# **NORC AmeriSpeak Omnibus Survey:**

# SURVEY: FEW AMERICANS WOULD ENCOURAGE A YOUNG PERSON TO BECOME A TEACHER

This self-funded survey was conducted by NORC at the University of Chicago. Data were collected using the AmeriSpeak Omnibus®, a monthly multi-client survey using NORC's probability-based panel designed to be representative of the U.S. household population. The survey was part of a larger study that included questions about other topics not included in this report. During the initial recruitment phase of the panel, randomly selected U.S. households were sampled with a known, non-zero probability of selection from the NORC National Sample Frame and then contacted by U.S. mail, email, telephone, and field interviewers (face-to-face). The panel provides sample coverage of approximately 97 percent of the U.S. household population. Those excluded from the sample include people with P.O. Box only addresses, some addresses not listed in the USPS Delivery Sequence File, and some newly constructed dwellings.

Interviews for this survey were conducted between August 11-15, 2022 with adults aged 18 and over representing the 50 states and the District of Columbia. Panel members were randomly drawn from AmeriSpeak, and 1,005 completed the survey—946 via the web and 59 by telephone. Panel members were invited by email or by phone from an NORC telephone interviewer. Interviews were conducted in English. Respondents were offered a small monetary incentive for completing the survey. The overall margin of sampling error is +/- 4.2 percentage points at the 95 percent confidence level, including the design effect. The margin of sampling error may be higher for subgroups.

Sampling error is only one of many potential sources of error and there may be other unmeasured error in this or any other survey.

Quality assurance checks were conducted to ensure data quality. Interviews were removed for nonresponse to at least 50% of the questions asked of them, for completing the survey in less than one-third the median interview time for the full sample, or for straight-lining all grid questions asked of them. These interviews were excluded from the data file prior to weighting.

Once the sample has been selected and fielded, and all the study data have been collected and made final, a poststratification process is used to adjust for any survey nonresponse as well as any noncoverage or under and oversampling resulting from the study specific sample design.

Poststratification variables included age, gender, census division, race/ethnicity, and education. Weighting variables were obtained from the 2022 Current Population Survey. The weighted data reflect the U.S. population of adults age 18 and over.

Additional information on the AmeriSpeak Panel methodology is available at: <a href="https://amerispeak.norc.org/about-amerispeak/Pages/Panel-Design.aspx">https://amerispeak.norc.org/about-amerispeak/Pages/Panel-Design.aspx</a>.

# Do you consider each of the following to be a major barrier, minor barrier, or not a barrier for people to become K-12 teachers?

AmeriSpeak (8/11/22-8/15/22)	Major Barrier	Minor Barrier	Not a Barrier
The pay is too low	69	23	8
Schools do not have enough resources			
to meet student needs	57	33	9
The workload is too high	52	37	9
The stress is too high from dealing with students	49	40	10
The stress is too high from dealing with parents	46	45	8
Teachers are not physically safe at school	41	44	13
The stress is too high from dealing with school administration	41	50	7
Factors related to the pandemic	32	49	17
Teaching is not a respected career	30	38	30
They had a negative school experience			
as a student	19	52	26
It is too difficult to get a teaching license	18	50	30
Other	6	3	40

### **RACE**

AmeriSpeak (8/11/22-8/15/22)	All adults (N=1,005)
White, non-Hispanic	62
Black, non-Hispanic	12
Hispanic	17
Other/2+, non-Hispanic	8
Asian, non-Hispanic	8

## HOUSEHOLD INCOME (HHI)

AmeriSpeak (8/11/22-8/15/22)	All adults (N=1,005)
Less than \$30k	25
\$30,000 to under \$60,000	25
\$60,000 to under \$100,000	23
\$100,000 or more	27

How likely are you to encourage your child or another young person you know to become a K-12 teacher?

AmeriSpeak (8/11/22-8/15/22)	All adults (N=1,005)
Likely (NET)	18
Extremely likely	5
Very likely	13
Somewhat likely	38
Not Likely (NET)	44
Not too likely	27
Not at all likely	16
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How likely are you to encourage your child or another young person you know to become a K-12 teacher?

#### BY RACE

AmeriSpeak (8/11/22-8/15/22)	White, non- Hispanic N=643	Black, non- Hispanic N=125	Hispanic N=162	Other/2+, non- Hispanic N=75
Likely (NET)	17	18	17	24
Extremely likely	4	6	5	12
Very likely	13	12	12	12
Somewhat likely	35	45	46	33
Not Likely (NET)	47	34	36	42
Not too likely	32	12	18	33
Not at all likely	15	22	18	9

How likely are you to encourage your child or another young person you know to become a K-12 teacher?

#### BY COMBINED RACE

AmeriSpeak (8/11/22-8/15/22)	Responden ts of Color* N= 362	White, non- Hispanic N =643
Likely (incl. extremely likely & very likely)	19	17
Somewhat Likely	43	35
Not Likely (incl. not too likely & not at all		
likely)	37	47

<sup>\*</sup>Note: Respondents of Color include Black (non-Hispanic), Other (non-Hispanic), Hispanic, 2+ races/ethnicities (non-Hispanic), Asian (non-Hispanic)

How likely are you to encourage your child or another young person you know to become a K-12 teacher?

BY HHI

AmeriSpeak (8/11/22-8/15/22)	Less than \$30k N=226	\$30,000 to under \$60,000 N=269	\$60,000 to under \$100,000 N=246	\$100k or more N=264
Likely (NET)	17	20	14	19
Extremely likely	4	6	4	6
Very likely	13	15	10	12
Somewhat Likely	44	43	34	32
Not Likely (NET)	37	36	52	49
Not too likely	24	21	36	30
Not at all likely	13	15	16	19

# How likely are you to encourage your child or another young person you know to become a K-12 teacher?

## BY COMBINED HHI

AmeriSpeak (8/11/22-8/15/22)	HHI less than \$60,000 N = 495	HHI above \$60,000 N = 510
Likely (incl. extremely likely & very		
likely)	19	16
Somewhat Likely	43	33
Not Likely (incl. not too likely & not at		
all likely)	36	50