

NORC Report No. 125

CONTINUOUS NATIONAL SURVEY

A Compendium of Questionnaire Items,  
Cycles 1 Through 12

James Murray, Program Director  
National Opinion Research Center  
University of Chicago

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## Introduction

This document provides a compendium of all questions used in the Continuous National Survey (CNS) conducted by the National Opinion Research Center (NORC) from April 13, 1973 through May 30, 1974. This document is intended to provide precise information about what items were asked when, but it cannot be used as a data file reference. The complete data file, including documentation, is available from NORC upon request.

Cycles 1 through 12 of the CNS were financially supported by NSF Grant GI-34796 and DOT contract DOT-TSC-745. Funds were contributed by the Department of Housing and Urban Development and the National Institute of Education.

### The Sample Design of the CNS

The selection of households and individuals for the CNS was based on the NORC Master Probability Sample of Households--a multistage, stratified, full-probability sample of all persons, 18 years of age and older, living in households within the 48 contiguous United States. In the first stage of sampling (which took place in 1972), 101 Primary Sampling Units (counties or groups of counties) were selected. Within each of these selected PSU's, two additional stages of sampling were employed to select six ultimate segments (portions of enumeration districts or block groups).

Within each ultimate segment, a listing of all dwelling units (DU's) was made by the NORC field staff. Specific sample addresses were selected by appropriately sampling from these ultimate segment listings. (Interviews must go to selected sample addresses, no replacement is allowed.) To insure against "frame bias" arising from DU's that were missed at the time of listing, or have come into existence since that time, NORC employs a

half-open interval technique which uniquely links each unlisted DU to a DU for which there is a listing. Within each selected DU, a single respondent is selected with equal probability from a listing of all eligible respondents.

Each week, interviewing was conducted in approximately one-quarter of the 606 ultimate segments. The allocation of these segments was done in such a way that (i) each segment fell into the sample every fourth week; (ii) each week, interviews were conducted in either one or two ultimate segments of each PSU; and (iii) within any consecutive 2-week period, exactly three segments from each of the 101 PSU's were in the sample.

The allocation of segments to weeks was accomplished by procedures which permit a sample from a single week to be treated as an individual probability sample of all U.S. households. In addition, the sum of any number of weekly samples (say, from week  $t$  to week  $t + k$ ) may be viewed as a proper probability sample of all U.S. households.

Each weekly sample of households constitutes an essentially self-weighting (equal probability) sample of all U.S. households. Since the probability of selection for individuals within households depends on the total number of eligible individuals within the household, when the unit of analysis is the individual, the sample must be weighted to yield unbiased estimators.

Sampling errors. We make use of the concept of design effect in order to discuss the sampling errors of estimates derived from the CNS. Design effect (DEFT) is the ratio of the actual sampling variability of the sample-derived estimate to the sampling variability that would have resulted if the sample design had been simple random element sampling.

In the case of differences between means or proportions, design effect is the ratio of actual variance (including covariance between estimates) to the variance assuming two independent simple random element samples. Although DEFT may take a different value for each individual estimate, a great deal of empirical research has shown that this ratio tends to be very similar for substantively and statistically similar estimators based on a particular design.

We have estimated DEFT's for single proportions [single week DEFT ( $p_w$ ) = 1.17; four successive weeks DEFT ( $p_m$ ) = 1.24] as well as for differences between proportions for successive single weeks and 4-week periods [differences between successive weeks DEFT ( $p_{w1} - p_{w2}$ ) = 1.11; differences between successive 4-week periods DEFT ( $p_{m1} - p_{m2}$ ) = 1.10]. (The letters are m, 4-week statistic; w, single-week statistic; and p, any proportion.) An estimate of the sampling error (S.E.) of a proportion for a single week based on a sample size  $n_w$  is given by

$$\text{S.E. } (p_w) = \sqrt{\text{DEFT}(p_w) \times [p_w \cdot (1-p_w)/n_w]}.$$

The estimate of sampling error for the difference between proportions for successive weeks is given by

$$\text{S.E. } (p_{w1} - p_{w2}) = \sqrt{\text{DEFT } (p_{w1} - p_{w2}) \cdot [(p_{w1} \cdot (1-p_{w1})/n_{w1}) + (p_{w2} \cdot (1-p_{w2})/n_{w2})]}.$$

Estimates of sampling error for proportions for single and successive 4-week periods are given by the formulas above, substituting the subscript m for w.

Although DEFT is influenced by all of the departures of the sample design and estimation procedures from self-weighting simple random sampling (that is, stratification, clustering, weighting, and so forth), we have found that the major influence on DEFT's (for single proportions) in the CNS design seems to be effective ultimate cluster size. Numerous computations have confirmed our expectations that most of the gasoline-related attitudes and experiences show rather high intraclass (cluster) correlations. Fortunately, effective ultimate cluster size is close to unity for both single weeks and successive periods of 4 weeks. Since interviewing was administered in the same ultimate cluster every 4 weeks, the design effect for differences between monthly periods was appreciably lower than the design effect for a single 4-week period.

#### Field Periods

Cycle 1	April 13, '73 - May 10, '73
Cycle 2	May 11, '73 - June 7, '73
Cycle 3	June 8, '73 - July 5, '73
Cycle 4	July 6, '73 - August 2, '73
Cycle 5	August 31, '73 - September 27, '73
Cycle 6	September 28, '73 - October 25, '73
Cycle 7	October 26, '73 - November 22, '73
Cycle 8	November 23, '73 - December 20, '73
Cycle 9	January 4, '74 - January 31, '74
Cycle 10	February 1, '74 - February 28, '74
Cycle 11	March 15, '74 - April 11, '74
Cycle 12	May 3, '74 - May 30, '74

## The Organization of Items

Throughout the life of the CNS, topics to be studied were specified by federal agencies. We present questions used in the CNS categorized by the federal agency that initiated the topic. The section of items called "NORC" includes the household enumeration, demographic items, general quality of life questions, and the neighborhood conditions and services questions that were generally asked in each interview. The items for Cycles 1-10 are presented separately from Cycles 11 and 12.

PART I -- NORC

The following questions were placed in the questionnaire as NORC items.

The cycle in which each question or series of question appeared is noted.

The following question was a H.U.D. item in cycles 3 and 4 and was a NORC item in cycles 5 - 10.

Does this (house/apartment) have enough rooms to meet your household's needs?

Yes . . . . . 1

No . . . . . 2

The following three questions appeared in cycles 1 - 10 as NORC items.

Here are some questions about the place you live.

All in all, how satisfied are you with living in this (house/apartment)? Are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

Completely satisfied . . . . 4

Very satisfied . . . . . 3

Moderately satisfied . . . . 2

Slightly satisfied . . . . . 1

Not at all satisfied . . . . 0

What is the total number of rooms in your (house/apartment)? Do not count bathrooms, porches, balconies, foyers, halls, or half-rooms.

Number

How many of those rooms are bedrooms? Count rooms used mainly for sleeping even if also used for other purposes.

Number

The following five questions appeared as NORC items in cycles 1 - 9.

16. Is there hot and cold piped water in this building?

Yes, both hot and cold piped water . . .	1	(263)
No, only cold piped water . . . . .	2	
No piped water at all . . . . .	3	

---

17. Do you have a flush toilet?

Yes, for this household only . . . . .	1	(264)
Yes, but also used by another household . . .	2	
No, do not have a flush toilet . . . . .	3	

---

18. Do you have a bathtub or shower?

Yes, for this household only . . . . .	1	(265)
Yes, but also used by another household . . .	2	
No, do not have either bathtub or shower . .	3	

---

19. And how many bathrooms are there in your (house/apartment)?

Number	<input type="text"/>	<input type="text"/>	(266)
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20. Complete kitchen facilities are a sink with piped-in water, a range or cook stove, and a refrigerator.

Do you have complete kitchen facilities for your household only, do you share them with another household, or do you not have complete kitchen facilities?

Yes, for this household only . . . . .	1	(267)
Yes, shared with another household . . .	2	
No, do not have complete facilities . . .	3	

NORC, Cycles 1 - 10:

21. Is your (house/apartment) owned or being bought by you or someone in your household, is it rented for cash, or is it occupied without payment of cash rent?

- Owned or being bought . . . . . 1 (268)
- Rented for cash . . . . (SKIP TO Q. 23 ) . 2
- Occupied without payment (SKIP TO Q. 24 ) . 3

NORC, Cycles 1 - 5:

22. IF OWNED OR BUYING:

HAND  
CARD  
A

	A.	B.
	Choose the category on this card which includes the amount of the buying price of your (house/apartment) when you <u>first</u> moved in. Just give me the letter for the category.	And which category includes the value of the (house/apartment) right now? (Your best estimate.)
a. Less than \$5,000 . . . . .	01 (269)	01 (270)
b. \$5,000 - \$9,999 . . . . .	02	02
c. \$10,000 - \$14,999 . . . . .	03	03
d. \$15,000 - \$19,999 . . . . .	04	04
e. \$20,000 - \$24,999 . . . . .	05	05
f. \$25,000 - \$34,999 . . . . .	06	06
g. \$35,000 - \$49,999 . . . . .	07	07
h. \$50,000 or more . . . . .	08	08
Refused or don't know . . . . .	09	09

C. What are your monthly mortgage payments? \$  (271)

D. Do these payments include...

	Yes	No	Don't know	NA: no mortgage	
(1) taxes?	1	2	3	4	(272)
(2) insurance?	1	2	3	4	(273)

NOW SKIP TO Q. 24.

NORC, Cycles 1-4:

23. IF RENTING:

HAND  
CARD  
B

<p style="text-align: center;">A.</p> <p>Choose the category on this card which includes the total monthly rent for this (house/apartment) when you first moved in. Just give me the letter for the category.</p>	<p style="text-align: center;">B.</p> <p>And which category includes the total monthly rent for this (house/apartment) right now?</p>
---	---

a. Less than \$40 . . . . .	01	(274)	01	(275)
b. \$40 - \$59 . . . . .	02		02	
c. \$60 - \$79 . . . . .	03		03	
d. \$80 - \$99 . . . . .	04		04	
e. \$100 - \$119 . . . . .	05		05	
f. \$120 - \$149 . . . . .	06		06	
g. \$150 - \$199 . . . . .	07		07	
h. \$200 - \$249 . . . . .	08		08	
j. \$250 or more . . . . .	09		09	
Refused or don't know . . . . .	10		10	

C. Do you pay separately for electricity?

Yes . . . . .	1	(276)
No . . . . .	2	
Don't know . . . . .	3	

The following question is a revised version of question 22 on the preceding page and appeared in Cycles 6-10.

17. IF OWNED OR BUYING:

HAND  
CARD  
A

<p style="text-align: center;">A.</p> <p>Choose the category on this card which includes the amount of the buying price of this property (including the lot) when you <u>first</u> moved in. Just give me the letter for the category.</p>	<p style="text-align: center;">B.</p> <p>And which category includes the value of this property right now? (Your best estimate.)</p>
--	--

a. Less than \$5,000 . . . . .	01	(348)	01	(349)
b. \$5,000 - \$9,999 . . . . .	02		02	
c. \$10,000 - \$14,999 . . . . .	03		03	
d. \$15,000 - \$19,999 . . . . .	04		04	
e. \$20,000 - \$24,999 . . . . .	05		05	
f. \$25,000 - \$34,999 . . . . .	06		06	
g. \$35,000 - \$49,999 . . . . .	07		07	
h. \$50,000 or more . . . . .	08		08	
Refused or don't know . . . . .	09		09	

C. What are your monthly mortgage payments?

(ROUND TO THE NEAREST DOLLAR) \$

(350)

D. Do these payments include...

Yes	No	Don't know	NA: no mortgage
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(1) taxes?	1	2	3	4	(351)
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(2) insurance?	1	2	3	4	(352)
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NOW SKIP TO Q. 19

The following question is a revised version of question 23 on the preceding page and appeared in Cycles 5-10.

20. IF RENTING:

HAND CARD E
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A.	B.
Choose the category on this card which includes the total monthly rent for this (house/apartment) when you first moved in. Just give me the letter for the category.	And which category includes the total monthly rent for this (house/apartment) right now?

a. Less than \$40 . . . . .	01	(267)	01	(268)
b. \$40 - \$59 . . . . .	02		02	
c. \$60 - \$79 . . . . .	03		03	
d. \$80 - \$99 . . . . .	04		04	
e. \$100 - \$119 . . . . .	05		05	
f. \$120 - \$149 . . . . .	06		06	
g. \$150 - \$199 . . . . .	07		07	
h. \$200 - \$249 . . . . .	08		08	
i. \$250 - \$299 . . . . .	09		09	
j. \$300 - \$349 . . . . .	10		10	
k. \$350 or more . . . . .	11		11	
l. Refused or don't know . . .	12		12	

C. Do you pay separately for electricity?

Yes . . . . .	1	(269)
No . . . . .	2	
Don't know . . . . .	3	

The following three questions appeared in Cycle 1 as NORC items.

28. How long have you lived in this (house/apartment)?		
Less than six months . . . . .	01	(299)
Six months to less than one year . . .	02	
One year to less than two years . . . .	03	
Two years to less than three years . .	04	
Three years to less than five years . .	05	
Five years to less than ten years . . .	06	
Ten years to less than twenty years . .	07	
Twenty years or more . . . . .	08	
All my life (SKIP TO Q. 31) . . . . .	09	

---

29. How long have you lived in this neighborhood?		
Less than six months . . . . .	01	(300)
Six months to less than one year . . .	02	
One year to less than two years . . . .	03	
Two years to less than three years . .	04	
Three years to less than five years . .	05	
Five years to less than ten years . . .	06	
Ten years to less than twenty years . .	07	
Twenty years or more . . . . .	08	
All my life (SKIP TO Q. 31) . . . . .	09	

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30. How long have you lived in this (city/town/county)?		
Less than six months . . . . .	01	(301)
Six months to less than one year . . .	02	
One year to less than two years . . . .	03	
Two years to less than three years . .	04	
Three years to less than five years . .	05	
Five years to less than ten years . . .	06	
Ten years to less than twenty years . .	07	
Twenty years or more . . . . .	08	
All my life . . . . .	09	



NORC, Cycles 2-4:

37. You've been living in this (city/town/county) now since \_\_\_\_\_ Before that, had you ever lived in this (city/town/county) at a different time? (MONTH & YEAR)

- Yes . . . (ASK A) . . . 1 (316)
No . . . . . 2

A. IF YES: Altogether how long did you live in this (city/town/county) before you moved here in \_\_\_\_\_? (MONTH & YEAR)

- Less than six months . . . . . 1 (317)
Six months to less than one year . . . . . 2
One year to less than two years . . . . . 3
Two years to less than three years . . . . . 4
Three years to less than five years . . . . . 5
Five years to less than ten years . . . . . 6
Ten years to less than twenty years . . . . . 7
Twenty years or more . . . . . 8

The following question is the revised version of question 36 on the preceding page and appeared in Cycle 6.

IF R. ANSWERED Q. 21A, ENTER THAT DATE

IF R. SKIPPED Q. 21A, BUT HAD ANSWERED Q. 20A, ENTER THAT DATE.

IF R. SKIPPED Q. 21A AND Q. 20A, ENTER DATE FROM Q. 19.

DATE:
MONTH YEAR

USE THIS DATE IN Q'S 22 AND 23.

IS DATE ABOVE MORE THAN SIX MONTHS AGO?

- YES . . (ASK Q. 22) . . 1 (367)
NO . . (GO TO Q. 23) . 2

22. You've said you moved into this (city/town/county) in \_\_\_\_\_ (MONTH & YEAR)

Since then, have you ever been away from this (city/town/county) for more than 6 months at a time--in the army, living away at school, or for any other reason? (368)

- Yes . . . (ASK A) . . . 1
No . . . . . 2

A. IF YES: How long were you away from this (city/town/county) altogether?

- Six months to less than one year . . . . . 1 (369)
One year to less than two years . . . . . 2
Two years to less than three years . . . . . 3
Three years to less than five years . . . . . 4
Five years to less than ten years . . . . . 5
Ten years to less than twenty years . . . . . 6
Twenty years or more . . . . . 7

The following question is the revised version of question 37 on the preceding page and appeared in Cycles 5 and 6.

23. You've been living in this (city/town/county) now since \_\_\_\_\_ .  
(MONTH & YEAR)

Is that the first time you had ever lived in this (city/town/county)?

Yes . . . . . 1

(291)

No . . (ASK A) . . . . . 2

A. IF NO: Altogether how long did you live in this (city/town/county) before the last time you moved here in \_\_\_\_\_ ?  
(MONTH & YEAR)

Less than six months . . . . . 1

(292)

Six months to less than one year . . . . . 2

One year to less than two years . . . . . 3

Two years to less than three years . . . . . 4

Three years to less than five years . . . . . 5

Five years to less than ten years . . . . . 6

Ten years to less than twenty years . . . . . 7

Twenty years or more . . . . . 8

NORC, Cycles 7 - 10:

We are also interested in how much moving people do.

21. Were you born in this (city/town/county) or somewhere else?

In this (city/town/county)  
(ASK Q. 22) . . . . . 1

(348)

Somewhere else (SKIP TO Q. 23) . . . . . 2

NORC, Cycles 7 - 10:

IF BORN IN THIS (CITY/TOWN/COUNTY), ASK Q. 22:

22. A. Have you ever moved out of this (city/town/county) other than just to go away for college or the army? (349)

Yes . . (ASK B & C) . . . 1  
No . . (GO TO D) . . . . 2

IF YES, ASK B & C:

B. When did you last move back to this (city/town/county)? (350)

      
Month                      Year

C. Altogether how long did you live in this (city/town/county) before you moved back here in (ENTER DATE GIVEN IN B) (353)

Less than six months . . . . . 1  
Six months to less than one year . . 2  
One year to less than two years . . 3  
Two years to less than three years 4  
Three years to less than five years 5  
Five years to less than ten years . 6  
Ten years to less than twenty years 7  
Twenty years or more . . . . . 8

D. (Since you moved back) When did you first move into this neighborhood? (354)

      
Month                      Year

E. Since you moved into this neighborhood in \_\_\_\_\_, did you ever move to a different neighborhood for a while? (357)

ENTER DATE GIVEN IN D

Yes . . (ASK F) . . . 1  
No . . (GO TO G) . . 2

F. IF YES TO E: When did you last move into this neighborhood? (358)

      
Month                      Year

G. When did you move into this (house/apartment)? (361)

      
Month                      Year

H. IF R SKIPPED Q. 22B, GO TO I:  
IF R ANSWERED Q. 22B, ENTER THAT DATE: \_\_\_\_\_ (MONTH) \_\_\_\_\_ (YEAR) (364)

IS DATE ABOVE MORE THAN 6 MONTHS AGO? YES . . . (ASK I) . . . . 1  
NO . (SKIP TO Q. 24) . . 2

I. (Since you were born/Since you last moved back to this [city/town/county]), have you ever been away from this city for more than six months at a time--in the army or living away at school or something like that? (355)

Yes . (ASK J) . . . 1  
No . . . . . 2

J. IF YES TO I: How long were you away, altogether? (366)

Six months to less than one year . . 1  
One year to less than two years . . . 2  
Two years to less than three years . 3  
Three years to less than five years . 4  
Five years to less than ten years . . 5  
Ten years to less than twenty years . 6  
Twenty years or more . . . . . 7

NORC, Cycles 7 - 10:

IF BORN SOMEWHERE ELSE, ASK Q. 23:

(367)

23. A. When did you first move to this (city/town/county)?

Month		Year	

B. Have you ever moved out of this (city/town/county) since then, other than just to go away for college or the army?

(370)

Yes . . (ASK C & D) . . . 1  
 No . . (GO TO E) . . . . 2

IF YES, ASK C & D:

C. When did you last move back to this (city/town/county)?

(371)

Month		Year	

D. Altogether how long did you live in this (city/town/county) before you moved back here in \_\_\_\_\_?

(ENTER DATE GIVEN IN C)

(374)

- Less than six months . . . . . 1
- Six months to less than one year . . . 2
- One year to less than two years . . . . 3
- Two years to less than three years . . . 4
- Three years to less than five years . . . 5
- Five years to less than ten years . . . . 6
- Ten years to less than twenty years . . 7
- Twenty years or more . . . . . 8

(375)

E. (Since you moved back) When did you move into this neighborhood?

Month		Year	

(378)

F. When did you move into this (house/apartment)?

Month		Year	

G. IF R ANSWERED Q. 23C, ENTER THAT DATE:  
IF R SKIPPED Q. 23C, ENTER DATE GIVEN IN Q. 23A:

DATE:

(MONTH) (YEAR)

IS DATE ABOVE MORE THAN 6 MONTHS AGO?

(381)

YES . . . . (ASK H) . . . 1  
 NO . (SKIP TO Q. 24) . . 2

H. (Since you last moved to this [city/town/county]) Have you ever been away from this (city/town/county) for more than six months at a time-- in the army or living away at school, or something like that?

(382)

Yes . (ASK I) . . . 1  
 No . . . . . 2

I. IF YES TO H: How long were you away, altogether?

(383)

- Six months to less than one year . . . 1
- One year to less than two years . . . . 2
- Two years to less than three years . . . 3
- Three years to less than five years . . . 4
- Five years to less than ten years . . . . 5
- Ten years to less than twenty years . . 6
- Twenty years or more . . . . . 7

In cycles 1, 2, 3, 4, and 10 part B of the question below was a NORC item. Part A of the question was requested by H.U.D. in cycles 1, 2, and 5.

26.	A.		OFFICE USE	B.	
	Yes	No		When you were 16 years old, did you live in a city, suburb, town or a rural area or farm? CODE ONLY ONE CATEGORY.	
(a) City	1	2	(286)	1	(290)
(b) Suburb	1	2	(287)	2	
(c) Town	1	2	(288)	3	
(d) Rural area or on a farm	1	2	(289)	4	

NORC, Cycle 9: (Question similar to this appears as H.U.D. item in Cycles 1, 2, and 5.)

37. If you could live anywhere in the United States that you wanted, which is more important to you, the type of place that you live in--for example, city, suburb, town, rural area, or farm; or the part of the country--for example, the East, Middle West, or West Coast?

Type of place . . . . 1 (390)  
Part of the country . . 2

The following three questions appeared as H.U.D. items in Cycles 1, 2, and 5 and as NORC items in Cycle 9.

38. Of all the states, which one would you prefer to live in? (IF RESPONDENT CANNOT NAME A STATE, PROBE FOR REGION OR PART OF THE COUNTRY AND RECORD VERBATIM.

STATE: \_\_\_\_\_

--	--

(391)

OFFICE USE

39. If you could live anywhere in the United States that you wanted right now, would you rather live in this (city/town/county) or somewhere else?

Here . . . . (SKIP TO Q. 41) 1

(392)

Somewhere else (ASK Q. 40) . 2

IF SOMEWHERE ELSE (CODE 2 IN Q. 39), ASK Q. 40:

40. Would you prefer to live in a city, a suburb, a town, or a rural area or farm? CODE ONE ONLY.

City . . . . . (ASK A) . . . . . 1

(393)

Suburb . . . . . (ASK B & C) . . . . . 2

Town . . . . . (ASK A & C) . . . . . 3

Rural area or farm . (ASK C) . . . . . 4

Doesn't matter (VOLUNTEERED) . . . . . 5

A. IF CITY OR TOWN: About how large a (city/town) would you like that to be? Just tell me the number of people.

NUMBER:

--	--	--	--	--	--	--	--

(394)

B. IF SUBURB: About how large a city would you like that suburb to be near? Just tell me the number of people.

NUMBER:

--	--	--	--	--	--	--	--

(395)

C. IF SUBURB OR TOWN OR RURAL AREA OR FARM:

How long a drive from a city would you prefer the (suburb/town/rural area/farm) to be? READ CATEGORIES AND CODE ONE ONLY.

15 min. to less than a half hour . 1

(396)

A half hour to less than an hour . 2

One hour to less than two hours . 3

Two hours to less than five hours. 4

Five hours or more . . . . . 5

Doesn't matter (VOLUNTEERED) . . . . . 6

NORC, Cycles 1 - 10:

We'd like to know some things about living in this (neighborhood/IN RURAL AREAS: area).

56. Taking everything into account, how do you feel about living in this (neighborhood/IN RURAL AREAS: area)? Are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

Completely satisfied . 4 (365)  
 Very satisfied . . . . 3  
 Moderately satisfied . 2  
 Slightly satisfied . . 1  
 Not at all satisfied . 0

NORC, Cycles 1 - 10:

57. For each of the statements I'm going to read now, please tell me if it is something you like about the place where you live, something you dislike about the place where you live, or something that doesn't matter to you.

	Like	Dislike	Doesn't matter	NA	
A. The distance from here to the place where (you/your husband/your wife) work(s)	1	2	3	4	(366)
B. The distance from here to the place where (you shop/your family shops) for food	1	2	3		(367)
C. The type of people who live around here	1	2	3		(368)
D. The appearance of the neighborhood	1	2	3		(369)

The following question was a NORC item in Cycles 9 and 10 and appeared as an O.M.B. item in Cycles 1-6.

33. How satisfied are you with the things you do in your leisure time or for recreation? are you ... (READ CATEGORIES)?

Completely satisfied . . . . 4 (353)  
 Very satisfied . . . . . 3  
 Moderately satisfied . . . . 2  
 Slightly satisfied . . . . . 1  
 Not at all satisfied . . . . 0

NORC, Cycles 1 - 10:

11. We are interested in the way people are feeling these days. During the past few weeks did you ever feel--

	Yes	No	
A. Particularly excited or interested in something? . . . . .	1	2	(242)
B. So restless that you couldn't sit still long? . . . . .	1	2	(243)
C. Proud because someone complimented you on something . . . you had done?	1	2	(244)
D. Very lonely or remote from people? . . . . .	1	2	(245)
E. Pleased about having accomplished something? . . . . .	1	2	(246)
F. Bored? . . . . .	1	2	(247)
G. On top of the world? . . . . .	1	2	(248)
H. Depressed or very unhappy? . . . . .	1	2	(249)
I. That things were going your way? . . . . .	1	2	(250)
J. Upset because someone had criticized you? . . . . .	1	2	(251)

NORC, Cycles 1 - 10:

38. We are interested in how people are getting along financially these days. As far as you and your family are concerned, would you say that you are completely satisfied with your present financial situation, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

Completely satisfied . . . . .	4	(325)
Very satisfied . . . . .	3	
Moderately satisfied . . . . .	2	
Slightly satisfied . . . . .	1	
Not at all satisfied . . . . .	0	

NORC, Cycles 1 - 10:

71. Generally speaking, how satisfied would you say you are with your life as a whole-- completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

Completely satisfied . . . . .	4	(393)
Very satisfied . . . . .	3	
Moderately satisfied . . . . .	2	
Slightly satisfied . . . . .	1	
Not at all satisfied . . . . .	0	

The following three questions appeared as NORC items in Cycles 1 - 10.

The next questions are just a few things we'd like to know about you yourself.

40. Taken altogether, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

Very happy . . . . .	1	(333)
Pretty happy . . . . .	2	
Not too happy . . . . .	3	

41. What is your religious preference?  
Is it Protestant, Catholic, Jewish,  
or some other religion?

Protestant . . . . .	1	(334)
Catholic . . . . .	2	
Jewish . . . . .	3	
None . . . . .	4	
Other (SPECIFY) . . . . .	5	

42. Are you currently married, widowed,  
divorced, separated, or have you  
never been married?

Married . . . . .	1	(335)
Widowed . . . . .	2	
Divorced . . . . .	3	
Separated . . . . .	4	
Never married . . . . .	5	

The next two questions were NORC items in Cycles 1 - 4.

43. What is the highest grade or year of regular school or college  
you have completed?

REFER TO GRADE CODES BELOW,  
AND ENTER CODE NO. IN BOX . . . . .   (336)

44. IF MARRIED OR WIDOWED: What is the highest grade or year of regular school or  
college your (husband/wife) (has) completed?

REFER TO GRADE CODES BELOW,  
AND ENTER CODE NO. IN BOX . . . . .   (337)

GRADE CODES

No formal schooling . . . . .	00		
Elementary:		High School:	
1st grade . . . . .	01	1st year . . . . .	09
2nd grade . . . . .	02	2nd year . . . . .	10
3rd grade . . . . .	03	3rd year . . . . .	11
4th grade . . . . .	04	4th year . . . . .	12
5th grade . . . . .	05	College:	
6th grade . . . . .	06	1 year . . . . .	13
7th grade . . . . .	07	2 years . . . . .	14
8th grade . . . . .	08	3 years . . . . .	15
		4 years . . . . .	16
		5 years . . . . .	17
		6 years or more . . . . .	18

NORC, Cycles 5 and 6:

Now we would like to ask you some questions about your education.

31. A. What is the highest grade (or year) of regular school that you have ever attended? (321)

REFER TO GRADE CODES BELOW, AND ENTER CODE NO. IN BOX . . . [ ] [ ]

B. Did you complete that grade (or year)? Yes . . . . . 1 (322) No . . . . . 2

GRADE CODES

Table with 2 columns: Elementary (1st-8th grade) and High School (1st-6th year). Includes 'College' section with 1-6 years or more.

C. Did you ever get a high school diploma? Yes . . . . . 1 (323) No . . . . . 2

D. Did you complete one or more years of college for credit? Yes . (ASK E & F) . . . 1 (324) No . (GO TO Q. 32) . . . 2

IF YES TO D, ASK E AND F:

E. How many years did you complete--not including schooling such as business college, technical, or vocational school? 1 year . . . . . 1 (325) 2 years . . . . . 2 3 years . . . . . 3 4 years . . . . . 4 5 years . . . . . 5 6 years . . . . . 6 7 years . . . . . 7 8 or more years . . . . . 8

F. Do you have any college degrees? Yes . . . . . (ASK G) . . . 1 (326) No . . . . . 2

G. IF YES TO F: What degree? CODE HIGHEST DEGREE EARNED. Junior college . . . . . 1 (327) Bachelor's . . . . . 2 Graduate . . . . . 3

NORC, Cycles 5 and 6:

32. A. What is the highest grade (or year) of regular school that your (husband/wife) has ever attended? (328)

REFER TO GRADE CODES ABOVE (PAGE 11),  
AND ENTER CODE NO. IN BOX

B. Did your (husband/wife) complete that grade (or year)? (329)

Yes . . . . . 1  
No . . . . . 2

C. Did (he/she) ever get a high school diploma? (330)

Yes . . . . . 1  
No . . . . . 2

D. Did your (husband/wife) complete one or more years of college for credit? (331)

Yes . . (ASK E & F) . . 1  
No . . (GO TO Q. 33) . . 2

IF YES TO D, ASK E AND F:

E. How many years did (he/she) complete--not including schooling such as business college, technical, or vocational school? (332)

1 year . . . . . 1  
2 years . . . . . 2  
3 years . . . . . 3  
4 years . . . . . 4  
5 years . . . . . 5  
6 years . . . . . 6  
7 years . . . . . 7  
8 or more years . . . . . 8

F. Does your (husband/wife) have any college degrees? (333)

Yes . . (ASK G) . . . . 1  
No . . . . . 2

G. IF YES TO F: What degree? CODE HIGHEST DEGREE EARNED. (334)

Junior college . . . . . 1  
Bachelor's . . . . . 2  
Graduate . . . . . 3

NORC, Cycles 7 - 10: (Wording changed in part G starting in Cycle 8)

38. A. What is the highest grade (or year) of regular elementary school, junior high school, or high school that you ever attended? CIRCLE GRADE CODE BELOW.

