

# Program Highlights



## **AERA Presidential Address**

*To Know Is Not Enough: Knowledge, Power, and the Zone of Generativity*

**Arnetha F. Ball**

Stanford University

Sunday, April 15, 4:05 pm–6:05 pm

Vancouver Convention Centre, First Level, West Ballroom C

## **Opening Plenary Address**

*The Knowing Circle of Indigenous Education:*

*It Is Not Enough Just to Know*

**Linda T. Smith**

The University of Waikato

Friday, April 13, 4:05 pm–6:05 pm

Vancouver Convention Centre, First Level, West Ballroom C



## **AERA Distinguished Lecture**

*Hands Back, Hands Forward: Transforming Indigenous Education*

**Jo-ann Archibald**

The University of British Columbia

Saturday, April 14, 10:35 am–12:05 pm

Vancouver Convention Centre, First Level, West Ballroom C

## **Wallace Foundation Distinguished Lecture**

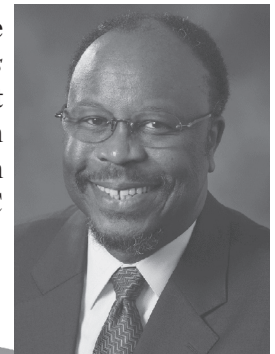
*Resegregating American Education: The Patterns, Old Issues, New Twists*

**William T. Trent**

University of Illinois, Urbana-Champaign

Saturday, April 14, 2:15 pm–3:45 pm

Vancouver Convention Centre, First Level, West Ballroom C



## **Distinguished Contributions to Research in Education Award (2011) Address**

*The Value of Practitioner-Research Partnerships: Literacy  
Improvement as a Demonstration Case*

**Catherine Snow**

Harvard University

Monday, April 16, 12:25 pm–1:55 pm

Vancouver Convention Centre, First Level, West Ballroom C

## *AERA Opening Plenary and Reception*

### **21.010. AERA Opening Plenary Address**

Friday, April 13 - 4:05pm - 6:05pm

Vancouver Convention Centre, First Level - West Ballroom C

Chair:

*Jo-ann Archibald, The University of British Columbia*

Speaker:

The Knowing Circle of Indigenous Education: It Is Not Enough Just to Know. *Linda T. Smith, The University of Waikato*

### **22.010. AERA Opening Reception**

Friday, April 13 - 6:00pm - 7:00pm

Vancouver Convention Centre, First Level - West Ballroom D

Chair:

*Arnetha F. Ball, Stanford University*

## *AERA Awards Presentation and Presidential Address*

### **46.010. AERA Awards Presentation and Presidential Address**

Sunday, April 15 - 4:05pm - 6:05pm

Vancouver Convention Centre, First Level - West Ballroom C

Chair:

*Cynthia A. Tyson, The Ohio State University, Columbus*

Presentation of Awards:

Palmer O. Johnson Memorial Award

Review of Research Award

Relating Research to Practice Award

E.F. Lindquist Award

Early Career Award

Outstanding Book Award

Committee on Scholars of Color in Education Awards

Distinguished Contributions to Gender Equity in Education

Social Justice in Education Award

Distinguished Public Service Award

Presidential Citations

Distinguished Contributions to Research in Education Award

AERA Presidential Address:

*To Know Is Not Enough: Knowledge, Power, and the Zone of Generativity*

*Arnetha F. Ball, Stanford University*

## *Joint Social Justice Combined Reception*

Cosponsored by the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, and Social Justice Action Committee.

### **26.010. Joint Social Justice Combined Reception**

Friday, April 13 - 8:30pm - 9:30pm

Vancouver Convention Centre, First Level - West Ballroom A

Chair:

*Richard P. Duran, University of California, Santa Barbara*

## *AERA Welcoming Orientation for New Members and First-Time Attendees*

New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

### **27.011. AERA Welcoming Orientation for New Members and First-Time Attendees**

Saturday, April 14 - 7:00am - 8:00am

Vancouver Convention Centre, First Level - East Ballroom A

Chair:

*Arnetha F. Ball, Stanford University*

## *Graduate Student Council Open Business Meeting and Reception*

Graduate Students are strongly encouraged to attend the Open Business Meeting and Reception of the Graduate Student Council to learn more about the GSC work and initiatives Reception to follow.

### **37.010. Graduate Student Council (GSC) Open Business Meeting**

Saturday, April 14 - 6:15pm - 7:45pm

Vancouver Convention Centre, Second Level - West Room 211

Chair:

*Nicholas Daniel Hartlep, University of Wisconsin, Milwaukee*

## *AERA SIG Open Meeting and Reception for SIG Officers*

The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee and AERA Central Office staff. Bring questions and ideas on membership outreach, Annual Meeting planning, and other topics of interest to share.

### **58.003. AERA SIG Open Meeting and Reception for SIG Officers**

Monday, April 16 - 4:05pm - 6:05pm

Pan Pacific, Restaurant Level - Pacific Rim 1

Chair:

*Sharon H. Ulanoff, California State University, Los Angeles*

## *AERA Open Business Meeting*

The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Kris D. Gutiérrez. Chairs of the AERA Standing Committees will present summary reports on key Committee initiatives and activities undertaken during the current year.

### **63.001. AERA Open Business Meeting**

Tuesday, April 17 - 8:15am - 9:45am

Vancouver Convention Centre, First Level, West Room 109&110

Chair:

*Arnetha F. Ball, Stanford University*

## *Additional Award Lectures*

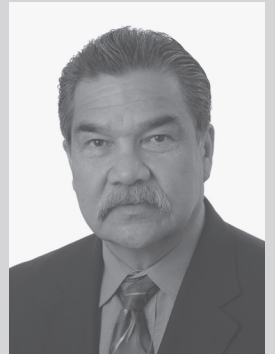
**Social Justice in Education Award (2012) Lecture**  
*The Role of Critical Race Theory in the Struggle for  
Social Justice*

**Daniel Gilbert Solorzano**

University of California - Los Angeles

Friday, April 13, 7:30 pm–8:30 pm

Vancouver Convention Centre, First Level,  
West Ballroom A



**AERA Distinguished Public Service Award Lecture**

*Gateways to Excellence, Pathways to Equity*

**Jerry D. Weast**

Montgomery County Public Schools (Retired)

Sunday, April 15, 10:35 am–12:05 pm

Vancouver Convention Centre, First Level, West Ballroom C

**AERA Early Career Award (2010) Lecture**

*Toward a Culture Pedagogy: Rethinking  
Literacy, Power, and “Minority”*

**Guofang Li**

Michigan State University

Saturday, April 14, 8:15 am–9:45 am

Vancouver Convention Centre, First Level,  
West Ballroom C



**AERA Early Career Award (2011) Lecture**

*Pathways Between Policy and Practice: The Role  
of Social Networks and Social Interaction*

**Cynthia E. Coburn**

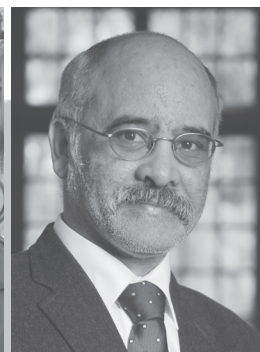
University of California - Berkeley

Monday, April 16, 8:15 am–9:45 am

Vancouver Convention Centre, First Level,  
West Ballroom C



## *Featured Presidential Session*



**Knowing Enough to Act: The Educational Implications  
of a Critical Social Justice Approach to Difference**

Monday, April 16, 8:15 am–9:45 am

Vancouver Convention Centre, First Level,  
West Room 118–120

**Sarada Balagopalan, Centre for the Study of  
Developing Societies, Delhi, India**

**Vanessa de Oliveira Andreotti, University of Oulu**  
**Crain A. Soudien, University of Cape Town**

## Presidential Invited Sessions



*What We Know About Stereotype Threat and What We Should Be Doing With That Knowledge*

**Claude Steele**

Stanford University

Friday, April 13, 2:15 pm–3:45 pm

Vancouver Convention Centre, First Level, West Ballroom C

*If You Make an Observation: Educational Researchers' Obligation to Improve Education and Serve the Public Good*

**M. K. Asante**

Morgan State University

Sunday, April 15, 10:35 am–12:05 pm

Vancouver Convention Centre, First Level, West Ballroom B



*Knowing and Doing: The Transformational Journey of Using Privilege to Weaken Privilege Systems*

**Peggy McIntosh**

Wellesley College

Monday, April 16, 10:35 am–12:05 pm

Vancouver Convention Centre, First Level, West Ballroom C

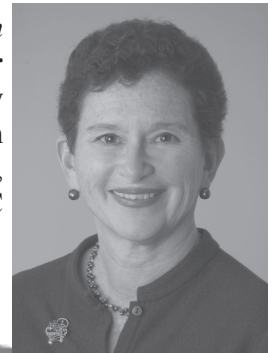
*Scholarship in Action for a New Generation*

