



Advancing Metrics for Change: A Convening on Sexual Harassment Prevention in STEM

Tuesday, April 29, 2025, 12:00 - 3:00pm CT

| Session Title & Description | Presenters & Panelists | Time (CT) |
|--|--|------------------|
| Welcome/Introduction and Housekeeping | Presenter: Erin Knepler | 12:05 – 12:15 PM |
| Overview of <i>Advancing Metrics for Sexual Harassment Prevention in STEM</i> Study This session will provide a comprehensive overview of the project's scope, purposes, and findings. Principal Investigator, Dr. Lisa Davidson, will discuss the study's background, research questions, key findings, audience questions, and implications for future research. | Presenter: Lisa Davidson | 12:15 – 1:05 PM |
| Overview of ADVANCE Tool and Panel Discussion This two-part session will first present the preliminary assessment and evaluation tool that is part of the project's scope, including the tool's inputs into development, perceived strengths, and key questions. The second part of the session will include a facilitated discussion about assets and gaps in the assessment and evaluation of anti-harassment interventions. | Presenters: Lisa Davidson Panelists: Bruce Taylor and Mari Knuth-Bouracee | 1:05 – 1:55 PM |
| Brief Break | | 1:55 – 2:00 PM |
| Understanding Institutional Metrics and Initiatives This discussion-based session will include panelists sharing their perspectives and experiences related to the characteristics of robust assessment and evaluation practices of anti-harassment interventions, building infrastructure and capacity for assessment and evaluation of anti-harassment interventions, and translating assessment and evaluation findings into action in STEM (and at institutions more broadly). | Introductory Remarks: Lisa Davidson Panelists: Rebecca Barnes, Meg Bond, and Julie Sexton | 2:00 – 2:50 PM |
| Convening Wrap Up: Key Takeaways and Next Steps | Presenters: Erin Knepler, Bruce Taylor, and Lisa Davidson | 2:50 – 3:00 PM |

This convening is based upon work supported by the National Science Foundation under Grant No. (NSF grant number: #2050114).

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.