GRADE CODES

(677)

No formal schooling . . . . 00

Elementary:

1st grade. . . . . 01  
 2nd grade. . . . . 02  
 3rd grade. . . . . 03  
 4th grade. . . . . 04  
 5th grade. . . . . 05  
 6th grade. . . . . 06  
 7th grade. . . . . 07  
 8th grade. . . . . 08

High School:

1st year. . . . . 09  
 2nd year. . . . . 10  
 3rd year. . . . . 11  
 4th year. . . . . 12

B. Did you complete that grade (or year)?

Yes . . . . . 1  
 No . . . . . 2

(678)

C. Did you ever get a high school diploma?

Yes . . . . . 1  
 No . . . . . 2

(679)

D. Did you complete one or more years of college for credit?

Yes . (ASK E & F) . 1  
 No . (GO TO Q. 39) . 2

(680)

IF YES TO D, ASK E AND F:

E. How many years did you complete--not including schooling such as business college, technical, or vocational school? CIRCLE GRADE CODE BELOW.

1 year . . . . . 13  
 2 years . . . . . 14  
 3 years . . . . . 15  
 4 years . . . . . 16  
 5 years . . . . . 17  
 6 years . . . . . 18  
 7 years . . . . . 19  
 8 or more years . 20

(681)

F. Do you have any college degrees?

Yes . . (ASK G) . . 1  
 No . . . . . 2

(682)

G. IF YES TO F: Do you have a junior college, bachelor's, or graduate degree? CODE HIGHEST DEGREE EARNED.

Junior college . . . . 1  
 Bachelor's . . . . . 2  
 Graduate . . . . . 3

(683)

Wording change, starting in Cycle 8, of part G of question 38 on preceding page.

- G. IF YES TO F: What degree or degrees? CODE HIGHEST DEGREE EARNED. (480)
- Junior college . . . . 1
  - Bachelor's . . . . . 2
  - Graduate . . . . . 3
- (481)

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OFFICE USE

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Wording change, starting in Cycle 8, of question 39 part G on following page.

- G. IF YES TO F: What degree or degrees does (he/she) have? CODE HIGHEST DEGREE EARNED.
- Junior college . . . . 1 (488)
  - Bachelor's . . . . . 2
  - Graduate . . . . . 3
- (489)

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OFFICE USE

NORC, Cycles 7 - 10:

ASK Q. 39 IF R IS MARRIED, SEPARATED OR WIDOWED:

39. A. What is the highest grade (or year) of regular elementary school, junior high school, or high school that your (husband/wife) has ever attended? CIRCLE GRADE CODE BELOW.

GRADE CODES

No formal schooling . . . . . 00

Elementary:

- 1st grade. . . . . 01
- 2nd grade. . . . . 02
- 3rd grade. . . . . 03
- 4th grade. . . . . 04
- 5th grade. . . . . 05
- 6th grade. . . . . 06
- 7th grade. . . . . 07
- 8th grade. . . . . 08

High School:

- 1st year. . . . . 09
- 2nd year. . . . . 10
- 3rd year. . . . . 11
- 4th year. . . . . 12

(684)

B. Did your (husband/wife) complete that grade (or year)?

- Yes . . . . . 1
- No . . . . . 2

(685)

C. Did (he/she) ever get a high school diploma?

- Yes . . . . . 1
- No . . . . . 2

(686)

D. Did your (husband/wife) complete one or more years of college for credit?

- Yes . (ASK E & F) . 1
- No . (GO TO Q. 40) . 2

(687)

IF YES TO D, ASK E AND F:

E. How many years did (he/she) complete--not including schooling such as business college, technical, or vocational school?

- 1 year . . . . . 13
- 2 years . . . . . 14
- 3 years . . . . . 15
- 4 years . . . . . 16
- 5 years . . . . . 17
- 6 years . . . . . 18
- 7 years . . . . . 19
- 8 or more years . 20

(688)

F. Does your (husband/wife) have any college degrees?

- Yes . . (ASK G) . . 1
- No . . . . . 2

(689)

G. IF YES TO F: Does (he/she) have a junior college, bachelor's, or graduate degree? CODE HIGHEST DEGREE EARNED.

- Junior college . . . . 1
- Bachelor's . . . . . 2
- Graduate . . . . . 3

(690)

NORC, Cycles 1 - 4:

ASK EVERYONE:

45. And now a few questions about working.

Did you work at any time last week, either full or part time, not counting work around the house? [By working we mean working for pay at a job, or running your own business or profession (or farm), or working without pay in your family's business (or farm).] PROBE: How many hours did you work altogether last week, at all jobs?

- Yes, 35 hours or more (SKIP TO Q. 47) . 1 (338)
- Yes, 1-34 hours (SKIP TO Q. 47) . . . . . 2
- No . . . . . (ASK A) . . . . . 3

A. IF NO: Do you have a job or business from which you were absent last week because you were on vacation, sick leave, strike, or because of the weather or for your own personal reasons?

- Yes . (SKIP TO Q. 47) . 1 (339)
- No . (ASK B & C) . . . . . 2

IF NO TO A:

B. Were you laid off last week-- that is, unemployed because of lack of work or shutdown? Yes . . . . . 1 (340)  
No . . . . . 2

C. Have you been looking for work at any time during the past four weeks? Yes . . (GO TO Q. 46) . 1 (341)  
No . . (ASK D) . . . . . 2

IF NO TO C:

D. What were you doing most of last week--keeping house, going to school (or are you retired), or what?

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1 (342)
- Going to school . . . . . 2
- Retired . . . . (SKIP TO Q. 47) . . . . . 3
- Unable to work at a job at all, long-term physical or emotional condition, disabled (SKIP TO Q. 49) . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5
- Keeping house . . . . . 6

IF MORE THAN ONE  
CODE POSSIBLE,  
CODE THE LOWEST  
NUMBER ONLY.

NORC, Cycles 1 - 10:

46. When did you last work at a regular job or business for at least two consecutive weeks (two weeks in a row) or more--either full time or part time?

- Never . . . . . (SKIP TO Q. 49) . . . . . 0 (343)
- 5 or more years (SKIP TO Q. 49) . . . . . 1
- Within the past 5 years (SPECIFY) . . . . . 2

MONTH 

--	--

 } (344)

YEAR 

--	--

 } (345)

(ASK Q. 47)

NORC, Cycles 1 - 4:

ASK Q'S 47 AND 48 IF R:

. . . CURRENTLY WORKS  $\left\{ \begin{array}{l} \text{Q. 45, CODE 1 OR 2} \\ \text{Q. 45A, CODE 1} \end{array} \right.$

. . . IS RETIRED -- Q. 45D, CODE 3

. . . HAS WORKED IN THE PAST 5 YEARS -- Q. 46, CODE 2.

ALL OTHERS SKIP TO Q. 49.

47. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (do/did) you work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

C. What kind of work (are/were) you doing? (PROBE: What (do/did) you actually do on that job?)

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 (346)  
(OFFICE USE)

- D. (Are/Were) you . . .  
 READ CATEGORIES:
- An employee of a private company, business, or individual for wages, salary, or commissions? . . . . . 1 (347)
  - A government employee (federal, state, county, or local)? . . . . . 2
  - Self-employed in your own business, professional practice, or farm? . . . 3
  - Working without pay in family business or farm? . . . . . 4

NORC, Cycles 1 - 10:

48. On the whole, how satisfied (are/were) you with the work you (do/did)--would you say you (are/were) completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . 4 (348)
- Very satisfied . . . . 3
- Moderately satisfied . 2
- Slightly satisfied . . 1
- Not at all satisfied . 0

NORC, Cycles 1 - 4:

ASK Q'S 49 - 51 IF R IS CURRENTLY MARRIED. IF R IS WIDOWED, SKIP TO Q. 50. ALL OTHERS SKIP TO Q. 53.

49. Did your (husband/wife) work at any time last week, either full or part time, not counting work around the house? [By working we mean working for pay at a job, or running (his/her) own business or profession (or farm), or working without pay in (his/her) family's business (or farm).] PROBE: How many hours did your (husband/wife) work altogether last week, at all jobs?

- Yes (35 hours or more)(SKIP TO Q. 51) . 1 (349)
- Yes (1-34 hours) (SKIP TO Q. 51) . . . 2
- No . . . . . (ASK A) . . . . . 3

A. IF NO: Does your (husband/wife) have a job or business from which (he/she) was absent last week because (he/she) was on vacation, sick leave, strike, or because of the weather or for (his/her) own personal reasons?

- Yes . (SKIP TO Q. 51) . 1 (350)
- No . . (ASK B & C) . . 2

IF NO TO A:

- B. Was your (husband/wife) laid off last week--that is, unemployed because of lack of work or shutdown?
  - Yes . . . . . 1 (351)
  - No . . . . . 2
- C. Has your (husband/wife) been looking for work at any time during the past four weeks?
  - Yes (GO TO Q. 50) 1 (352)
  - No . . (ASK D) . . 2

IF NO TO C:

D. What was your (husband/wife) doing most of last week--keeping house, going to school (or is [he/she] retired), or what?

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1 (353)
- Going to school . . . . . 2
- Retired (SKIP TO Q. 51) . . . . . 3
- Unable to work at a job at all, long-term physical or emotional condition, disabled (SKIP TO Q. 53) . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5
- Keeping house . . . . . 6

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.
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NORC, Cycles 1 - 10:

50. When did your (husband/wife) last work at a regular job or business for at least two consecutive weeks (two weeks in a row) or more--either full time or part time?

- (not asked if widowed beginning in Cycle 9) Never . . . . . (SKIP TO Q. 53) . . . . . 0 (354)
- 5 or more years (SKIP TO Q. 53) . . . . . 1
- Within the past 5 years (SPECIFY) . . . 2

MONTH			}	(ASK Q. 51)	(355)
YEAR					

NORC, Cycles 1 - 4:

ASK Q. 51 IF R'S SPOUSE:

- . . . CURRENTLY WORKS 
 ↙ Q. 49, CODE 1 OR 2  
 ↘ Q. 49A, CODE 1
- . . . IS RETIRED - Q. 49D, CODE 3
- . . . HAS WORKED IN THE PAST 5 YEARS - Q. 50, CODE 2

ALL OTHERS SKIP TO Q. 53.

51. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (does/did) (he/she) work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

C. What kind of work (is/was) your (husband/wife) doing? [PROBE: What (does/did) (he/she) actually do on that job?]

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(357)

OFFICE USE

- D. (Is/Was) (he/she)...  
 READ CATEGORIES:
- An employee of a private company, business or individual for wages, salary or commissions? . . . . . 1 (358)
  - A government employee (federal, state, county, or local)? . . . . . 2
  - Self-employed in (his/her) own business, professional practice, or farm? . . . 3
  - Working without pay in family business or farm? . . . . . 4

NORC, Cycles 5 and 6:

ASK EVERYONE:

82. And now a few questions about working.

Did you work at any time last week, either full- or part-time, not counting work around the house? By working we mean working for pay at a job, or running your own business or profession (or farm), or working without pay in your family's business (or farm). PROBE: How many hours did you work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- SKIP TO Q. 84 (538)

A. IF NO: Do you have a job or business from which you were absent last week because you were on vacation, sick leave, strike, or because of the weather or for your own personal reasons?

- Yes . . (SKIP TO Q. 84) . . . . . 1 (539)
- No . . (ASK B & C) . . . . . 2

IF NO TO A, ASK B AND C:

B. Were you laid off last week-- that is, unemployed because of lack of work or shutdown? Yes . . . . . 1 (540)  
No . . . . . 2

C. Have you been looking for work at any time during the past four weeks? Yes . . (GO TO Q. 83) . . . . . 1 (541)  
No . . (ASK D AND E) . . . . . 2

IF NO TO C, ASK D AND E:

D. When did you last look for work? Never . . . . . 0 (542)  
5 or more years ago . . . . . 1  
Within the past 5 years (SPECIFY) 2

MONTH 

--	--

 (543)

YEAR 

--	--

 (544)

E. Do you want a regular, full- or part-time job now? Yes . . (ASK F AND G) . . . . . 1 (545)  
No . . (SKIP TO H) . . . . . 2  
Maybe--it depends  
← (SPECIFY) (ASK F AND G) . . . . . 3

IF YES OR MAYBE, ASK F AND G:

F. Would you want a full-time job or a part-time job? Full-time job . . . . . 1 (546)  
Part-time job . . . . . 2

NORC, Cycles 5 and 6:

82. Continued

IF YES OR MAYBE, ASK F AND G:

G. What are the reasons why you are not looking for work? (CODE EACH REASON MENTIONED)

- 1. Believes no work available in line of work or area . . . . . 01 (547)
- 2. Couldn't find any work . . . . . 02
- 3. Lacks necessary schooling, training, skills or experience . . . . . 03
- 4. Employers think too young or too old . . . . . 04
- 5. Other personal handicap in finding job . . . . . 05
- 6. Can't arrange child care . . . . . 06
- 7. Family responsibilities . . . . . 07
- 8. In school, or other training . . . . . 08
- 9. Ill health, physical disability . . . . . 09
- 10. Other (SPECIFY) \_\_\_\_\_ 10
- Don't know . . . . . 11

H. What were you doing most of last week--keeping house, going to school (or are you retired), or what?

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1 (559)
- Going to school . . . . . 2
- Retired . . . . (SKIP TO Q. 84) . . . . 3
- Unable to work at a job at all, long-term physical or emotional condition, disabled . . . (SKIP TO Q. 86) . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5
- Keeping house . . . . . 6

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.

NORC, Cycles 5 and 6:

83. When did you last work at a regular job or business for at least two consecutive weeks (two weeks in a row) or more--either full-time or part-time?

- Never . . . . (SKIP TO Q. 86) . . . . 0 (560)
- 5 or more years ago (SKIP TO Q. 86). 1
- Within the past 5 years (SPECIFY) . 2

MONTH 

--	--

 (561)

YEAR 

--	--

 (562)

(ASK A)

A. IF CODE 2 IN Q. 83: During the final week of your last job, how many hours did you work?

- 35 or more hours . . . . . 1 (563)
- 15 to less than 35 hours . . . 2 } ASK Q'S 84 & 85
- 1 to less than 15 hours . . . 3 }

NORC, Cycles 5 - 10:

ASK Q'S. 84 AND 85 IF R:

- . . . CURRENTLY WORKS 
 ↙ Q. 82, CODE 1, 2, OR 3  
 ↘ Q. 82A, CODE 1
- . . . IS RETIRED--Q. 82H, CODE 3
- . . . HAS WORKED IN THE PAST 5 YEARS--Q. 83, CODE 2.

ALL OTHERS SKIP TO Q. 86.

84. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (do/did) you work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

C. What kind of work (are/were) you doing?

D. What (are/were) the most important activities or duties?

(564)

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(OFFICE USE)

E. (Are/Were) you . . .  
READ CATEGORIES:

- An employee of a private company, business, or individual for wages, salary, or commissions? . . . . . 1
- A government employee (federal, state, county, local)? . . . . . 2
- Self-employed in your own business, professional practice, or farm? . . . . 3
- Working without pay in family business or farm? . . . . . 4

(565)

NORC, Cycles 1 - 10:

85. On the whole, how satisfied (are/were) you with the work you (do/did)--would you say you (are/were) completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . . 4
- Very satisfied . . . . . 3
- Moderately satisfied . . 2
- Slightly satisfied . . . 1
- Not at all satisfied . . 0

(566)

NORC, Cycles 5 and 6:

ASK Q'S 86-88 IF R IS CURRENTLY MARRIED. IF R IS WIDOWED, SKIP TO Q. 87. ALL OTHERS SKIP TO Q. 89.

86. Did your (husband/wife) work at any time last week, either full- or part-time, not counting work around the house? By working we mean working for pay at a job or running (his/her) own business or profession (or farm), or working without pay in (his/her) family's business (or farm). PROBE: How many hours did your (husband/wife) work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- (567)
- } SKIP TO Q. 88

A. IF NO: Does your (husband/wife) have a job or business from which (he/she) was absent last week because (he/she) was on vacation, sick leave, strike, or because of the weather or for (his/her) own personal reasons?

- Yes . . (SKIP TO Q. 88) . . . . . 1
  - No . . (ASK B AND C) . . . . . 2
- (568)

IF NO TO A, ASK B AND C:

B. Was your (husband/wife) laid off last week--that is, unemployed because of lack of work or shutdown?

- Yes . . . . . 1
  - No . . . . . 2
- (569)

C. Has your (husband/wife) been looking for work at any time during the past four weeks?

- Yes . . (GO TO Q. 87) . . . . . 1
  - No . . (ASK D AND E) . . . . . 2
- (570)

IF NO TO C, ASK D AND E:

D. When did your (husband/wife) last look for work?

- Never . . . . . 0
  - 5 or more years ago . . . . . 1
  - Within the past 5 years (SPECIFY) . . . . . 2
- (571)

MONTH 

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 (572)

YEAR 

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 (573)

E. Does your (husband/wife) want a regular, full- or part-time job now?

- Yes . . (ASK F AND G) . . . . . 1
  - No . . (SKIP TO H) . . . . . 2
  - Maybe--it depends  
← (SPECIFY) (ASK F AND G) . . . . . 3
- (574)

IF YES OR MAYBE, ASK F AND G:

F. Would your (husband/wife) want a full-time job or a part-time job?

- Full-time job . . . . . 1
  - Part-time job . . . . . 2
- (575)

NORC, Cycles 5 and 6: (cont.)

86. Continued

IF YES OR MAYBE, ASK F AND G:

G. What are the reasons why your (husband/wife) is not looking for work? (CODE EACH REASON MENTIONED)

- 1. Believes no work available in line of work or area . . . . . 01 (576)
- 2. Couldn't find any work . . . . . 02
- 3. Lacks necessary schooling, training, skills or experience . . . . . 03
- 4. Employers think too young or too old . . . . . 04
- 5. Other personal handicap in finding job . . . . . 05
- 6. Can't arrange child care . . . . . 06
- 7. Family responsibilities . . . . . 07
- 8. In school, or other training . . . . . 08
- 9. Ill health, physical disability . . . . . 09
- 10. Other (SPECIFY) \_\_\_\_\_ 10
- Don't know . . . . . 11

H. What was your (husband/wife) doing most of last week--keeping house, going to school (or is [he/she] retired), or what?

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1 (588)
- Going to school . . . . . 2
- Retired . . . . (SKIP TO Q. 88) . . . . . 3
- Unable to work at a job at all, long-term physical or emotional condition, disabled . . . (SKIP TO Q. 89) . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5
- Keeping house . . . . . 6

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.

NORC, Cycles 5 and 6:

87. When did your (husband/wife) last work at a regular job or business for at least two consecutive weeks (two weeks in a row) or more--either full-time or part-time?

- Never . . . . (SKIP TO Q. 89) . . . . . 0 (589)
- 5 or more years ago (SKIP TO Q. 89). 1
- Within the past 5 years (SPECIFY) . 2

MONTH 

--	--

 (590)

YEAR 

--	--

 (591)

} (ASK A)

A. IF CODE 2 IN Q. 87: During the final week of your (husband's/wife's) job, how many hours did (he/she) work?

- 35 hours or more . . . . . 1 (592)
- 15 to less than 35 hours . . . . . 2 } ASK Q. 88
- 1 to less than 15 hours . . . . . 3 }

NORC, Cycles 5 - 10:

ASK Q. 88 IF R'S SPOUSE:

- . . . CURRENTLY WORKS 
 / Q. 86, CODE 1, 2, OR 3  
 \ Q. 86A, CODE 1
- . . . IS RETIRED--Q. 86H, CODE 3
- . . . HAS WORKED IN THE PAST 5 YEARS--Q. 87, CODE 2

ALL OTHERS SKIP TO Q. 89.

88. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (does/did) (he/she) work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

\_\_\_\_\_

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

\_\_\_\_\_

C. What kind of work (is/was) your (husband/wife) doing?

\_\_\_\_\_

D. What (are/were) the most important activities or duties?

\_\_\_\_\_

(593)

--	--	--	--	--	--

(OFFICE USE)

E. (Is/Was) (he/she) . . .  
READ CATEGORIES

- An employee of a private company, business or individual for wages, salary or commissions? . . . . . 1
- A government employee (federal, state county, or local)? . . . . . 2
- Self-employed in (his/her) own business, professional practices, or farm? . . . . . 3
- Working without pay in family business or farm? . . . . . 4

(594)

NORC, Cycles 7 and 8:

ASK EVERYONE:

76. And now a few questions about working.

Did you work at any time last week, either full-or part-time, not counting work around the house? By working we mean working for pay at a job, or running your own business or profession (or farm), or working without pay in your family's business (or farm). PROBE: How many hours did you work altogether last week, at all jobs?

- |   |   |                    |       |
|---|---|--------------------|-------|
| Yes, 35 hours or more . . . . .         | 1 | } SKIP TO<br>Q. 78 | (754) |
| Yes, 15 to less than 35 hours . . . . . | 2 |                    |       |
| Yes, 1 to less than 15 hours . . . . .  | 3 |                    |       |
| No . . . . . (ASK A) . . . . .          | 4 |                    |       |

- A. IF NO: Do you have a job or business from which you were absent last week because you were on vacation, sick leave, strike, or because of the weather or for your own personal reasons? (755)
- |                                   |   |
|-----------------------------------|---|
| Yes . . (SKIP TO Q. 78) . . . . . | 1 |
| No . . (ASK B & C) . . . . .      | 2 |

IF NO TO A, ASK B AND C:

- B. Were you laid off last week-- that is, unemployed because of lack of work or shutdown? (756)
- |               |   |
|---------------|---|
| Yes . . . . . | 1 |
| No . . . . .  | 2 |
- C. Have you been looking for work at any time during the past four weeks? (757)
- |                                 |   |
|---------------------------------|---|
| Yes . . (GO TO Q. 77) . . . . . | 1 |
| No . . . (ASK D) . . . . .      | 2 |

IF NO TO C:

- D. What were you doing most of last week--keeping house, going to school (or are you retired), or what? (758)
- |   |   |
|---|---|
| Waiting to start a new job, waiting to enter Armed Forces . . . . .   | 1 |
| Going to school . . . . .   | 2 |
| Retired . . . . (SKIP TO Q. 78) . . . . .   | 3 |
| Unable to work at a job at all, long-term physical or emotional condition, disabled (SKIP TO Q. 80) . . . . . | 4 |
| Other (SPECIFY) _____   | 5 |
| Keeping house . . . . .   | 6 |

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.
---

NORC, Cycles 7 and 8:

ASK Q'S 80-82 IF R IS CURRENTLY MARRIED OR SEPARATED. IF R IS WIDOWED, SKIP TO Q. 81.  
ALL OTHERS SKIP TO Q. 83.

80. Did your (husband/wife) work at any time last week, either full- or part-time, not counting work around the house? By working we mean working for pay at a job or running (his/her) own business or profession (or farm), or working without pay in (his/her) family's business (or farm). PROBE: How many hours did your (husband/wife) work altogether last week, at all jobs? (768)

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- } SKIP TO Q. 82

A. IF NO: Does your (husband/wife) have a job or business from which (he/she) was absent last week because (he/she) was on vacation, sick leave, strike, or because of the weather or for (his/her) own personal reasons?

- Yes . . (SKIP TO Q. 82) . . . 1 (769)
- No . . (ASK B AND C) . . . 2

IF NO TO A, ASK B AND C:

B. Was your (husband/wife) laid off last week--that is, unemployed because of lack of work or shutdown? (770)

- Yes . . . . . 1
- No . . . . . 2

C. Has your (husband/wife) been looking for work at any time during the past four weeks? (771)

- Yes . . (GO TO Q. 81) . . . 1
- No . . . (ASK D) . . . . . 2

IF NO TO C:

D. What was your (husband/wife) doing most of last week--keeping house, going to school (or is [he/she] retired), or what? (772)

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1
- Going to school . . . . . 2
- Retired (SKIP TO Q. 82) . . . . . 3
- Unable to work at a job at all, long-term physical or emotional condition, disabled (SKIP TO Q. 83) . . . . . 4
- Other (SPECIFY) \_\_\_\_\_
- Keeping house . . . . . 5

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.

NORC, Cycles 9 and 10:

ASK EVERYONE:

73. And now a few questions about working.

Did you work at any time last week, either full- or part-time, not counting work around the house? By working we mean working for pay at a job, or running your own business or profession (or farm), or working without pay in your family's business (or farm). PROBE: How many hours did you work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- } SKIP TO (472)  
Q. 75

- A. IF NO: Do you have a job or business from which you were absent last week because you were on vacation, sick leave, strike, or because of the weather or for your own personal reasons? (473)
- Yes (SKIP TO Q. 75) . . . . . 1
  - No . . . . . (ASK B & D) . . . . . 2

IF NO TO A, ASK B AND D:

- B. Were you laid off last week-- that is, unemployed because of lack of work or shutdown? (474)
- Yes . (ASK C) . . . 1
  - No (GO TO D). . . . 2

- C. IF YES TO B: Do you feel that you were laid off because of the energy shortage? (475)
- Yes . . . . . 1
  - No . . . . . 2
- } (BE SURE TO GO ON TO D)

- D. Have you been looking for work at any time during the past four weeks? (476)
- Yes (GO TO Q. 74) 1
  - No . (ASK E) . . . 2

- E. IF NO TO D: What were you doing most of last week--keeping house, going to school (or are you retired), or what?

- |  |
|--|
| IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY. |
|--|
- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1
  - Going to school . . . . . 2
  - Retired . . . (SKIP TO Q. 75) . . . . . 3
  - Unable to work at a job, at all, long-term physical or emotional condition, disabled (SKIP TO Q. 77) . . . . . 4
  - Other (SPECIFY) \_\_\_\_\_ 5
  - Keeping house . . . . . 6
- (477)

NORC, Cycles 9 and 10:

ASK Q'S 77-79 IF R IS CURRENTLY MARRIED OR SEPARATED.  
ALL OTHERS SKIP TO Q. 80.

77. Did your (husband/wife) work at any time last week, either full- or part-time, not counting work around the house? By working we mean working for pay at a job or running (his/her) own business or profession (or farm), or working without pay in (his/her) family's business (or farm). PROBE: How many hours did your (husband/wife) work altogether last week, at all jobs?

- |                                 |   |                    |       |
|---------------------------------|---|--------------------|-------|
| Yes, 35 hours or more . . . . . | 1 | } SKIP TO<br>Q. 79 | (487) |
| Yes, 15 to less than 35 hours   | 2 |                    |       |
| Yes, 1 to less than 15 hours.   | 3 |                    |       |
| No . . . . . (ASK A) . . . . .  | 4 |                    |       |

A. IF NO: Does your (husband/wife) have a job or business from which (he/she) was absent last week because (he/she) was on vacation, sick leave, strike, or because of the weather or for (his/her) own personal reasons?

- |                                  |   |       |
|----------------------------------|---|-------|
| Yes . . . (SKIP TO Q. 79) . . .  | 1 | (488) |
| No . . . (ASK B AND D) . . . . . | 2 |       |

IF NO TO A, ASK B AND D:

B. Was your (husband/wife) laid off last week-- that is, unemployed because of lack of work or shutdown?

Yes (ASK C) . . .	1	(489)
No (GO TO D). . .	2	

C. IF YES TO B: Do you feel that your (husband/wife) was laid off because of the energy shortage?

Yes . . . . .	1	} (BE SURE (490) TO GO ON TO D.)
No . . . . .	2	

D. Has your (husband/wife) been looking for work at any time during the past four weeks?

Yes (GO TO Q. 78). . .	1	(491)
No . . . (ASK E) . . . . .	2	

E. IF NO TO D: What was your (husband/wife) doing most of last week--keeping house, going to school (or is [he/she] retired), or what?

IF MORE THAN ONE CODE POS- SIBLE, CODE THE LOWEST NUMBER ONLY.
--

- |   |   |       |
|---|---|-------|
| Waiting to start a new job, waiting to enter Armed Forces . . . . .   | 1 | (492) |
| Going to school . . . . .   | 2 |       |
| Retired (SKIP TO Q. 79) . . . . .   | 3 |       |
| Unable to work at a job at all, long-term physical or emotional condition, disabled (SKIP TO Q. 80) . . . . . | 4 |       |
| Other (SPECIFY) _____   | 5 |       |
| Keeping house . . . . .   | 6 |       |

NORC, Cycles 1 - 8:

ASK Q'S 58 & 59 OF WHITE RESPONDENTS ONLY:

58. Do you know of any Blacks living in this (neighborhood/IN RURAL AREAS: area)?	Yes . . . . .	1	(370)
	No . . . . .	2	

---

NORC, Cycles 1 - 10: (in Cycle 10, asked of White and Other Respondents)

59. How (would/do) you feel about having Blacks live in this neighborhood/IN RURAL AREAS: area) (would/do) you like it very much, like it somewhat, dislike it somewhat, or dislike it very much?	Like it very much . . . . .	4	(371)
	Like it somewhat . . . . .	3	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	Don't care (VOLUNTEERED)	5	

---

NORC, Cycles 1 - 7:

ASK Q'S 60 & 61 OF BLACK RESPONDENTS ONLY:

60. Are the people living in this (neighborhood/IN RURAL AREAS: area) mostly white or mostly Black?	Mostly white . . . . .	1	(372)
	Mostly Black . . . . .	2	
	Evenly mixed (VOLUNTEERED) . . . . .	3	

---

NORC, Cycles 1 - 10:

61. How (would/do) you feel about living in a (neighborhood/IN RURAL AREAS: area) where most of the people (were/are) white--(would/do) you like it very much, like it somewhat, dislike it somewhat, or dislike it very much?	Like it very much . . . . .	4	(373)
	Like it somewhat . . . . .	3	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	Don't care (VOLUNTEERED)	5	

---

NORC, Cycles 1 - 10:

ASK EVERYONE:

62. Do both white and Black students attend the public schools in this (neighborhood and nearby/IN RURAL AREAS: area)?	Yes . . . . .	1	(374)
	No . . . . .	2	
	Don't know . . . . .	3	

NORC, Cycles 1 - 10:

63. How (would/do) you feel about the schools in this (neighborhood and nearby/IN RURAL AREAS: area) being integrated? (Would/do you) . . . . .	Like it very much . . . . .	4	(375)
	Like it somewhat . . . . .	3	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	Don't care (VOLUNTEERED)	5	

---

NORC, Cycle 9:

ASK Q'S. 55 AND 56 OF WHITE RESPONDENTS ONLY:

55. Are there any Blacks living in this (neighborhood/IN RURAL AREAS: area)?

Yes . . . . .	1	(411)
No . . . . .	2	

---

NORC, Cycle 10:

ASK QS. 46 AND 47 OF "WHITE" AND "OTHER" RESPONDENTS ONLY:

46. Are there any Blacks living in this (neighborhood/IN RURAL AREAS: area)?

Yes . . . . .	1	(389)
No . . . . .	2	
Don't know . . . . .	3	

---

NORC, Cycles 8 - 10:

ASK Q'S. 57 & 58 OF BLACK RESPONDENTS ONLY:

57. Are most of the people living in this (neighborhood/IN RURAL AREAS: area) white or black?

White . . . . .	1	(413)
Black . . . . .	2	
Evenly mixed (VOLUNTEERED). 3		

The following six questions were NORC items in Cycles 1 - 10:

64. There are many different ways of trying to deal with conditions in a neighborhood. In attempting to deal with neighborhood conditions, have you ever done any of the following in this neighborhood? Please just give me the numbers.

HAND  
CARD  
E

- 1) Called or written a public official . . . . . 01 (376)
- 2) Joined a protest parade or picketed . . . . . 02 (377)
- 3) Formed or attended neighborhood organizations . . . . . 03 (378)
- 4) Signed a petition . . . . . 04 (379)
- 5) Talked to a priest, minister, rabbi, or other religious leader . . . . . 05 (380)
- 6) Tried to do something about it myself . . . . . 06 (381)
- 7) Talked to landlord . . . . . 07 (382)
- 8) Met with other interested people . . . . . 08 (383)
- 9) Given money to help . . . . . 09 (384)
- 10) Done anything else (SPECIFY) \_\_\_\_\_ 10 (385)
- 11) None of these . . . . . 11 (386)

65. How much of the time do you think you can trust your local government to do what is right--just about always most of the time, some of the time, or almost never?