**Nancy Cantor**

Syracuse University

Monday, April 16, 4:05 pm–5:35 pm

Vancouver Convention Centre, First Level,  
West Ballroom C



*Indigenous Perspectives of Educational Leadership Norms in Southeast Asia*

**Ibrahim Ahmad Bajunid**

INTI-UC Laureate International Universities, Malaysia

Tuesday, April 17, 10:35 am–12:05 pm

Vancouver Convention Centre, Second Level, West Room 212–213

# *Additional Presidential Sessions*

## *Friday, April 13*

**20.010. The Politics of Expanding Knowledge: Lessons From Knowing in the Known World.** *Cosponsored with Division B - Curriculum Studies.* Chair: *Martin Carnoy*; Participants: *William H. Schmidt, Martin Carnoy, Eliane Karp*

## *Saturday, April 14*

**29.014. We Know It Works Here: Can We Make It Work There?** *Cosponsored with Division B - Curriculum Studies, Division L - Educational Policy and Politics.* Chair: *Cynthia E. Coburn*; Participants: *Barbara Schneider, Robert Slavin, Thomas M. Smith, Adam Gamoran*; Discussant: *Cynthia E. Coburn*

**30.012. The Making of Minds: Digital Fabrication and the Future of STEM Education.** *Cosponsored with Division C - Learning and Instruction.* Chair: *Paulo Blikstein*; Participants: *Michael Eisenberg, Jeanne Bamberger, Nanci Kauffman, Yetunde Z. Reeves*

**31.010. Moving From Knowing to Doing: Students of Color Engaging in Participatory Action Research in a Social Justice, College Access Program.** Chair: *Tyrone C. Howard*; Participants: *Tyrone C. Howard, Neshemah Keetin, Jonli Tunstall*

**31.011. Pedagogical Imagination: Using Knowledge to Inform, to Change, and to Improve Teaching and Learning.** *Cosponsored with Division C - Learning and Instruction and Division B - Curriculum Studies, Division K - Teaching and Teacher Education.* Chairs: *Claude Steele, Susan Fuhrman*; Participants: Panel 1: *Changing the Subject. William T. Trent, Margaret Beale Spencer, Ezekiel J. Dixon-Roman, Carl F. Kaestle, James Greeno* Panel 2: *Changing the Practice. Linda Darling-Hammond, Eva L. Baker, Carol Camp-Yeakey, Wade Boykin, Carol D. Lee*; Discussant: *Edmund W. Gordon*

**31.012. The Transformation of Academic Work and the Role of AERA in Encouraging Democracy.** Chair: *Constance Iloh*; Participants: *Kevin K. Kumashiro, Gary D. Rhoades, Estela M. Bensimon, William G. Tierney*

**33.010. How “Non Satis Scire” Has Guided Educational Innovation and Social Change for 40 Years: Insights From Hampshire College and the Five College Consortium.** *Cosponsored with Division F - History and Historiography.* Chair: *Sousan Arafeh*; Participants: *Charles Longworth, Neal Abraham, Aaron Berman, Staci Akselrod, Sousan Arafeh*

**33.011. Knowing Is Never Enough: The Courts, Schooling, and the Law.** *Cosponsored with Division B - Curriculum Studies and Division L - Educational Policy and Politics, Graduate Student Council.* Chair: *Thandeka K. Chapman*; Participants: *Richard Delgado, Jean Stefancic, Gloria J. Ladson-Billings, William F. Tate, Daniel Gilbert Solorzano, Adrienne D. Dixon, Thandeka K. Chapman*

**33.013. To Know Is Only a Place to Begin: Letting Our Lives Speak to Move the Academy and Beyond.** Chair: *Judy A. Alston*; Participants: *Judy A. Alston, Richard Gregory Johnson III, Lemuel Watson, Wanda J. Blanchett*

**33.014. Whither Opportunity? The American Dream, Then and Now: Examining the Relationship Between Increasing Economic Inequality, Schools, and Children’s Life Chances.** *Cosponsored with Division B - Curriculum Studies.* Chair: *Diana E. Hess*; Participants: *Richard J. Murnane, Greg Duncan, Rick Hess, Deborah Loewenberg Ball, Diana E. Hess, Charles M. Payne*

**34.011. The Build-Your-Own School Project: Urban Youth as Researchers of School Quality.** Chair: *Jeffrey M.R. Duncan-Andrade*; Participants: *Patrick Camangian, Jeffrey M.R. Duncan-Andrade*

**34.012. Theorizing and Transforming Place in the Learning Sciences.** *Cosponsored with Division C - Learning and Instruction.* Chair: *Kris D. Gutiérrez*; Participants: *A. Susan Jurow, Kevin O’Connor, Molly Victoria Shea, William R. Penuel, Ben R. Kirshner, Adam J. York, John Falk, Lynn Diane Dierking, Elizabeth Mendoza, Carrie Allen Bemis, Shelley Zion, Carlos Porfirio Hipolito-Delgado, Victoria M. Hand, Kris D. Gutiérrez*; Discussant: *Stanton Wortham*

**34.013. The 16th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education.** *Cosponsored with Division F - History and Historiography, Division B - Curriculum Studies.* Chair: *Henry T. Frierson*; Participants: *Arnetha F. Ball, Olga M. Welch, Vinetta C. Jones, Geneva Gay, Carol D. Lee, James D. Anderson, Kofi Lomotey, Walter R. Allen, William T. Trent, Wanda J. Blanchett, Howard C. Johnson, John L. Taylor, Eugene L. Anderson, Mary E. Dilworth, Vivian L. Gadsden, Roosevelt Y. Johnson, Deborah C. Saldana, Gloria J. Ladson-Billings, Margaret Beale Spencer, Carol Camp-Yeakey, Fayneese Miller, Carl A. Grant, William H. Watkins, Charles I. Rankin, Bernard Oliver, Stafford Hood, Rodney K. Hopson, Elmima C. Johnson, Linda Darling-Hammond, William F. Tate, James Earl Davis, Jerlando F.L. Jackson, Jerome E. Morris, Vanessa Siddle Walker, Judy A. Alston, Richard Gregory Johnson III*

## *Sunday, April 15*

**41.010. Changing Policies and Practices in Education Around the World: What Can We Learn?** *Cosponsored with Division L - Educational Policy and Politics.* Chair: *Ann Lieberman*; Participants: *A. Lin Goodwin, Qiang Wang, Karen M. Hammerness, Hannele M. Niemi, Benjamin Levin*; Discussant: *Linda Darling-Hammond*

**41.012. “To Know That We Know What We Know, and to Know That We Do Not Know What We Do Not Know, That Is True Knowledge”\*: How Countries Formulate Education Policies in Response to International Test-Score Comparisons (\*Compliments of Copernicus).** *Cosponsored with Division B - Curriculum Studies, Division L - Educational Policy and Politics.* Chairs: *Michael J. Feuer, Iris C. Rotberg*; Participants: *Michal Beller, Alison Wolf, Yong Zhao*; Discussant: *Hal Salzman*

**42.011. A Framework for Change: A Broader and Bolder Approach to School Reform.** *Cosponsored with Division L - Educational Policy and Politics.* Chair: *Ernest D. Morrell*; Participants: *Julio Cammarota, Shawn A. Ginwright, Augustine Francis Romero, A.A. Akom, Patrick Camangian*; Discussant: *David O. Stovall*

**42.013. Knowing That to Know Is Not Enough, Based on the Work of Barbara Sizemore.** *Cosponsored with Division K - Teaching and Teacher Education.* Chairs: *Arnetha F. Ball, Carol D. Lee*; Participants: *Kofi Lomotey, Gretchen Givens Generett*; Participants: *Terri L. Rodriguez, Nihat Polat, Jinhee Kim, Rosemary Mautino, Julia A. Williams*; Discussant: *Arnetha F. Ball*

**43.011. An Overview of Key LGBTQ Issues in Education Research.** Chair: *George L. Wimberly*; Participants: *Karen L. Graves, Jackie M. Blount, Mollie V. Blackburn, Dorothy L. Espelage, Stephen T. Russell*; Discussants: *Cris Mayo, Anna V. Wilson*

**43.012. To Know Is Not Enough: Putting Theory to Work in Qualitative Research.** *Cosponsored with Division D - Measurement and Research Methodology.* Chair: *Lisa A. Mazzei*; Participants: *Alecia Youngblood Jackson, Patti A. Lather, Lisa A. Mazzei, Jerry L. Rosiek, Harry Torrance, Cynthia A. Tyson*

**45.010. Acting on What We Know: Exemplary Models of Educational Research and Practice in Indigenous Schools and Communities.**

