



The National Survey of Early Care and Education: Project Descriptions and Team Members

The National Survey of Early Care and Education (NSECE) is a nationally representative study that characterizes the use and availability of child care and early education (CCEE) in the United States. This study is funded by the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services.

The NSECE includes a set of four integrated, nationally representative surveys. These are surveys of: 1) households with children under age 13; 2) home-based providers of CCEE; 3) center-based providers of CCEE; and 4) the center-based provider workforce. The study uses a provider-cluster approach for sampling all four surveys from the same small geographic areas. This approach allows the NSECE to document the interaction of the supply of and demand for CCEE where it occurs—in local communities—while simultaneously capturing data that efficiently construct national estimates. Because the experiences of low-income families are of special interest in public policy addressing CCEE and school-age care, the NSECE oversamples low-income areas.

Below we describe in more detail each phase of work and include a list of team members for each effort.

Design Phase of the 2010 National Study of Child Care Supply and Demand (Design Phase)

In 2007, NORC began work on this study under a contract for the Design Phase of the National Study of Child Care Supply and Demand with partners: Chapin Hall Center for Children and Child Trends, as well as several independent academics. (See the following table for key personnel from each partner.) Over the course of the four-year contract, we constructed a design for what would be the first national study of child care supply and demand in 20 years: the NSECE. As part of this design work, the team also developed the study's innovative sampling approach and designed and tested the NSECE household, center-based, and home-based provider questionnaires to collect data on both the use and availability of CCEE. The NORC team conducted a feasibility test and assessed the results of the questionnaire design, sampling, and data collection strategies recommended for the NSECE.

Design Phase Team Member	Organization
Rupa Datta, Project Director	NORC
Bob Goerge, Principal Investigator	Chapin Hall
Kirk Wolter, Chief Statistician	NORC
Lina Guzman, Child Trends Project Director	Child Trends
Ann Witte, Co-Principal Investigator	Wellesley College
Lee Kreader, Project Consultant	Columbia University/National Center for Children in Poverty



Design Phase Team Member	Organization
Reeva Murphy, Project Consultant	Heart of a Kid
Deanna Schexnayder, Project Consultant	University of Texas – Austin
Roberta Weber, Project Consultant	Oregon State University
Marty Zaslow, Project Consultant	Child Trends
Marietta Bowman, Task Leader	NORC
Ting Yan, Task Leader	NORC
Jill Connelly, Team Member	NORC
Bernie Dugoni, Team Member	NORC
Turknur Hamsici, Team Member	NORC
Ken Rasinski, Team Member	NORC
Vince Welch, Team Member	NORC
Shannon Gultinan, Team Member	Chapin Hall
Nicole Forry, Team Member	Child Trends
Akemi Kinukawa, Team Member	Child Trends
Laura Lippman, Team Member	Child Trends
Andrew Rivers, Team Member	Child Trends

2012 National Survey of Early Care and Education

In 2012, NORC built on the work completed during the Design Phase and conducted the first round of this study. We partnered again with Chapin Hall and Child Trends as well as several independent academics. (See the following table for key personnel from each partner.) To create a fuller picture of the CCEE workforce, we incorporated the classroom-assigned workforce sample into the study design, developing a questionnaire to learn more about the experiences of individuals working directly with children in the center-based classroom. Data collection took place between November 2011 and June 2012. We gathered information from roughly 11,000 households with young children, 12,000 center-based and home-based providers, and 5,500 individuals working with children in center-based classrooms. This study provided the first national data on child care supply and demand in over 20 years and refreshed the available knowledge about the types of providers of child care as well as the needs, constraints, and preferences of families with children age 12 and under. The 2012 NSECE generated urgently needed information about the provision of early care and education and school-age care across the country and spanning many sectors of care providers such as Head Start, family day care, and after-school programs, as well as informal care provided by families, friends, neighbors, and nannies.



2012 NSECE Team member	Organization
Rupa Datta, Project Director	NORC
Robert George, Principal Investigator	Chapin Hall
Richard Brandon, Co-Principal Investigator	University of Washington
Lisa Gennetian, Co-Principal Investigator	Brookings Institution
Anne Witte, Co-Principal Investigator	Wellesley College
Kirk Wolter, Chief Statistician	NORC
Martha Zaslow, Senior Advisor for Child Development	Child Trends
Micah Sjoblom, Associate Project Director	NORC
Lina Guzman, Child Trends Project Director	Child Trends
Jeffrey Leintz, IT Project Manager	NORC
Marietta Bowman, Task Leader	NORC
Jim Carr, Task Leader	NORC
Hee Choon Shin, Task Leader	NORC
Jill Connelly, Task Leader	NORC
Lekha Venkataraman, Task Leader	NORC
Vicki Wilmer, Task leader	NORC
Ting Yan, Task Leader	NORC
Rebecca Jessoe, Program Manager	NORC
Nicole Forry, Design and Analysis Task Leader	Child Trends
Yasuyo Abe, Design and Analysis Team Member	Berkeley Policy Associates
Nicole Forry, Design and Analysis Task Leader	Child Trends
J. Lee Kreader, Design and Analysis Team Member	National Center for Children in Poverty/Columbia University
Margaret O'Brien-Stain, Design and Analysis Team Member	Acumen LLC
Deanna Schexnayder, Design and Analysis Team Member	University of Texas at Austin
Cheryl Smithgall, Design and Analysis Team Member	Chapin Hall
Roberta Weber, Design and Analysis Team Member	Oregon State University
Phyllis Weinstock, Design and Analysis Team Member	Berkeley Policy Associates
Matthew Stagner, Advisor	Chapin Hall