- Just about always . . . 4 (387)
- Most of the time . . . . 3
- Some of the time . . . . 2
- Almost never . . . . . 1

66. How satisfied are you with your local police department--are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . . 4 (388)
- Very satisfied . . . . . 3
- Moderately satisfied . . 2
- Slightly satisfied . . . 1
- Not at all satisfied . . 0

67. How many times have you or anyone in your family gotten help from the police around here in the past two years?

Number of times   (389)

68. (In addition to those times.) How many times in the past two years have you or anyone in your family called the police around here for information or help?

Number of times   (390)

69. How quick would you say the police are to come when they are called? Are they very quick, pretty quick, not too quick, or not at all quick?

- Very quick . . . . 3 (391)
- Pretty quick . . . . 2
- Not too quick . . . 1
- Not at all quick . 0

The following five questions appeared as NORC items in Cycles 1 - 10:

70. Would you say that in general your local police are doing a very good job, a good job, a fair job, a poor job, or a very poor job?
- |                     |   |       |
|---------------------|---|-------|
| Very good . . . . . | 5 | (392) |
| Good . . . . .      | 4 |       |
| Fair . . . . .      | 3 |       |
| Poor . . . . .      | 2 |       |
| Very poor . . . . . | 1 |       |
- 
72. Is there one store where (you buy/your family buys) most of your groceries?
- |               |   |       |
|---------------|---|-------|
| Yes . . . . . | 1 | (394) |
| No . . . . .  | 2 |       |
- 
73. (Think of the store [you've/your family has] been to most recently for major grocery shopping.) Are there other stores where you could get most of your groceries that are closer to your home?
- |               |   |       |
|---------------|---|-------|
| Yes . . . . . | 1 | (395) |
| No . . . . .  | 2 |       |
- 
74. About how far away is the store (where your family did most of its grocery shopping during the past month/you shopped at most recently)?
- |                                     |   |       |
|-------------------------------------|---|-------|
| Less than 1/4 mile . . . . .        | 1 | (396) |
| 1/4 to less than 1/2 mile . . . . . | 2 |       |
| 1/2 to less than 2 miles . . . . .  | 3 |       |
| 2 to less than 5 miles . . . . .    | 4 |       |
| 5 to less than 10 miles . . . . .   | 5 |       |
| 10 to less than 20 miles . . . . .  | 6 |       |
| 20 miles or more . . . . .          | 7 |       |
- 
75. How satisfied are you with this store--would you say you are completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?
- |                                |   |       |
|--------------------------------|---|-------|
| Completely satisfied . . . . . | 4 | (397) |
| Very satisfied . . . . .       | 3 |       |
| Moderately satisfied . . . . . | 2 |       |
| Slightly satisfied . . . . .   | 1 |       |
| Not at all satisfied . . . . . | 0 |       |

NORC, Cycles 1 - 10:

76. How convenient would you say the location of this store is--is it very convenient, pretty convenient, not too convenient, or not at all convenient?

Very convenient . . . . .	3	(398)
Pretty convenient . . . . .	2	
Not too convenient . . . . .	1	
Not at all convenient . . . . .	0	

---

NORC, Cycles 1 - 10:

77. Are the food prices there higher, lower, or just about the same as at other stores at which you could shop?

Higher . . . . .	3	(399)
About the same . . . . .	2	
Lower . . . . .	1	

---

NORC, Cycles 1 - 7:

78. Is the food quality there better, worse, or about the same as at other stores where you could shop?

Better . . . . .	3	(400)
About the same . . . . .	2	
Worse . . . . .	1	

---

NORC, Cycles 8 - 10:

33. And how about the quality of the service at that food store, is it very good, good, fair, poor, or very poor?

Very good . . . . .	5	(315)
Good . . . . .	4	
Fair . . . . .	3	
Poor . . . . .	2	
Very poor . . . . .	1	

---

NORC, Cycles 8-10:

49. Is the quality of that food store very good, good, fair, poor, or very poor?

Very good . . . . .	5	(405)
Good . . . . .	4	
Fair . . . . .	3	
Poor . . . . .	2	
Very poor . . . . .	1	

---

NORC, Cycles 1 - 10: ( year changed to 1973 in Cycle 9)

106. In which of these groups did your total family income, from all sources, fall last year--1972--before taxes, that is? Just tell me the letter.

HAND  
CARD  
G

- A. Under \$1,000 . . . . . 01 (461)
  - B. \$1,000 to 1,999 . . . . . 02
  - C. \$2,000 to 2,999 . . . . . 03
  - D. \$3,000 to 3,999 . . . . . 04
  - E. \$4,000 to 4,999 . . . . . 05
  - F. \$5,000 to 5,999 . . . . . 06
  - G. \$6,000 to 6,999 . . . . . 07
  - H. \$7,000 to 7,999 . . . . . 08
  - I. \$8,000 to 9,999 . . . . . 09
  - J. \$10,000 to 14,999 . . . . . 10
  - K. \$15,000 to 19,999 . . . . . 11
  - L. \$20,000 to 24,999 . . . . . 12
  - M. \$25,000 or over . . . . . 13
- Don't know or refused . . . 14

The following two questions were NORC items in Cycles 1 - 10:

83. Compared to other people your age, would you say that your health is very good, good, fair, poor, or very poor?
- Very good . . . . . 5 (413)
  - Good . . . . . 4
  - Fair . . . . . 3
  - Poor . . . . . 2
  - Very poor . . . . . 1

84. The last time you needed medical care for yourself, at which of the places listed on this card did you get it? RECORD VERBATIM AND CODE AS MANY AS APPLY.

HAND  
CARD  
F

- At the office of a private doctor or group of doctors . . . . . 01 (414)
- From a doctor over the telephone . . . . . 02
- From a doctor in your own home . . . . . 03
- At a hospital outpatient clinic . . . . . 04
- At a hospital emergency room . . . . . 05
- In a hospital, as an inpatient . . . . . 06
- At a company or industrial clinic . . . . . 07
- At another kind of a clinic . . . . . 08
- From a pharmacist . . . . . 09
- Someplace else (SPECIFY) . . . . . 10

The following six questions were NORC items in Cycles 1 - 10:

85. About how far away is the nearest hospital outpatient clinic or local health center?	Less than 1/4 mile . . . . 1	(415)
	1/4 to less than 1/2 mile 2	
	1/2 to less than 2 miles 3	
	2 to less than 5 miles . 4	
	5 to less than 10 miles . 5	
	10 to less than 20 miles 6	
	20 miles or more . . . . 7	

---

86. All in all, how satisfied are you with that hospital outpatient clinic or local health center?	Completely satisfied . 4	(416)
	Very satisfied . . . . 3	
	Moderately satisfied . 2	
	Slightly satisfied . . 1	
	Not at all satisfied . 0	

---

87. And how convenient is the location of that hospital outpatient clinic or local health center--is it very convenient, pretty convenient, not too convenient, or not at all convenient?	Very convenient . . . . 3	(417)
	Pretty convenient . . . 2	
	Not too convenient . . 1	
	Not at all convenient . 0	

---

88. Are the hours of that hospital outpatient clinic or local health center very convenient, pretty convenient, not too convenient, or not at all convenient?	Very convenient . . . . 3	(418)
	Pretty convenient . . . 2	
	Not too convenient . . 1	
	Not at all convenient . 0	

---

89. Is the quality of that hospital outpatient clinic or local health center very good, good, fair, poor, or very poor?	Very good . . . . . 5	(419)
	Good . . . . . 4	
	Fair . . . . . 3	
	Poor . . . . . 2	
	Very poor . . . . . 1	

---

90. Do you think the <u>cost</u> of that hospital outpatient clinic or local health center is higher, lower, or about the same as others around here?	Higher . . . . . 3	(420)
	About the same . . 2	
	Lower . . . . . 1	

NORC, Cycles 1 - 10:

91. How many times have you or anyone in your family used that hospital outpatient clinic or local health center in the past two years? (PROBE: Your best estimate.)

Number of times    (421)

---

NORC, Cycles 1 - 10:

92. And how many times have you or anyone in your family used any other hospital outpatient clinics or local health centers around here in the past two years? (PROBE: Your best estimate.)

Number of times    (422)

---

NORC, Cycles 1 - 10:

93. Do you have a regular doctor you usually go to when you're sick?

Yes . . . . . 1 (423)  
No . . . . . 2

---

NORC, Cycles 1 - 9:

53. Did you vote in the 1972 presidential election, or didn't you get a chance to vote?

Yes . . . . . 1 (362)  
No . . . . . 2

---

NORC, Cycles 1 - 9:

54. Now think about all the local elections around here, including those for public officials, bond issues, referenda, and any other elections your local government has. Do you vote in those always, almost always, more often than not, not too often or never?

Always . . . . . 4 (363)  
Almost always . . . . . 3  
More often than not . . . 2  
Not too often . . . . . 1  
Never . . . . . 0

---

NORC, Cycles 1 - 10:

55. How much influence do you think people like you have over local government decisions--a great deal, a moderate amount, a little, or none at all?

A great deal . . . . . 3 (364)  
A moderate amount . . . . 2  
A little . . . . . 1  
None at all . . . . . 0

NORC, Cycles 9 and 10:

---

54. How much influence do you think people like you have over national government decisions--a great deal, a moderate amount, a little, or none at all?

A great deal . . . . .	3	(410)
A moderate amount . . . . .	2	
A little . . . . .	1	
None at all . . . . .	0	

---

NORC, Cycle 10: (different wording of choices in Cycles 1-9)

42. Did you vote in the 1972 presidential election, or didn't you get a chance to vote?

Voted in that election . . . . .	1	(385)
Didn't get a chance to vote . . . . .	2	

---

NORC, Cycle 10: (similar question in Cycles 1-9)

43. How about local elections? Do you vote in those always, almost always, more often than not, not too often, or never?

Always . . . . .	4	(386)
Almost always . . . . .	3	
More often than not . . . . .	2	
Not too often . . . . .	1	
Never . . . . .	0	

NORC, Cycles 9 and 10:

54. How much of the time do you think you can trust your national government to do, what is right--just about always, most of the time, some of the time, or almost never?

Just about always . . . . .	4	(407)
Most of the time . . . . .	3	
Some of the time . . . . .	2	
Almost never . . . . .	1	

---

Part A of the question below was a NORC item in Cycles 1 - 3 and Part B was a D.O.T. item in Cycles 1 - 3.

Part A was retained as a separate question in Cycles 4 - 10 as a NORC item.

107.

Think about the different kinds of transportation you could use.

IF R WORKS (CHECK Q. 45, CODES 1 & 2 AND Q. 45A, CODE 1), BEGIN WITH (A) BELOW.

IF NOT, SKIP (A) AND BEGIN WITH (B) BELOW.

ASK: (1) Is the (car) available to you for (getting to work)?

ASK (2)-(5) FOR EACH "YES"; THEN GO TO THE NEXT MODE.

(A) ITEM: Getting to work	(1)		(2)					(3)					(4)					(5)							
	Yes	No (GO TO NEXT ITEM)	Yes	No	Very Good	Good	Fair	Poor	Very poor	Very good	Good	Fair	Poor	Very poor	Very good	Good	Fair	Poor	Very poor	Completely satisfied	Very satisfied	Moderately satisfied	Slightly satisfied	Not at all satisfied	
(a) Car	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(450)
(b) Subway or elevated	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(451)
(c) Train	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(452)
(d) Bus	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(453)
(B) ITEM: Taking recreational trips																									
(a) Car	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(454)
(b) Subway or elevated	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(455)
(c) Train	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(456)
(d) Bus	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(457)

NORC, Cycles 4 - 10:

	(A)		(B)		(C)					(D)					(E)					
	Yes	No (GO TO NEXT MODE)	Yes	No	Very good	Good	Fair	Poor	Very poor	Very good	Good	Fair	Poor	Very poor	Completely satisfied	Very satisfied	Moderately satisfied	Slightly satisfied	Not at all Satisfied	
113.	<p>Think about the different kinds of transportation you could use for getting to work.</p> <p>A. Is the (car) available to you for getting to work?</p> <p>ASK B - E FOR EACH "YES"; THEN GO TO NEXT MODE.</p>																			
(1) Car	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(540)
(2) Subway or elevated	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(546)
(3) Train	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(552)
(4) Bus	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(558)

NORC, Cycles 1-10:

National Opinion Research Center  
University of Chicago

<u>FACE SHEET FOLDER</u>		<u>Page</u>
FACE SHEET . . . . .		1
RECORD AND RESULTS OF VISITS . . . . .		2
HOUSEHOLD ENUMERATION (SCREENER). . . . .		4

FOR OFFICE USE ONLY:

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FACE SHEET

INTRODUCTION:

Hello, I'm \_\_\_\_\_ (NAME) \_\_\_\_\_ from the National Opinion Research Center at the University of Chicago. We're conducting a national study concerning people's opinions about the community in which they live.

This survey is being done in a random sample of areas and households throughout the country. Within these households, we need to conduct interviews with people of different ages. In order for me to know if someone in your household should be interviewed, I will have to list all the people who live here and ask their age and marital status.

(BEGIN HOUSEHOLD ENUMERATION ON BACK PAGE)

ASSIGNMENT LABEL



(1)  
(2)

RANN Study  
(Revised 5/73)



Interviewer Name: \_\_\_\_\_

Interviewer Number:

--	--	--	--	--	--

(3)

SUMMARY:

1. Completed Household Enumeration?	Yes . . . . .	1		
	No . . . . . (FILL OUT NIR)	2		
2. Completed Interview?	Yes . . . . .	1		
	No . . . . . (FILL OUT NIR)	2		
3. Additional DUs found?	Yes (FILL OUT PROPER SAMPLING FORM & DO ADDITIONAL INTERVIEWS AS REQUIRED) . . . . .	1		
<u>IF YES:</u> How many? <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr></table>			No (FILL OUT PROPER SAMPLING FORM) . . . . .	2

Following are examples of Assignment Labels which are placed on the Face Sheets by the interviewers.

Cycle 1 format:

PSU 120 TOPEKA KANSAS                    SEG 017 PT1  
LINE 0090                    SURVEY 5701                    WEEK 1

XXXXXXXX RD

1-CHECK FOR ANY ADD'L DU'S AT THE  
ADDRESS ABOVE. CHECK FOR ANY ADD'L DU'S  
BTWN ST. ADDR ABOVE AND ST. ADDR BELOW.

XXXXXXXX RD

START 04/13/73                    STCP 04/20/73                    11111

Cycle 2 format:

PSU 150 MECKLENBERG CO VA                    SEG 017 PT1  
LINE 0051                    SURVEY 5702                    WEEK 1

XXXXXXXX RD

1-CHECK FOR ANY ADD'L DU'S AT THE  
ADDRESS ABOVE. CHECK FOR ANY ADD'L DU'S  
BTWN ST. ADDR ABOVE AND ST. ADDR BELOW.

XXXXXXXX RD

START 05/11/73                    STOP 05/17/73                    23336  
TRAVEL Q IS THURS

Format for cycles 3-5:

PSU 146 BURNETT CD WISC            SEG 011 PT1  
LINE 0032            SURVEY 5703            WEEK 2

XXXXXX RD

1-CHECK FOR ANY ADD'L DU'S AT THE  
ADDRESS ABOVE. CHECK FOR ANY ADD'L DU'S  
BTWN ST. ADDR ABOVE AND ST. ADDR BELOW.

XXXXXX RD

START 06/15/73            STOP 06/21/73            13355  
TRAVEL Q IS WED            NON-METRO (2)

Cycle 6 format:

PSU 230 PORTLAND ORE            SEG 035 PT1  
LINE 0033            SURVEY 5706            WEEK 4

XXXXXX RD

1-CHECK FOR ANY ADD'L DU'S AT THE  
ADDRESS ABOVE. CHECK FOR ANY ADD'L DU'S  
BTWN ST. ADDR ABOVE AND ST. ADDR BELOW.

.XXXXXX RD

START 10/19/73            STOP 10/25/73            11121  
METRO (1)

Format for cycles 7 and 8:

SURVEY 5707 WEEK 4            CASE C98190  
PSU 230 PORTLAND CRE  
SEG 035 PT 1 LINE 0048            BLOCK 123  
LCCALITY XXXXX

XXXXXXXX RD

1-CHECK FOR MISSED DU'S AT THE ADDRESS  
ABOVE. CHECK FOR MISSED DU'S BETW STREET  
ADDRESS ABOVE AND STREET ADDRESS BELOW

XXXXXXXX RD

START 11/16/73            STOP 11/22/73            13343  
METRO (1)

Format for cycles 9 and 10:

SURVEY 5709 WEEK 4      CASE 12003  
PSU 101 BOSTLN MASS  
SEG 011 PT 1 LINE 0015      BLOCK 001  
LOCALITY XXXXX

XXXXXX RD

1-CHECK FOR MISSED DU'S AT THE ADDRESS  
ABOVE. CHECK FOR MISSED DU'S BETW STREET  
ADDRESS ABOVE AND STREET ADDRESS BELOW

XXXXXX RD

START 01/25/74      STOP 01/31/74      13333  
TRAVEL Q IS TUES

NORC, Cycles 1-8:

RECORD AND RESULTS OF VISITS

A.		B.	C.	D. FINAL ACTION	(11)	E. PENDING ACTION		
VISIT #1	Mo. . . . . 1	Before 9:00 AM . . . . . 1	Screener Completed . . . . . 1 Interview Completed . . . . . 2 Screener Refusal (FILL OUT NIR) . . . . . 3 Interview Refusal (FILL OUT NIR) . . . . . 4 Screener Breakoff (FILL OUT NIR) . . . . . 5 Interview Breakoff (FILL OUT NIR) . . . . . 6 No Dwelling Unit (FILL OUT NIR) . . . . . 7 Vacant (FILL OUT NIR) . . . . . 8 Other (FILL OUT NIR; SPECIFY, & INDI- CATE IF SCREENER OR INTERVIEW) . . . . . 9	Appointment: _____ Date: _____ Day: _____ Time: _____ How long: _____	No One at Home: A. Someone told me time occupants are home . . . . . 1 B. No one knew time occupants home . . . . . 2 C. Didn't ask anyone time occupants home . . . . . 3 Why? _____	Other: State reason:		
	Tues . . . . . 2	9:00 AM - 11:00 AM . . . . . 2					Temporarily Unavailable: State reason: How long:	
	Wed . . . . . 3	11:00 AM - 1:00 PM . . . . . 3						
	Thurs . . . . . 4	1:00 PM - 3:00 PM . . . . . 4						
	Fri . . . . . 5	3:00 PM - 5:00 PM . . . . . 5						
	Sat . . . . . 6	5:00 PM - 7:00 PM . . . . . 6						
	Sun . . . . . 7	7:00 PM - 9:00 PM . . . . . 7						
		After 9:00 PM . . . . . 8						
No.								
Date								
VISIT #2	Mon . . . . . 1	Before 9:00 AM . . . . . 1	Screener Completed . . . . . 1 Interview Completed . . . . . 2 Screener Refusal (FILL OUT NIR) . . . . . 3 Interview Refusal (FILL OUT NIR) . . . . . 4 Screener Breakoff (FILL OUT NIR) . . . . . 5 Interview Breakoff (FILL OUT NIR) . . . . . 6 No Dwelling Unit (FILL OUT NIR) . . . . . 7 Vacant (FILL OUT NIR) . . . . . 8 Other (FILL OUT NIR; SPECIFY, & INDI- CATE IF SCREENER OR INTERVIEW) . . . . . 9	Appointment: _____ Date: _____ Day: _____ Time: _____ How long: _____	No One at Home: A. Someone told me time occupants are home . . . . . 1 B. No one knew time occupants home . . . . . 2 C. Didn't ask anyone time occupants home . . . . . 3 Why? _____	Other: State reason:		
	Tues . . . . . 2	9:00 AM - 11:00 AM . . . . . 2					Temporarily Unavailable: State reason: How long:	
	Wed . . . . . 3	11:00 AM - 1:00 PM . . . . . 3						
	Thurs . . . . . 4	1:00 PM - 3:00 PM . . . . . 4						
	Fri . . . . . 5	3:00 PM - 5:00 PM . . . . . 5						
	Sat . . . . . 6	5:00 PM - 7:00 PM . . . . . 6						
	Sun . . . . . 7	7:00 PM - 9:00 PM . . . . . 7						
		After 9:00 PM . . . . . 8						
No.								
Date								
VISIT #3	Mon . . . . . 1	Before 9:00 AM . . . . . 1	Screener Completed . . . . . 1 Interview Completed . . . . . 2 Screener Refusal (FILL OUT NIR) . . . . . 3 Interview Refusal (FILL OUT NIR) . . . . . 4 Screener Breakoff (FILL OUT NIR) . . . . . 5 Interview Breakoff (FILL OUT NIR) . . . . . 6 No Dwelling Unit (FILL OUT NIR) . . . . . 7 Vacant (FILL OUT NIR) . . . . . 8 Other (FILL OUT NIR; SPECIFY, & INDI- CATE IF SCREENER OR INTERVIEW) . . . . . 9	Appointment: _____ Date: _____ Day: _____ Time: _____ How long: _____	No One at Home: A. Someone told me time occupants are home . . . . . 1 B. No one knew time occupants home . . . . . 2 C. Didn't ask anyone time occupants home . . . . . 3 Why? _____	Other: State reason:		
	Tues . . . . . 2	9:00 AM - 11:00 AM . . . . . 2					Temporarily Unavailable: State reason: How long:	
	Wed . . . . . 3	11:00 AM - 1:00 PM . . . . . 3						
	Thurs . . . . . 4	1:00 PM - 3:00 PM . . . . . 4						
	Fri . . . . . 5	3:00 PM - 5:00 PM . . . . . 5						
	Sat . . . . . 6	5:00 PM - 7:00 PM . . . . . 6						
	Sun . . . . . 7	7:00 PM - 9:00 PM . . . . . 7						
		After 9:00 PM . . . . . 8						
No.								
Date								
VISIT #4	Mon . . . . . 1	Before 9:00 AM . . . . . 1	Screener Completed . . . . . 1 Interview Completed . . . . . 2 Screener Refusal (FILL OUT NIR) . . . . . 3 Interview Refusal (FILL OUT NIR) . . . . . 4 Screener Breakoff (FILL OUT NIR) . . . . . 5 Interview Breakoff (FILL OUT NIR) . . . . . 6 No Dwelling Unit (FILL OUT NIR) . . . . . 7 Vacant (FILL OUT NIR) . . . . . 8 Other (FILL OUT NIR; SPECIFY, & INDI- CATE IF SCREENER OR INTERVIEW) . . . . . 9	Appointment: _____ Date: _____ Day: _____ Time: _____ How long: _____	No One at Home: A. Someone told me time occupants are home . . . . . 1 B. No one knew time occupants home . . . . . 2 C. Didn't ask anyone time occupants home . . . . . 3 Why? _____	Other: State reason:		
	Tues . . . . . 2	9:00 AM - 11:00 AM . . . . . 2					Temporarily Unavailable: State reason: How long:	
	Wed . . . . . 3	11:00 AM - 1:00 PM . . . . . 3						
	Thurs . . . . . 4	1:00 PM - 3:00 PM . . . . . 4						
	Fri . . . . . 5	3:00 PM - 5:00 PM . . . . . 5						
	Sat . . . . . 6	5:00 PM - 7:00 PM . . . . . 6						
	Sun . . . . . 7	7:00 PM - 9:00 PM . . . . . 7						
		After 9:00 PM . . . . . 8						
No.								
Date								
VISIT #5	Mon . . . . . 1	Before 9:00 AM . . . . . 1	Screener Completed . . . . . 1 Interview Completed . . . . . 2 Screener Refusal (FILL OUT NIR) . . . . . 3 Interview Refusal (FILL OUT NIR) . . . . . 4 Screener Breakoff (FILL OUT NIR) . . . . . 5 Interview Breakoff (FILL OUT NIR) . . . . . 6 No Dwelling Unit (FILL OUT NIR) . . . . . 7 Vacant (FILL OUT NIR) . . . . . 8 Other (FILL OUT NIR; SPECIFY, & INDI- CATE IF SCREENER OR INTERVIEW) . . . . . 9	Appointment: _____ Date: _____ Day: _____ Time: _____ How long: _____	No One at Home: A. Someone told me time occupants are home . . . . . 1 B. No one knew time occupants home . . . . . 2 C. Didn't ask anyone time occupants home . . . . . 3 Why? _____	Other: State reason:		
	Tues . . . . . 2	9:00 AM - 11:00 AM . . . . . 2					Temporarily Unavailable: State reason: How long:	
	Wed . . . . . 3	11:00 AM - 1:00 PM . . . . . 3						
	Thurs . . . . . 4	1:00 PM - 3:00 PM . . . . . 4						
	Fri . . . . . 5	3:00 PM - 5:00 PM . . . . . 5						
	Sat . . . . . 6	5:00 PM - 7:00 PM . . . . . 6						
	Sun . . . . . 7	7:00 PM - 9:00 PM . . . . . 7						
		After 9:00 PM . . . . . 8						
No.								
Date								



**HOUSEHOLD ENUMERATION (SCREENER)**

1. First, we need to list all the people living here. What is the name of the Head of this household? (ENTER NAME ON LINE 01.)
2. Now let me have the names of everyone related to (HEAD). ENTER ON LINES 02-12.
3. Are there other people not related to (HEAD) who live in this household? Yes  (ENTER ON LINES 02-12) No
4. Let's see, I have  people listed here. Have I missed any babies or small children? Any lodgers, boarders, or friends who usually live here? Anyone else who is away at present traveling, at school, or in a hospital? Anyone else staying here? Yes  (ENTER ON LINES 02-12.) No

ASK Qs. 1-4 FOR EACH PERSON AFTER ALL HOUSEHOLD MEMBERS HAVE BEEN LISTED.	5. What is (PERSON)'S relationship to (HEAD OF HOUSEHOLD?)	6. CODE SEX (ASK IF NOT OBVIOUS)		7. How old was (PERSON) on (his/her) last birthday?	8. IF 13 YEARS OR OLDER, ASK: Is (PERSON) now married, widowed, divorced, separated, or has (he/she) never been married?					9. IF 5 YEARS OR OLDER, ASK: Is (PERSON) enrolled in regular school now?		10. What is the highest grade of regular school (PERSON) completed? (7)
		M	F		Marr.	Wid.	Div.	Sep.	Never Marr.	Yes	No	
FIRST NAME LAST NAME												
01 HEAD		1	2		1	2	3	4	5	1	2	
02		1	2		1	2	3	4	5	1	2	
03		1	2		1	2	3	4	5	1	2	
04		1	2		1	2	3	4	5	1	2	
05		1	2		1	2	3	4	5	1	2	
06		1	2		1	2	3	4	5	1	2	
07		1	2		1	2	3	4	5	1	2	
08		1	2		1	2	3	4	5	1	2	
09		1	2		1	2	3	4	5	1	2	
10		1	2		1	2	3	4	5	1	2	
11		1	2		1	2	3	4	5	1	2	
12		1	2		1	2	3	4	5	1	2	

USE SUMMARY BOX AND SAMPLING TABLE ONLY IF MORE THAN ONE ELIGIBLE RESPONDENT 18 YEARS OR OLDER IN HOUSEHOLD.

STEP 1: LIST NAMES OF ALL ELIGIBLE RESPONDENTS IN SUMMARY BOX-- IN ORDER OF AGE, BEGINNING WITH THE OLDEST ON LINE #1.

STEP 2: USE THE SAMPLING TABLE TO DETERMINE WHICH ELIGIBLE RESPONDENT TO INTERVIEW. IF NUMBER OF ELIGIBLE RESPONDENTS LISTED IN SUMMARY BOX IS: THEN INTERVIEW PERSON LISTED ON SUMMARY BOX LINE.

LINE #	NAME	AGE
1		
2		
3		
4		
5		
6		

2	
3	
4	
5	
6+	

OFFICE USE  (8)

STEP 3: RECORD NAME OF RESPONDENT:

OFFICE USE  (9)

CODE RACE OF HOUSEHOLD (BY OBSERVATION):

- Black/Negro . . . . . 1
- White . . . . . 2
- Other (SPECIFY) . . . . . 3

(10)

NORC, Cycle 2:

**HOUSEHOLD ENUMERATION (SCREENER)**

1. First, we need to list all the people who usually live here. What is the name of the Head of this household? (ENTER NAME ON LINE 01.)
2. Now let me have the names of everyone related to (HEAD) who usually lives here. ENTER ON LINES 02-12.
3. Are there other people not related to (HEAD) who usually live in this household?  
Yes  (ENTER ON LINES 02-12.) No
4. Let's see, I have  people listed here. Have I missed any babies or small children? Any lodgers, boarders, or friends who usually live here? Anyone else who is away at present traveling or in a hospital? Yes  (ENTER ON LINES 02-12.) No
5. Now, I have listed...(READ NAMES LISTED). Will any of them be gone all this week--that is, not sleeping here even one night between this past Thursday night and this coming Wednesday night?  
Yes  (CROSS OFF NAMES OF ANYONE WHO WILL BE GONE ALL WEEK.) No
6. Is there anyone who does not usually live here but was here or will be here sometime this week?  
Yes  (ASK A) No
- A. ASK FOR EACH VISITOR R MENTIONS: (Did/will) (he/she) stay here at least 4 nights this week, counting from this past Thursday night through this coming Wednesday night?  
Yes  (ENTER ON LINES 02-12.) No  (DO NOT ENTER.)

ASK QS. 7-12 FOR EACH PERSON AFTER ALL HOUSEHOLD MEMBERS AND VISITORS HAVE BEEN LISTED.	7. What is (PERSON)'S relationship to (HEAD OF HOUSEHOLD?)	8. CODE SEX (ASK IF NOT OBVIOUS)		9. How old was (PERSON) on (his/her) last birthday?	10. IF 5 YEARS OR OLDER, ASK: Is (PERSON) enrolled in regular school now?		11. What is the highest grade of regular school (PERSON) completed?	12. IF 13 YEARS OR OLDER, ASK: Is (PERSON) now married, widowed, divorced, separated, or has (he/she) never been married?						
		M	F		Yes	No		Marr.	Wid.	Div.	Sep.	Never Marr.		
FIRST NAME LAST NAME														
01 HEAD		1	2		1	2			1	2	3	4	5	
02		1	2		1	2			1	2	3	4	5	
03		1	2		1	2			1	2	3	4	5	
04		1	2		1	2			1	2	3	4	5	
05		1	2		1	2			1	2	3	4	5	
06		1	2		1	2			1	2	3	4	5	
07		1	2		1	2			1	2	3	4	5	
08		1	2		1	2			1	2	3	4	5	
09		1	2		1	2			1	2	3	4	5	
10		1	2		1	2			1	2	3	4	5	
11		1	2		1	2			1	2	3	4	5	
12		1	2		1	2			1	2	3	4	5	

(6)

USE SUMMARY BOX AND SAMPLING TABLE ONLY IF MORE THAN ONE ELIGIBLE RESPONDENT 18 YEARS OR OLDER IN HOUSEHOLD.

STEP 1: LIST NAMES OF ALL ELIGIBLE RESPONDENTS IN SUMMARY BOX--IN ORDER OF AGE, BEGINNING WITH THE OLDEST ON LINE #1.

STEP 2: USE THE SAMPLING TABLE TO DETERMINE WHICH ELIGIBLE RESPONDENT TO INTERVIEW. IF NUMBER OF ELIGIBLE RESPONDENTS LISTED IN SUMMARY BOX IS: THEN INTERVIEW PERSON LISTED ON SUMMARY BOX LINE.