*Cosponsored with SIG-Indigenous Peoples of the Americas, SIG-Indigenous Peoples of the Pacific, Division A - Administration Organization & Leadership, Division B - Curriculum Studies and Division H - Research, Evaluation and Assessment in Schools, Division L - Educational Policy and Politics.* Chair: Susan C. Faircloth; Participants: Margaret J. Maaka, Tiffany S. Lee, Beth Leonard

**45.011. Innovative Programs for District-Level Evaluation: Education Research for the Public Good.** Chair: Michael J. Feuer; Participants: William F. Tate, Jennifer A. O'Day, Rebecca Ann Thessin, Michael J. Feuer, John Q. Easton, Robert M. Hauser, Carl A. Cohn

**45.012. To Know and to Act: The Dimensions of Multicultural Education 20 Years On.** *Session Cosponsored with Division B - Curriculum Studies.* Chair: James A. Banks; Participants: Christine E. Sleeter, Sandra G. Harding, Rebecca S. Bigler, Gloria J. Ladson-Billings, Lois Weis; Discussant: Sonia Nieto

## Monday, April 16

**52.013. To Know Is Not Enough: Networking on Behalf of Quality Teachers for Students Who Are Culturally and/or Linguistically Diverse.** Chair: Christine E. Sleeter; Participants: Christine E. Sleeter, Thandeka K. Chapman, Robert Kim, La Vonne I. Neal, Jeffrey M.R. Duncan-Andrade, Erica R. Meiners, Kevin K. Kumashiro

**54.011. Combining Community Voice and Research-Based Evidence to Promote Equity in Educational Policy and Practice.** *Cosponsored with Division B - Curriculum Studies, Graduate Student Council.* Chair: Mark R. Warren. Participants: Angela Valenzuela, Jeannie Oakes, Shawn A. Ginwright, Andres A. Alonso, Karen L. Mapp, Mark R. Warren

**54.013. Taking Risks on an Island: Queer Kids Going to Camp.** Chair: Lisa W. Loutzenheiser; Participants: Lisa W. Loutzenheiser, Nico McCay, Leroy Wan, Joshua Ongcol, Gillian Wong

**54.014. What Derrick Bell Knew: The Legacy of Critical Race Theory on Education Scholarship.** Chair: Gloria J. Ladson-Billings; Participants: Adrienne D. Dixon, Jamel K. Donnor, David Gillborn, Gloria J. Ladson-Billings, Daniel Gilbert Solorzano, William F. Tate

**55.011. In Consciousness and With Responsibility: Marshaling African/Black Heritage Knowledges, Identities, and Practices for the Global Good.** Chair: Cynthia B. Dillard; Participants: George J. Dei, Cynthia B. Dillard, Joyce E. King, Cynthia A. Tyson, Handel K. Wright

**57.010. International Perspectives on Implementation and Effectiveness of Teacher Evaluation Models.** *Cosponsored with Division H - Research, Evaluation and Assessment in Schools and Division L - Educational Policy and Politics.* Chairs: Zsuzsanna R. Szabo, Burcu Kaniskan; Participants: W. Christopher Brandt, Cynthia Ann DuBois, Robert W. Lissitz, Pasi Sahlberg, Oon-Seng Tan, Jacqueline P. Kelleher, Cynthia Fernandes, Bob Trefry, Paul Vallas, Sandy Kase; Discussant: Linda Darling-Hammond

**57.011. Perpetuating Inequities: Cross-National Circumstances.** Chairs: Cynthia A. Tyson, Robert J. Tierney; Participants: Kris D. Gutiérrez, Annette M. Henry, Robert J. Tierney, Graham H. Smith; Discussant: Michael W. Apple

**57.012. Practitioner Researchers: Hybrid Roles in the Generation and Use of Research Knowledge.** Chairs: Marilyn Cochran-Smith, Susan L. Lytle; Participants: Robin M. Hennessy, Kirstin Pesola McEachern, Rebecca Akin, Diane Waff; Discussants: Marilyn Cochran-Smith, Susan L. Lytle

**57.013. Taking Back the City: Critical Geography and Research in Urban Communities.** Chair: Joanne C. Larson; Participants: Joanne C. Larson, Nancy Ares, Kevin M. Leander, Mariette de Haan, Salvatore Saporito, SJ Miller; Discussant: Edward Soja

**58.012. The Relationship Between Neighborhood and Child Learning and Development: From Research to Practice in the Canadian Context.** *Cosponsored with Division L - Educational Policy and Politics.* Chair: Lily L. Dyson; Participants: Lily L. Dyson, Jacqui Boonstra, Joanne Schroeder, Pierre Lapointe, Maryanne Trofimuk, Benjamin Levin, Michele Sam

**58.013. What Can a Culturally Focused Ecological Framework for Examining Human Learning and Development Tell Us? What We Know and Need to Know to Achieve Equity in Opportunity to Learn.** Chair: Carol D. Lee; Participants: William F. Tate, Carol D. Lee, Kris D. Gutiérrez

## Tuesday, April 17

**63.010. Possibilities for Education: Progress in Prevention Research.** Chair: Teresa D. LaFromboise; Participants: Linda Darling-Hammond, Mark T. Greenberg

**65.011. To Acknowledge Growing Economic Inequality Is Not Enough: Implications of the Occupy Wall Street Movement for Educational Research and Practice.** *Cosponsored with Division G - Social Context of Education, Division L - Educational Policy and Politics.* Chair: John S. Rogers; Participants: John S. Rogers, Joel Westheimer, Janelle T. Scott, Charles M. Payne

**66.010. Bringing Research to Critical Practices and Policies: Using Research on Culturally Responsive Pedagogy to Strengthen Teacher Evaluation and Student Achievement.** *Cosponsored with Division K - Teaching and Teacher Education.* Chair: Willis D. Hawley; Participants: Alfredo J. Artilles, Deborah Loewenberg Ball, Linda Darling-Hammond; Discussant: Kathleen Paliokas

**69.010. An Effective Educator in Every Classroom: Connecting Research and State Policy to Support Implementation of a Teacher Performance Assessment for Credential Candidates.** Chair: Sharon P. Robinson; Participants: Raymond Lee Pecheone, Charles A. Peck, Karen Balmer, Mistilina D. Sato, Linda Tomlinson, Marcy Singer-Gabella, Linda Darling-Hammond, Arnetha F. Ball, Peter McWalters, Jennifer Wallace

## Presidential Sessions of Special Note

**34.010. A Public Hearing on the Gordon Commission on the Future of Assessment in Education.** *Cosponsored with Division L - Educational Policy and Politics, Division C - Learning and Instruction, and National Council on Measurement in Education.* Chairs: Edmund W. Gordon, Ezekiel J. Dixon-Roman; Participants: Robert J. Mislevy, James W. Pellegrino, Andrew Dean Ho; Discussants: Eva L. Baker, Louis M. Gomez  
Saturday, April 14, 4:05 pm - 6:05 pm  
Vancouver Convention Centre, First Level, West Ballroom C

**55.010. From *Grutter v. Bollinger* (2003) to *Fisher v. University of Texas-Austin*: Will Compelling Social Science Evidence on the Benefits of Diversity Prevail in Higher Education?** Chair: Felice J. Levine.  
Participants: Gary Orfield, Sylvia Hurtado, Chandra Muller, Nancy Cantor, William T. Trent  
Monday, April 16, 12:25 pm - 1:55 pm  
Vancouver Convention Centre, First Level, West Room 118-120

**57.014. The Tucson 2011 Suspension of the Mexican American Studies Program: An Analysis of the Role of Research in Addressing Social Justice Struggles Tied to Ethnic Studies Curricula.** *Cosponsored with the Social Justice Action Committee.* Chairs: Richard P. Duran, Arnetha F. Ball; Participants: Arnetha F. Ball, Austine Francis Romero, Julio Cammarota, Christine E. Sleeter, Bryan McKinley Jones Brayboy  
Monday, April 16, 2:15 pm - 3:45 pm  
Vancouver Convention Centre, First Level, West Room 114-115

## Featured AERA Sessions on Research and Science Policy



### National Science Foundation Priorities and Trajectories for Research Advancement: Leadership, Wisdom, and Perspectives

Saturday, April 14, 2:15 pm–3:45 pm

Vancouver Convention Centre, Second Level, East Room 8&15

Joan Ferrini Mundy, National Science Foundation

Myron P. Gutmann, National Science Foundation

### The Social and Behavioral Sciences in K-12 STEM Education: Challenges, Issues, and Opportunities

Saturday, April 14, 4:05 pm–6:05 pm

Vancouver Convention Centre, Second Level, West Room 224

Robert M. Hauser, National Research Council, National Academy of Sciences

Myron P. Gutmann, National Science Foundation

Jacquelynne Eccles, University of Michigan

Walter G. Secada, University of Miami

Lorraine M. McDonnell, University of California - Santa Barbara



Photo: KILDEN



### Research and Policy Issues in Special Education

Monday, April 16, 10:35 am–12:05 pm

Vancouver Convention Centre, Second Level, West Room 202&203

Alexa Posny, Assistant Secretary, Office of Special Education and Rehabilitative Services, U.S. Department of Education