2012 NSECE Team member	Organization
Rene Bautista, Team Member	NORC
Josh Borton, Team Member	NORC
Marilyn Brooks, Team Member	NORC
Katherine Burda, Team Member	NORC
Bryan Duff, Team Member	NORC
Ying Li, Team Member	NORC
Lauren McNamara, Team Member	NORC
Kathleen Santos, Team Member	NORC
Kanru Xia, Team Member	NORC
Shannon Guiltinan, Team Member	Chapin Hall
Wladimir Zanoni, Team Member	Child Trends

Enhancing Analytic Capacity of the 2012 NSECE

NORC developed a suite of public-use and restricted-use data files based on the 2012 survey data. In 2015 NORC began work enhancing the analytic capacity of the NSECE data under a new contract. This work includes providing support to researchers using these NSECE data files. This support involves answering questions from data users and providing trainings and developing technical resources to help build skill and capacity among the CCEE research community. In addition, we developed a process for providing access to the most sensitive NSECE data through a secure work environment at NORC. We shepherd research teams from the initial application process to the final disclosure review of their results, offering support and assistance throughout the time they are working with these data. Another important component of enhancing the analytic capacity of NSECE is conducting analytic work to answer agency questions and better understand how well the supply of CCEE matches families’ needs. Over the past five years, the project team has published several reports and snapshots on various topics related to the central research questions of this study. These are available at www.nsece.norc.org. The following table lists the key personnel on the analytic capacity team.

2012 Analytic Support Team Member	Organization
Rupa Datta, Principal Investigator	NORC
Josh Borton, Task Leader	NORC
Jill Connelly, Task Leader	NORC
Carolina Milesi, Task Leader	NORC
Bryan Duff, Team Member	NORC
Sarah Hernandez, Team Member	NORC
Gabriel Ugarte, Team member	NORC



2019 National Survey of Early Care and Education

NORC was awarded a new contract in 2017 to conduct a second round of the NSECE in 2019 to update the 2012 profile and shed light on how the CCEE landscape has changed since the last data collection effort. To meet the objectives of this contract, we have partnered with Chapin Hall and Child Trends once again and other independent academics. (See the following table for key personnel from each partner.) In preparation for this effort, NORC updated the 2012 instruments and designed and selected the new sample. Between January and July 2019, NORC collected data from households, providers, and classroom staff. We released nine public-use data files throughout the summer and fall of 2020 and are currently preparing restricted data files. The 2019 NSECE was expanded to include the NSECE COVID-19 Follow-up Study which focused on the impact the pandemic had on providers and classroom staff as well as the supply of CCEE available to families. It also sought to understand how to support providers and classroom staff more effectively in the face of future emergencies. The follow-up study involved re-interviewing CCEE providers and classroom staff who participated in the 2019 NSECE. The interviews took place in waves between the fall of 2020 and spring of 2022.

2019 NSECE Team Member	Organization
Rupa Datta, Project Director	NORC
Kirk Wolter, Chief Statistician	NORC
Joshua Borton, Task Leader	NORC
Marietta Bowman, Task Leader	NORC
Katie Burda, Task Leader	NORC
Jill Connelly, Task Leader	NORC
Julie Gasparac, Task Leader	NORC
Carolina Milesi, Task Leader	NORC
Lekha Venkataraman, Task Leader	NORC
Vicki Wilmer, Task Leader	NORC
Patricia del Grosso, Content Advisory Team Member	Mathematica Policy Research
Bethany Edwards, Content Advisory Team Member	UC Berkeley
Nicole Forry, Content Advisory Team Member	Child Trends
Kathleen Gallagher, Content Advisory Team Member	University of Nebraska - Kearney
Robert Goerge, Content Advisory Team Member	Chapin Hall
Lina Guzman, Content Advisory Team Member	Child Trends



2019 NSECE Team Member	Organization
Tamara Halle, Content Advisory Team Member	Child Trends
Patricia del Grosso, Content Advisory Team Member	Mathematica Policy Research
Bethany Edwards, Content Advisory Team Member	UC Berkeley
Erin Hardy, Content Advisory Team Member	Brandeis University
Gretchen Kirby, Content Advisory Team Member	Mathematica Policy Research
Rebecca Madill, Content Advisory Team Member	Child Trends
Deborah Philips, Content Advisory Team Member	Georgetown University
Kathryn Tout, Content Advisory Team Member	Child Trends
Roberta Weber, Content Advisory Team Member	Oregon State University
Marcy Whitebook, Content Advisory Team Member	UC Berkeley
Wladimir Zanoni, Content Advisory Team Member	Chapin Hall
Martha Zaslow, Content Advisory Team Member	Child Trends - Society for Research in Child Development
Bryn David, Team Member	NORC
Mireya Dominguez, Team Member	NORC
Bryan Duff, Team Member	NORC
Zachary Gebhardt, Team Member	NORC
Christine Head, Team Member	NORC
Sarah Hernandez, Team Member	NORC
Cameron Koch, Team Member	NORC
Eram Lickfett, Team Member	NORC
Adam Ryckaert, Team Member	NORC
Anne Shapiro, Team Member	NORC
Shivani Srivastava, Team Member	NORC
Wei Huang Wong, Team Member	NORC
Claudia Zapata-Gietl, Team Member	NORC