STEP 3: RECORD NAME OF RESPONDENT:

SUMMARY BOX		
LINE #	NAME	AGE
1		
2		
3		
4		
5		
6		

2	
3	
4	
5	
6+	

OFFICE USE

(7)

OFFICE USE

(8)

OFFICE USE

(9)

(10)

CODE RACE OF HOUSEHOLD (BY OBSERVATION):  
 Black/Negro . . . 1  
 White . . . . . 2  
 Other (SPECIFY) 3

NORC, Cycles 3-10:

HOUSEHOLD ENUMERATION (SCREENER)

1. First, we need to list all the people who usually live here. What is the name of the HEAD of this household? (ENTER NAME ON LINE 01)
2. Now let me have the names of everyone related to (HEAD) who usually lives here. ENTER ON LINES 02-12.
3. Are there other people not related to (HEAD) who usually live in this household?  
Yes  (ENTER ON LINES 02-12) No
4. Let's see, I have  people listed here. Have I missed any babies or small children? Any lodgers, boarders, or friends who usually live here? Anyone else who is away at present traveling or in a hospital? Yes  (ENTER ON LINES 02-12) No
5. Now, I have listed... (READ NAMES LISTED). Will any of them be gone all this week--that is, not sleeping here even one night between this past Thursday night and this coming Wednesday night?  
Yes  (CROSS OFF NAMES OF ANYONE WHO WILL BE GONE ALL WEEK.) No
6. Is there anyone who does not usually live here but was here or will be here sometime this week?  
Yes  (ASK A) No 
  - A. ASK FOR EACH VISITOR R MENTIONS: (Did/Will) (he/she) stay here at least 4 nights this week, counting from this past Thursday night through this coming Wednesday night?  
Yes  (ENTER ON LINES 02-12) No  (DO NOT ENTER)

ASK QS. 7-13 FOR EACH PERSON AFTER ALL HOUSEHOLD MEMBERS AND VISITORS HAVE BEEN LISTED.		7. CODE:		8. What is (PERSON)'S relationship to (HEAD OF HOUSEHOLD?)	9. CODE SEX (ASK IF NOT OBVIOUS)		10. How old was (PERSON) on (his/her) last birthday?	11. IF 5 YEARS OR OLDER, ASK IS (PERSON) enrolled in regular school now?		12. OR OLDER, ASK: What is the highest grade of regular school (PERSON) completed?	13. IF 13 YEARS OR OLDER, ASK: Is (PERSON) now married, widowed, divorced, separated, or has (he/she) never been married?					
		HH Member	Visitor		M	F		Yes	No		Marr	Wid	Div	Sep	Never Marr	
FIRST NAME	LAST NAME															
01	HEAD	1	2		1	2		1	2		1	2	3	4	5	
02		1	2		1	2		1	2		1	2	3	4	5	
03		1	2		1	2		1	2		1	2	3	4	5	
04		1	2		1	2		1	2		1	2	3	4	5	
05		1	2		1	2		1	2		1	2	3	4	5	
06		1	2		1	2		1	2		1	2	3	4	5	
07		1	2		1	2		1	2		1	2	3	4	5	
08		1	2		1	2		1	2		1	2	3	4	5	
09		1	2		1	2		1	2		1	2	3	4	5	
10		1	2		1	2		1	2		1	2	3	4	5	
11		1	2		1	2		1	2		1	2	3	4	5	
12		1	2		1	2		1	2		1	2	3	4	5	

(6)

USE SUMMARY BOX AND SAMPLING TABLE ONLY IF MORE THAN ONE ELIGIBLE RESPONDENT 18 YEARS OR OLDER IN HOUSEHOLD.

STEP 1: LIST NAMES OF ALL ELIGIBLE RESPONDENTS IN SUMMARY BOX--IN ORDER OF AGE, BEGINNING WITH THE OLDEST ON LINE #1.

STEP 2: USE THE SAMPLING TABLE TO DETERMINE WHICH ELIGIBLE RESPONDENT TO INTERVIEW. IF NUMBER OF ELIGIBLE RESPONDENTS LISTED IN SUMMARY BOX IS: THEN INTERVIEW PERSON LISTED ON SUMMARY BOX LINE.

STEP 3: RECORD NAME OF RESPONDENT:

SUMMARY BOX		
LINE #	NAME	AGE
1		
2		
3		
4		
5		
6		

2	
3	
4	
5	
6+	

OFFICE USE

(7)/9-10

OFFICE USE

(8)/11-2

OFFICE USE

(9)/13-4

(10)/15

CODE RACE OF HOUSEHOLD (BY OBSERVATION):

Black/Negro . . . 1  
White . . . . . 2  
Other (SPECIFY) 3

NORC, Cycles 7-10:

CHECK (✓) HERE IF NO MISSED DU OR OTHER CORRECTIONS AT SAMPLE ADDRESS . . . . .

PSU # \_\_\_\_\_ Seg. # \_\_\_\_\_ Part # \_\_\_\_\_ Sample Line # \_\_\_\_\_ Case # \_\_\_\_\_

MESSAGE CODE # FROM ASSIGNMENT BOX

OFFICE USE ONLY DU Line Code # (10) (11-17)	Phone Call Col.	Address Corrections, Additions, or Deletions	Description of Corrections, Additions or Deletions	Correction to Line #	Missed DU's Added			DU's Deleted Reason	OFFICE USE ONLY BLOCK # (77-80)
					at Same Address (Check ✓)	at Same Apt # (Check ✓)	between Case # Line   Line Assigned # and # in Field		
1									
2									
3									
4									
5									
6									
7									
8									

Missed DU's \_\_\_\_\_ TOTAL MISSED DU's \_\_\_\_\_

IF 1 TO 3 MISSED DU's:  
 FILL IN SCREENER ASSIGNMENT BOX & CONDUCT SCREENER INTERVIEW AT EACH OF THE MISSED DU's.  
 IF 4 OR MORE MISSED DU's:  
 CALL SAMPLING DEPT. (COLLECT AC 312/684-5600) FOR INSTRUCTIONS BEFORE YOU DO ANY ADDITIONAL SCREENER INTERVIEWS.  
 AT TIME OF PHONE CALL, CIRCLE CODE IN "PHONE CALL COL." AND FILL IN CASE # IN "CASE # ASSIGNED" COL. FOR LINE(S) AT WHICH YOU ARE INSTRUCTED TO DO SCREENER INTERVIEW(S). THEN FILL OUT SCREENER ASSIGNMENT BOX FOR EACH OF THOSE AND CONDUCT SCREENER INTERVIEW.

SIGNATURE OF INTERVIEWER: \_\_\_\_\_  
 INTERVIEWER I D NUMBER: \_\_\_\_\_

NORC, Cycles 3-10:

OMB #099R-0277  
Approval expires May, 1974

National Opinion Research Center  
University of Chicago

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VISITOR SUPPLEMENT

OFFICE USE

IF THE SELECTED RESPONDENT IS A VISITOR IN THE HOUSEHOLD, ASK THE VISITOR SUPPLEMENT BEFORE BEGINNING THE QUESTIONNAIRE.

INTRODUCTION:

Hello, I'm \_\_\_\_\_ (NAME) \_\_\_\_\_ from the National Opinion Research Center at the University of Chicago. We're conducting a national study concerning people's opinions about the community in which they live.

This survey is being done in a random sample of areas and households throughout the country. Because you are staying here most of this week, you would not have a chance to fall into our sample where you usually live. Therefore, we have listed you here, and by chance you have been selected as the person I must interview.

Many of the questions in this interview are about the household you usually live in, and I need to have some information about it.

1. First, please give me the full address and phone number where you usually live (your permanent address). IF R SAYS HE HAS NO PERMANENT ADDRESS, CHECK HERE  AND ASK A.

\_\_\_\_\_ STREET ADDRESS \_\_\_\_\_  
CITY OR TOWN COUNTY STATE ZIP CODE  
OFFICE USE (152)  
USE

What is the phone number there? (155)  
AREA CODE PHONE NUMBER  
   -

A. ASK ONLY IF R HAS NO PERMANENT ADDRESS: What was your permanent address the last time you had one? (158)  
STREET ADDRESS \_\_\_\_\_  
CITY OR TOWN COUNTY STATE ZIP CODE  
OFFICE USE  
USE

2. How long have you been away from there? (161)

- Less than one week . . . . . 01
- One week to less than one month . . . . . 02
- One month to less than four months . . . . . 03
- Four months to less than six months . . . . . 04
- Six months to less than one year . . . . . 05
- One year to less than two years . . . . . 06
- Two years to less than three years . . . . . 07
- Three years to less than five years . . . . . 08
- Five years to less than ten years . . . . . 09
- Ten years to less than twenty years . . . . . 10
- Twenty years or more . . . . . 11

GO TO Q. 3

IF R ANSWERED Q. 1, GO TO Q. 3.  
IF R ANSWERED Q. 1A, READ THE FOLLOWING AND THEN BEGIN THE QUESTIONNAIRE. DO NOT FINISH THE VISITOR SUPPLEMENT.  
Now we can begin the questionnaire. since you do not have a permanent address, please answer all household and neighborhood questions about this household and this neighborhood.

NORC, Cycles 3-9:

3. Now, I'd like to ask a few questions about the people who (usually live with you/ lived with you at the last place you lived).

First, let's list them all. What is the name of the Head of that household?  
(ENTER NAME ON LINE 01.)

4. Now let me have the names of everyone related to (HEAD) who usually lives there, including yourself. (ENTER ON LINES 02-12.)

5. Are there other people not related to (HEAD) who usually live in that household?

Yes  (ENTER ON LINES 02-12.) No

6. Let's see, I have  people listed. Have I missed any babies or small children? Any lodgers, boarders, or friends who usually live there? Anyone else who is away at present traveling or in a hospital?

Yes  (ENTER ON LINES 02-12.) No

(576)

A: K QS. 7-12 FOR EACH PERSON AFTER ALL HOUSEHOLD MEMBERS HAVE BEEN LISTED.  FIRST NAME LAST NAME	7. What is (PERSON)'S relationship to (HEAD OF HOUSEHOLD?)	8. CODE SEX (ASK IF NOT OBVIOUS)		9. How old was (PERSON) on (his/her) last birthday?	10. IF 5 YEARS OR OLDER, ASK: Is (PERSON) enrolled in regular school now?		11. What is the highest grade of regular school (PERSON) completed?	12. IF 13 YEARS OR OLDER, ASK: Is (PERSON) now married, widowed, divorced, separated, or has (he/she) never been married?				
		M	F		Yes	No		Marr.	Wid.	Div.	Sep.	Never Marr.
		1	2		1	2		1	2	3	4	5
01 HEAD		1	2		1	2		1	2	3	4	5
02		1	2		1	2		1	2	3	4	5
03		1	2		1	2		1	2	3	4	5
04		1	2		1	2		1	2	3	4	5
05		1	2		1	2		1	2	3	4	5
06		1	2		1	2		1	2	3	4	5
07		1	2		1	2		1	2	3	4	5
08		1	2		1	2		1	2	3	4	5
09		1	2		1	2		1	2	3	4	5
10		1	2		1	2		1	2	3	4	5
11		1	2		1	2		1	2	3	4	5
12		1	2		1	2		1	2	3	4	5

(577)

OFFICE USE

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NOW BEGIN THE QUESTIONNAIRE.

NORC, Cycle 10:

3. Now, I'd like to ask a few questions about the people who (usually live with you/ lived with you at the last place you lived).

First, let's list them all. What is the name of the Head of that household?  
(ENTER NAME ON LINE 01.)

4. Now let me have the names of everyone related to (HEAD) who usually lives there, including yourself. (ENTER ON LINES 02-12.)

5. Are there other people not related to (HEAD) who usually live in that household?  
Yes  (ENTER ON LINES 02-12.) No

6. Let's see, I have  people listed. Have I missed any babies or small children? Any lodgers, boarders, or friends who usually live there? Anyone else who is away at present traveling or in a hospital?  
Yes  (ENTER ON LINES 02-12.) No

(926)

ASK QS. 7-12 FOR EACH PERSON AFTER ALL HOUSEHOLD MEMBERS HAVE BEEN LISTED.	7. What is (PERSON)'S relationship to (HEAD OF HOUSEHOLD)?	8. CODE SEX (ASK IF NOT OBVIOUS)		9. How old was (PERSON) on (his/her) last birthday?	10. IF 5 YEARS OR OLDER, ASK: Is (PERSON) a student in regular school?		11. What is the highest grade or year of regular school (PERSON) completed, (including any college)?	12. IF 13 YEARS OR OLDER, ASK: Is (PERSON) now married, widowed, divorced, separated, or has (he/she) never been married?				
		M	F		Yes	No		Marr.	Wid.	Div.	Sep.	Never Marr.
		FIRST NAME	LAST NAME									
01 HEAD		1	2		1	2		1	2	3	4	5
02		1	2		1	2		1	2	3	4	5
03		1	2		1	2		1	2	3	4	5
04		1	2		1	2		1	2	3	4	5
05		1	2		1	2		1	2	3	4	5
06		1	2		1	2		1	2	3	4	5
07		1	2		1	2		1	2	3	4	5
08		1	2		1	2		1	2	3	4	5
09		1	2		1	2		1	2	3	4	5
10		1	2		1	2		1	2	3	4	5
11		1	2		1	2		1	2	3	4	5
12		1	2		1	2		1	2	3	4	5

(999)

OFFICE USE

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(1000)

OFFICE USE

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NOW BEGIN THE QUESTIONNAIRE.

This page and the following eight pages contain the questions from the Interviewer Remarks from Cycles 1-10. They are all NORC items.

National Opinion Research Center  
University of Chicago

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OFFICE USE

INTERVIEWER REMARKS

(TO BE FILLED OUT AS SOON AS POSSIBLE AFTER LEAVING RESPONDENT)

1. Length of interview: 

--	--	--

 Minutes (11)

Add up all the time taken by interruptions: 

--	--	--

 Minutes 

--	--	--

 OFFICE USE (12)

2. Date of interview: 

--	--

 Month 

--	--

 Day 

7	3
---	---

 Year (13)

3. Race of respondent: (13)  
Black/Negro . . . . . 1  
White . . . . . 2  
Other (SPECIFY) \_\_\_\_\_ 3

4. In general, what was the respondent's attitude toward the interview? (14)  
Friendly and interested . . 3  
Cooperative, but not particularly friendly . . 2  
Indifferent and bored . . . 1

5. RECORD INFORMATION FROM LISTING SHEET:

R's address: \_\_\_\_\_

PSU #	SEGMENT #	PART #	LINE #											
<table border="1"><tr><td> </td><td> </td><td> </td></tr></table>				<table border="1"><tr><td> </td><td> </td><td> </td></tr></table>				<table border="1"><tr><td> </td><td> </td></tr></table>			<table border="1"><tr><td> </td><td> </td><td> </td></tr></table>			

6. As far as you could tell, is the respondent of Spanish or Latin-American descent? (15)  
Yes . . . . . 1  
No . . . . . 2

7. Was the interview conducted in a language other than English? (16)  
Yes (SPECIFY LANGUAGE) \_\_\_\_\_ 1  
No . . . . . 2

The following four questions were NORC items in Cycles 1-10.

8. Was there any indication that R's first language is something other than English?  
That is, did (he/she) speak to any other household member in another language? (17)/29

- Yes (SPECIFY) \_\_\_\_\_ . . . 1
- Yes, can't identify language . . . . . 2
- No, no other language . . . . . 3

---

9. Is R's dwelling unit a . . . ? (18)/30

- Detached single family home  
(SKIP TO Q. 12) . . . . . 1
- Attached single family structure:  
Includes row (or town) house  
(two or more units in an attached  
row, each with its own outside  
entrance) (SKIP TO Q. 12) . . . . . 2
- Multi-family: (Apartment in a com-  
mercial structure should be coded  
with multi-family homes)
- 4 stories or less . . . . . 3
- 5 or more stories . . . . . 4
- Trailer (wheels) (SKIP TO Q. 12) . . . 5
- Mobile home (no wheels) (SKIP TO  
Q. 12) . . . . . 6
- Other (DESCRIBE) \_\_\_\_\_ . 7

---

10. Which story is R's dwelling unit on? (19)/31

- Basement or sub-basement totally  
below ground . . . . . 1
- Basement or sub-basement partly  
below ground . . . . . 2
- Ground floor . . . . . 3
- Second floor or higher . . . . . 4

---

11. Is there an operating elevator in R's building? (20)/32

- Yes . . . . . 1
- No . . . . . 2
- NA: One-story building . . . 3
- Couldn't tell . . . . . 4

The following three questions were NORC items in Cycles 1-10.

12. Are there any stairs in R's (house/apartment), or in a public hall or accessway (21) of R's building?

- Yes . . . . . (ANSWER A). . . 1
- No . . . . . 2
- Couldn't see . . . . . 3

A. IF YES: Are there any of these conditions on the stairs?

	Yes	No	DK	NA	
1) Banister loose, missing, or broken . . . . .	1	2	3	4	(22)
2) Tread missing, loose, broken, or deeply worn . . . . .	1	2	3	4	(23)
3) Riser missing, loose, or broken . . . . .	1	2	3	4	(24)
4) Riser heights unequal, tread widths unequal . . . . .	1	2	3	4	(25)
5) Stairs obstructed . . . . .	1	2	3	4	(26)

13. Code the category that comes closest to describing the general quality of the R's building: (27)

- Excellent--Building is in new or perfect condition. All physical equipment is in excellent condition . . . . . 4
- Good--Building is maintained and in functional order . . . . . 3
- Fair--Building is in need of maintenance and repair but is basically sound . . . . . 2
- Poor--Broken and defective equipment is quite evident. Building is in disrepair and appears to have been in this condition for some time; major work is required . . . . . 1

14. How does R's building compare with other residential buildings in this (IF URBAN: (28) block/IF RURAL: area)? Would you say R's building is of . . . . .

- Much higher quality . . . . . 5
- Above average quality . . . . . 4
- Average quality . . . . . 3
- Below average quality . . . . . 2
- Much lower quality . . . . . 1

The following three questions were NORC items in Cycles 1-10.

- 15. How is the general condition of the yard on which R's house or building is located? Would you say the condition of R's yard is satisfactory, or that it needs maintenance, or that it is neglected? (29)/41

Satisfactory: Yard is clean, grass is cut, and in general, the grounds are tidy and well-maintained . . . . . 3

Needs maintenance: A condition of less seriousness than "neglected." The grass may need cutting, the lawn raking, or else work needs to be done on some portion of the yard . . . . . 2

Neglected: Little or no effort has been put into the yard. Large bare areas or overgrown weeds are present and in general, the yard appears neglected . . . . . 1

Questions 16-18 refer to the grounds or yard on which R's building is located as well as to the building itself. In the questions, we will call these areas "R's premise."

- 16. Uncollectable discards are large or non-disposable items such as appliances and furniture that are abandoned on the premise. Such items placed on a porch that are obviously no longer used should be counted as uncollectable. Are there any uncollectable discards on the R's premise? (30)/42

Yes . . (ANSWER A) . . 1  
 No . . . . . 2

- A. IF YES: How many are there? (31)/43

One . . . . . 1  
 Two or three . . . . . 2  
 Four or more . . . . . 3

- 17. Rubbish is defined as non-decomposable solid wastes (excluding ashes) consisting of either combustible wastes such as paper, cardboard, plastic containers, yard clippings, and wood; or non-combustible wastes such as tin cans, glass, and crockery. Is there any rubbish on R's premise? (32)/44

Yes . . (ANSWER A) . . 1  
 No . . . . . 2

- A. IF YES: Does the rubbish detract from the appearance of R's premise only, R's premise and adjacent property, or the entire block? (33)/45

R's premise only . . . . . 1  
 R's premise and adjacent property . . . . . 2  
 Entire block (NON-RURAL ONLY) . 3

The following two questions were NORC items in Cycles 1-10.

18. Refuse is defined as all solids (except body wastes) including garbage, rubbish, ashes, and dead animals.
- A. On R's premise, is there any refuse on the ground that has decayed, or could decay? (34)/46
- Yes . . . . . 1  
 No . . . . . 2  
 Couldn't see . . . . . 3
- B. "Proper" storage containers for refuse hold 20 to 30 gallons and do not have holes. Other types of storage containers such as Demster Dumpsters, approved paper or plastic bags, or other modern systems are also considered proper. Converted drums of 55-gallon capacity are not proper. Are the containers for storing refuse on R's premise "proper" containers or not, or couldn't you see any? (35)/47
- Proper . . . . . 1  
 Not proper . . . . . 2  
 Couldn't see  
 (GO TO Q. 19) . . . . . 3
- C. Do the lids of the containers fit tightly or not, or are there no lids? (36)/48
- Tight-fitting . . . . . 1  
 Not tight-fitting . . . . . 2  
 No lids . . . . . 3

Questions 19-24 refer to the block R's house or building is on in non-rural areas (both sides of the street). In rural areas, they refer to any visible properties adjacent to or across the road from R's. In the questions, we will call this area "R's block."

19. Are there any abandoned motor vehicles on R's block, either on streets or on property? In most cases, motor vehicles that are abandoned will be easy to identify. In some cases, it may be doubtful as to whether one is abandoned. If in doubt, an automobile or any part of one that has no license or else has an expired license is considered abandoned. (37)/49
- Yes . . (ANSWER A) . . 1  
 No . . . . . 2
- A. IF YES: How many abandoned motor vehicles are there? (38)/50
- One . . . . . 1  
 Two or three . . . . . 2  
 Four or more . . . . . 3

The following two questions were NORC items in Cycles 1-10.

20. Is the noise level on R's block extreme, considerable, or moderate; or is there essentially no noise on the block? Do not count noise created by aircraft operations. Code extreme if 50 per cent or more of the block is affected by the noise. "Affected" means that the noise level is so loud that two people standing approximately three feet apart on the sidewalk in front of the premises would not be able to conduct a conversation in a normal manner--that is, without raising their voices. Code considerable if up to 50 per cent of the block is affected. Thus, two people could not conduct a normal conversation while standing in front of up to 50 per cent of the total premises. If there is an operating railroad line either crossing or parallel to any block, it must be assessed as at least considerable. Code moderate if the premise on which noise originates is the only premise affected. Example: A premise consisting of a small auto body repair shop is the only noise source upon the entire block, and the noise from it only affects its employees and customers.

(39)

Extreme . . . . .	3
Considerable . . . . .	2
Moderate . . . . .	1
Aircraft noise only . . . . .	4
No noise . . . . .	0

21. Are the safety hazards on R's block extreme, considerable, or moderate; or are there no safety hazards on the block? Safety hazards should be rated according to the severity of the hazard. Judgment must be used by the interviewer. In general, the same criteria used in Q. 20 will still apply: Extreme means the hazard affects 50 per cent of the block or more, considerable means it affects up to 50 per cent of the block, and moderate means it is a problem affecting only a single premise.

Examples of safety hazards and their likely degree of hazard are:

1. Open pit or other excavation--extreme
2. Large storage tank containing flammable material, such as above-ground bulk gasoline tanks--extreme.
3. Debris on the sidewalk--considerable.

(40)

Extreme . . . . .	3
Considerable . . . . .	2
Moderate . . . . .	1
No hazards . . . . .	0

The following three questions were NORC items in Cycles 1-10.

22. Are there any vacant lots in this block on either side of the street? (41)/53

Yes . . (ANSWER A) . . 1  
No . . . . . 2

IF YES:

A. Do any of the vacant lots have one or more of these items on them?

	<u>Yes</u>	<u>No</u>	
(1) Abandoned household goods . . . . .	1	2	(42)/54
(2) Broken bottles . . . . .	1	2	(43)/55
(3) Trash or litter . . . . .	1	2	(44)/56
(4) Remains of a partially demolished structure . . . . .	1	2	(45)/57

IF YES TO ONE OR MORE ITEMS IN A:

B. In your opinion, do the conditions of these lots lower the quality of the neighborhood? (46)/58

Yes . . . . . 1  
No . . . . . 2

23. Are there any vandalized or abandoned buildings or any buildings with boarded-up windows or doors on R's block, on either side of the street? (47)/59

Yes . . . . . 1  
No . . . . . 2

24. Is the public street or road (nearest R's house or building) paved? (48)/60

Yes . . (ANSWER A) . . 1  
No . . . . . 2

A. IF YES: In your opinion, how good is the condition of this street or road? (49)/61

Very good . . . . . 5  
Good . . . . . 4  
Fair . . . . . 3  
Poor . . . . . 2  
Very poor . . . . . 1

NORC, Cycles 1-10:

25. Are any of the following within (IN URBAN AREAS: 3 blocks/IN RURAL AREAS: one mile) of R's house or building, in any direction?

	Yes	No	DK	
A. One or more train or subway stops? . . . . .	1	2	3	(50)
B. One or more bus or trolley stops? . . . . .	1	2	3	(51)
C. One or more major thoroughfares or highways? . . . . .	1	2	3	(52)
D. One or more parks or playlots? . . . . .	1	2	3	(53)
E. One or more hospitals or major clinics? . . . . .	1	2	3	(54)
F. One or more public schools? . . . . .	1	2	3	(55)
G. One or more shopping centers? . . . . .	1	2	3	(56)
H. One or more grocery stores? . . . . .	1	2	3	(57)
I. One or more taverns or bars? . . . . .	1	2	3	(58)
J. One or more gas stations? . . . . .	1	2	3	(59)
K. One or more industrial or warehouse structures? . . . . .	1	2	3	(60)
L. One or more abandoned buildings? . . . . .	1	2	3	(61)
M. One or more churches, temples, or synagogues? . . . . .	1	2	3	(62)

NORC, Cycle 1:

26. For the purpose of asking Q's 24-27 in main questionnaire, was R considered to live in a metro or non-metro area? (See screener cover)

Metro . . . . .	1	(63)
Non-Metro . . . . .	2	

NORC, Cycle 2:

26. For the purpose of asking Q's 22-25 and Q's 99, 102, and 103A in the main questionnaire, was the place R lives considered to be in a metro or non-metro area or both? (See face sheet cover)

Metro . . . . .	1	
Non-Metro . . . . .	2	
Both . . . . .	3	

NORC, Cycles 6-10:

27. Was the respondent a household member or a visitor? (REFER TO HOUSEHOLD ENUMERATION.)

Household member . . . . .	1	(292)
Visitor . . . . .	2	



PART II -- DEPARTMENT OF AGRICULTURE

The following questions were requested by the Department of Agriculture.

The cycle in which each question or series of questions appeared is noted.

U.S.D.A., Cycles 1, 2, and 3:

7. Now, think about the past month. Have you listened to a farm program on the radio or T.V. in the past month?
- Yes . . . (ASK A) . 1 (224)  
No . . . . . 2
- A. IF YES:  
How many times? 

--	--

 (225)

U.S.D.A., Cycle 1:

8. All of us get some information about things in our everyday lives without really trying to look for it. We'd like to know how much information about food and nutrition you get from different places.
- A. For example, the radio. How much information about food and nutrition do you get from the radio--a lot, some, a little, or none?
- B-G. Next, (ITEM). How much information about food and nutrition do you get from (ITEM)--a lot, some, a little, or none? CIRCLE ONE CODE FOR EACH ITEM B-G.

	A lot	Some	A little	None	
A. The radio	3	2	1	0	(226)
B. Magazines	3	2	1	0	(227)
C. Television	3	2	1	0	(228)
D. Books	3	2	1	0	(229)
E. Newspapers	3	2	1	0	(230)
F. Pamphlets and booklets	3	2	1	0	(231)
G. Other people	3	2	1	0	(232)

U.S.D.A., Cycle 1:

9. A. Suppose you read an article in a newspaper about food and nutrition. How much of it would you say would probably be true--all of it, most of it, some of it, or none of it?

FOR EACH ITEM B - F ASK:

- B-F. How about (ITEM) about food and nutrition? How much of that would you say would probably be true--(READ CATEGORIES)?

	All	Most	Some	None	
A. An article in the newspaper	3	2	1	0	(233)
B. A pamphlet from the Department of Agriculture	3	2	1	0	(234)
C. A commercial on television	3	2	1	0	(235)
D. A program on television	3	2	1	0	(236)
E. Advice from a county agent	3	2	1	0	(237)
F. An article in a magazine	3	2	1	0	(238)

U.S.D.A., Cycles 1, 2, and 3:

10. I'm going to read you the name of something. Would you tell me whether you think it is the name of a book, a newspaper column, a movie, a television show, or a farmer's magazine; or perhaps have you not heard it before? The name is "Across the Fence."

Book . . . . .	1	(239)
Newspaper column . . . . .	2	
Movie . . . . .	3	
Television show . (ASK A & B) . . .	4	
Farmer's magazine . . . . .	5	
Don't know . . . . .	6	

IF TELEVISION SHOW:

- A. What time is it on around here? RECORD AND CODE.
- |                                       |   |       |
|---------------------------------------|---|-------|
| Early morning (before 8:00) . . . . . | 1 | (240) |
| Morning (8:00-12:00). . . . .         | 2 |       |
| Afternoon (12:00-5:00) . . . . .      | 3 |       |
| Evening (5:00-10:00) . . . . .        | 4 |       |
| Late night (after 10:00) . . . . .    | 5 |       |
| Don't know . . . . .                  | 6 |       |
- B. In the past month, have you watched it regularly, occasionally, once or twice, or not at all?
- |                         |   |       |
|-------------------------|---|-------|
| Regularly . . . . .     | 3 | (241) |
| Occasionally . . . . .  | 2 |       |
| Once or twice . . . . . | 1 |       |
| Not at all . . . . .    | 0 |       |

U.S.D.A., Cycles 1, 2, and 3:

ASK IN NON-METRO AREAS ONLY (SEE INSTRUCTION ON SCREENER COVER).  
ALL OTHERS SKIP TO Q. 28.

24. If you would qualify for a government-insured, low-interest housing loan, would you apply for one?

Yes . . (ASK A) . . . . 1 (277)  
No . . (ASK B) . . . . 2

A. IF YES: How would you use the loan? RECORD VERBATIM AND CODE ONE ONLY.

To repair your house . . . . . 1 (278)  
To remodel or enlarge your house . . . . . 2  
To buy or build a new house . . . . . 3  
To buy an older house . . . . . 4  
To buy a new mobile home . . . . . 5  
To buy a used mobile home . . . . . 6  
Other (SPECIFY) \_\_\_\_\_ 7

---

B. IF NO: Why is that? RECORD VERBATIM AND CODE ONE ONLY.

Satisfied with existing housing conditions . . . . . 1 (279)  
Housing deficiencies not important enough to justify moving or remodeling . . . . . 2  
Can't afford to move or remodel, even with a loan . . . . . 3  
Don't need a loan to move or remodel . . . . . 4  
Would get a loan somewhere else . . . . . 5  
Other (SPECIFY) \_\_\_\_\_ 6

---

U.S.D.A., Cycles 1, 2, and 3:

ASK Q'S 25 THROUGH 27 OF NON-METRO HOME OWNERS ONLY. ALL OTHERS SKIP TO Q. 28.