Deborah L. Speece, Commissioner, National Center for Special Education, Institute of Education Sciences, U.S. Department of Education

### The Development of P-20 Common Education Data Standards (CEDs) to Advance Education Research and Policy

Saturday, April 14, 12:25 pm–1:55 pm

Vancouver Convention Centre, Second Level, East Room 13

Jack Buckley, Commissioner, National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education



### Challenges and Opportunities for Education Data and Statistics: The Current State and Well-Being of NCES

Sunday, April 15, 2:15 pm–3:45 pm

Vancouver Convention Centre, First Level, West Room 116&117

Jack Buckley, Commissioner, National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education



### Re-Imagining Researcher-Practitioner Partnerships: The Regional Educational Laboratories

*Cosponsored with Division L - Educational Policy and Politics*

Saturday, April 14, 8:15 am–9:45 am

Vancouver Convention Centre, Second Level, East Room 11

Chair: John Q. Easton, Institute of Education Sciences

Andrea Lash, WestEd (REL West)

Akiemi Glenn, McREL (REL Pacific)

Julie Riordan, Education Development Center (REL Northeast and Islands)

### Where Is the Money to Support Higher Education Research? Views From Funding Agencies

*Cosponsored with Division J - Postsecondary Education*

Monday, April 16, 12:25 pm–1:55 pm

Vancouver Convention Centre, Second Level, West Room 208&209

John Q. Easton, Institute of Education Sciences

Kendall Guthrie, The Bill & Melinda Gates Foundation

Susan D. Johnson, Lumina Foundation

Joan Ferrini Mundy, National Science Foundation



## Featured Symposia

#### 20.069. Innovations in STEM Education Evaluation: Enhancing the Quality of Evidence Available to Assess the Impacts of Research Portfolios

*Cosponsored with SIG-Research on Evaluation*

Friday, April 13, 2:15 pm–3:45 pm

Marriott Pinnacle, Third Level, Pinnacle III

Chair: *Finbarr C. Sloane, Arizona State University*; Participants: *James S. Dietz, National Science Foundation; Kevin L. Brown, NORC at the University of Chicago; Barbara Schneider, Michigan State University; Sarah-Kathryn McDonald, NORC at the University of Chicago; Janice M. Earle, National Science Foundation*; Discussants: *Finbarr C. Sloane, Stephen J. Hegedus*

#### 45.015. Observational Methods and Advancing Knowledge of Classroom Teaching and Learning

Sunday, April 15, 2:15 pm–3:45 pm

Pan Pacific, Lobby Level, Crystal Pavilion A

Chair: *Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison*; Participants: *Lisa Guernsey, New America Foundation; Gerald E. Sroufe, American Educational Research Association; Frederick D. Erickson, University of California - Los Angeles; Brian P. Rowan, University of Michigan*

#### 52.016. National Hearing for the Classroom Assessment Standards (Formerly Known as Student Evaluation Standards)

Monday, April 16, 8:15 am–9:45 am

Vancouver Convention Centre, Second Level, East Rm 13

Chairs: *Stephan (Steve) A. Henry, REASolutions, LLC; Leslie E. Lukin, Lincoln Public Schools*; Participants: *Donald B. Yarbrough, University of Iowa; Patricia J. McDivitt, Data Recognition Corporation; Don A. Klinger, Queen's University; Barbara Howard, Appalachian State University; W. Todd Rogers, University of Alberta*

#### 55.014. International Perspectives on Research Integrity and the Conduct of Education Research. *Cosponsored with the AERA Ethics Committee and the World Education Research Association*

Monday, April 16, 12:25 pm–1:55 pm

Vancouver Convention Centre, Second Level, West Room 212&213

Chair: *Carolyn D. Herrington, Florida State University*; Participants: *Melissa S. Anderson, University of Minnesota; Ingrid Gogolin, University of Hamburg; Teresa Bracho Gonzales, Latin American Faculty of Social Sciences; Kathy Sanford, University of Victoria; Christine Halse, Deakin University*

#### 43.013. Are You Seeking a Research Grant? The Current Landscape of Federal Funding Programs and Opportunities

Sunday, April 15, 12:25 pm–1:55 pm

Vancouver Convention Centre, First Level, West Room 118-120

Chair: *Frederick D. Erickson*; Participants: *Janice M. Earle, National Science Foundation; James A. Griffin, National Institute of Child Health and Human Development; Deborah L. Speece, Institute of Education Sciences*

## NRC Reports

#### 42.016. Incentives and Test-Based Accountability in Education: The 2011 National Research Council Report and Beyond

Sunday, April 15, 10:35 am–12:05 pm

Vancouver Convention Centre, Second Level, West Room 204

Chair: *Joan L. Herman, University of California - Los Angeles*; NRC Committee Participants: *Brian Stecher, RAND Corporation; Kevin Lang, Boston University*; Discussants: *Michael T. Nettles, ETS; Adam Gamoran, University of Wisconsin - Madison; Jennifer A. O'Day, American Institutes for Research*

#### 54.016. Improving Adult Literacy Instruction: Options for Practice and Research—The 2011 National Research Council Report and Beyond

Monday, April 16, 10:35 am–12:05 pm

Vancouver Convention Centre, Second Level, West Room 222

Chair: *Carol D. Lee, Northwestern University*; NRC Committee Participants: *Alan Lesgold (Committee Chair), University of Pittsburgh; Elizabeth B. Moje, University of Michigan; Arthur C. Graesser, The University of Memphis*; Discussants: *Susan R. Goldman, University of Illinois at Chicago; Jamal Abedi, University of California - Davis*

#### 57.020. What We Know About Successful STEM Education: The 2011 National Research Council Report and Beyond

Monday, April 16, 2:15 pm–3:45 pm

Vancouver Convention Centre, Third Level, West Room 306

Chair: *Robert M. Hauser, National Research Council, National Academy of Sciences*; NRC Committee Participants: *Adam Gamoran (Committee Chair), University of Wisconsin - Madison; Barbara M. Means, SRI International*; Discussants: *Janice M. Earle, National Science Foundation; Edgar B. Hatrick, III, Loudoun County Public Schools; Sharon J. Lynch, The George Washington University*



# International Focus Sessions

## World Education Research Association Sessions

- 42.015. Global Perspectives on New Technologies and Learning.** Chair: *Eva L. Baker, University of California - Los Angeles*; Participants: *Roy D. Pea, Stanford University; Sanna Jarvela, University of Oulu; Jong Wi, Chung-Ang University; Jeroen J. G. Van Merriënboer, Maastricht University*
- 54.022. International Scholarship on School Bullying: What Do We Know and How Can We Prevent It?** *Cosponsored with International Relations Committee.* Moderators: *Ara Tekian, University of Illinois at Chicago; Dorothy L. Espelage, University of Illinois at Urbana-Champaign*; Participant: *Shelley C. Hymel, The University of British Columbia; David W. Johnson, University of Minnesota; Ron Avi Astor, University of Southern California; Michal Beller, RAMA; Dorothy L. Espelage, University of Illinois at Urbana-Champaign*
- 57.017. Linguistic Diversity: A Global Challenge for Education.** Chair: *Liesel Ebersohn, University of Pretoria*; Participants: *Ingrid Gogolin, University of Hamburg; Rahat Naqvi, University of Calgary; Gunther Dietz, Universidad Veracruzana Intercultural*; Discussant: *James Cummins, University of Toronto – OISE*
- 58.014. Measuring Teacher Effectiveness Worldwide.** *Cosponsored by Association of Pacific Rim Universities Education Deans (APRU).* Chair: *Karen Symms Gallagher, APRU Convener and University of Southern California*; Participant: *Julie A. Marsh, University of Southern California*; Discussants: *Oon Seng Tan, National Institute of Education - Nanyang Technological University; Robert J. Tierney, The University of Sydney; Yin Cheong Cheng, The Hong Kong Institute of Education; Tom T. Stritkus, University of Washington*
- 63.012. The World's Educational Issues, Policies, and Research in the 21st Century: Seeking to Stimulate Collaborative and Comparative, Cross-National, and Worldwide Research.** *Cosponsored with International Relations Committee.* Chairs: *Sung Choon Park, Seoul National University; Yin Cheong Cheng, The Hong Kong Institute of Education*; Participants: *Liesel Ebersohn, Past President, Education Association of South Africa (EASA), University of Pretoria; Paul F. Conway, President, Educational Studies Association of Ireland (ESAI), University College Cork; Mustafa Yunus Eryaman, President, Turkish Educational Research Association (TERA), Canakkale Onsekiz Mart University; Teresa Brancho Gonzalez, President, Consejo Mexicano de Investigación Educativa (COMIE), Latin American Faculty of Social Sciences; Woon Chia Liu, President, Educational Research Association of Singapore (ERAS), National Institute of Education - Nanyang Technological University; Sunil Behari Mohanty, General Secretary, All India Association for Educational Research (AIAER); Lefj Moos, President, European Educational Research Association (EERA), Aarhus University; Colin Rogers, Treasurer, British Educational Research Association (BERA), Lancaster University; Christine M. Halse, President, Australian Association for Research in Education (AARE), Deakin University; Jos J. Beishuizen, President, European Association for Research on Learning and Instruction (EARLI), Vrije Universiteit Amsterdam; Hafiz M. Iqbal, President, Pakistan Association for Research in Education (PARE), University of the Punjab; Ibrahim Ahmad Bajunid, President, Malaysian Educational Research Association (MERA), INTI-Laureate International University; Wing Mui Winnie So, Member of Executive Committee, Hong Kong Educational Research Association (HKERA), Hong Kong Institute of Education; Carol D. Lee, Representative to WERA and 2010 President, American Educational Research Association (AERA), Northwestern University*
- 65.010. Indigenous Perspectives of Educational Leadership Norms in Southeast Asia.** *Invited Presidential Session.* Chairs: *Armetha F. Ball, Stanford University; Eva L. Baker, University of California - Los Angeles*; Speaker: *Ibrahim Ahmad Bajunid, President, Malaysian Educational Research Association (MERA), INTI-Laureate International University*