Support for Analytic Capacity of National Survey of Early Care and Education Public-use and Restricted-use Data, 2020 - 2025

In 2020 NORC was awarded a contract to promote the 2012 NSECE and 2019 NSECE as analytic and methodological resources for ACF and the broader CCEE community. This project provides researchers with access to highly restricted data that includes geographic identifiers and other identifying information to conduct analyses at different levels of geography, including national, state, and sub-state levels. The NSECE team supports requests for data, assists with disclosure concerns, and provides guidance on issues related to the design of the NSECE. The NSECE team also provides training and technical assistance – through tutorials, webinars, codebooks, and other resources - to address the CCEE research community's diverse needs. It also supports OPRE's policy and research needs and seeks to address pressing questions from the CCEE field through analyses that require an in-depth understanding of NSECE sampling approaches and inter-relationships across the household, provider, and workforce samples and survey years, exploratory analysis of restricted-use data, and the use of research methods that are novel in the CCEE field, as well as product creation and dissemination. The project team has published reports and snapshots on various topics related to the central research questions of this study. These are available at www.nsece.norc.org. The following table lists the key personnel on the analytical capacity team.

Analytic Support Team Member	Organization
Rupa Datta, Co-Principal Investigator	NORC
Jill Connelly, Project Manager	NORC
Josh Borton, Task Leader	NORC
Claudia Zapata-Gietl, Task Leader	NORC
Bryan Duff, Team Member	NORC
Nicolas Fernandez, Team Member	NORC
Erin Hardy, Team Member	NORC
Sarah Hernandez, Team Member	NORC
Susan Pachikara, Team Member	NORC
Ji Eun Park, Team Member	NORC
Erik Scherpf, Team Member	NORC
Lance Selfa, Team Member	NORC

2024 National Survey of Early Care and Education

NORC was awarded a new contract in 2021 to conduct a third round of the NSECE. The 2024 NSECE will document the availability and use of CCEE across the U.S. It will capture families' needs, preferences, and choices of non-parental care for children under age 13, alongside providers' child care and early education offerings. The 2024 NSECE will also build on findings



from the 2012 and 2019 NSECE to allow for comparisons of supply and demand of child care and early education over the 12-year data collection span. The data will also support examination of the ways in which the child care and early education field responded to policy initiatives between 2012 and 2024, including the period covering the COVID-19 pandemic.

To meet the objectives of this contract, we will continue our partnership with Chapin Hall and Child Trends and other academics. (See the following table for key personnel from each partner.) In preparation for this effort, NORC is updating the 2019 instruments and designing and selecting a new survey sample. We will collect data from households, providers, and classroom staff between November 2023 and August 2024.

2024 NSECE Team Member	Organization
Rupa Datta, Project Director	NORC
Jill Connelly, Deputy Project Director	NORC
Donsig Jang, Chief Statistician	NORC
Kirk Wolter, Senior Statistical Advisor	NORC
Erin Hardy, Senior Task Leader	NORC
Lekha Venkataraman, Senior Task Leader	NORC
Wei Huang Wong, Senior Task Leader	NORC
Kanru Xia, Task Leader	NORC
Mireya R. Dominguez, Activity Coordinator	NORC
Rebecca Madill, Project Director	Child Trends
Sara Anderson, Activity Lead	Child Trends
Katherine Paschall, Activity Lead	Child Trends
Tracy Gebhardt, Task Leader	Child Trends
Tamara Halle, Senior Advisor	Child Trends
Martha Zaslow, Senior Advisor	Child Trends
Leah Gjertson, Co-Project Director	Chapin Hall
Robert Goerge, Co-Project Director	Chapin Hall
Nick Mader, Senior Researcher	Chapin Hall
Aida Pacheco-Applegate, Activity Lead	Chapin Hall
Stephanie M. Curenton, Content Advisory Team Member	Boston University
Kathleen Gallagher, Content Advisory Team Member	University of Nebraska
Julia Henly, Content Advisory Team Member	University of Chicago



2024 NSECE Team Member	Organization
Taryn Morrissey, Content Advisory Team Member	American University
Deborah Phillips, Content Advisory Team Member	Georgetown University
Roberta Weber, Content Advisory Team Member	Oregon State University
Marcy Whitebook, Content Advisory Team Member	UC Berkeley
Juliana Rev, Team Member	NORC
Adam Ryckaert, Team Member	NORC