25. Here is a list of major remodeling and improvement work people do. Does your house need any of these improvements?

HAND  
CARD  
C

Yes . . . (ASK A & B) . . . 1 (280)  
No . . . . . 2

IF YES:

A. What one improvement should be made first? RECORD VERBATIM AND CIRCLE CODE THAT APPLIES.

- Remodel the kitchen . . . . . 01 (281)
- Add a bathroom . . . . . 02
- Add a bedroom . . . . . 03
- Add a room other than bedroom or bathroom . . . 04
- Put on a new roof . . . . . 05
- Get water from a central system (city or town) . 06
- Put in a new well . . . . . 07
- Pipe in water from the well . . . . . 08
- Put in a new sewage system . . . . . 09
- Put in a hot water heater . . . . . 10
- Put in a new furnace . . . . . 11
- Install insulation from heat or cold . . . . . 12
- Put siding on the house . . . . . 13
- Build a new house or completely remodel . . . . 14
- Other (SPECIFY) \_\_\_\_\_ 15

B. Do you intend to make this improvement in the next five years? Yes . . . (ASK C) . . . 1 (282)  
No . . . (ASK D) . . . 2

C. IF YES TO B: How do you plan to finance it? RECORD VERBATIM AND CODE ALL THAT APPLY.

- Your own funds . . . . . 1 (283)
- Loan from a bank, savings-and-loan, or other private institution . . . . . 2 (284)
- Loan from a friend or relative . . . . . 3 (285)
- Government loan . . . . . 4 (286)
- Don't know yet . . . . . 5 (287)
- Other (SPECIFY) \_\_\_\_\_ 6 (288)

D. IF NO TO B: Why not? RECORD VERBATIM AND CODE ONE ONLY.

- Don't care about it that much . . . . . 1 (289)
- Can't afford it (even with a loan) . . . . . 2
- Don't want a loan . . . . . 3
- Can't get a loan . . . . . 4
- Plan to move . . . . . 5
- Other (SPECIFY) \_\_\_\_\_ 6

U.S.D.A., Cycles 1, 2, and 3:

26. Look again at the list of major remodeling and improvement work. Have you done any of these things to your house during the past five years?

CARD  
C

Yes . . . . (ASK A) . . . 1 (290)  
No . . . . . 2

A. IF YES: How did you finance it? RECORD VERBATIM AND CODE ALL THAT APPLY

Your own funds . . . . . 1 (291)  
Loan from a bank, savings-and-loan,  
or other private institution . . . . 2 (292)  
Loan from a friend or relative . . . . 3 (293)  
Government loan . . . . . 4 (294)  
Other . . . . . 5 (295)

27. If there were an apartment you liked that you could rent for a reasonable amount, would you be interested in renting one?

Yes . . (ASK A & B) . . 1 (296)  
No . . . . . 2

IF YES:

A. How much would you be willing to pay for monthly rent?

\$    (297)

B. How far would you be willing to move in order to live in such housing?

Less than one mile . . . . . 1 (298)  
One to less than five miles . . . . 2  
Five to less than ten miles . . . . 3  
Ten to less than twenty-five  
miles . . . . . 4  
Twenty-five or more miles . . . . 5

U.S.D.A., Cycles 1, 2, and 3:

79. Now I'd like to ask you a little about some government programs that people use.  
ASK (1)-(4) AS INDICATED FOR EACH PROGRAM A-D BEFORE GOING TO NEXT PROGRAM.

PROGRAMS:		A. Free or re- duced price school lunches for children	B. Free or re- duced price school breakfasts for children	C. Food from the Food Distribu- tion program	D. Food stamps
<b>ASK EVERYONE:</b>					
(1) (Are/Is) (PROGRAM) available in your (city/town/county)?	Yes . . . . .	1	1	1	1
	No . . . . .	2	2	2	2
	DK . . . . .	3	3	3	3
(2) Are you or any member of your household eligible for (PROGRAM)?	Yes . . . . .	1	1	1	1
	No [SKIP TO (4)]	2	2	2	2
	DK [SKIP TO (4)]	3	3	3	3
<b>IF YES TO (2):</b>					
(3) Do you or any member of your household get (PROGRAM) now?	Yes (SKIP TO NEXT ITEM)	1	1	1	1 (ASK Q. 80)
	No [ASK (4)] .	2	2	2	2
	DK [ASK (4)] .	3	3	3	3
<b>IF NO OR DON'T KNOW TO (2) OR (3):</b>					
(4) And, finally, did you or any member of your household get (PROGRAM) during the past year?	Yes . . . . .			1	1
	No . . . . .			2	2
	DK . . . . .			3	3
		(401)	(402)	(403)	(404)

ASK ONLY IF YES TO FOOD STAMPS [Q. 79 (3) D]. ALL OTHERS, SKIP TO Q. 81.

80. A. How many dollars worth of stamps (are you/ is your household) eligible to buy each month? \$    (405)
- B. Did you or anyone in your household purchase food stamps this past month? Yes [ASK (1)-(4)] . . . . 1 (406)  
No (SKIP TO Q. 81) . . . . 2
- (1) How many times during the month did you or anyone in your household purchase food stamps? Once . . . . . 1 (407)  
Twice . . . . . 2  
Three times . . . . . 3  
Four times . . . . . 4
- (2) How much money did (you/he/she) pay for your stamps for the entire month? \$    (408)
- (3) How many dollars worth of stamps did (you/he/she) receive? \$    (409)
- (4) Beyond the cost of the stamps, about how much additional money did you or anyone in your family spend for groceries last month? \$    (410)  
(SKIP TO Q. 82)

U.S.D.A., Cycle 2:

85. Here are five things some people think have an effect on current meat prices. SHUFFLE CARDS AND HAND TO R. We'd like to know what you think about them. Would you please put the cards in order. On top, put the one you think has the biggest effect on meat prices now; then, the one you think has the next biggest effect, and so on, down to the one you think has the smallest effect on meat prices now. TAKE CARDS BACK FROM R AND ENTER THE NUMBER CORRESPONDING TO R'S CHOICE FOR EACH ITEM --5 FOR THE ITEM WITH THE BIGGEST EFFECT, 4 FOR THE NEXT, ETC., DOWN TO 1 FOR THE ITEM WITH THE SMALLEST EFFECT.

CARD
SET
F

- Supermarket profits . . . . .  (415)
- Wages paid to supermarket employees .
- Costs of meat packers & wholesalers .
- Prices farmers get for meat . . . . .
- Import controls on foreign meat . . .

U.S.D.A., Cycle 3:

94. Here are six things some people think have an effect on current meat prices. SHUFFLE CARDS AND HAND TO R. We'd like to know what you think about them. Would you please put the cards in order. On top, put the one you think has the biggest effect on meat prices now; then, the one you think has the next biggest effect, and so on, down to the one you think has the smallest effect on meat prices now. TAKE CARDS BACK FROM R AND ENTER THE NUMBER CORRESPONDING TO R'S CHOICE FOR EACH ITEM --6 FOR THE ITEM WITH THE BIGGEST EFFECT, 5 FOR THE NEXT, ETC., DOWN TO 1 FOR THE ITEM WITH THE SMALLEST EFFECT.

CARD
SET
H

- A. Supermarket profits . . . . .  (418)/11-16
- B. Wages paid to supermarket employees .
- C. Profits of meat packing and wholesaling companies . . . . .
- D. Wages paid to meat packing and wholesaling employees . . . . .
- E. Prices farmers get for livestock . .
- F. Import controls on foreign meat . . .

U.S.D.A., Cycles 2 and 3:

95. I'm going to read you a list of things people spend money on. Think back over the past three years. As I read each item, please tell me whether you think its price has gone up an extreme amount, a lot, some, a little, or none.

	An extreme amount	A lot	Some	A little	None	
A. Automobiles . . . .	4	3	2	1	0	(424)/17
B. Housing . . . . .	4	3	2	1	0	(425)/18
C. Health care . . . .	4	3	2	1	0	(426)/19
D. Food . . . . .	4	3	2	1	0	(427)/20
E. Recreation . . . .	4	3	2	1	0	(428)/21
F. Clothing . . . . .	4	3	2	1	0	(429)/22

U.S.D.A., Cycle 2:

87. People have mentioned many different things as causes of inflation. How much do you think wage rates contribute to inflation-- a lot, some, a little, or none? And how about . . .? ASK ITEMS B - H. REPEAT CATEGORIES AS NECESSARY.

	A lot	Some	A little	None	
A. Wage rates . . . . .	3	2	1	0	(422)
B. Defense programs . . . . .	3	2	1	0	(423)
C. Easy credit . . . . .	3	2	1	0	(424)
D. High taxes . . . . .	3	2	1	0	(425)
E. Farm subsidies . . . . .	3	2	1	0	(426)
F. Business profits . . . . .	3	2	1	0	(427)
G. Welfare programs . . . . .	3	2	1	0	(428)
H. Sales of agricultural products abroad . . . . .	3	2	1	0	(429)

U.S.D.A., Cycle 3:

96. People have mentioned many different things as causes of inflation. How much do you think wage rates contribute to inflation-- a lot, some, a little, or none? And how about . . .? ASK ITEMS B - H. REPEAT CATEGORIES AS NECESSARY.

	A lot	Some	A little	None	
A. Wage Rates . . . . .	3	2	1	0	(430)/23
B. Defense programs . . . . .	3	2	1	0	(431)/24
C. The government overspending its budget . . . . .	3	2	1	0	(432)/25
D. High taxes . . . . .	3	2	1	0	(433)/26
E. Government farm programs . .	3	2	1	0	(434)/27
F. Business profits . . . . .	3	2	1	0	(435)/28
G. Government welfare programs	3	2	1	0	(436)/29
H. Sales of U.S. farm products to foreign countries	3	2	1	0	(437)/30

U.S.D.A., Cycles 2 and 3:

79. Over the past 2 or 3 years, which would you say has gone up faster--wages, or food prices--or do you think they have gone up at about the same rate?

Wages have gone up faster . .	1	(401)
About the same rate . . . . .	2	
Prices have gone up faster .	3	

80. When you compare the cost of food with the cost of other things you buy these days, would you say that food is a good buy, an average buy, or a poor buy?

A good buy . . . . .	3	(402)
An average buy . . . . .	2	
A poor buy . . . . .	1	

U.S.D.A., Cycles 1, 2, and 3:

81. About how much money did you or anyone in your family spend altogether for groceries last week? \$    (411)

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ASK EVERYONE:

82. Now think about all the food you or anyone in your family bought last week besides groceries - such as at restaurants, from carry-out places, or at work or school. How much money did (you/your family) spend altogether on that kind of food last week? \$    (412)

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107. Finally, think about the stocks, bonds, savings and checking accounts, and any other money assets your family in this household has. Altogether, are they worth more than \$3,000, between \$1,500 and \$3,000, or less than \$1,500?

More than \$3,000 . . . . . 3 (462)  
Between \$1,500 and \$3,000 . . . . . 2  
Less than \$1,500 . . . . . 1

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U.S.D.A., Cycle 4:

Here are some questions about the sale of U.S. farm products abroad.

35. Of all the farm land in the United States, about what per cent would you say is used to grow things to sell to other countries? READ CATEGORIES, IF NECESSARY.

- Less than 1 per cent . . . . . 01 (340)/42
- 1 to less than 5 per cent . . . . . 02
- 5 to less than 10 per cent . . . . . 03
- 10 to less than 20 per cent . . . . . 04
- 20 to less than 30 per cent . . . . . 05
- 30 to less than 40 per cent . . . . . 06
- 40 to less than 50 per cent . . . . . 07
- 50 to less than 75 per cent . . . . . 08
- 75 or more per cent . . . . . 09
- Don't know . . . . . 10

36. How much of all its farm products do you think the United States should sell to other countries compared to what we are selling now? Do you feel we should . . . (READ CATEGORIES)?

- Sell a lot more than we are now . . . . . 5 (341)/43
- Sell some more than we are now . . . . . 4
- Sell about the same as we are now . . . . . 3
- Sell some less than we are now . . . . . 2
- Sell a lot less than we are now . . . . . 1

37. How strongly do you feel that we should \_\_\_\_\_ --very strongly or not very strongly? (PHRASE CHOSEN IN Q. 36)

- Very strongly . . . . . 2 (342)/44
- Not very strongly . . . . . 1

IF R ANSWERED "some more" or "a lot more" IN Q. 36, ASK Q. 38.

IF R ANSWERED "some less" or "a lot less" IN Q. 36, SKIP Q. 38 AND ASK Q. 39.

IF R ANSWERED "about the same" IN Q. 36 OR DID NOT ANSWER, SKIP Q'S 38 & 39 & ASK Q. 40.

U.S.D.A., Cycle 4:

38. When I asked you about selling U.S. farm products to other countries, you said you think we should \_\_\_\_\_ . Which of the reasons on this card (PHRASE CHOSEN IN Q. 36) explain why you feel that way, or are there other reasons? CODE ALL THAT APPLY.

HAND  
CARD  
F

- A. We have farm surpluses we need to get rid of . . . 1 (343)
- B. Other countries need more food from us to help feed their people . . . . . 2 (344)
- C. Selling more would give U.S. farmers more income . . . . . 3 (345)
- D. A lot of U.S. farmland is not being used now, and it should be . . . . . 4 (346)
- E. Selling more would strengthen the U.S. balance of payments . . . . . 5 (347)
- F. Other (SPECIFY) \_\_\_\_\_ 6 (348)

NOW SKIP TO Q. 40.

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39. When I asked you about selling U.S. farm products to other countries, you said you think we should \_\_\_\_\_ . Which of the reasons on this card (PHRASE CHOSEN IN Q. 36) explain why you feel that way, or are there other reasons? CODE ALL THAT APPLY.

HAND  
CARD  
G

- A. We are selling so much that we don't have enough food for our own needs . . . . . 1 (349)
- B. We need to reduce our involvements abroad . . . 2 (350)
- C. If we sold less food to other countries, the price of food in the U.S. would go down . . . 3 (351)
- D. Selling less would weaken the U.S. balance of payments . . . . . 4 (352)
- E. Other nations are becoming more self-sufficient in food and don't need our food . . . . . 5 (353)
- F. Foreign markets are not dependable . . . . . 6 (354)
- G. Other (SPECIFY) \_\_\_\_\_ 7 (355)

U.S.D.A., Cycle 4:

ASK EVERYONE:

87. There has been a good bit of talk about rising food prices this year. Here are some statements which have been suggested as possible reasons for this rise.

A. As I read each one, please tell me whether you think it has contributed to increasing food prices an extreme amount, a lot, some, a little, or not at all. ASK FOR EACH ITEM (1)-(9), THEN GO TO B.

FOR EACH "NOT AT ALL" IN A, ASK:

B. Now let's consider just those things that you think aren't contributing at all to rising food prices. Do you think it is true or not true that (ITEM)?

	A.						B.		
	An extreme amount	A lot	Some	A little	Not at all		True	Not true	
(1) Americans are eating more meat than ever before.	4	3	2	1	0	(445)/ 27	1	2	(454)/ 36
(2) Government programs pay farmers not to grow food.	4	3	2	1	0	(446)/ 28	1	2	(455)/ 37
(3) Americans are eating more meals out of the home than they used to.	4	3	2	1	0	(447)/ 29	1	2	(456)/ 38
(4) Weather has destroyed some crops, producing a shortage.	4	3	2	1	0	(448)/ 30	1	2	(457)/ 39
(5) Americans have more money to spend than ever before.	4	3	2	1	0	(449)/ 31	1	2	(458)/ 40
(6) More people are getting food because of food stamps and food distribution programs than in the past.	4	3	2	1	0	(450)/ 32	1	2	(459)/ 41
(7) Sales of farm products to other nations have increased.	4	3	2	1	0	(451)/ 33	1	2	(460)/ 42
(8) Americans budget and shop for food carelessly.	4	3	2	1	0	(452)/ 34	1	2	(461)/ 43
(9) Americans are eating more prepared, convenience foods, which are more costly.	4	3	2	1	0	(453)/ 35	1	2	(462)/ 44

The following question appeared as a U.S.D.A. item in Cycle 4 and as a D.O.T. item in Cycle 8.

103. Suppose we knew that there wasn't going to be enough gas, oil, and electricity in this country for everyone who needed it, and the federal government was trying to decide what uses were most important. I will read you a list of possible uses. For each one, please tell me how important you think it is to guarantee an adequate amount of fuel or energy for that use. (First, for heating homes)--how important is it that there be gas, oil, or electricity for that--is it... (READ CATEGORIES)? ASK FOR EACH ITEM, A-I.

	Absolutely essential	Extremely important	Moderately important	Slightly important	Not at all important	
A. Heating homes	4	3	2	1	0	(487)/12
B. Commercial freight transportation	4	3	2	1	0	(488)/13
C. Pleasure driving by private citizens	4	3	2	1	0	(489)/14
D. Other recreation uses	4	3	2	1	0	(490)/15
E. Farming operations	4	3	2	1	0	(491)/16
F. Air conditioning	4	3	2	1	0	(492)/17
G. Public passenger transportation like buses, trains, and airlines	4	3	2	1	0	(493)/18
H. Factory operations	4	3	2	1	0	(494)/19
I. Business driving by private citizens	4	3	2	1	0	(495)/20

U.S.D.A., Cycle 5:

25. I am going to read you a list of pamphlets that the government might publish. Would you tell me how likely you would be to read a publication on each of the following subjects if it were made available to you? Please say whether you definitely would read, probably would read, probably wouldn't read, or definitely wouldn't read each of the following pamphlets.

	Definitely would read	Probably would read	Probably wouldn't read	Definitely wouldn't read	
A. Using fats, oils and salad dressings	3	2	1	0	(294)
B. Using spices, herbs and condiments	3	2	1	0	(295)
C. Types of convenience foods	3	2	1	0	(296)
D. Choosing blankets, bedding and towels	3	2	1	0	(297)
E. Choosing mattresses	3	2	1	0	(298)
F. Choosing upholstered furniture	3	2	1	0	(299)
G. Choosing wood furniture	3	2	1	0	(300)
H. Refinishing wood furniture	3	2	1	0	(301)
I. Buying children's clothing	3	2	1	0	(302)
J. Buying health foods	3	2	1	0	(303)

U.S.D.A., Cycle 5:

26. Let's think for a minute about publications from the U.S. Department of Agriculture.  
Do you recall having ever seen or read a Department of Agriculture publication?

Yes . . (ASK A) . . . 1 (304)  
No . . (ASK B) . . . 2

A. IF YES: Based on your general recollection--even though you may not remember the specific publication or publications--what were they like?

[1] Lively and interesting . . . . . 2 (305)  
or  
Dull and boring . . . . . 1

[2] Poorly illustrated . . . . . 1 (306)  
or  
Well illustrated . . . . . 2

[3] Clearly written . . . . . 2 (307)  
or  
Difficult to understand . . . . . 1

[4] Technical . . . . . 1 (308)  
or  
Simple . . . . . 2

[5] Useful to people like you . . . . . 2 (309)  
or  
Not useful to people like you . . . 1

[6] Unbiased . . . . . 2 (310)  
or  
Slanted and misleading . . . . . 1

(Con't on next page)

U.S.D.A., Cycle 5:

26. (Continued)

B. IF NO: Even though you may not have seen--or ever recall having seen--a publication from the U.S. Department of Agriculture, what do you think they would be like?

- [1] Lively and interesting . . . . . 2 (311)  
or  
Dull and boring . . . . . 1
- [2] Not useful to people like you . . . 1 (312)  
or  
Useful to people like you . . . . . 2
- [3] Unbiased . . . . . 2 (313)  
or  
Slanted and misleading . . . . . 1

27. The next few questions deal with farming as a business. You may not know much about some of these questions, but that is not important. We are interested only in your best estimate. (314)

A. How many acres do you think the average U.S. farm has today? 

--	--	--	--	--	--

 acres

B. Considering all U.S. farmers, about how much do you think the average farmer could get for his farming business if he were to sell out today--that is, in items such as machinery, land, livestock, and farm buildings (not counting his home)? (ROUND TO THE NEAREST DOLLAR.) \$ 

--	--	--	--	--	--

 (315)

C. Thinking now of government payments to farmers, what per cent of the total gross farm income last year would you say came from government payments? 

--	--

 % (316)

D. What is your impression of changes in farm prices compared with farm expenses in 1972? Would you say that the . . .

- [1] Prices that farmers received rose faster than their expenses in producing their goods . . . . . 3 (317)  
or
- [2] Prices that farmers received and their expenses changed at about the same rate . . . . . 2  
or
- [3] Prices that farmers received rose more slowly than their expenses in producing their goods . . . . . 1

U.S.D.A., Cycle 6:

30. We are interested in your opinion of how efficiently different kinds of business are managed in the United States. One common measure of efficiency in business is the amount the people there produce for an hour's work. As I read a list of businesses, please tell me your opinion of how much the people there produce for an hour's work.

HAND  
CARD  
C

A. The first business is auto manufacturing. Would you say that, in auto manufacturing, the people there produce a lot, a moderate amount, or a small amount for an hour's work? RECORD ANSWER BELOW. The next business is ...  
(Continue B-H).

	A lot for an hour's work	A moderate amount for an hour's work	A small amount for an hour's work	(IF VOLUN- TEERED) Don't know	
A. Auto manufacturing . . . . .	4	3	2	1	(386)
B. Railroad freight shipping . . . . .	4	3	2	1	(387)
C. Railroad passenger service . . . . .	4	3	2	1	(388)
D. Farming . . . . . , .	4	3	2	1	(389)
E. Home building . . . . .	4	3	2	1	(390)
F. Postal service . . . . .	4	3	2	1	(391)
G. Food processing . . . . .	4	3	2	1	(392)
H. Coal mining . . . . .	4	3	2	1	(393)

34. You probably have never seen the budget figures of the U.S. Department of Agriculture. But if you were to estimate what share of the total U.S. Department of Agriculture budget last year of \$10.1 billion dollars went for government farm program payments to farmers, what percentage figure would you use?

HAND  
CARD  
E

A.	1 - 14%	. . . . .	1	(405)
B.	15 - 24%	. . . . .	2	
C.	25 - 34%	. . . . .	3	
D.	35 - 44%	. . . . .	4	
E.	45 - 54%	. . . . .	5	
F.	55 - 64%	. . . . .	6	
G.	65 - 74%	. . . . .	7	
H.	75 - 84%	. . . . .	8	
I.	85 - 100%	. . . . .	9	

U.S.D.A., Cycle 6:

31. Farmers get various kinds of help from the government. For example, the government often gives farmers loans, money for setting aside land for a while, and supplemental payments based on how much food they produce. Do you feel that the government should give help to farmers, even if you may not agree with giving a specific kind of help?

Yes . . . (ASK Q. 32) . . . 1 (394)  
 No . . (SKIP TO Q. 33) . . . 2

IF YES TO Q. 31:

32. As the government gives help to farmers, the government can work toward accomplishing a variety of things. I am going to read a list of things that government farm programs can do. As I read each thing, please tell me whether you feel that it is important for the government to do, not important for the government to do, or if you have no opinion.

HAND CARD D	Important for the govern- ment to do	Not important for the gov- ernment to do	No opinion	
A. Increase the amount of food that farmers produce . . . . .	3	2	1	(395)
B. Keep the supply of food in grocery stores fairly stable, so there are no shortages or over-supplies? . .	3	2	1	(396)
C. Keep the average income of farm people at about the same level as the income of other people? . . . .	3	2	1	(397)
D. Keep some farmers from going broke by giving a minimum level of price support to farm products? . . . . .	3	2	1	(398)
E. Give special help to farmers with small, family farms? . . . . .	3	2	1	(399)
F. Give special help to farmers with large, high production farms? . .	3	2	1	(400)
G. Keep the prices farmers receive for their products from going way up or way down? . . . . .	3	2	1	(401)
H. Reduce the retail price of food? .	3	2	1	(402)

33. In your opinion, who gets the most benefit from government farm programs, the average farmer or the average consumer, or do you feel that both benefit equally or that neither benefits?

(404)

The average farmer . . . . . 1  
 The average consumer . . . . . 2  
 Both benefit equally . . . . . 3  
 Neither benefits . . . . . 4  
 Other (SPECIFY) \_\_\_\_\_ 5  
 (IF VOLUNTEERED) Don't know . . 6

PART III -- DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, FOOD AND DRUG ADMINISTRATION

The following questions were requested by the Food and Drug Administration, Department of Health, Education, and Welfare. The cycle in which each question or series of questions appeared is noted.

F.D.A., Cycle 6:

25. I would like to get some idea of how often you read the list of ingredients manufacturers put on the sides and back of food packages. Would you say that you read the list just about always, most of the time, some of the time, or almost never?
- |                             |   |       |
|-----------------------------|---|-------|
| Just about always . . . . . | 1 | (373) |
| Most of the time . . . . .  | 2 |       |
| Some of the time . . . . .  | 3 |       |
| Almost never . . . . .      | 4 |       |

26. We all have to choose between different brands of canned or frozen foods that cost different amounts when we go shopping. In general, do you think that less expensive brands will give the same amount of nutritional or food value as more expensive items, or do you feel that the more expensive brands are probably better for you?
- |  |   |       |
|--|---|-------|
| In general, less expensive brands will give the same amount of nutritional or food value . . . . . | 1 | (374) |
| In general, the more expensive brands are probably better for you . . . . .                        | 2 |       |
| IF VOLUNTEERED: It depends on the product . . . . .  | 3 |       |
| IF VOLUNTEERED: Don't know . . . . .   | 4 |       |

27. Are you familiar with the words "polyunsaturated fats?"
- |                             |   |       |
|-----------------------------|---|-------|
| Yes . . . . . (ASK A) . . . | 1 | (375) |
| No . . . . .                | 2 |       |

- A. IF YES: Do you believe that eating a lot of foods which contain polyunsaturated fats helps prevent heart attacks, helps cause heart attacks, neither helps prevent nor helps cause heart attacks, or don't you know?
- |   |   |       |
|---|---|-------|
| Helps prevent heart attacks . . . . .                         | 4 | (376) |
| Helps cause heart attacks . . . . .                           | 3 |       |
| Neither helps prevent nor helps cause heart attacks . . . . . | 2 |       |
| Don't know . . . . .  | 1 |       |

F.D.A., Cycle 6:

28. I am going to read you a list of statements about food and nutrition. As I read each statement, please tell me whether you feel it is true or false.

	True	False	(IF VOLUNTEERED) Don't know	
A. Chemical food additives and preservatives are generally safe . . . . .	2	1	0	(377)
B. Women and men generally need about the same amount of iron in their diet . . . . .	2	1	0	(378)
C. Eating a large amount of food which contains cholesterol is bad for most people . . . . .	2	1	0	(379)
D. Eating any food which contains cholesterol is bad for most people . . . . .	2	1	0	(380)
E. Sugar substitutes, such as found in some low calorie soft drinks, are not good for you . . . . .	2	1	0	(381)
F. Athletes need a large amount of good quality meat . . . . .	2	1	0	(382)
G. Large doses of Vitamin C will help prevent colds . . . . .	2	1	0	(383)
H. People would be much healthier if they ate less convenience foods--less foods like T.V. dinners and frozen pies . . . . .	2	1	0	(384)

29. There has been some talk these days about whether or not people feel that they are given enough information about the foods they buy. Do you feel that food labels presently contain all of the information you want?

Yes . . . . . 1 (385)

No . . . . . 2

118. Are you presently taking any medicine that is prescribed by a doctor to help you lose weight or to help you stay at the same weight?

Yes . . (SKIP TO Q. 120) . . . 1 (774)

No . . . (ASK Q. 119) . . . 2

IF NO TO Q. 118, ASK:

119. Have you taken any prescribed medicine to help you control your weight in the past 10 years?

Yes . . . (ASK A) . . . 1 (775)

No (SKIP TO Q. 136). 2

A. IF YES: When did you last stop taking the medicine? SPECIFY MONTH & YEAR: (776)

MONTH		YEAR	

F.D.A., Cycle 6:

120. Did you ask the doctor for such medicine or did the doctor suggest that you take the medicine?

- I asked the doctor for such medicine . . . 1 (779)
- The doctor suggested that I take it . . . 2

121. Have you ever taken any prescribed medicines for weight control for two or more months at a time?

- Yes . . . . . 1 (780)
- No . . . . . 2

122. (Do/Did) you take your medicine by mouth or by injection or by both mouth and injection?

- By mouth . . . . . 1 (781)
- By injection . . . . . 2
- By both mouth and injection . . . . . 3

123. During the (past two months/last two months you were taking the medicine), how many times did your doctor give you a prescription for the medicine? (782)

Number of Times:

124. (Is/Was) the reason you (are/were) taking the medicine to lose weight or to stay at the same weight?

- To lose weight. . . . . 1 (783)
- To stay at the same weight . . . 2

ASK Q'S. 125 & 126 IF R IS PRESENTLY TAKING SUCH MEDICINE (YES TO Q. 118):

125. Are you presently on a diet to (lose weight/stay at the same weight)?

- Yes . . . . . 1 (784)
- No . . . . . 2

126. Are you presently (losing weight/staying at the same weight)?

- Yes . . . . . 1 } SKIP TO (785)
- No . . . . . 2 } Q. 129

ASK Q'S. 127 & 128 IF R TOOK SUCH MEDICINE IN THE PAST (YES TO Q. 119):

127. While you were taking the medicine, were you on a diet to (lose weight/stay at the same weight)?

- Yes . . . . . 1 (786)
- No . . . . . 2

F.D.A., Cycle 6:

- 
128. While you were taking the medicine, were you (losing weight/staying at the same weight)?
- Yes . . . . . 1 (787)  
No . . . . . 2
- 

ASK EVERYONE:

129. (Has your doctor ever suggested/Did your doctor ever suggest) that you consider not taking the medicine?
- Yes . . . . . 1 (788)  
No . . . . . 2
- 

130. (Do/Did) you follow the doctor's directions on the way you (take/took) the medicine exactly or (do/did) you find that you (have/had) to change them?
- Follow the doctor's directions exactly . . . . . 1 (789)  
(Have/Had) to change them . . . . . 2

ASK Q. 131 IF R IS PRESENTLY TAKING SUCH MEDICINE (YES TO Q. 118):

131. Have there been times when you tried not taking your medicine?
- Yes . . (ASK A & SKIP TO Q. 134) . 1 (790)  
No . . . . . (ASK Q. 132) . . . . . 2

A. IF YES: What happened? RECORD RESPONSE VERBATIM.

(NOW SKIP TO Q. 134)

---

F.D.A., Cycle 6:

IF NO TO Q. 131, ASK:

132. Have you considered stopping taking the medicine?

Yes . . (ASK A & SKIP TO Q. 134) . 1 (791)

No . . (ASK B & SKIP TO Q. 134) . 2

A. IF YES: Why did you decide to continue taking the medicine? RECORD RESPONSE  
VERBATIM.

(NOW SKIP TO Q. 134)

B. IF NO: Why not? RECORD RESPONSE VERBATIM.

(NOW SKIP TO Q. 134)

---

ASK Q. 133 IF R TOOK SUCH MEDICINE IN THE PAST (YES TO Q. 119):

133. Why did you stop taking the medicine? RECORD VERBATIM AND CODE ALL THAT APPLY.  
DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- My doctor refused to give me  
another prescription . . . . . 1 (792)
- I didn't like the way that I felt  
while I was taking the medicine . 2
- I lost enough weight or my  
weight stabilized . . . . . 3
- I feared becoming addicted to the  
medicine . . . . . 4

F.D.A., Cycle 6:

ASK EVERYONE:

134. (Has/Did) your doctor (discussed/discuss) with you:

A. The advantages and disadvantages of using medicine to (lose weight/stay at the same weight?)

Yes . . . . . 1 (797)

No . . . . . 2

B. The possible side effects of the medicine (you are presently taking/you took) for weight control?

Yes . . . . (ASK C) . . . 1 (798)

No . . . . . 2

IF YES TO B:

C. What are the side effects that you discussed with your doctor?  
RECORD RESPONSE VERBATIM.

---

135. What is the name of the medicine you (are taking/took) for weight control?

NAME OF MEDICINE(S) \_\_\_\_\_

\_\_\_\_\_

Don't know . . . 2

(799)

OFFICE USE

F.D.A., Cycle 6:

ASK EVERYONE:

136. We are interested in the experiences people have had with diagnostic procedures, or methods of seeing if anything is wrong, using radioactive drugs or chemicals. I'd like to show you a few examples of these kinds of procedures. Here is a list of some procedures that usually involve radioactive drugs or chemicals. **HAND CARD L**  
We are not interested in knowing about any treatments in which radioactive drugs or chemicals were used. We are only interested in the use of such methods for diagnostic purposes--to see if anything is wrong.