## International Aligned Organizations

- Australian Association for Research in Education*  
20.012. Education Equity in Australia: Opportunities, Outcomes, and Mechanisms
- British Educational Leadership, Management, and Administration Society*  
55.022. Insights Into Educational Leadership: Perspectives From the United Kingdom

- British Educational Research Association*  
52.020. Doing God in Education
- Commonwealth Council for Educational Administration and Management*  
29.018. Educational Leadership: Research as Praxis for the Public Good
- Dutch Programme Council for Educational Research*  
30.019. The Cohort Study on Educational Careers in Primary and Secondary Education (COOL5-18)
- Educational Studies Association of Ireland*  
31.021. Educational Research in a Time of Transformation: Perspectives From Post-Celtic Tiger Ireland
- European Association for Research on Learning and Instruction*  
29.019. Learning From Text in Today's Society: Reconciling Multiple Incoherent Sources of Information
- Flemish Forum for Educational Research*  
29.020. On the Dynamics and Relatedness of Students' Approaches to Learning in Higher Education
- International Academy of Education*  
31.022. Implementing Innovative Ideas and Practices in the Classroom: Pitfalls and Challenges
- International Congress for School Effectiveness and Improvement*  
43.018. Knowledge Mobilization: Linking Policy, Research, and Practice: An ICSEI Perspective
- Netherlands Educational Research Association*  
54.023. Research on Factors Influencing Teachers' Use of Information and Communication Technologies
- New Zealand Association for Research in Education*  
42.021. He Māori Ahaui: Challenging Dominant Notions of Leadership, Responsiveness, and Effectiveness in Education

## AERA International Relations Committee

- 54.019. Cosmopolitanism, Communication, and Citizenship Education.** Chair: *Ninni Wahlstrom*
- 33.018. Cross-National Studies in Meeting Challenges and Opportunities to Learn.** Chair: *Tesha Sengupta Irving*
- 57.021. Evaluation of Performance-Driven School Accountability Interventions in Korea Versus the United States.** Chair: *Jaekyung Lee*
- 52.018. Informing Policy and Influencing Practice: Messages From Cross-Disciplinary Research on Science and Mathematics Education.** Chair: *Jonathan F. Osborne*
- 31.020. Innovative Teaching and Learning Research: Global and National Results.** Chair: *Sid F. Bourke*
- 54.022. International Scholarship on School Bullying: What Do We Know and How Can We Prevent It?** *See WERA listings.*
- 34.018. Interrelations Between Community, Family, and the Individual: A Triarchic Examination of Learning.** Chair: *David L. Paterson*
- 45.018. Negotiating Identities in the Transitions of Early Career Teachers: International Perspectives.** Chair: *D. Jean Clandinin*
- 42.019. Reconceptualizing Boundaries and Identities Within and Across Cultures.** Chair: *Sung Choon Park*
- 55.020. The Effectiveness of Italian Educational Policies Toward Reaching the ET2020 (Education and Training 2020) European Objectives in Education and Training.** Chair: *Kenneth K. Wong*
- 63.012. The World's Educational Issues, Policies, and Research in the 21st Century: Seeking to Stimulate Collaborative and Comparative, Cross-National, and Worldwide Research.** *See WERA listings.*

## Spotlight on Canada

**31.014 Walking in (More Than) Two Worlds: Literacy and Language Revitalization in Canada's North.** Chair: *Bonny P. Norton, The University of British Columbia*; Participants: *Lawence Fabian, Deninu School, Fort Resolution, Northwest Territories; Angie Fabien, Deninu School, Fort Resolution, Northwest Territories; Kate Powell, Deninu School, Fort Resolution, Northwest Territories; Brent Kaulback, South Slave Divisional Education Council, Northwest Territories; Candace Kaleimamoowahinekapu Galla, The University of British Columbia*

**33.017. Rethinking Youth Studies and Research: Indigenous, Immigrant, and Islamic Youths' Ambivalent Belonging in Multicultural Vancouver and the Making of Activist Research.** Chair: *Handel K. Wright, The University of British Columbia*; Participants: *Michael Marker, The University of British Columbia; Dilek Kayaalp, The University of British Columbia; Ozlem Sensoy, Simon Fraser University; Handel K. Wright, The University of British Columbia; Maryam Nabavi, The University of British Columbia*

**52.014. A Dialogue on Environmental Learning and Experience.** Chair: *David B. Zandvliet, Simon Fraser University*; Participants: *Richard Kool, Royal Roads University; David B. Zandvliet, Simon Fraser University; Veronica Gaylie, The University of British Columbia; Connie Cirkony, Ministry of Education; Patrick Robertson, Metro Vancouver; Bruce Ford, Metro Vancouver; Carlos Gustavo A. Ormond, Simon Fraser University*; Discussant: *Vicki Lynn Kelly, Simon Fraser University*

**57.015. Educational Leadership for Social Justice and Community Engagement: An Inquiry-based Approach to Leadership Development.** Participants: *Jody Billingsley, The University of British Columbia; John Mann, The University of British Columbia; Sarah Mackenzie, The University of British Columbia; Bernadette Ouellet, The University of British Columbia; Danica Palmer, The University of British Columbia; Wendy L. Poole, The University of British Columbia; Hartej Gill, The University of British Columbia; Hartej Gill, The University of British Columbia; Marilynne Waitman, UBC*

**57.016. Ethics of Care: Theory Into Practice—Challenges and Rewards.** Chair: *Ann Chinnery, Simon Fraser University*; Participants: *Kumari Beck, Simon Fraser University; Heesoon Bai, Simon Fraser University; Wanda E.M. Cassidy, Simon Fraser University; Kel McDowell, West Vancouver School District; Christie Whitley, Yukon Ministry of Education*; Discussant: *Nel Noddings, Stanford University*

### *Non Satis Scire: reARTiculations!*

*Push back the furniture! Roll up the rug! We bring together a "very Vancouver" troupe of intergenerational visual and performing artists from cutting-edge artistic disciplines to attend conference sessions and produce new art pieces (poems, dances, songs, sketches) that reflect their artistic responses to the educational ideas and discussions they experience. This segment offers AERA participants the chance to connect with the lively Vancouver alternative arts scene and get acquainted with its intellectual life. A performance stage and gallery in the convention center will be a showcase for Non Satis Scire: reARTiculations, as well as some of the artists' more established work, at the end of each day.*

**36.010. Non Satis Scire: reARTiculations! Live Performance**  
Saturday, April 14, 5:30 pm–6:30 pm  
Vancouver Convention Centre, First Level, West Room 105 Foyer

**47.010. Non Satis Scire: reARTiculations! Live Performance**  
Sunday, April 15, 6:05 pm–7:05 pm  
Vancouver Convention Centre, First Level, West Room 105 Foyer

**59.010. Non Satis Scire: reARTiculations! Live Performance**  
Monday, April 16, 5:30 pm–6:30 pm  
Vancouver Convention Centre, First Level, West Room 105 Foyer

## The Canadian Society for the Study of Education



**19.012. Comparative and International Education Society of Canada (CIESC): Canadian Initiatives in Comparative and International Education: What Can We Learn From the Study of Canadian Educational Systems?**  
Friday, April 13, 12:00 pm–2:00 pm  
Vancouver Convention Centre, Second Level, West Room 217&218

**30.018. Canadian Association for Teacher Education (CATE): Educating for Social Justice: Canadian Perspectives**  
Saturday, April 14, 10:35 am–12:05 pm  
Vancouver Convention Centre, Second Level, West Room 215&216

**33.022. Canadian Association for Curriculum Studies (CACS): Provoking Educational Research Across Canada: Knowledge, Dissemination, and the Public Good**  
Saturday, April 14, 2:15 pm–3:45 pm  
Vancouver Convention Centre, Second Level, West Room 215&216

**42.020. Canadian Association for Educational Psychology (CAEP): Supporting At-Risk Learners: Applications of Educational Psychology in Canadian Contexts**  
Sunday, April 15, 10:35 am–12:05 pm  
Vancouver Convention Centre, Second Level, West Room 215&216

**45.019. Canadian Association for the Study of Indigenous Education (CASIE): Responding to the Challenge of Teaching, Learning, and Researching From Indigenous Standpoints**  
Sunday, April 15, 2:15 pm–3:45 pm  
Vancouver Convention Centre, Second Level, West Room 215&216

**52.019. Associations of Canadian Deans of Education (ACDE), AERA's Organization of Institutional Affiliates (OIA): A New Vision for Indigenous Students: A Deans' Accord on Indigenous Education.** *Cosponsored With the Organization of Institutional Affiliates.*  
Monday, April 16, 8:15 am–9:45 am  
Vancouver Convention Centre, Second Level, West Room 215&216

**58.019. Canadian Association of Foundations of Education (CAFE): A Canadian Approach to the Foundations of Education: A Scholarly Response to Anti-Intellectualism**  
Monday, April 16, 4:05 pm–6:05 pm  
Vancouver Convention Centre, First Level, West Room 121&122

**63.013. Canadian Association for the Study of Women and Education (CASWE): Does Gender Still Matter?**  
Tuesday, April 17, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Room 121&122

**65.013. Canadian Educational Researchers' Association (CERA): Gathering Stories in Paqtnkek First Nation: Strengthening Aboriginal Knowledge in Mi'kmaq Community in Rural Canada**  
Tuesday, April 17, 10:35 am–12:05 pm  
Vancouver Convention Centre, Second Level, West Room 217&218

# AERA Standing Committee Sessions

## Committee on Scholars and Advocates for Gender Equity in Education

**30.015. Fireside Chat: Women Crossing Academia, Activism, and Spirituality.** Chair: *Lisa W. Loutzenheiser, The University of British Columbia*

**31.018. Gendered Identities, Gender Differences, and Agency in Straight Spaces.** Chair: *Lisa W. Loutzenheiser, The University of British Columbia*

**57.024. Pathways to Success in Academia: Experiences of Women of Color in a College of Education.** Chair: *Ivelisse Torres-Fernandez, New Mexico State University*

**41.013. The State of Single-Sex Schooling: Theoretical, Empirical, Methodological, and Legal Issues.** Chair: *Rebecca S. Bigler, The University of Texas - Austin*

**58.018. When Mentoring Is Method: Exploring Spirituality, Black/Endarkened Feminisms, and Relationship in Black Girls' Lives.** Chair: *Valerie F. Kinloch, The Ohio State University*

## Committee on Scholars of Color in Education

**34.016. Counternarratives: Voices From New Scholars of Color.** Chair: *Victoria M. MacDonald, University of Maryland - College Park*

**63.011. Does Color Know Color? A Historical and Contemporary Examination of Teachers of Color.** Chair: *Lisa Denise Delpit, Florida International University*

**30.015. Fireside Chat: Women Crossing Academia, Activism, and Spirituality.**

**57.024. Pathways to Success in Academia: Experiences of Women of Color in a College of Education.** Chair: *Ivelisse Torres-Fernandez, New Mexico State University*

**33.020. Race, Power, Identity, and Higher Education.** Chair: *Daniel Liston, University of Colorado*

**69.011. Snapshots From "Postracial" and "Postcolonial" Americas: A Transnational Conversation.** Chair: *Nikola Hobbel*

**30.017. To Know English Learners Is Not Enough: A Call to Include the Other English Learners.** Chair: *Virginia M. Gonzalez, University of Cincinnati*

**65.012. What Do We Know About Hispanic-Serving Institutions? The Politics of Acknowledgement in Institutions of Higher Education.** Chairs: *Enrique G. Murillo, California State University - San Bernardino; Hermán S. García, New Mexico State University; Marisol Oriana Ruiz, New Mexico State University*

**58.018. When Mentoring Is Method: Exploring Spirituality, Black/Endarkened Feminisms, and Relationship in Black Girls' Lives.** Chair: *Valerie F. Kinloch, The Ohio State University*

## Communication and Outreach Committee

**55.021. Using Video to Increase the Impact of Your Research.**

Chairs: *Peter Smagorinsky, University of Georgia; Larry McQuillan, American Institutes for Research*

## AERA Open Committee Meetings

**29.001. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting: Open Meeting.** Chair: *Ruben Donato, University of Colorado - Boulder*

**43.002. AERA Journal Publications Committee: Open Meeting.** Chair: *William Cope, University of Illinois at Urbana-Champaign*

**52.001. AERA Committee on Scholars and Advocates for Gender Equity in Education Open Meeting and Breakfast.** Chair: *Dolores Delgado Bernal, University of Utah*

**45.001. AERA Affirmative Action Council: Open Meeting.** Chair: *April Z. Taylor, California State University - Northridge*

## Social Justice Action Committee

**43.015. Black Women Faculty: Stories of Trial and Triumph, Recommendations for Change.** Chair: *Tamara Bertrand Jones, Florida State University*

**34.019. Learning "In-Between" Cultural Worlds: An Immigrant Perspective on Education.** Chair: *Mariette de Haan, Utrecht University*

**29.017. Neoliberalism and Public Education.** Chair: *William H. Watkins, University of Illinois at Chicago*

**55.019. Race, Ill-Literacy, and Social Justice.** Chair: *H. Samy Alim, Stanford University*

**57.014. The Tucson 2011 Suspension of the Mexican American Studies Program: An Analysis of the Role of Research in Addressing Social Justice Struggles Tied to Ethnic Studies Curricula.** Chairs: *Richard P. Duran, University of California - Santa Barbara; Arnetta F. Ball, Stanford University*

**33.021. Understanding Minority Student Participation and Excellence in STEM Disciplines and Fields.** Chair: *Michael T. Nettles, ETS*

**65.012. What Do We Know About Hispanic-Serving Institutions? The Politics of Acknowledgement in Institutions of Higher Education.** Chairs: *Enrique G. Murillo, California State University - San Bernardino; Hermán S. García, New Mexico State University; Marisol Oriana Ruiz, New Mexico State University*

## Important Sessions for Current and Incoming SIG Officers

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2013, and governance-related functions (bylaws, awards, nominations, and elections).

### SIG Leadership Orientations

**29.003. SIG Leadership Orientation: Session 1: Saturday, April 14, 8:15 am–9:45 am, Vancouver Convention Centre, First Level, West Room 114&115**

**42.004. SIG Leadership Orientation: Session 2: Sunday, April 15, 10:35 am–12:05 pm, Vancouver Convention Centre, First Level, West Room 116&117**

**55.001. SIG Leadership Orientation: Session 3: Monday, April 16, 12:25 pm–1:55 pm, Vancouver Convention Centre, First Level, West Room 116&117**

**58.003. AERA SIG Open Meeting and Reception for SIG Officers. Monday, April 16, 4:05 pm–6:05 pm, Pan Pacific, Restaurant Level, Pacific Rim 1**

## Important Training Sessions

**Online Annual Meeting Management System (All Academic): Demonstration and Training for Program Chairs**

**30.010. Open Session 1: Saturday, April 14, 10:35 am–12:05 pm, Vancouver Convention Centre, Third Level, West Room 306**

**42.010. Open Session 2: Sunday, April 15, 10:35 am–12:05 pm, Vancouver Convention Centre, Second Level, West Room 212&213**

**54.010. Open Session 3: Monday, April 16, 10:35 am–12:05 pm, Vancouver Convention Centre, First Level, West Room 114&115**

**AERA Web Content Management System Training for Division and SIG Web Content Managers**

Vancouver Convention Centre, First Level, West Room 116&117

**29.011. Session 1: Saturday, April 14, 8:15 am–9:45 am**

**52.010. Session 2: Monday, April 16, 8:15 am–9:45 am**

## New AERA Publications

### 57.019. *Research on Schools, Neighborhoods, and Communities: A New AERA Publication*

Monday, April 16, 2:15 pm–3:45 pm  
Vancouver Convention Centre, First Level, West Room 116&117  
Chair: *Cherry A. McGee Banks, University of Washington - Bothell*; Editor: *William F. Tate, Washington University in St. Louis*; Discussants: *Gary A. Orfield, University of California - Los Angeles*; *Barbara Schneider, Michigan State University*; *Jeffrey R. Henig, Teachers College, Columbia University*