- | <u>CARD L</u>   |  |
|---|--|
| Brain Scan  |  |
| Thyroid Uptake Study                                      |  |
| Liver of Kidney Function Test                             |  |
| Whole body Count  |  |
| Pulmonary Ventilation                                     |  |
| Schilling Test  |  |
| Cisternography (Cis - tern - og' - raphy)                 |  |
| Radionuclide angiography (radio-nu-clide an-gi-og'-raphy) |  |
| Iron Turnover   |  |
| Dynamic Imaging   |  |
| Iron Binding  |  |
| Plasma Volume   |  |
| Renal Function  |  |

Within the past 12 months, (from September, 1972 to September, 1973) has any member of this household had experience with any sort of diagnostic procedures using radioactive drugs or chemicals?

Yes . . . . . 1 (800)  
No . . (ASK A) . 2

A. IF NO: Within the past 5 years, has any member of this household had experience with any sort of diagnostic procedures using radioactive drugs or chemicals? (801)

Yes . . . . . 1 } SKIP TO  
No . . . . . 2 } Q. 142

137. Which member of your household has had experience with this type of diagnostic technique? (802)

F.D.A., Cycle 6:

138. Do you know the names of the procedures that were used? (803)

Yes . . . . (ASK A) . . . 1

No . . . . . 2

A. IF YES: What were the names? RECORD VERBATIM. (804)

139. We are interested in knowing what type of places use these kinds of procedures. Here is a card with a few examples of the type of places that sometimes use these procedures. HAND CARD M. Where did \_\_\_\_\_ have experience with these types of procedures? (805)

Doctor's office . . . . . 1

Hospital . . . . . 2

Nuclear medicine clinic . . . . . 3

Radioisotope laboratory . . . . . 4

Department of radiology . . . . . 5

\_\_\_\_\_ ← Other (SPECIFY) \_\_\_\_\_ 6

140. May we contact the (doctor, hospital, etc.) you mentioned to obtain additional information about the procedure? (806)

Yes . . . . . (ASK A) . . . . . 1

No . . (SKIP TO Q. 142) . . . . . 2

A. IF YES: Will you sign this form? HAND R THE RELEASE FORM. (807)

Yes . . (ASK Q. 141) . . . . . 1

No . . . . . 2

IF YES TO Q. 140A:

141. What is the name and address of the doctor who was caring for \_\_\_\_\_ at the time? (IF UNKNOWN, ASK FOR THE NAME AND ADDRESS OF THE HOSPITAL OR CLINIC WHERE THE PROCEDURE WAS DONE.)

NAME OF DOCTOR, HOSPITAL  
OR CLINIC: \_\_\_\_\_

ADDRESS OF DOCTOR, HOSPITAL  
OR CLINIC: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

PART IV -- DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, NATIONAL INSTITUTE OF EDUCATION

The following questions were requested by the National Institute of Education.

The cycle in which each question or series of questions appeared is noted.

**N.I.E., Cycles 1 and 2:**

39. Here are some different pairs of those things some people think it is important for high schools to do for young people. Again, I'll read them to you two at a time. As I read each pair, please tell me which of the two you think is more important. CIRCLE ONE CODE FOR EACH PAIR.

- A. Teach them job skills . . . . . 1 (326)  
or  
Develop respect for authority . . 2
  
- B. Make them aware of their cultural identity . . . . . 1 (327)  
or  
Provide a setting for making friends . . . . . 2
  
- C. Keep them out of trouble . . . . . 1 (328)  
or  
Teach them job skills . . . . . 2
  
- D. Teach them academic skills . . . . . 1 (329)  
or  
Make them aware of their cultural identity . . . . . 2
  
- E. Develop respect for authority . . 1 (330)  
or  
Keep them out of trouble . . . . . 2
  
- F. Provide a setting for making friends . . . . . 1 (331)  
or  
Teach them academic skills . . . . . 2
  
- G. Make them aware of their cultural identity . . . . . 1 (332)  
or  
Teach them job skills . . . . . 2

N.I.E., Cycles 1 and 2:

12. We're interested in what people want the public schools to do. Right now, we'd like to know what goals you think the public high schools should have. Here are goals some people think are important. I'll read them to you two at a time. As I read each pair, please tell me which of the two you think it is more important for high schools to do for young people.

First, teach them job skills or teach them academic skills. (PROBE: Which of these two is more important?)

ASK FOR EACH PAIR OF ITEMS (A - H), AND CIRCLE ONE CODE FOR EACH PAIR.

- A. Teach them job skills . . . . . 1 (252)  
or  
Teach them academic skills . . . . . 2
  
- B. Keep them out of trouble . . . . . 1 (253)  
or  
Provide a setting for making  
friends . . . . . 2
  
- C. Make them aware of their cultural  
identity . . . . . 1 (254)  
or  
Develop respect for authority . . . . . 2
  
- D. Teach them academic skills . . . . . 1 (255)  
or  
Keep them out of trouble . . . . . 2
  
- E. Provide a setting for making  
friends . . . . . 1 (256)  
or  
Teach them job skills . . . . . 2
  
- F. Develop respect for authority . . . . . 1 (257)  
or  
Teach them academic skills . . . . . 2
  
- G. Keep them out of trouble . . . . . 1 (258)  
or  
Make them aware of their cultural  
identity . . . . . 2
  
- H. Provide a setting for making  
friends . . . . . 1 (259)  
or  
Develop respect for authority . . . . . 2

N.I.E., Cycles 3 and 4:

These next few questions are about the local public elementary and high schools.

10. How satisfied are you with the local public schools--are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

IF R SAYS HE DOESN'T KNOW ABOUT THE SCHOOLS, PROBE: "Well, just from what you may have heard or read."

Completely satisfied . . . . .	4	(239)
Very satisfied . . . . .	3	
Moderately satisfied . . . . .	2	
Slightly satisfied . . . . .	1	
Not at all satisfied . . . . .	0	

N.I.E., Cycles 3 and 4:

11. Since you left school, have you ever . . . (READ ITEMS A - E.)

	Yes	No	
A. Joined a community organization which was concerned primarily with the schools or educational issues? . . . . .	1	2	(240)
B. Attended a meeting or rally concerning the public schools? . . . . .	1	2	(241)
C. Spoken to groups or written letters or articles about the public schools? . . . . .	1	2	(242)
D. Voted on educational bond issues or in a school board election? . . . . .	1	2	(243)
E. Talked with a principal, teacher, or counselor about a child or an issue related to the public schools? . . . . .	1	2	(244)

N.I.E., Cycles 3 and 4:

Here's a card with a list of groups which are interested in schools. HAND CARD A. Please read it. WAIT FOR R TO READ CARD, THEN ASK:

12. Which of the groups on this card would you say should have more influence on how the local public schools are run than they do now, or do you think none of them should have more influence?

WRITE "1" OPPOSITE FIRST GROUP R MENTIONS, "2" OPPOSITE SECOND GROUP, ETC. CODE ALL R MENTIONS. DO NOT PROBE FOR MORE.

(245)

CARD A

- A. Federal government officials . . . . . 01
- B. State government officials . . . . . 02
- C. Local government officials . . . . . 03
- D. School superintendents . . . . . 04
- E. The school board . . . . . 05
- F. Principals . . . . . 06
- G. Teachers . . . . . 07
- H. Parents . . . . . 08
- I. Taxpayers who are not parents . . . . . 09
- J. Community organizations . . . . . 10
- K. Other (SPECIFY) \_\_\_\_\_ 11
- L. None (VOLUNTEERED) . . . . . 12

N.I.E., Cycles 3 and 4:

36. Do you presently have a child in any local public school, including elementary, junior high, and high schools?

(298)/30

Yes . (GO TO INSTRUCTION ABOVE Q.37) . . . . 1

No . . . . (ASK A) . . . . 2

A. Have you ever had a child in any public elementary, junior high, or high school?

(299)/31

Yes . . . . (ASK B) . . . . 1

No . . . . . 2

B. How long ago was that?

YEARS

(300)/32-3

FOR Q's 37-39:

IF R IS CURRENTLY A PUBLIC SCHOOL PARENT ("YES" TO Q. 36), CHECK HERE  . USE "PARENTS" IN Q's 37-39.

IF NOT ("NO" TO Q. 36), CHECK HERE  . USE PHRASE "LOCAL RESIDENTS" IN Q's 37-39.

The following three questions appeared as N.I.E. items in Cycles 3 and 4.

37. What sort of influence do you think (parents/local residents) should have over how the schools are run? Do you think they should . . . (READ CATEGORIES, THEN HAND CARD TO R.)? Here's a card so you can look at the choices. CODE ONE ONLY.

CARD
F

(301)/34

- Be in complete control and be able to make all the decisions . . . . . 4
- Have considerable influence over decisions but not complete control . . . . . 3
- Get a serious hearing on all issues from the people who make the decisions . . . . . 2
- Be heard on matters directly concerning them, but not in general policy making . . . . . 1
- Leave running the schools completely to those people elected and hired to run the schools . 0

38. How important is it to you that (parents/local residents)

(PHRASE CHOSEN IN Q. 37)

--is it extremely important, very important, moderately important, slightly important, or not at all important?

(302)/35

- Extremely important . . . . . 4
- Very important . . . . . 3
- Moderately important . . . . . 2
- Slightly important . . . . . 1
- Not at all important . . . . . 0

39. Now, I'm going to read you several areas of school policy. For each one, please tell me how much influence you think (parents/local residents) have on how public schools are run compared to how much they should have.

(First, what is taught in the schools.) Would you say (parents/local residents) have far too much influence, too much influence, about the right amount of influence, too little influence, or far too little influence in that area? ASK FOR EACH ITEM, A-E.

	Far too much	Too much	Right amount	Too little	Far too little	
A. What is taught in the schools	5	4	3	2	1	(335)/37
B. Who is hired to run the schools and to teach in them	5	4	3	2	1	(336)/38
C. Which schools students are assigned to	5	4	3	2	1	(337)/39
D. What kinds of discipline are used in the schools	5	4	3	2	1	(338)/40
E. How school money gets budgeted	5	4	3	2	1	(339)/41

The following three questions appeared as N.I.E. items in Cycles 5 and 6.

ASK EVERYONE:

40. Were you a student in a regular high school, junior college, or college program in the last 12 months? (423)

Yes . (ASK A) . . . . .	1	(423)
No . . . . .	2	

A. IF YES: What type of school was it? Was it a high school, junior college, or college? (424)

High school . . . . .	1	(424)
Junior college . . . . .	2	
College or university . . . . .	3	

41. Were you a student in a regular program in a vocational, trade, business or commercial school in the last 12 months, not counting a high school program? (425)

Yes . (ASK A) . . . . .	1	(425)
No . . . . .	2	

A. IF YES: What type of school was it? (426)

Vocational or trade . . . . .	1	(426)
Business or commercial . . . . .	2	

IF YES TO Q. 40 OR Q. 41, ASK Q. 42.  
 IF NO TO Q. 40 AND Q. 41, SKIP TO Q. 43.

42. We would like some information about your most recent school attendance in a regular program.

A. Was the school you attended a public, a private, or a parochial religious school? (427)

Public . . . . .	1	(427)
Private . . . . .	2	
Parochial religious . . . . .	3	
Don't know . . . . .	4	
<---Other (SPECIFY) . . . . .	5	

B. Were you classified by your school as attending full-time or part-time? (428)

Full-time . . . . .	1	(428)
Part-time . . . (ASK C) . . . . .	2	
Both . . . . . (ASK C) . . . . .	3	
Not classified or don't know . . . . .	4	

C. IF PART-TIME OR BOTH: How many months in the past year were you attending part-time? (429)

1 month . . . . .	01	(429)
2 months . . . . .	02	
3 months . . . . .	03	
4 months . . . . .	04	
5 months . . . . .	05	
6 months . . . . .	06	
7 months . . . . .	07	
8 months . . . . .	08	
9 months . . . . .	09	
10 months . . . . .	10	
11 months . . . . .	11	
12 months . . . . .	12	

Below is a reference card for question 43 which is shown on the next page.

REFERENCE SHEET FOR CARDS F-I

NORC-5706

CARD F: Q. 43A

Extra courses in regular school subjects, such as:  
Mathematics  
History  
English composition  
Foreign languages

Trade, business, and vocational subjects, such as:  
Auto mechanics  
Machine shop  
Typing or shorthand  
Salesmanship  
Electronics

Any on-the-job training

Hobbies and recreation, such as:  
Photography  
Dancing lessons  
Swimming lessons  
Yoga lessons  
Music or art lessons  
Handicrafts  
Sports  
Karate/Judo lessons

Home and family skills, such as:  
Home repairs  
Sewing or cooking  
Baby sitting

Personal skills, such as:  
Speed reading  
Remedial reading  
Personality development  
Public speaking  
Physical fitness

Any religious training

Current events, public affairs, or citizenship, such as:  
International affairs  
Community government  
Democracy  
The dangers of Communism  
Citizenship or Americanization

Any agricultural subjects

Other--anything else not covered here, such as:  
Driving lessons

CARD G: Q. 43B (2)

- 01 Lecture or class
- 02 Workshop or discussion group
- 03 Individual instruction
- 04 Organized training on the job
- 05 Correspondence
- 06 TV or radio
- 07 Audio cassette
- 08 Video cassette
- 09 Some other method (SPECIFY)

CARD H: Q. 43B (3)

- 01 Grade school or high school
- 02 Public two-year college or technical institute
- 03 Private vocational, trade, or business school
- 04 Four-year college or university
- 05 Employer
- 06 Co-op extension service
- 07 Church/synagogue
- 08 Armed Forces
- 09 YMCA
- 10 Urban League
- 11 Community center
- 12 Labor union
- 13 Library/museum
- 14 Government agency--federal, state or local--including MDTA, WIN, etc.
- 15 Fraternal, ethnic, social or cultural group
- 16 Business group (such as Chamber of Commerce)
- 17 Other (SPECIFY)

CARD I: Q. 43B (4) AND (5)

- 01 On the job I held at that time
- 02 Prepare for a new job or occupation
- 03 In carrying out everyday tasks and duties around home
- 04 In carrying out everyday tasks and duties away from home
- 05 Spend my spare time more enjoyably
- 06 Meet new and interesting people
- 07 My religious life
- 08 Get away from the daily routine
- 09 Become a better informed person
- 10 Other (SPECIFY)

**N.I.E., Cycles 5 and 6:**

43. A. Many people take some kind of educational course or class after they have left or in addition to their regular school program. Listed on this card are some examples of the types of courses people often take. (In addition to the schooling you have just told me about, have/have you in the last 12 months taken (any other/an) educational course of any sort--such as evening classes, correspondence courses, private lessons, lecture series, courses given over television, on-the-job training courses, or anything like that? SEE GOLD-COLORED REFERENCE SHEET FOR CONTENTS OF CARDS F-1.

Yes . . . . (ASK B) . . . . . 1  
 No . . . . (GO TO Q. 44) . . . . . 2

(1)	(2)		(3)	(4)	(5)	(6)		(7)	(8)
	Yes	No				Yes	No		
B. Let's start with the most recent course --what was the subject of that course? FIRST LIST ALL COURSES TAKEN IN THE LAST 12 MONTHS. FROM THE MOST RECENT TO THE EARLIEST. AFTER LISTING ALL SUBJECTS TAKEN, ASK (1)-(8) FOR EACH SUBJECT.	1	2	3	In which of the following ways would you say that each course was definitely helpful to you when you first enrolled? Just the number, please. (IF OTHER, RECORD VERBATIM)	Did you complete the course?	IF NO TO (6): Why not? RECORD VERBATIM MAIN REASON GIVEN.	Was taking the class part of a long-range educational plan, or did you take just that one class?		
	1	2	3	Of the methods listed on this card, which one best describes how this instruction was given? Just give me the number in front of your choice. (IF OTHER, RECORD VERBATIM)	Who gave the course or sponsored this activity? Again, give me the number in front of your choice. (IF OTHER, RECORD VERBATIM)	In which of the following ways would you say that each course was definitely helpful to you when you first enrolled? Just the number, please. (IF OTHER, RECORD VERBATIM)	Did you complete the course?	IF NO TO (6): Why not? RECORD VERBATIM MAIN REASON GIVEN.	Was taking the class part of a long-range educational plan, or did you take just that one class?
(a)	01 05 09	02 06 10	03 07 11	04 08 12	01 05 09	02 06 10	03 07 08	04 08	1 2
(b)	01 05 09	02 06 10	03 07 11	04 08 12	01 05 09	02 06 10	03 07 08	04 08	1 2
(c)	01 05 09	02 06 10	03 07 11	04 08 12	01 05 09	02 06 10	03 07 08	04 08	1 2
(d)	01 05 09	02 06 10	03 07 11	04 08 12	01 05 09	02 06 10	03 07 08	04 08	1 2
(e)	01 05 09	02 06 10	03 07 11	04 08 12	01 05 09	02 06 10	03 07 08	04 08	1 2

ENTER TOTAL NUMBER OF COURSES RESPONDENT REPORTED  (476)

N.I.E., Cycles 5 and 6:

44. During the past 12 months, did you ever think about taking a class for enjoyment or to help you get a job or promotion but end up not taking it?

Yes . .(ASK A) . . . 1 (477)  
No . . . . . 2

A. IF YES: Why didn't you take it? RECORD VERBATIM AND CODE AS MANY CATEGORIES AS APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

I just didn't get around to it . . . . . 01 (478)  
I did not know how to find out about the class . . . 02  
It was hard to get to the place where it was held . . 03  
I did not have enough time . . . . . 04  
It cost too much . . . . . 05  
I had too many other responsibilities . . . . . 06  
The hours that the class was held were  
inconvenient . . . . . 07  
I did not think I would be able to do the class work . 08  
I had no one to watch the kids . . . . . 09  
My(husband/wife) did not approve of my taking a class . 10  
My health was too poor . . . . . 11  
Other (SPECIFY) \_\_\_\_\_ 12

N.I.E., Cycles 5 and 6:

45. Here is a description of a career counseling program.

HAND  
J

--> AND READ IT ALOUD.

CARD J

All kinds of people at one time or another have questions about what to do with their lives - how they can spend their time enjoyably at something they want to do - whether at a paid job, volunteer job, or in school. For example, many young people do not know how to go about finding a good job with a future. Women whose children have grown, retired people, and even people who are already working may sometimes wish they could talk to someone who could help them to make a new plan for the future.

A career counseling program is designed to help people by giving them the information they need to start planning their futures.

For example:

- \* The employment picture for the next few years, including the important changes in the job market and new fields with promising job opportunities.
- \* A listing of the places where people can get training for careers, including schools, colleges, and other training agencies, with full-time and part-time programs. The listing would include what kinds of programs are offered, their costs, the financial aid available, how much time they take, what the admissions requirements are, and when they're given.
- \* A listing of places where people are helped in finding out what kinds of jobs they might be suited for, including vocational testing.
- \* A listing of places where part-time child care is available.

A career counseling program provides a telephone number which people can call to discuss their futures with an informed and interested person. The career counselor keeps in contact with each person by telephone to assist in making and carrying out plans.

N.I.E., Cycles 5 and 6:

45. Continued

A. Is there a program like this in your community that is not connected with a regular school?

- Yes . . . . (ASK B) . . 1 (486)
- No . . . . (ASK C) . . 2
- Don't know (ASK C) . . 3

B. IF YES TO A:

Have you used it in the last 5 years?

- No . . . . . (ASK C) . . . . 1 (487)
- Yes (SPECIFY MONTH & YEAR) . 2

MONTH 

--	--

YEAR 

--	--

(488)  
(489)

C. IF NO OR DON'T KNOW TO A, OR NO TO B:

We are interested in how people feel about career counseling programs. Would you be interested in using such a career counseling program?

- Yes . . . . . 1 (490)
- No . . . . (ASK D) . . 2

D. IF NO TO C:

Why do you feel that a career counseling program wouldn't be helpful to you? (CODE ONE ONLY)

- I already have a job I like . . . . . 1 (491)
- I don't plan to change jobs . . . . . 2
- I have no interest in further education . 3
- Programs like this don't work . . . . . 4
- I don't plan to work . . . . . 5
- I get my information about jobs from people I already know, such as friends or family . . . . . 6
- I don't trust programs like this . . . . 7
- Other (SPECIFY) \_\_\_\_\_ 8

N.I.E., Cycles 5 and 6:

46. Where do you think would be the best place for career counseling programs to advertise so that you and people in your neighborhood would hear of it?

- Television . . . . . 1 (492)
- Newspapers . . . . . 2
- Magazines . . . . . 3
- Posters in public transportation . . . . 4
- Posters on the walls of local buildings . 5
- Radio . . . . . 6
- Other (SPECIFY) \_\_\_\_\_ 7

N.I.E., Cycles 7 and 8:

1. We're interested in what people want the public schools to do. Right now, we'd like to know what goals you think the public high schools should have. Here are some goals some people think are important. I'll read them to you two at a time. As I read each pair, please tell me which of the two you think it is more important for high schools to do for young people.

A. First, teach them job skills or teach them academic skills. (PROBE: Which of these two is more important?) RECORD BELOW AND CONTINUE FOR B & C. CIRCLE ONE CODE FOR EACH PAIR.

A. Teach them job skills . . . . . 1 (293)

or

Teach them academic skills . . . 2

B. Develop respect for authority . . 1 (294)

or

Teach them academic skills . . . 2

C. Teach them job skills . . . . . 1 (295)

or

Develop respect for authority . . 2

N.I.E., Cycles 7 and 8:

We would also like to know how people think high schools should change their programs to improve the ways they teach job skills, academic skills, and develop respect for authority.

2. First of all, let's take job skills. There are many ways that schools can go about the teaching of job skills. **HAND CARD A.** I am going to ask you to rank these 5 items in order of your opinion of their importance. From the following list, which is the most important way of teaching job skills, in your opinion? CIRCLE 1 BELOW OPPOSITE THE ITEM R BELIEVES IS OF 1ST IMPORTANCE. The second most important? CIRCLE 2 BELOW OPPOSITE THE ITEM OF 2ND IMPORTANCE. The third most important? CONTINUE UNTIL R HAS GIVEN HIS OPINION OF THE LEVEL OF IMPORTANCE OF ALL 5 ITEMS. CODE ONLY ONE IN EACH COLUMN.

	LEVEL OF IMPORTANCE					
	1st	2nd	3rd	4th	5th	
A. Teaching specific business or trade skills, such as typing or auto mechanics . . . . .	1	2	3	4	5	(296)
B. Getting part-time jobs for their students . . . . .	1	2	3	4	5	
C. Giving general vocational courses that will prepare students to be apprentices or to enter commercial or trade schools	1	2	3	4	5	
D. Teaching basic skills in reading and mathematics . . . . .	1	2	3	4	5	
E. Teaching proper work attitudes such as the importance of earning a good work record through going to work every day and getting there on time . . . . .	1	2	3	4	5	

3. We are also interested in your opinion of how well your local high schools are actually teaching job skills. Let's look again at the list of ways that schools go about teaching job skills. **CARD A.** Thinking now of what you know about the teaching of job skills in the local high schools, please tell me which one way of teaching job skills needs the most improvement at this time, in your opinion. CODE BELOW IN COLUMN X. And which way would you say needs the second greatest amount of improvement? CODE BELOW IN COLUMN Y. CODE ONE ONLY IN EACH COLUMN.

	LEVEL OF NEED FOR IMPROVEMENT		
	X. Needs most improvement	Y. Needs second most improvement	
A. Teaching specific business of trade skills, such as typing or auto mechanics . . . . .	1 (302)	1 (303)	
B. Getting part-time jobs for their students . . . . .	2	2	
C. Giving general vocational courses that will prepare students to be apprentices or to enter commercial or trade schools . .	3	3	
D. Teaching basic skills in reading and mathematics . . . . .	4	4	
E. Teaching proper work attitudes such as the importance of earning a good work record through going to work every day and getting there on time . . . . .	5	5	
F. (IF VOLUNTEERED): Don't know . . . . .	6	6	

N.I.E., Cycles 7 and 8:

4. Next, let's take academic skills. Schools offer different kinds of courses in their teaching of academic skills. **HAND CARD B.** I am going to ask you to rank these 5 items in order of your opinion of their importance. From the following list, which kinds of courses are the most important, in your opinion? CIRCLE "1" OPPOSITE THE ITEM OF FIRST IMPORTANCE. The second most important? CIRCLE "2" BELOW OPPOSITE THE ITEM OF SECOND IMPORTANCE. The third most important? CONTINUE UNTIL R HAS GIVEN HIS OPINION OF THE LEVEL OF IMPORTANCE OF ALL FIVE ITEMS. CODE ONE ONLY IN EACH COLUMN.

	LEVEL OF IMPORTANCE					
	1st	2nd	3rd	4th	5th	
A. Courses in history and social studies . . . . .	1	2	3	4	5	(304)
B. Courses to review basic skills in reading and mathematics . . . . .	1	2	3	4	5	
C. Courses in college level science and mathematics . . . . .	1	2	3	4	5	
D. Courses in the fine arts, literature, and drama . . . . .	1	2	3	4	5	
E. Courses in writing and speaking . . . . .	1	2	3	4	5	

N.I.E., Cycles 7 and 8:

5. We are also interested in your opinion of how well your local schools are actually teaching academic courses. Thinking now of what you know about the teaching of courses in your local high schools, please tell me which kind of **CARD B** courses need the most improvement at this time. CIRCLE BELOW IN COLUMN X. And which kinds of courses would you say need the second greatest amount of improvement? CODE BELOW IN COLUMN Y. CODE ONE ONLY IN EACH COLUMN.

	LEVEL OF NEED FOR IMPROVEMENT		
	X. Needs most improvement	Y. Needs second most improvement	
A. Courses in history and social studies . . . . .	1 (310)	1	(311)
B. Courses to review basic skills in reading and mathematics . . . . .	2	2	
C. Courses in college level science and mathematics . . . . .	3	3	
D. Courses in the fine arts, literature, and drama . . . . .	4	4	
E. Courses in writing and speaking . . . . .	5	5	
F. (IF VOLUNTEERED): Don't know . . . . .	6	6	

N.I.E., Cycles 7 and 8:

6. Finally, let's take respect for authority. There are several ways that schools can go about the teaching of respect for authority. HAND CARD C. I am going to ask you to rank these five items in order of your opinion of their importance. From the following list, which is the most important? CIRCLE "1" OPPOSITE THE ITEM OF FIRST IMPORTANCE. The second most important? CIRCLE "2" BELOW OPPOSITE THE ITEM OF SECOND IMPORTANCE. The third most important? CONTINUE UNTIL R HAS GIVEN HIS OPINION OF THE LEVEL OF IMPORTANCE OF ALL FIVE ITEMS. CODE ONE ONLY IN EACH COLUMN.

	LEVEL OF IMPORTANCE					
	1st	2nd	3rd	4th	5th	
A. Teaching pride in our country and its history . . . . .	1	2	3	4	5	(312)
B. Giving courses on the legal rights and social responsibilities of each individual . . . . .	1	2	3	4	5	
C. Enforcing strict obedience to standards of dress . . . . .	1	2	3	4	5	
D. Giving students experience in making decisions democratically and running their own affairs . . . . .	1	2	3	4	5	
E. Demanding strict obedience to the teacher and the rules for behavior of the school . . . . .	1	2	3	4	5	

N.I.E., Cycles 7 and 8:

7. Which way of teaching respect for authority needs the most improvement in your local high schools, in your opinion? CODE BELOW IN COLUMN X. And which way would you say needs the second greatest amount of improvement? CODE BELOW CARD C IN COLUMN Y. CODE ONE ONLY IN EACH COLUMN.

	LEVEL OF NEED FOR IMPROVEMENT		
	X. Needs most improvement	Y. Needs second most improvement	
A. Teaching pride in our country and its history . . . . .	1 (318)	1 (319)	
B. Giving courses on the legal rights and social responsibilities of each individual . . . . .	2	2	
C. Enforcing strict obedience to standards of dress . . . . .	3	3	
D. Giving students experience in making decisions democratically and running their own affairs . . . . .	4	4	
E. Demanding strict obedience to the teacher and the rules for behavior of the school . . . . .	5	5	
F. (IF VOLUNTEERED): Don't know . . . . .	6	6	

N.I.E., Cycles 7 and 8:

26. We would like to ask some questions about people's children--either their own children or any other children for whom they are responsible, including step-children and foster children. Do you have any children between the ages of 6 and 18 who either live here in the household or who usually live here but are away right now--in the Army or away at school, for example?

Yes . . (ASK A - D) . . 1 (427)  
 No (SKIP TO Q. 35) . . 2

IF YES, ASK A - D:

A. How many children do you have between the ages of 6 and 18 who are either living here in the household or who usually live here?

(428)

--	--

(NUMBER)

	B. (Let's start with the oldest child.) What is the name of this child? LIST IN DESCENDING ORDER OF AGE.	FOR EACH CHILD LISTED IN B, ASK C & D:		D. How old was (PERSON) on (his/her) last birthday?		
		C. CODE SEX (ASK IF NOT OBVIOUS)				
		M	F			
(429)	1)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(432)	2)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(435)	3)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(438)	4)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(441)	5)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(444)	6)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(447)	7)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
(450)	8)	1	2	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		

N.I.E., Cycles 7 and 8:

27. Are any of these children presently enrolled in an elementary school, junior high school, high school, junior college, or college program?
- Yes . . (ASK A - D) . . 1 (453)
- No . (GO TO Q. 28) . . 2

IF YES, ASK A - D:

- A. Of your children attending these types of schools, what is the name of the child that is furthest along in school--the one that is in the highest grade or year? (454)

NAME OF CHILD: \_\_\_\_\_  OFFICE  
 REFER TO THIS CHILD BY NAME IN Q'S 27B-34 WHERE THE WORD (CHILD) APPEARS IN PARENTHESES. USE

- B. What kind of school is (CHILD) in? Is it an elementary school, junior high school, high school, junior college, or college? (455)
- An elementary school . 1
- A junior high school . 2
- A high school . . . . . 3
- A junior college . . . 4
- A college . . . . . 5

- C. What grade or year is (he/she) in? CIRCLE GRADE CODE BELOW.

GRADE CODES

Elementary:	High School:	(456)
1st grade. . . . . 01	1st year. . . . . 09	
2nd grade. . . . . 02	2nd year. . . . . 10	
3rd grade. . . . . 03	3rd year. . . . . 11	
4th grade. . . . . 04	4th year. . . . . 12	
5th grade. . . . . 05	College:	
6th grade. . . . . 06	1 year. . . . . 13	
7th grade. . . . . 07	2 years . . . . . 14	
8th grade. . . . . 08	3 years . . . . . 15	

- D. INTERVIEWER: IS THE CHILD NAMED IN (A) THE OLDEST CHILD LISTED IN Q. 26? (457)
- YES . . . (ASK E) . . . 1
- NO . (GO TO Q. 29) . . 2

- E. IF YES TO D: Is (CHILD) your eldest child? (458)
- Yes . (GO TO Q. 29) . . 1
- No . (GO TO Q. 29) . . 2

N.I.E., Cycles 7 and 8:

IF NO TO Q. 27, ASK Q. 28:

28. Have any of these children not presently enrolled in an elementary school, junior high school, high school, junior college or college ever attended any of these types of schools in the past?

Yes . . . (ASK A - E) . . . 1 (459)  
No . (SKIP TO Q. 35) . . . 2

IF YES, ASK A-E:

A. Of your children who have attended these types of schools, what is the name of the child that was most recently enrolled in school?