### 33.015. *Education, Democracy, and the Public Good: A New Volume of Review of Research in Education*

Saturday, April 14, 2:15 pm–3:45 pm  
Vancouver Convention Centre, Second Level, West Room 220  
Chair: *William Cope, University of Illinois at Urbana-Champaign*; Coeditors: *Kathryn M. Borman, University of South Florida*; *Arnold B. Danzig, Arizona State University*; Discussants: *Lorraine M. McDonnell, University of California - Santa Barbara*; *Jeannie Oakes, Ford Foundation*

## AERA Task Forces

### 45.013. AERA Task Force on Evaluating Educational Research, Scholarship, and Teaching in Postsecondary Education: An Open Discussion Forum

Sunday, April 15, 2:15 pm–3:45 pm  
Vancouver Convention Centre, First Level, West Room 121&122  
Chair: *William G. Tierney, University of Southern California*; Participants: *James S. Fairweather, Michigan State University*; *Christine A. Stanley, Texas A&M University - College Station*; *Marilyn Cochran-Smith, Boston College*; *David F. Labaree, Stanford University*; *Estela M. Bensimon, University of Southern California*

### 54.015. AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty: An Open Discussion Forum

Monday, April 16, 10:35 am–12:05 pm  
Vancouver Convention Centre, Second Level, West Room 208&209  
Chair: *Adrianna Kezar, University of Southern California*; Participants: *Stanton Wortham, University of Pennsylvania*; *Benjamin Baez, Florida International University*; *Sara Goldrick-Rab, University of Wisconsin - Madison*; *Susan Finley, Washington State University - Vancouver*; *Esther S. Merves, Association of American Colleges and Universities*

### 55.013. AERA Task Force on the Prevention of Bullying in Schools, Colleges, and Universities: An Open Discussion Forum

Monday, April 16, 12:25 pm–1:55 pm  
Vancouver Convention Centre, Second Level, West Room 207  
Chair: *Dorothy L. Espelage, University of Illinois at Urbana-Champaign*; Participants: *Ron Avi Astor, University of Southern California*; *Dewey G. Cornell, University of Virginia*; *Paul Poteat, Boston College*; *Matthew J. Mayer, Rutgers University*; *Elizabeth J. Meyer, California Polytechnic State University, San Luis Obispo*; *Brendesha M. Tynes, University of Southern California*

## Presidential Sessions: Essays Commissioned on the 2012 Annual Meeting Theme

AERA President *Arneha F. Ball* has commissioned essays on the 2012 Annual Meeting theme. The aim of these essays is to encourage dialogue about how scholars can identify and meet the challenges connected to promoting the use of education research to improve education and serve the public good. The authors will discuss their essays in a special series of sessions listed below. The essays are the scholarly work of the authors and do not reflect the position or policies of the Association, its Council, or its officers.

### 29.013. To Know Is Not Enough: Commissioned Essay Writers—Saturday (Coffee)

Saturday, April 14, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Room 109&110  
Chair: *Rick R. McCown, Duquesne University*  
Participants:

- Improving Teacher Education in the United States. *Kenneth Zeichner, University of Washington*
- On Hampshire College's Motto, "Non Satis Scire," and the Educational Endeavor. *Susan Arafteh, Southern Connecticut State University*
- Justice-Oriented Service: Why The Academy Must Serve in Order to Lead. *Nicholas Daniel Hartlep, University of Wisconsin – Milwaukee*; *Robyn A. Carlson, Michigan State University*
- Transformative Curriculum Praxis for the Public Good: Intersections of Pan-Ethnic Identity, Policy Frameworks, and Research Paradigms. *Joyce E. King, Georgia State University*

### 41.011. To Know Is Not Enough: Commissioned Essay Writers—Sunday (Coffee)

Sunday, April 15, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Room 109&110  
Chair: *Rick R. McCown, Duquesne University*  
Participants:

- The Case for Translational Research in Education. *Cynthia Hudley, University of California - Santa Barbara*
- Implications of Cultural, Complex Ecological Systems for What We Think We Know and How Such Knowledge Can Enhance Teaching and Learning. *Carol D. Lee, Northwestern University*
- Making Our Research Relevant, Holding Our Profession Accountable: A Case of Responsibility and Opportunity in Chicago and Beyond. *William C. Ayers, University of Illinois at Chicago*; *Kevin K. Kumashiro, University of Illinois at Chicago*; *Erica R. Meiners, Northeastern Illinois University*; *Therese M. Quinn, School of the Art Institute of Chicago*; *David O. Stovall, University of Illinois at Chicago*
- Increasing Education Research's Standing as a Public Good. *John M. Willinsky, Stanford University*

### 52.012. To Know Is Not Enough: Commissioned Essay Writers—Monday (Coffee)

Monday, April 16, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Room 109&110  
Chair: *Rick R. McCown, Duquesne University*  
Participants:

- Speaking Truth to Power in Educational Research. *Sonia Nieto, University of Massachusetts - Amherst*
- Knowing Ubuntu Is a Matter of Acting With Care. *Yusef Waghid, Stellenbosch University*; *Paul Smeyers, Ghent University*
- A Perspective on "Non Satis Scire" From Division I - Education in the Professions. *Ara Tekian, University of Illinois at Chicago*
- Response to Arneha Ball's Request for Comment on "Non Satis Scire." *Sharon P. Robinson, American Association of Colleges for Teachers of Education*
- Sometimes We Act Like We Know Too Much. *Marybeth Gasman, University of Pennsylvania*

# *AERA Journal Talks Sessions*

AERA Journal Talks are informal sessions designed to facilitate journal editors' communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one Journal Talks session, and journals participating in a session are assigned a numbered table.

	Saturday, April 14	Sunday, April 15	Monday, April 16
10:35 am – 12:05 pm <i>Vancouver Convention Centre, Second Level - West Room 201</i>	<ol style="list-style-type: none"> <li>1. American Journal of Education</li> <li>2. LEARNing Landscapes</li> <li>3. Educational Management Administration &amp; Leadership</li> <li>4. International Journal of Educational Development</li> <li>5. Management in Education</li> <li>6. The Australian Educational Researcher</li> <li>7. Catholic Education: A Journal of Inquiry and Practice</li> <li>8. New Horizons in Education</li> <li>9. International Journal of Qualitative Studies in Education</li> <li>10. Middle Grades Research Journal</li> <li>11. Journal of Curriculum and Instruction</li> <li>12. The New Educator</li> <li>13. Gifted Child Quarterly</li> <li>14. Learning for Democracy: An International Journal of Thought and Practice</li> <li>15. Effective Education</li> <li>16. Harvard Educational Review</li> <li>17. Educational Administration Quarterly</li> <li>18. Paedagogica Historica</li> <li>19. The Internet and Higher Education</li> <li>20. The International Journal of Critical Pedagogy</li> </ol>		<ol style="list-style-type: none"> <li>1. Journal of Mixed Methods Research</li> <li>2. International Journal for Researcher Development</li> <li>3. Applied Psychological Measurement</li> <li>4. Professional Development in Education</li> <li>5. Journal of Research on Christian Education</li> <li>6. Learning and Individual Differences</li> <li>7. American Educational Research Journal (Social and Institutional Analysis)</li> <li>8. Learning, Culture and Social Interaction</li> <li>9. Journal of Education</li> <li>10. Gender and Education</li> <li>11. The International Journal of Leadership in Education</li> <li>12. International Journal of Educational Leadership Preparation</li> <li>13. Review of Educational Research</li> <li>14. Journal of Asian Critical Education</li> <li>15. The Journal of Ecological and Critical Pedagogy</li> <li>16. Journal of Early Childhood Literacy</li> <li>17. Journal of Educational Administration</li> <li>18. Journal of Vocational Education &amp; Training</li> <li>19. Educational Action Research</li> <li>20. Institute of Education, University of London</li> </ol>
12:25 pm – 1:55 pm <i>Vancouver Convention Centre, Second Level - West Room 201</i>	<ol style="list-style-type: none"> <li>1. Canadian Journal of Education</li> <li>2. Journal of Education Policy</li> <li>3. Educational Researcher</li> <li>4. Journal of Research on Technology in Education</li> <li>5. Educational Review</li> <li>6. Education Policy Analysis Archives</li> <li>7. Studies in Philosophy and Education</li> <li>8. Curriculum Inquiry</li> <li>9. Journal of School Leadership</li> <li>10. Journal of Educational Administration and History</li> <li>11. TechTrends</li> <li>12. Brock Education: A Journal of Educational Research and Practice</li> <li>13. Journal of Moral Education</li> <li>14. Contemporary Issues in Early Childhood</li> <li>15. Journal of Transformative Education</li> <li>16. Global Studies of Childhood</li> <li>17. Journal of Early Childhood Teacher Education</li> <li>18. Teachers and Teaching</li> <li>19. Mentoring &amp; Tutoring</li> <li>20. Compare</li> </ol>	<ol style="list-style-type: none"> <li>1. Interdisciplinary Journal of Problem-Based Learning</li> <li>2. Journal of Curriculum Studies</li> <li>3. International Journal of Education Policy and Leadership</li> <li>4. Journal of the Learning Sciences</li> <li>5. Journal of Interactive Online Learning</li> <li>6. Vocations and Learning</li> <li>7. Social Studies Research and Practice</li> <li>8. Journal of Teacher Education</li> <li>9. Curriculum and Teaching Dialogue</li> <li>10. Assessment in Education: Principles, Policy &amp; Practice</li> <li>11. Higher Education</li> <li>12. International Journal of Disability, Development, and Education</li> <li>13. International Journal on School Disaffection</li> <li>14. Learning and Instruction</li> <li>15. The High School Journal</li> <li>16. Physical Education and Sport Pedagogy</li> <li>17. School Leadership &amp; Management</li> <li>18. Changing English</li> <li>19. American Educational Research Journal (Teaching, Learning, and Human Development)</li> <li>20. Educational Technology Research &amp; Development</li> </ol>	<ol style="list-style-type: none"> <li>1. International Journal of Science Education</li> <li>2. World Bank Group</li> <li>3. The Journal of Educational Research</li> <li>4. South African Journal of Education</li> <li>5. Journal of At-Risk Issues</li> <li>6. Environmental Education Research</li> <li>7. Berkeley Review of Education</li> <li>8. Journal of Education for Teaching</li> <li>9. Educational Psychology Review</li> <li>10. European Journal of Special Needs Education</li> <li>11. The Educational Forum</li> <li>12. International Journal of Education &amp; the Arts</li> <li>13. Journal of Education for Students Placed At Risk (JESPAR)</li> <li>14. Current Issues in Education</li> <li>15. Linguistics and Education</li> <li>16. Teaching and Teacher Education</li> <li>17. Journal of Educational and Behavioral Statistics</li> <li>18. Journal for Research in Mathematics Education</li> <li>19. Journal of Language and Literacy Education</li> <li>20. Taboo: The Journal of Culture and Education</li> </ol>
2:15 pm – 3:45 pm <i>Vancouver Convention Centre, Second Level - West Room 201</i>		<ol style="list-style-type: none"> <li>1. Contemporary Issues in Technology and Teacher Education</li> <li>2. Vitae Scholasticae</li> <li>3. Equity &amp; Excellence in Education</li> <li>4. Journal of Literacy Research</li> <li>5. Journal of the Professoriate</li> <li>6. Community College Review</li> <li>7. ICBCHE Journal</li> <li>8. Journal of International Social Studies</li> <li>9. The Teacher Educator</li> <li>10. High Ability Studies</li> <li>11. Issues in Teacher Education</li> <li>12. History of Education</li> <li>13. Diaspora, Indigenous and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival</li> <li>14. Race Ethnicity and Education</li> <li>15. International Journal for Mentoring and Coaching in Education (IJMCE)</li> <li>16. Revista Española de Pedagogía</li> <li>17. Studying Teacher Education</li> <li>18. Online Educational Research Journal</li> <li>19. Metacognition and Learning</li> <li>20. Educational Evaluation and Policy Analysis</li> </ol>	