NAME OF CHILD: \_\_\_\_\_ (460)

REFER TO THIS CHILD BY NAME IN Q'S 28B-34 WHERE THE WORD (CHILD) APPEARS IN PARENTHESIS

OFFICE USE

B. What kind of school was (CHILD) in when (he/she) was last enrolled in school?

An elementary school . . . . . 1 (461)  
A junior high school . . . . . 2  
A high school . . . . . 3  
A junior college . . . . . 4  
A college or university . . . . . 5

C. What grade or year was (CHILD) in when (he/she) was last enrolled in school? CIRCLE GRADE CODE BELOW.

GRADE CODES

Elementary:	High School:	
1st grade. . . . . 01	1st year. . . . . 09	(462)
2nd grade. . . . . 02	2nd year. . . . . 10	
3rd grade. . . . . 03	3rd year. . . . . 11	
4th grade. . . . . 04	4th year. . . . . 12	
5th grade. . . . . 05	College:	
6th grade. . . . . 06	1 year. . . . . 13	
7th grade. . . . . 07	2 years . . . . . 14	
8th grade. . . . . 08		

D. Did (he, she) complete that grade or year?

Yes . . . . . 1 (463)  
No . . . . . 2

E. INTERVIEWER: IS THE CHILD NAMED IN (A) THE OLDEST CHILD LISTED IN Q. 26?

YES . . . . (ASK F) . . . 1 (464)  
NO . . . (GO TO Q. 29) . . . 2

IF YES, ASK F:

F. Is (CHILD) your eldest child?

Yes . . . . . 1 (465)  
No . . . . . 2

N.I.E., Cycles 7 and 8:

29. A. Did you ever send (CHILD) to a private or parochial school? (466)
- Yes . . . (ASK B, C & F) . . . 1
  - No . . . (GO TO D) . . . 2

IF YES TO A, ASK B, C, & F:

- B. Was that a private or a parochial school that you sent (CHILD) to? (467)
- Private . . . . . 1
  - Parochial . . . . . 2

- C. During what grades did (CHILD) attend a (private/parochial) school? CIRCLE GRADE CODE BELOW. (468)
- 01 - 03 . . . . . 1
  - 04 - 06 . . . . . 2
  - 07 - 09 . . . . . 3
  - 10 - 12 . . . . . 4
  - 13 - 14 . . (college) . . 5
  - All grades . . . . . 6
- } SKIP TO F

IF NO TO A, ASK D:

- D. Did you ever consider sending (CHILD) to a private or parochial school? (474)
- Yes . . . (ASK E & F) . . . 1
  - No . . . (GO TO G) . . . 2

IF YES TO D, ASK E & F:

- E. What grade or grades was (CHILD) in when you considered sending (him/her) to a (private/parochial) school? (475)
- Considered it before (CHILD) entered first grade) . . 0
  - 01 - 03 . . . . . 1
  - 04 - 06 . . . . . 2
  - 07 - 09 . . . . . 3
  - 10 - 12 . . . . . 4
  - 13 - 14 . . . (college) . . 5
  - Considered it during all grades . . . . . 6

IF YES TO A OR YES TO D, ASK F:

- F. Listed on this card are some of the reasons why parents often (send/consider sending) their children to a private or parochial school. HAND CARD F. Please tell me which of these best describes the reason why you (sent/consider sending) (CHILD) to a private or parochial school. CODE ONE ONLY. (482)
- Religious reasons . . . . . 1
  - The teachers are better . . . . . 2
  - Children are taught more respect for authority . . . . 3
  - Children with educational handicaps are given special special attention . . . . . 4
  - Children get to attend school with classmates of their own race . . . . . 5
  - Children get to attend school with classmates of their own sex . . . . . 6
  - Children get to attend school with more intelligent classmates . . . . . 7
  - More convenient . . . . . 8
  - Other (SPECIFY) \_\_\_\_\_ 9

N.I.E., Cycles 7 and 8:

29. Continued

IF NO TO D, ASK G:

G. Listed on this card HAND CARD F are some of the reasons why parents send their children to a private or parochial school. If you ever were to consider sending (CHILD) to a private or parochial school, what would be the reason? CODE ONE ONLY.

- |   |   |       |
|---|---|-------|
| Religious reasons . . . . .   | 1 | (483) |
| The teachers are better . . . . .   | 2 |       |
| Children are taught more respect for authority . . . . .                  | 3 |       |
| Children with educational handicaps are given special attention . . . . . | 4 |       |
| Children get to attend school with classmates of their own race . . . . . | 5 |       |
| Children get to attend school with classmates of their own sex . . . . .  | 6 |       |
| Children get to attend school with more intelligent classmates . . . . .  | 7 |       |
| More convenient . . . . .   | 8 |       |
| Other (SPECIFY) _____   | 9 |       |

M.F.E., Cycles 7 and 8:

ENTER HERE THE NAME OF CHILD GIVEN IN Q. 27, PART A OR IN Q. 28, PART A: \_\_\_\_\_ REFER TO THIS CHILD BY NAME IN Q'S 30-34. (NAME OF CHILD)

30. I would like to ask some questions about (CHILD)'s schooling. I am going to read you a list of things that parents sometimes do in regard to their children's education. As I read the list, please tell me whether or not you have ever considered doing or have ever done each thing in regard to (CHILD)'s schooling and, if yes, at what grades this occurred. First of all, did you ever consider...ASK A, AND FOR EACH YES TO A, ASK B & C, AND FOR EACH YES TO C, ASK D, BEFORE GOING ON TO THE NEXT ITEM.

A. Did you ever consider... (READ ITEM BELOW.)	IF YES TO A, ASK B: B. What grade or grades was (CHILD) in at the time you considered this? FOR EACH GRADE REPORTED, CIRCLE GRADE CATEGORY CODE BELOW.	IF YES TO A, ASK C: C. (READ ITEM BELOW.)	IF YES TO C, ASK D: D. What grade or grades was (CHILD) in at the time you did this? FOR EACH GRADE REPORTED, CIRCLE GRADE CATEGORY CODE BELOW.
[1] Moving your place of residence so that (he/she) could attend a different school? (484) Yes .(ASK B & C) . 1 No .(GO TO [2]) . 2	(SEE ABOVE) Considered it before (CHILD) entered 1st grade. 0 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . . . . . 5 Considered it during all grades . . . . . 6	Did you ever move so that (he/she) could attend a different school? (492) Yes . . (ASK D) . . . . 1 No . (GO TO [2]) . . . . 2	Did it before (CHILD) entered 1st grade . . 0 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . . . . . 5 (SEE ABOVE)
[2] Requesting that (CHILD) be transferred to a different teacher? (500) Yes .(ASK B & C) . 1 No .(GO TO [3]) . 2	(SEE ABOVE) Considered it before (CHILD) entered 1st grade. 0 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . . . . . 5 Considered it during all grades . . . . . 6	Did you ever request that (CHILD) be transferred to a different teacher? (508) Yes . . (ASK D) . . . . 1 No . (GO TO [3]) . . . . 2	Did it before (CHILD) entered 1st grade . . 0 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . . . . . 5 (SEE ABOVE)
[3] Requesting that (CHILD) be transferred to a different school? (516) Yes .(ASK B & C) . 1 No .(GO TO Q. 31) 2	(SEE ABOVE) Considered it before (CHILD) entered 1st grade. 0 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . . . . . 5 Considered it during all grades . . . . . 6	Did you ever request that (CHILD) be transferred to a different school? (524) Yes . . (ASK D) . . . . 1 No . (GO TO Q. 31) . . . . 2	Did it before (CHILD) entered 1st grade . . 0 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . . . . . 5 (SEE ABOVE)

N. I. E., Cycles 7 and 8:

31. The next question deals with the kinds of reactions children have to school. I am going to read a list of the kinds of reactions children often have to school. As I read the list, please tell me whether or not (CHILD) ever had this type of reaction to school, and, if yes, in what grades (he/she) has this reaction and how often it occurred. READ A FOR EACH ITEM, AND FOR EACH YES TO A, ASK B-D BEFORE PROCEEDING TO NEXT ITEM.

A. Has (CHILD) ever ... (READ ITEM BELOW)	IF YES TO A, ASK B-D: B. In what grade or grades did (CHILD) react in this way to school? FOR EACH GRADE REPORTED, CIRCLE GRADE CODE BELOW.	C. In what grade did (CHILD) have this reaction most often? CIRCLE ONE GRADE CODE ONLY. IF GRADE REPORTED HERE IS (CHILD)'S CURRENT GRADE, CODE 5 IN D WITHOUT ASKING R. & GO ON TO NEXT ITEM. OTHERWISE, ASK D:	D. During the _____th grade how often did (he/she) have this reaction to school? Did (he/she) have this reaction all through the school year, for more than half the school year, or just occasionally during the school year? [HAND CARD C] AND LET R KEEP IT UNTIL FINISHED WITH Q. 31.
[1] Complained that school was boring? (532) Yes . (ASK B - D) . 1 No . (GO TO [2]) . 2	(533) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(539) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(540) All through the school year . . 1 For more than 1/2 the school yr. . 2 For less than 1/2 the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[2] Reported liking (his/her) teacher very much? (541) Yes . (ASK B - D) . 1 No . (GO TO [3]) . 2	(542) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(548) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(549) All through the school year . . 1 For more than 1/2 the school yr. . 2 For less than 1/2 the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[3] Done almost no work on assigned homework? (550) Yes . (ASK B - D) . 1 No . (GO TO [4]) . 2	(551) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(557) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(558) All through the school year . . 1 For more than 1/2 the school yr. . 2 For less than 1/2 the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[4] Gone to school in the morning eagerly? (559) Yes . (ASK B - D) . 1 No . (GO TO [5]) . 2	(560) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(566) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(567) All through the school year . . 1 For more than 1/2 the school yr. . 2 For less than 1/2 the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5

31. Continued

A. Has (CHILD) ever ... (READ ITEM BELOW)	IF YES TO A, ASK B-D: B. In what grade or grades did (CHILD) react in this way to school? FOR EACH GRADE REPORTED, CIRCLE GRADE CODE BELOW.	C. In what grade did (CHILD) have this reaction most often? CIRCLE ONE GRADE CODE ONLY. IF GRADE REPORTED HERE IS (CHILD)'S CURRENT GRADE, CODE 5 IN D WITHOUT ASKING R. & GO ON TO NEXT ITEM. OTHERWISE, ASK D:	D. During the _____th grade how often did (he/she) have this reaction to school? Did (he/she) have this reaction all through the school year, for more than half the school year, for less than half the school year, or just occasionally during the school year? (HAND CARD G AND LET R KEEP IT UNTIL FINISHED WITH Q. 31.)
[5] Seriously talked about dropping out of school? (568) Yes . (ASK B - D) . 1 No . (GO TO [6]) . 2	(569) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(575) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(576) All through the school year . . 1 For more than $\frac{1}{2}$ the school yr. . 2 For less than $\frac{1}{2}$ the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[6] Talked about things (he/she) learned in school? (577) Yes . (ASK B - D) . 1 No . (GO TO [7]) . 2	(578) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(584) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(585) All through the school year . . 1 For more than $\frac{1}{2}$ the school yr. . 2 For less than $\frac{1}{2}$ the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[7] Attended school regularly, did the required work but showed no interest or concern in how well (he/she) did? (586) Yes . (ASK B - D) . 1 No . (GO TO [8]) . 2	(587) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college) . 5 All grades . . . . . 6	(593) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(594) All through the school year . . 1 For more than $\frac{1}{2}$ the school yr. . 2 For less than $\frac{1}{2}$ the school yr. . 3 Occasionally during school yr. . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5

31. Continued

A. Has (CHILD) ever ... (READ ITEM BELOW)	IF YES TO A, ASK B-D: B. In what grade or grades did (CHILD) react in this way to school? FOR EACH GRADE REPORTED, CIRCLE GRADE CODE BELOW.	C. In what grade did (CHILD) have this reaction most often? CIRCLE ONE GRADE CODE ONLY. IF GRADE REPORTED HERE IS (CHILD)'S CURRENT GRADE, CODE 5 IN D WITHOUT ASKING R. & GO ON TO NEXT ITEM. OTHERWISE, ASK D:	D. During the _____ th grade how often did (he/she) have this reaction to school? Did (he/she) have this reaction all through the school year, for more than half the school year, for less than half the school year, or just occasionally during the school year? (HAND CARD C AND LET R KEEP IT UNTIL FINISHED WITH Q. 31.
[8] Talked about (his/her) participation in an after-school activity? (595) Yes . (ASK B - D) . 1 No . (GO TO [9]) . 2	(596) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college). 5 All grades . . . . . 6	(602) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(603) All through the school year . . . 1 For more than $\frac{1}{2}$ the school yr. . . 2 For less than $\frac{1}{2}$ the school yr. . . 3 Occasionally during school yr. . . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[9] Been reported by a school official to have broken one or more school rules? (604) Yes . (ASK B - D) . 1 No . (GO TO [10]) . 2	(605) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college). 5 All grades . . . . . 6	(611) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(612) All through the school year . . . 1 For more than $\frac{1}{2}$ the school yr. . . 2 For less than $\frac{1}{2}$ the school yr. . . 3 Occasionally during school yr. . . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5
[10] Started working on home-work assignments without being reminded by (his/her) parents? (613) Yes . (ASK B - D) . 1 No . (GO TO [11]) . 2	(614) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college). 5 All grades . . . . . 6	(620) 01 02 03 04 05 06 07 08 09 10 11 12 13 14	(621) All through the school year . . . 1 For more than $\frac{1}{2}$ the school yr. . . 2 For less than $\frac{1}{2}$ the school yr. . . 3 Occasionally during school yr. . . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5

31. Continued

<p><b>A. Has (CHILD) ever ... (READ ITEM BELOW)</b></p>	<p><b>IF YES TO A, ASK B-D:</b> <b>B. In what grade or grades did (CHILD) react in this way to school? FOR EACH GRADE REPORTED, CIRCLE GRADE CODE BELOW.</b></p>	<p><b>C. In what grade did (CHILD) have this reaction most often? CIRCLE ONE GRADE CODE ONLY. IF GRADE REPORTED HERE IS (CHILD)'S CURRENT GRADE, CODE 5 IN D WITHOUT ASKING R. &amp; GO ON TO NEXT ITEM. OTHERWISE, ASK D:</b></p>	<p><b>D. During the _____ th grade GRADE GIVEN IN C how often did (he/she) have this reaction to school? Did (he/she) have this reaction all through the school year, for more than half the school year, for less than half the school year, or just occasionally during the school year? [HAND CARD G AND LET R KEEP IT UNTIL FINISHED WITH Q. 31.]</b></p>
<p>[11] Been truant from school? (622) Yes . (ASK B - D) . 1 No . (GO TO [12]) 2</p>	<p>(623) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college). 5 All grades . . . . . 6</p>	<p>(629) 01 02 03 04 05 06 07 08 09 10 11 12 13 14</p>	<p>(630) All through the school year . . . 1 For more than <math>\frac{1}{2}</math> the school yr. . . 2 For less than <math>\frac{1}{2}</math> the school yr. . . 3 Occasionally during school yr. . . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5</p>
<p>[12] Complained that other students were being mean to (him/her)? (631) Yes . (ASK B - D) . 1 No . (GO TO [13]) 2</p>	<p>(632) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college). 5 All grades . . . . . 6</p>	<p>(638) 01 02 03 04 05 06 07 08 09 10 11 12 13 14</p>	<p>(639) All through the school year . . . 1 For more than <math>\frac{1}{2}</math> the school yr. . . 2 For less than <math>\frac{1}{2}</math> the school yr. . . 3 Occasionally during school yr. . . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5</p>
<p>[13] Wanted to go to school even though (he/she) was ill that day? (640) Yes . (ASK B - D) . 1 No . (GO TO Q. 32) 2</p>	<p>(641) 01 - 03 . . . . . 1 04 - 06 . . . . . 2 07 - 09 . . . . . 3 10 - 12 . . . . . 4 13 - 14 . (college). 5 All grades . . . . . 6</p>	<p>(647) 01 02 03 04 05 06 07 08 09 10 11 12 13 14</p>	<p>(648) All through the school year . . . 1 For more than <math>\frac{1}{2}</math> the school yr. . . 2 For less than <math>\frac{1}{2}</math> the school yr. . . 3 Occasionally during school yr. . . 4 GRADE IN (C) (CHILD)'S CURRENT GRADE . . . . . 5</p>

N.I.E., Cycles 7 and 8:

32. Was (CHILD) ever suspended from school?

- Yes . . (ASK A - C) . . . . 1 (649)
- No . . (GO TO Q. 33) . . . . 2

IF YES, ASK A - C:

A. In what grade or grades was (CHILD) when (he/she) was suspended from school?

- 01 - 03 . . . . . 1 (650)
- 04 - 06 . . . . . 2
- 07 - 09 . . . . . 3
- 10 - 12 . . . . . 4
- 13 - 14 . . (college) . . 5
- All grades . . . . . 6

B. In what grade was (CHILD) suspended most often? CIRCLE ONE GRADE CODE ONLY.

- |    |    |    |    |    |    |    |       |
|----|----|----|----|----|----|----|-------|
| 01 | 02 | 03 | 04 | 05 | 06 | 07 | (656) |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |       |

C. How many times during the \_\_\_\_\_ th grade was (CHILD) suspended from school? (GRADE GIVEN IN C)

(657)

NUMBER:

N.I.E., Cycles 7 and 8:

33. Was (CHILD) ever expelled from school?

- Yes . . (ASK A - C) . . . . 1 (658)
- No . . (GO TO Q. 34) . . . . 2

IF YES, ASK A - C:

A. In what grade or grades was (CHILD) when (he/she) was expelled from school?

- 01 - 03 . . . . . 1 (659)
- 04 - 06 . . . . . 2
- 07 - 09 . . . . . 3
- 10 - 12 . . . . . 4
- 13 - 14 . . (college) . . 5
- All grades . . . . . 6

B. IF R REPORTED ONLY ONE GRADE IN B, CIRCLE THE GRADE CODE BELOW AND GO ON TO C. OTHERWISE, ASK: In what grade was (CHILD) expelled most often? CIRCLE ONE GRADE CODE ONLY.

- |    |    |    |    |    |    |    |       |
|----|----|----|----|----|----|----|-------|
| 01 | 02 | 03 | 04 | 05 | 06 | 07 | (665) |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |       |

C. How many times during the \_\_\_\_\_ th grade was (CHILD) expelled from school? (GRADE GIVEN IN C)

(666)

NUMBER:

N.I.E., Cycles 7 and 8:

34. Did (CHILD) ever drop out of school?

Yes . . . (ASK A) . . . 1 (667)  
No . . . . . 2

A. IF YES: In what grade(s) was (CHILD) when (he/she) dropped out? CIRCLE GRADE CODE BELOW.

01 - 03 . . . . . 1 (668)  
04 - 06 . . . . . 2  
07 - 09 . . . . . 3  
10 - 12 . . . . . 4  
13 - 14 (college) . 5

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N.I.E., Cycle 9:

ASK Q. 88 IF R WORKED LESS THAN 35 HOURS LAST WEEK (Q. 81, CODES 2 OR 3) OR IF R DID NOT WORK AT ALL LAST WEEK (Q. 81, CODE 4). ALL OTHERS SKIP TO Q. 89.

88. You told me that you did not (work full-time/work) last week. Have you ever worked full-time in the past?

Yes . . . . . 1 (517)  
No (SKIP TO Q. 101). 2

---

N.I.E., Cycle 9:

89. INTERVIEWER: DID R COMPLETE 10 OR MORE YEARS OF SCHOOL? (SEE Q. 79A & 79B, P.30.)

YES . . . . . 1 (518)  
NO (SKIP TO Q. 101). 2

---

N.I.E., Cycle 9:

90. Are you presently enrolled in school?

Yes . . . (ASK A) . . . 1 (519)  
No . . . (GO TO Q. 91) . 2

IF YES: A. Are you presently enrolled in a full-time program or in a part-time program?

Full-time program . . . (ASK B) . . . 1 (520)  
Part-time program (GO TO Q. 91) . . 2

IF CODE 1 (FULL-TIME PROGRAM), ASK B:

B. Have you ever left full-time schooling for more than a 16 month stretch of time?

Yes . . . . . 1 (521)  
No (SKIP TO Q. 101). 2

---

N.I.E., Cycle 9:

We are interested in finding out about people's first regular full-time jobs, as these jobs are often very important part of peoples' total work experience.

91. After you finished the 10th grade but before you finished all of your full-time schooling, did you ever leave full-time school for more than a 16 month stretch of time?

Yes . . (ASK A) . . . 1 (522)  
No (SKIP TO Q. 93) . 2

A. IF YES: During such a period of more than a 16 month stretch when you were not going to school full-time, did you ever work full-time?

Yes . (ASK Q. 92) . . 1 (523)  
No (SKIP TO Q. 93) . 2

N.I.E., Cycle 9:

ASK Q. 92 IF YES TO Q. 91A (WORKED FULL-TIME WHILE OUT OF SCHOOL FOR MORE THAN 16 MONTHS). ALL OTHERS SKIP TO Q. 93.

92. What was the first full-time job you had during such a period of time when you were out of full-time school for more than a 16 month stretch of time?

Job Title \_\_\_\_\_

What kind of business or industry was the place that you worked for in?  
PROBE: What did that place that you worked for make or do?

\_\_\_\_\_

What kind of work were you doing? \_\_\_\_\_

What were the most important activities or duties? \_\_\_\_\_

\_\_\_\_\_

NOW SKIP TO Q. 94 (524)

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(OFFICE USE)

N.I.E., Cycle 9:

IF NO TO Q. 91 OR TO Q. 91A, ASK Q. 93. ALL OTHERS SKIP TO Q. 94.

93. What was the first full-time job that you had after you finished going to school full-time?

Job Title \_\_\_\_\_

What kind of business or industry was the place that you worked for in?

PROBE: What did that place that you worked for make or do?

\_\_\_\_\_

What kind of work were you doing? \_\_\_\_\_

What were the most important activities or duties? \_\_\_\_\_

\_\_\_\_\_

(527)

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(OFFICE USE)

N.I.E., Cycle 9:

94. A. How old were you when you started that job you just told me about?

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(530)

B. What is the highest grade or year of school that you had completed when you got that job? CIRCLE GRADE CODE BELOW.

	<u>GRADE CODES</u>		
High School:		College:	(531)
2nd year . . . . .	10	1 year . . . . .	13
3rd year . . . . .	11	2 years . . . . .	14
4th year . . . . .	12	3 years . . . . .	15
		4 years . . . . .	16
		5 years . . . . .	17
		6 years . . . . .	18
		7 years . . . . .	19
		8 years or more . . . . .	20

N.I.E., Cycle 9:

95. Listed on this card are some of the ways in which people learn to do their jobs. In which of these ways did you learn to do the work required for doing that job that you had told me about? CODE ALL THAT APPLY.

HAND  
CARD  
I

- A. Vocational or technical program in high school . . . . . 01 (532)
- B. Business or commercial program in high school . . . . . 02
- C. Other high school programs - programs other than vocational or business . . . . . 03
- D. Post high school courses at a technical institute . . . . . 04
- E. Post high school courses at trade or business schools other than technical institutes . . . . . 05
- F. Apprentice programs . . . . . 06
- G. Armed Forces . . . . . 07
- H. On-the-job training program . . . . . 08
- I. Company training course . . . . . 09
- J. Correspondence courses . . . . . 10
- K. Course work at a junior or community college . . . . . 11
- L. Course work at a college or university without a degree . . . . . 12
- M. Acquired a Bachelor of Arts or a Bachelor of Science degree . . . . . 13
- N. Acquired a graduate or professional degree . . . . . 14
- O. Learned from a relative or friend . . . . . 15
- P. Worked with others and learned as I went along . . . . . 16
- Q. Other (SPECIFY) \_\_\_\_\_ 17
- R. No training needed . . . . . 18

N.I.E., Cycle 9:

96. We are interested in which kinds of skills people use on their first regular full-time jobs as well as which kinds of skills people learn in high school. Here is a list of skills that involve dealing with written materials that are important in doing many jobs. I am going to read aloud each of the skills listed on this card. As I read each skill, please think back to that full-time job that you just told me about and tell me whether or not it was important in doing that job. Then, for each skill, please tell me whether or not you learned it in high school, even if it were not important in doing that job. ASK X AND Y FOR EACH SKILL, A-G.

HAND  
CARD  
J

	X.			Y.		
	Was (READ SKILLS, A-G) important in doing that job?			Did you learn how to do that in high school?		
	Yes	No		Yes	No	
A. Reading work orders . . .	1	2	(551)	3	4	(552)
B. Filling in charts and other records . . . . .	1	2	(553)	3	4	(554)
C. Reading blueprints . . . .	1	2	(555)	3	4	(556)
D. Computing costs, estimating costs . . . . .	1	2	(557)	3	4	(558)
E. Proof reading or checking lists of figures and calculations for mistakes . . . . .	1	2	(559)	3	4	(560)
F. Schedule a piece of work - to plan the different stages and estimate the length of time needed to do it . . . . .	1	2	(561)	3	4	(562)
G. Using maps . . . . .	1	2	(563)	3	4	(564)

N.I.E., Cycle 9:

97. Here is another list. This one contains skills that involve working with your hands. As I read each skill, please tell me whether or not it was important in doing that first job and whether or not you learned it in high school. ASK X AND Y FOR EACH SKILL, A-H.

HAND CARD K
-------------------

	X. Was (READ SKILLS, A-H) important in doing that job?			Y. Did you learn how to do that in high school?		
	Yes	No		Yes	No	
A. Tool designing . . . . .	1	2	(565)	3	4	(566)
B. Using a typewriter . . . . .	1	2	(567)	3	4	(568)
C. Using one or more of the following: hoists, lathes, drills, drill presses, grinders, power wrenches . . . . .	1	2	(569)	3	4	(570)
D. Using any type of copying machine . . . . .	1	2	(571)	3	4	(572)
E. Using instruments to en- sure quality control in production . . . . .	1	2	(573)	3	4	(574)
F. Operating a switchboard	1	2	(575)	3	4	(576)
G. Reading meters, gauges and dials and making adjustments where necessary as a result. For example, adjust- ing valves and fluid levels . . . . .	1	2	(577)	3	4	(578)
H. Welding . . . . .	1	2	(579)	3	4	(580)

N.I.E., Cycle 9:

98. And finally, here is a list of some of the ways in which one might have to deal with people on the job--not just as a way of passing the time of day but as a necessary part of the job. The list also includes some of the personal qualities that are important in many jobs. As I read the list, please tell me whether or not each thing listed was important in doing that first job. Then please tell me whether or not you had experiences in high school that helped you develop any of these skills. ASK X AND Y FOR EACH SKILL, A-F.

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X. Was (READ ITEMS, A-F) important in doing that job?		Y. Did you have exper- iences in high school that helped you develop any of these skills?	
Yes	No	Yes	No

A. Put people at their ease . . . . .	1	2	(581)	3	4	(582)
B. Work in a team . . . . .	1	2	(583)	3	4	(584)
C. Divide up and assign a task . . . . .	1	2	(585)	3	4	(586)
D. Work on your own for long periods . . . . .	1	2	(587)	3	4	(588)
E. Be able to forget about work once you get home	1	2	(589)	3	4	(590)
F. Think and react quickly to new situations . .	1	2	(591)	3	4	(592)

N.I.E., Cycle 9:

And now I'd like to ask you a bit about how you were hired for that first regular full-time job.

99. How did you get that job? Did you get it through friends, family, a public employment agency, a private employment agency, through an advertisement in a newspaper, through a sign at the company site, through direct application, a civil service test, or had you worked there before or did your school help you find it? CODE ONE ONLY.

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- A. Friends . . . . . 01 (593)
- B. Family . . . . . 02
- C. A public employment agency . 03
- D. A private employment agency 04
- E. An advertisement in a newspaper . . . . . 05
- F. A sign at the company site . 06
- G. Direct application . . . . . 07
- H. A civil service test . . . . . 08
- I. Worked there before . . . . . 09
- J. School helped find it . . . . . 10
- K. Other (SPECIFY) \_\_\_\_\_ 11

N.I.E., Cycle 9:

100. A. When you got that job that we have been talking about, did you fill out a written job application form?

- Yes . . . (ASK B) . . . 1 (594)
- No . . (GO TO C) . . . 2

B. IF YES: When you filled out that job application form, did you put down any skills that you learned in high school?

- Yes . . . . . 1 (595)
- No . . . . . 2

C. Did you discuss with the person or persons hiring you any skills that you learned in high school?

- Yes . . . . . 1 (596)
- No . . . . . 2

PART V -- DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

The following questions were requested by the Department of Housing and Urban Development. The cycle in which each question or series of questions appeared is noted.

In Cycles 1, 2, and 5 part A of the question below was requested by H.U.D. Part B of the question was a NORC item in cycles 1, 2, 3, 4, and 10.

26.	A.		OFFICE USE	B.	
	Yes	No		When you were 16 years old, did you live in a city, suburb, town or a rural area or farm? CODE ONLY ONE CATEGORY.	
(a) City	1	2	(286)	1	(290)
(b) Suburb	1	2	(287)	2	
(c) Town	1	2	(288)	3	
(d) Rural area or on a farm	1	2	(289)	4	

H.U.D., Cycles 1, 2, and 5: (Question similar to this appears as NORC item in Cycle 9)

32. We've just talked about four types of places--city, suburb, town, and rural area or farm. Let's also talk about the "part of the country," that is, a larger area, such as a state or region. If you could live anywhere in the United States that you wanted, which is more important to you--the type of place or the part of the country?

Type of place . . . . . 1 (307)  
Part of the country . . . . . 2

The following three questions appeared as H.U.D. items in Cycles 1, 2, and 5 and as NORC items in Cycle 9.

33. Of all the states, which one would you prefer to live in? (IF RESPONDENT CANNOT NAME A STATE, PROBE FOR REGION OR PART OF THE COUNTRY AND RECORD VERBATIM.)

STATE: \_\_\_\_\_

OFFICE USE

(308)

34. If you could live anywhere in the United States that you wanted right now, would you rather live in this (city/town/county) or somewhere else?

- Here . (SKIP TO Q. 37) . 1 (309)
Somewhere else . . . . . 2

35. IF SOMEWHERE ELSE: Would you prefer to live in a city, a suburb, a town, or a rural area or farm? CODE ONE ONLY.

- City . . . . . (ASK A) . . . . . 1 (310)
Suburb . . . . . (ASK B & C) . . . . . 2
Town . . . . . (ASK A & C) . . . . . 3
Rural area or farm . (ASK C) . . . . . 4
Doesn't matter (VOLUNTEERED) . . . . . 5

A. IF CITY OR TOWN: About how large a (city/town) would you like that to be? Just tell me the number of people.

NUMBER: [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] (311)

B. IF SUBURB: About how large a city would you like that suburb to be near? Just tell me the number of people.

NUMBER: [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] (312)

C. IF SUBURB OR TOWN OR RURAL AREA OR FARM: How long a drive from a city would you prefer the (town/rural area/farm) to be? READ CATEGORIES:

- 15 min. to less than a half hour . 1 (313)
A half hour to less than an hour . 2
One hour to less than two hours . 3
Two hours to less than five hours. 4
Five hours or more . . . . . 5
Doesn't matter (VOLUNTEERED) . . . . . 6

The following two questions appeared as H.U.D. items in Cycles 1, 2, and 5.

36. These are some ways people learn about different types of places. Which of these experiences have you had with (ANSWER TO Q. 35) that make you think you would like to live (in/on) one? CODE ALL THAT APPLY.

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- I lived in one . . . . . 1 (314)
- I visited in one . . . . . 2 (315)
- I have friends, relatives, or acquaintances in one. 3 (316)
- I heard about them on TV, in the movies, or on  
the radio . . . . . 4 (317)
- I read about them in books, magazines, or  
newspapers . . . . . 5 (318)
- Other (SPECIFY) \_\_\_\_\_ 6 (319)

**ASK EVERYONE:**

32. Now, I'd like to know some things you think about living in cities, suburbs, towns, and rural areas. ASK A & B FOR EACH ITEM BEFORE GOING TO NEXT ITEM.