## Graduate Student Council Sessions

**54.011. Combining Community Voice and Research-Based Evidence to Promote Equity in Educational Policy and Practice.** Chair: *Mark R. Warren*

**37.010. Graduate Student Council (GSC) Open Business Meeting.** Chair: *Nicholas Daniel Hartlep*

**52.017. Graduate Student Networking Opportunity With Special Interest Groups (SIGs)**

**58.016. GSC Canadian Fireside Chat: Re-Imagining the Future of Canadian Education, With Dr. Kieran Egan.** Chairs: *Lori Ann Friesen, Danielle Beckett*

**29.016. GSC Chair Elect Fireside Chat: Queering the Academy: Doing Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, and Intersex (LGBTQI) and Ally Work in the Ph.D. Program and Beyond.** Chair: *Cathy Anne Rosenberg*

**57.022. GSC Chair Fireside Chat: Demystifying the Publishing Process: Insights From Journal Editors on Writing, Editing, and Revising Manuscripts for Submission.** Chairs: *Huriya Jabbar, Amy Stornaiuolo, Nicholas Daniel Hartlep*

**54.020. GSC Chair Fireside Chat: Dismantling the Model Minority One Subgroup at a Time: The Importance of Understanding Heterogeneity and Ecological Fallacies.** Chair: *Nicholas Daniel Hartlep*

**30.016. GSC Chair Fireside Chat: Educational Research in the 21st Century as an Abilene Paradox: Just Go With It... Or Should You?** Chair: *Nicholas Daniel Hartlep*

**1.010. GSC Community Service Project: Working in Partnership With Surrey Youth Through the "Take It to the Wall" Community Mural Project**

**31.016. GSC Division A Fireside Chat: "Non Satis Scire": Evidence to Support School Leaders for Increased Capacity in Practice and Policy.** Chairs: *Angela Urick, Pat A. Schroeder*

**57.023. GSC Division B Fireside Chat: The Interpersonal Is Political: Navigating LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) Issues and Research in the 21st-Century Academy.** Chairs: *Ronald Kenneth Porter, Yoonjung Choi*

**55.016. GSC Division C Fireside Chat: Turning Research Into Results: Handling the Complexity of Learning.** Chairs: *Yin Wah B. Kreher, Angela Shelton*

**54.021. GSC Division D Fireside Chat: Value-Added Modeling in Educational Research and Evaluation.** Chairs: *Grant B. Morgan, Yuan Zhang*

**33.019. GSC Division E Fireside Chat: Publishing Tips and Strategies for Graduate Students and Early Career Scholars.** Chairs: *Jioni A. Lewis, Ann Young Kim*

**55.017. GSC Division F Fireside Chat: Marginality and Historical Inquiry: On the Possibility of Educating for Change.** Chairs: *Nashwa Salem, Jacob Benjamin Starsky*

**31.017. GSC Division G Fireside Chat: Public or Private Intellectualism? Perspectives on Scholarly Responsibility and Social Change.** Chairs: *LaGarrett Jarriel King, Erika C. Bullock*

**58.017. GSC Division H Fireside Chat: Your First School Research Position: Insight and Advice From Veterans in the Field.** Chairs: *Bradley Joseph Coverdale, Marisa Anne del Campo*

**42.017. GSC Division I Fireside Chat: Research to Practice: Cooperative Learning in Professional Education.** Chairs: *Robert Williams Ellis, Lauren Massari Taylor*

**42.018. GSC Division J Fireside Chat: Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty.** Chairs: *Lauren Theresa Schudde, Daisy Denise Alfaro*

**43.016. GSC Division K Fireside Chat: Talking the Talk and Walking the Walk... Taking Research to the Next Level: Using Research to Improve Education and Serve the Public Good.** Chairs: *Norma Valenzuela, Dorothy Elizabeth Hines*

**45.017. GSC Division L Fireside Chat: The Evolving Role of the Teacher's Union: How Changing Union Strength Affects Education.** Chairs: *Timothy Lyle Nordin, Todd Hutner*

**34.017. GSC Special Canadian Spotlight Fireside Session: Exploring the Diversity of Canadian Education Through Graduate Student Research.** Chairs: *Lori Ann Friesen, Danielle Beckett*

**19.011. Orientation to the Annual Meeting and Networking for Graduate Students.** Chair: *Cecilia Henriquez Fernandez*

**44.010. Site Visit and Graduate Student Networking Opportunity at the University of British Columbia Museum of Anthropology: Sponsored by the Graduate Student Council.**

*After the meeting, check it out!*

### *The AERA Online Paper Repository*



All individuals who register for the 2012 Annual Meeting, as well as all AERA members, will have access to this AERA resource. Each presenter at the 2012 Annual Meeting may elect to upload to the Online Paper Repository full text of the paper presented in Vancouver. Deposited 2012 papers will be accessible to all 2012 registrants. 2012 meeting papers will be made available to registrants a few weeks after the Annual Meeting. The Repository serves as an archive of Annual Meeting presentations for the Association.

For registrants and members, the Repository:

- Offers a new opportunity to have broader access to information presented at the Annual Meeting
- Serves as a reference on current scholarship and research
- Outlines guidelines for citing scholarship presented at the Annual Meeting

For presenters, the Repository:

- Allows sharing of presentations in a new format and reaching a broader audience than those attending the session
- Records in a permanent online archive the full text of the presentations
- Permits addition of presentation notes at any time after the Annual Meeting
- Enables reporting of subsequent publication of the research by allowing future addition of citation information, a journal URL, or a digital object identifier (DOI)

Presenters retain copyright of their full text. If presenters did not opt to participate in the repository before the Annual Meeting, they may upload directly to the repository until **May 16**. Users of the AERA Online Papers Repository will be informed of appropriate citation and use of repository content.

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