A. Where do you think (ITEM)-- in a . . . (READ CATEGORIES)?	City	Suburb	Town	Rural area or farm	No difference (VOLUNTEERED)	B. And how important to you is (ITEM) in thinking about the type of place you would prefer to live in--is it . . . . (READ CATE- GORIES)?	Very important	Moderately important	Slightly important	Not at all important	
(1) you can earn a better living	5	4	3	2	1	(1) earning a good living	3	2	1	0	(304)
(2) you could have a bigger voice in community affairs	5	4	3	2	1	(2) having a voice in community affairs	3	2	1	0	(305)
(3) more people are about the same income level as yours	5	4	3	2	1	(3) living near people who are about the same income level as yours	3	2	1	0	(306)
(4) more people are the same race as you are	5	4	3	2	1	(4) living near people who are the same race as you are	3	2	1	0	(307)
(5) your day-to-day life would be more interesting	5	4	3	2	1	(5) having an interesting day-to-day life	3	2	1	0	(308)

The following question appeared as a H.U.D. item in Cycles 3 and 4 and as a NORC item in Cycles 5, 6, 7, 8, 9, and 10.

---

15. Does this (house/apartment) have enough rooms to meet your household's needs? (248)

Yes . . . . .	1
No . . . . .	2

---

H.U.D., Cycles 3 and 4:(inserted after permanent NORC questions concerning ownership of dwelling unit)

25. IF RENTING:

If you had \$50 more to spend on rent every month, which one of the things on this card would you do?

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Move to another house or apartment (ASK A)	1	
Pay the landlord more rent to improve this house or apartment . . . . .	2	(264)
Try to buy this house or apartment . . . . .	3	
Other (SPECIFY) _____	4	
Don't know, can't decide (VOLUNTEERED) . . . . .	5	
No use for \$50 more (VOLUNTEERED) . . . . .	0	

A. Would you like to move to a house or an apartment? (265)

House . . . . .	1
Apartment . . . . .	2

H.U.D., Cycles 3 and 4:

---

Now I'm going to ask you about some facilities and services that are available in some neighborhoods.

59. Some of them you may use frequently; others you may just have heard or read about. For each one, please tell me whether you think it is good, fair, or poor in your (neighborhood/IN RURAL AREAS: area), or if it is not available at all.

	Good	Fair	Poor	Not available	
A. Garbage collection	3	2	1	0	(343)/20
B. The speed with which the fire department comes to the neighborhood when called	3	2	1	0	(344)/21
C. Elementary schools	3	2	1	0	(345)/22
D. Junior high schools	3	2	1	0	(346)/23
E. Senior high schools	3	2	1	0	(347)/24
F. Trees and grass and flowers	3	2	1	0	(348)/25

---

H.U.D., Cycles 3 and 4:

I'll read you some things that are problems for some people in their neighborhoods.

60. Please tell me if they are a big problem, somewhat of a problem, or not a problem to you, in your neighborhood? READ EACH ITEM, A - H. REPEAT CATEGORIES AS NECESSARY.

	Big Problem	Somewhat of a Problem	Not a Problem	Don't Know	
A. Streets in poor repair	2	1	0	3	(349)/26
B. The amount of noise in the area	2	1	0	3	(350)/27
C. Litter and trash in the streets	2	1	0	3	(351)/28
<hr/>					
D. Heavy traffic in the streets	2	1	0	3	(352)/29
E. Presence of drugs and drug users	2	1	0	3	(353)/30
F. Crimes in the area	2	1	0	3	(354)/31
<hr/>					
G. Abandoned houses or other empty buildings	2	1	0	3	(355)/32
H. Vacant lots filled with trash and junk	2	1	0	3	(356)/33

H.U.D., Cycles 3 and 4:

61. How many of your neighbors do you know well enough to stop and talk with--none, some, most, or all of them?

	(357)/34
None . . . . .	0
Some . . . . .	1
Most . . . . .	2
All . . . . .	3

H.U.D., Cycles 3 and 4:

---

62. In general, how friendly do you find most people in this (neighborhood/IN RURAL AREAS: area)--would you say they are friendly, neither friendly nor unfriendly, or are they unfriendly?

(358)/35

Friendly . . . . . 3  
Neither friendly nor  
unfriendly . . . . . 2  
Unfriendly . . . . . 1

---

H.U.D., Cycles 3 and 4:

63. How important is it to you to live in the same (neighborhood/IN RURAL AREAS: area) as your relatives--is it very important, fairly important, or not important?

(359)/36

Very important . . . . . 2  
Fairly important . . . . . 1  
Not important . . . . . 0

---

H.U.D., Cycles 3 and 4:

64. How many of your relatives now live in this (neighborhood/IN RURAL AREAS: area)--would you say none, some, or many?

(360)/37

None . . . . . 0  
Some . . . . . 1  
Many . . . . . 2

---

H.U.D., Cycles 3 and 4:

65. How important is it to you to have neighbors of the same general background as yourself--is it very important, fairly important, or not important?

(361)/38

Very important . . . . . 2  
Fairly important . . . . . 1  
Not important . . . . . 0

---

H.U.D., Cycles 3 and 4:

66. How many of your neighbors have the same general background as yourself--would you say none, some, or many?

	(362)/39
None . . . . .	0
Some . . . . .	1
Many . . . . .	2

H.U.D., Cycles 6 and 7:

64. During the past 10 years, do you think that the population here in \_\_\_\_\_ has been growing rapidly, growing slowly, staying the same size, or losing population? We are interested in your general impression.

(City/town/county)

	(573)
Growing rapidly . . . . .	4
Growing slowly . . . . .	3
Staying about the same size . . . . .	2
Losing population . . . . .	1

H.U.D., Cycles 6 and 7:

65. In the next 10 years, do you think that the population here in \_\_\_\_\_ will probably grow rapidly, or grow slowly, or stay the same size, or do you expect it will probably lose population?

(City/town/county)

	(574)
Probably grow rapidly . . . . .	4
Grow slowly . . . . .	3
Stay the same size . . . . .	2
Probably lose population . . . . .	1

H.U.D., Cycles 6 and 7:

66. Do you feel that on the whole this (change/lack of change) in the size of the community will be good or bad for the people living here?

	(575)
Good . . . . .	3
Bad . . . . .	2
Uncertain . . . . .	1

H.U.D., Cycles 6 and 7:

67. Why do you feel this way? RECORD VERBATIM AND CODE AS MANY RESPONSES AS APPLY.  
DO NOT READ THESE CATEGORIES TO RESPONDENTS.

A. POSITIVE OPINIONS ON GROWTH

- 1) Population growth is good for business; increases the number of jobs and increases the amount of wages . . . . . 1 (576)
- 2) Bigger communities are more exciting to live in . . . . . 2
- 3) Bigger communities have more influence on government . . . . . 3
- 4) Population growth may bring in a higher class of people . . . . 4
- 5) Other (SPECIFY) \_\_\_\_\_ 5

B. NEGATIVE OPINIONS ON GROWTH

- 1) Population growth causes an increase in taxes and the cost of living . . . . . 1
- 2) Population growth causes pollution and traffic congestion . . . 2
- 3) Population growth may bring in a lower class of people . . . . 3
- 4) Population growth causes an increase in the pace of life . . . 4
- 5) Population growth causes an increase in unemployment . . . . . 5
- 6) Population growth overloads community services such as schools, water and sewerage lines, and welfare programs . . . 6
- 7) Other (SPECIFY) \_\_\_\_\_ 7

The following four questions appeared as H.U.D. items in Cycles 6 and 7:

68. Do you think that whether the population here in \_\_\_\_\_  
 (City/town/county)  
 grows, stays the same, or declines, is very important, moderately important, or  
 not important at all?

Very important . . . . .	3	(589)
Moderately important . . . . .	2	
Not important at all . . . . .	1	

---

69. Do you think that government (local or state or federal) should have an influence  
 in planning the size of \_\_\_\_\_ or not?  
 (City/town/county)

Government should have an influence . . . . . (ASK Qs. 70 & 71) . . .	1	(590)
Government should <u>not</u> have an influence . . . . . (SKIP TO Q. 72) . . .	2	

---

IF CODE 1 IN Q. 69, ASK Qs. 70 & 71:

70. I am going to read you a list of things that the government could do. Please tell  
 me whether you think that these kinds of policies would be good or bad for your  
 community.

	Good for the Community	Bad for the Community	
a. Encourage working class people to come to live here . . . . .	2	1	(591)
b. Discourage contractors from building housing developments in your community . . . . .	2	1	(592)
c. Encourage middle-class blacks to come to live here . . . . .	2	1	(593)
d. Encourage new industries to locate here . . . . .	2	1	(594)

---

71. Do you think that the local government can do a good job in influencing how many  
 people will live here in the future or do you think there will be a need for  
 additional regional, state, or federal action?

The local government can do a good job . . . . .	2	(595)
There will be a need for additional regional, state, or federal action . . . . .	1	

The following three questions appeared as H.U.D. items in Cycles 6 and 7:

ASK EVERYONE:

72. Do you feel that the local government is doing a good, fair, or a poor job of zoning and planning for the ways that land will be used in the future in your community?
- A good job . . . . . 5 (596)
  - A fair job . . . . . 4
  - A poor job . . . . . 3
  - IF VOLUNTEERED: The local government does no zoning and planning . . . . . 2
  - IF VOLUNTEERED: Don't know . . . 1
- 

73. Are there adequate outdoor recreational facilities, such as parks playgrounds and swimming pools, here in \_\_\_\_\_?  
(City/town/county)
- Yes . . . . . 1 (597)
  - No . . . (ASK A) . . . 2
- A. IF NO: Would you be willing to pay more taxes to buy and maintain such facilities?
- Yes . . . . . 1 (598)
  - No . . . . . 2
- 

74. The next question is about the use of land anywhere, not necessarily in your own community. Some people believe that owners of lands which are very important to our environment, such as ocean beaches or forests, should not be allowed to build such things as housing developments or resorts on them. Others believe that owners of such lands should be left free to develop their property as they wish. Which do you think?
- Owners of such lands should not be allowed to build such things as housing developments or resorts on them . . . . . 1 (599)
  - Owners of such lands should be left free to develop their property as they wish . . . . . 2

PART VI -- DEPARTMENT OF TRANSPORTATION

The following questions were requested by the Department of Transportation.

The following three questions appeared as D.O.T. items in Cycle 5.

Now I'd like to ask you some questions about your daily schedule on weekdays during the winter months.

96. During the winter, what time did you usually get up in the morning?

(625)

HOUR	MINUTE	
[ ] [ ]	[ ] [ ]	AM

IF NO REGULAR MORNING TIME, CHECK HERE

97. On weekdays, what time did you usually first leave the house for work or school or another regular activity,--or didn't you leave the house on a regular schedule?

(626)

HOUR	MINUTE	
[ ] [ ]	[ ] [ ]	

FILL IN TIME:

AND

CIRCLE ONE:      A.M. . . . . . 1      (627)

P.M. . . . . . 2

Does not leave house on  
a regular schedule . . . 3

98. What time did you usually come home from (work/school/OTHER REGULAR ACTIVITY) or did you come home at different times?

(628)

HOUR	MINUTE	
[ ] [ ]	[ ] [ ]	

FILL IN TIME:

AND

CIRCLE ONE:      A.M. . . . . . 1      (629)

P.M. . . . . . 2

Returns home at  
different times . . . 3

The following three questions appeared in Cycles 6 and 7 as D.O.T. items.

Now I'd like to ask you some questions about your daily schedule on weekdays during the winter months.

107. During the weekdays of the winter months, what time do you usually get up in the morning?

(720)

HOUR		MINUTE		
[ ] [ ]	:	[ ] [ ]		AM

IF NO REGULAR MORNING TIME, CHECK HERE

108. On weekdays during the winter, what time do you usually first leave the house for work or school or another regular activity--or don't you leave the house on a regular schedule?

(721)

FILL IN TIME:

HOUR		MINUTE		
[ ] [ ]	:	[ ] [ ]		

AND

- (722)
- CIRCLE ONE: A.M. . . . . 1
- P.M. . . . . 2
- Does not leave house  
on a regular  
schedule . . . . 3

109. On weekdays during the winter, what time do you usually come home from (work/school/OTHER REGULAR ACTIVITY) or do you come home at different times?

(723)

HOUR		MINUTE		
[ ] [ ]	:	[ ] [ ]		

AND

- (724)
- CIRCLE ONE: A.M. . . . . 1
- P.M. . . . . 2
- Returns home at  
different times . . 3

D.O.T., Cycle 5:

99. (ENTER TIMES IN UNDERLINED BOXES FROM TIME MEMO BEFORE ASKING THIS QUESTION.)

In winter we have           hours of daylight in this part of the country. (630)

Hour                      Minute

That means it gets light at           :           in the morning and becomes

Hour                      Minute

dark at           :           at night.

A. If you had your choice, what time in the morning would you like it to get light outside?

Hour                      Minute

Start daylight at           :           A.M. (631)

B. What time in the evening would you like it to become dark outside?

Hour                      Minute

Get dark at           :           P.M. (632)

IF EITHER A OR B IS DIFFERENT FROM WHEN IT GETS LIGHT OR DARK IN WINTER NOW, ASK:

C. Which is more important to you, to have it get light in the morning when you want, or to have it get dark in the evening when you want?

Light in the morning when I want . . . . . 1 (633)

Dark in the evening when I want . . . . . 2



D.O.T., Cycle 7:

94. (ENTER TIMES IN UNDERLINED BOXES FROM TIME MEMO BEFORE ASKING THIS QUESTION.) (824)

In winter we have           hours of daylight in this part of the country.  
(Hours) (Fraction of Hour)

That means it gets light at           :           in the morning and becomes  
HOUR MINUTE (827)

dark at           .           at night. (830)

A. If you had your choice, what time in the morning would you like  
it to get light outside during the winter? (833)

Start daylight at           :           A.M.  
HOUR MINUTE

B. What time in the evening would you like it to become dark outside during  
the winter?

Get dark at           :           P.M.  
HOUR MINUTE (836)

IF EITHER A OR B IS DIFFERENT FROM WHEN IT GETS LIGHT OR DARK IN WINTER NOW, ASK:

C. Which is more important to you, to have it get light in the morning  
when you want, or to have it get dark in the evening when you want?

Light in the morning when I want . . . . . 1

Dark in the evening when I want . . . . . 2

(839)

D.O.T., Cycles 5-7:

As we discussed, in winter we have \_\_\_\_\_ hours of daylight in this area. It gets light at about \_\_\_\_\_ A.M. and becomes dark at around \_\_\_\_\_ P.M.

INTERVIEWER: DOES THIS AREA HAVE DAYLIGHT SAVINGS TIME? (SEE TIME MEMO)

YES . . . (ASK Q. 100) . . . 1	(634)
NO . . . (SKIP TO Q. 101) . . . 2	

The following two questions were D.O.T. items in Cycle 5 and 6:

100. Some people think that we should have Daylight Savings Time all year round, that is, not turning the clocks back an hour at the end of October. Would you approve or disapprove of remaining on Daylight Savings Time all year round, or don't you care one way or the other?

Approve . . (ASK A) . . . 3	(635)
Don't care . . . . . 2	
Disapprove . (ASK A) . . . 1	
Don't know . . . . . 4	

IF APPROVE OR DISAPPROVE, ASK:

A. How strongly do you feel about it? Do you (dis)approve very strongly, pretty strongly, or not too strongly?

Very strongly . . . . . 3	(636)
Pretty strongly . . . . . 2	
Not too strongly . . . . . 1	
NOW SKIP TO Q. 102	

101. Some people think that we should go onto Daylight Savings Time all year round, that is, turning the clocks ahead one hour and leaving them there. Would you approve or disapprove of going onto Daylight Savings Time all year round, or don't you care one way or the other?

Approve . . (ASK A) . . . 3	(637)
Don't care . . . . . 2	
Disapprove . (ASK A) . . . 1	
Don't know . . . . . 4	

IF APPROVE OR DISAPPROVE, ASK:

A. How strongly do you feel about it? Do you (dis)approve very strongly, pretty strongly, or not too strongly?

Very strongly . . . . . 3	(638)
Pretty strongly . . . . . 2	
Not too strongly . . . . . 1	

The following two questions were D.O.T. items in Cycle 7.

IF AREA HAS DAYLIGHT SAVINGS TIME, ASK Q. 96:

96. As you know, the time that we set our clocks to can be changed if we wish. For example, in most parts of the country, we set our clocks ahead one hour in the summer so that it gets dark at around 9:00 O'Clock instead of 8:00 O'Clock. This is known as Daylight Savings Time.

Some people think that we should have Daylight Savings Time all year round, that is, not turning the clocks back an hour at the end of October. Would you approve or disapprove of remaining on Daylight Savings Time all year round, or don't you care one way or the other? (841)

- Approve . . . . . (ASK A) . . . 3
- Don't care . . . (SKIP TO Q. 98) . . . 2
- Disapprove . . . . . (ASK A) . . . 1
- Don't know . . . (SKIP TO Q. 98) . . . 4

IF APPROVE OR DISAPPROVE, ASK:

A. How strongly do you feel about it? Do you (dis)approve very strongly, pretty strongly, or not too strongly? (842)

- Very strongly . . . . . 3
  - Pretty strongly . . . . . 2
  - Not too strongly . . . . . 1
- } NOW SKIP  
TO Q. 98

IF AREA DOES NOT HAVE DAYLIGHT SAVINGS TIME, ASK Q. 97:

97. As you know, the time that we set our clocks to can be changed if we wish. For example, in most parts of the country, we set our clocks ahead one hour in the summer so that it gets dark at around 9:00 O'Clock instead of 8:00 O'Clock. This is known as Daylight Savings Time.

Some people think that we should go onto Daylight Savings Time all year around, that is, turning the clocks ahead one hour and leaving them there. Would you approve or disapprove of going onto Daylight Savings Time all year round, or don't you care one way or the other? (843)

- Approve . . . . . (ASK A) . . . . . 3
- Don't care . . . . . 2
- Disapprove . . . . . (ASK A) . . . . . 1
- Don't Know . . . . . 4

IF APPROVE OR DISAPPROVE, ASK:

A. How strongly do you feel about it? Do you (dis)approve very strongly, pretty strongly, or not too strongly? (844)

- Very strongly . . . . . 3
- Pretty strongly . . . . . 2
- Not too strongly . . . . . 1

The following two questions appeared as D.O.T. items in Cycles 5 - 7.

ASK EVERYONE:

Most changes have some things that people like about them and some things people don't like about them.

113. If we had Daylight Savings Time all year round, in what ways would you like it? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

Would make travel easier in the evening . . . . .	01	(734)
Would improve my ability to perform work activities . . . . .	02	
Would help my business . . . . .	03	
I would have more useful free time with family . . . . .	04	
Would permit extra social and recreational activity . . . . .	05	
[I/family member(s)] would feel safer on streets in evening . . . . .	06	
Would prevent having to change the clocks twice a year . . . . .	07	
Would save on (fuel/lighting/energy) . . . . .	08	
I would have light when I need it . . . . .	09	
Other (SPECIFY) _____	10	
I would not like it in any way . . . . .	11	

- 
114. If we had Daylight Savings Time all year round, in what ways would you not like it? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

Children would have to go to school in the dark . . . . .	01	(745)
I would be getting up in the dark . . . . .	02	
[I/family member(s)] would feel less safe on the streets in the morning . . . . .	03	
Would cause a delay in the time when I could start my work in the morning . . . . .	04	
Would hurt my business . . . . .	05	
Would make travel harder in the morning . . . . .	06	
Would mix up my schedule . . . . .	07	
Religious reasons . . . . .	08	
Other (SPECIFY) _____	09	
There is nothing I wouldn't like about it . . . . .	10	

The following two questions appeared as D.O.T. items in Cycles 5 - 7.

115. What about the country as a whole? In what ways do you think life in this country might be helped if we had Daylight Savings Time all year round? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

Would improve highway safety, less accidents . . . . .	1	(755)
Would save (electricity/energy) . . . . .	2	
Would improve business . . . . .	3	
Would make trips from work faster and easier . . . . .	4	
Would improve social and recreational activities . . . . .	5	
Would have light when we need it . . . . .	6	
Other (SPECIFY) _____	7	
Would not help life in this country at all . . . . .	8	

116. In what ways do you think going onto Daylight Savings Time all year round might not be good for life in this country? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

Would hurt farmers . . . . .	01	(763)
Would be bad for people who have to get up early . . . . .	02	
Children would have to go to school in the dark . . . . .	03	
There would be more accidents in the morning . . . . .	04	
Would make driving more dangerous in the morning . . . . .	05	
Would hurt business . . . . .	06	
People would have to change their way of living . . . . .	07	
Change is bad (unspecified) . . . . .	08	
Other (SPECIFY) _____	09	
Would not be bad in any way for life in this country . . . . .	10	

D.O.T., Cycle 8:

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73. As you know, we recently switched from Daylight Savings Time to Standard Time. That means that it now gets light an hour earlier in the morning than before we switched over. It also means that it now gets dark an hour earlier in the evening than before we switched over. Would you prefer to be on Daylight Savings Time all year around instead of just being on it for part of the year?

Yes . . . . . 1 (414)  
No . . . . . 2

D.O.T., Cycle 10:

67. As you know, we recently switched from Standard Time to Daylight Savings Time. That means that it now gets light an hour later in the morning than before we switched over. It also means that it now gets dark an hour later in the evening than before we switched over. How do you feel about being on Daylight Savings Time now? Would you say that you like it very much, like it somewhat, dislike it somewhat, or dislike it very much?

Like it very much . . . . . 5 (451)  
Like it somewhat . . . . . 4  
Dislike it somewhat . . . . . 2  
Dislike it very much . . . . . 1  
(IF VOLUNTEERED:) Don't care . . 3

---

D.O.T., Cycles 2-4:

108. ASK ONLY IF "METRO" IS PRINTED ON BOTTOM LINE OF ASSIGNMENT LABEL (PAGE 1, FACE SHEET FOLDER). ALL OTHERS SKIP TO Q. 109.

We'd like to know about the kinds of trips people make and the errands they do on various days of the week. We've chosen a day at random so that you can give us a list of the places you went to get what you need or do what you want. Your day is \_\_\_\_\_ (ENTER DAY FROM LABEL)

over all the places you went last \_\_\_\_\_ (DAY), beginning in the morning and ending at night. Let's start with the first place you went after you got up.

A. Where did you go? UNLESS CLEAR: Why did you go there? OR What did you do there? RECORD AND CODE.

B. How did you get there? (What kind of transportation did you use?)

REPEAT A AND B FOR EACH TRIP: A.) Where did you go from there? OR Where did you go next? B.) AS BEFORE.

Now, have I recorded all the places you went last \_\_\_\_\_ (DAY)? (PROBE UNTIL R HAS COMPLETELY DESCRIBED ALL TRIPS.) IF R MADE NO TRIPS ON SAMPLE DAY, CHECK HERE  AND GO TO Q. 109.

<u>Purpose of Trip</u>	<u>Mode of Travel</u>
Going home . . . . .	Car . . . . .
Going to work . . . . .	Bus or street car . . . . .
Shopping . . . . .	Subway or elevated . . . . .
Attending school . . . . .	Train . . . . .
Personal business (SPECIFY BELOW) . . . . .	Walk . . . . .
Social and recreational . . . . .	Taxicab . . . . .
Dining . . . . .	Bicycle or motorcycle . . . . .
Medical or dental care for respondent . . . . .	Plane or helicopter . . . . .
Transporting another person . . . . .	Other (SPECIFY BELOW) . . . . .
Getting to another kind of transportation 10	
Other (SPECIFY BELOW) . . . . . 11	

Line #	A. Purpose of Trip		B. Mode of Travel
	(USE THIS SPACE TO RECORD VERBATIM REPLIES)	(CODE PURPOSE OF TRIP)	
1		<input type="text"/>	<input type="text"/> (458)
2		<input type="text"/>	<input type="text"/>
3		<input type="text"/>	<input type="text"/>
4		<input type="text"/>	<input type="text"/>
5		<input type="text"/>	<input type="text"/>
6		<input type="text"/>	<input type="text"/>
7		<input type="text"/>	<input type="text"/>
8		<input type="text"/>	<input type="text"/>
9		<input type="text"/>	<input type="text"/>
10		<input type="text"/>	<input type="text"/>
11		<input type="text"/>	<input type="text"/>
12		<input type="text"/>	<input type="text"/>
13		<input type="text"/>	<input type="text"/>
14		<input type="text"/>	<input type="text"/>
15		<input type="text"/>	<input type="text"/>

**ASK EVERYONE:** D.O.T., Cycles 8-10:

101. We'd like to know about the kind of places people go and the things they do on various days of the week. We've chosen a day at random so that you can give us a list of all of the places you went, why you went there, and how you got there and back. Your day is \_\_\_\_\_  
(ENTER DAY FROM LABEL)

Please think back over all the places you went last \_\_\_\_\_, beginning in the morning and \_\_\_\_\_ (597)  
(DAY)

ending at night.   
We are interested in every place you went, even if just down to the store and back. Let's start with the first place you went after you got up.

A. Where did you go? UNLESS CLEAR: Why did you go there? OR What did you do there?  
RECORD AND CODE.

B. How did you get there? (What kind of transportation did you use?)  HAND CARD N

REPEAT A AND B FOR EACH TRIP: A.) Where did you go from there? OR Where did you go next?  
OR Did you return to \_\_\_\_\_ or did you go somewhere else then? BE SURE TO RECORD ALL TRIPS TO AND FROM EACH DESTINATION. B.) AS BEFORE.

Now, have I recorded every place you went last \_\_\_\_\_? (PROBE UNTIL R HAS COMPLETELY DESCRIBED)  
(DAY)

ALL TRIPS INCLUDING ALL RETURN TRIPS HOME, IF R MADE NO TRIPS ON SAMPLE DAY, CHECK HERE   
AND SKIP TO Q. 103. (598)

--	--

(599)

Line #	USE THIS SPACE TO RECORD VERBATIM REPLIES ON "PURPOSE OF TRIP"	CODE PURPOSE OF TRIP		USE THIS SPACE TO RECORD R'S SPECIFICATIONS ON "OTHER" (CODE 11)	CODE MODE OF TRAVEL	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

OFFICE USE

Purpose of Trip		Mode of Travel	
Going home . . . . .	01	Car, as a driver . . . . .	01
Going to work . . . . .	02	Car, as a passenger . . . . .	02
Shopping . . . . .	03	Bus or street car . . . . .	03
Attending school . . . . .	04	Subway or elevated . . . . .	04
Personal business (SPECIFY ABOVE) . . . . .	05	Train . . . . .	05
Social and recreational . . . . .	06	Walk . . . . .	06
Dining . . . . .	07	Taxicab . . . . .	07
Medical or dental care for respondent . . . . .	08	Bicycle . . . . .	08
Transporting another person . . . . .	09	Motorcycle . . . . .	09
Getting to another kind of transportation . . . . .	10	Plane or helicopter . . . . .	10
Other (SPECIFY ABOVE) . . . . .	11	Other (SPECIFY ABOVE) . . . . .	11

(added in Cycle 10: Business purposes-other than getting to & from work ..12] to PURPOSE

D.O.T., Cycle 9: (similar question Cycle 8, O.M.B.)

102. INTERVIEWER: HOW MANY TRIPS DID R MAKE ON THAT SAMPLE DAY?

ENTER NUMBER OF TRIPS:

CODE EACH LINE NUMBER BELOW ON WHICH A TRIP IS ENTERED IN Q. 101. ACCOUNT FOR EACH LINE ON WHICH A TRIP IS ENTERED.

IF NO CAR WAS INVOLVED IN THAT TRIP, CIRCLE CODE 1 BELOW FOR "NA" WITHOUT ASKING R AND GO ON TO NEXT TRIP.

IF TRIP INVOLVED TRAVELING BY CAR (MODE OF TRANSPORTATION CODES 01 OR 02), ASK A & B:

- A. Would it have been possible for you to have gotten to (READ R'S DESTINATION FOR THAT TRIP) by another mode of transportation--that is, not by car? CODE "POSSIBLE" OR "IMPOSSIBLE" IN COL. (A) BELOW FOR EACH TRIP THAT INVOLVED A CAR.
- B. How many people rode in the car during that trip, including the driver? ENTER NUMBER OF PEOPLE IN BOX IN COL. (B) BELOW FOR EACH TRIP THAT INVOLVED A CAR.

Line #	NA: No car was involved in that trip.	(A) Would it have been possible for you to have gotten to (READ R'S DESTINATION FOR THAT TRIP) by another mode of transportation--that is, not by car?		(B) How many people rode in the car during that trip, including the driver?	
		<u>Impossible</u>	<u>Possible</u>		
1	1	2	3	<input type="text"/>	(624)
2	1	2	3	<input type="text"/>	(625)
3	1	2	3	<input type="text"/>	(626)
4	1	2	3	<input type="text"/>	(627)
5	1	2	3	<input type="text"/>	(628)
6	1	2	3	<input type="text"/>	(629)
7	1	2	3	<input type="text"/>	(630)
8	1	2	3	<input type="text"/>	(631)
9	1	2	3	<input type="text"/>	(632)
10	1	2	3	<input type="text"/>	(633)
11	1	2	3	<input type="text"/>	(634)
12	1	2	3	<input type="text"/>	(635)

D.O.T., Cycle 10:

81. INTERVIEWER: HOW MANY TRIPS DID R MAKE ON THAT SAMPLE DAY?

ENTER NUMBER OF TRIPS:

(528)

ACCOUNT BELOW FOR EACH LINE NUMBER ON WHICH A TRIP IS RECORDED IN Q. 80.

FOR EACH TRIP IN WHICH A CAR WAS NOT USED, CIRCLE CODE 1 BELOW FOR "NA" WITHOUT ASKING R AND GO ON TO NEXT TRIP.

FOR EACH TRIP IN WHICH A CAR WAS USED (MODE OF TRANSPORTATION CODES 01 OR 02), ASK A & B:

A. Would it have been possible for you to have gotten to (READ R'S DESTINATION FOR THAT TRIP) by another mode of transportation--that is, not by car? CODE "POSSIBLE" OR "IMPOSSIBLE" IN COL. (A) BELOW FOR EACH TRIP IN WHICH A CAR WAS USED.

B. How many people rode in the car during that trip, including the driver? ENTER NUMBER OF PEOPLE IN BOX IN COL. (B) BELOW FOR EACH TRIP IN WHICH A CAR WAS USED.

THE NUMBER OF LINES CODED IN Q. 81 SHOULD EQUAL THE NUMBER OF LINES CODED IN Q. 80.

Line #	NA: No car was used in that trip.	FOR EACH TRIP IN WHICH A CAR WAS USED, ASK A AND B:		
		(A) Would it have been possible for you to have gotten to (READ R'S DESTINATION FOR THAT TRIP) by another mode of transportation--that is, not by car? <u>Impossible</u> <u>Possible</u>	(B) How many people rode in the car during that trip, including the driver?	
1	1	2	3	<input type="text"/> <input type="text"/> (529)
2	1	2	3	<input type="text"/> <input type="text"/> (532)
3	1	2	3	<input type="text"/> <input type="text"/> (535)
4	1	2	3	<input type="text"/> <input type="text"/> (538)
5	1	2	3	<input type="text"/> <input type="text"/> (541)
6	1	2	3	<input type="text"/> <input type="text"/> (544)
7	1	2	3	<input type="text"/> <input type="text"/> (547)
8	1	2	3	<input type="text"/> <input type="text"/> (550)
9	1	2	3	<input type="text"/> <input type="text"/> (553)
10	1	2	3	<input type="text"/> <input type="text"/> (556)
11	1	2	3	<input type="text"/> <input type="text"/> (559)
12	1	2	3	<input type="text"/> <input type="text"/> (562)

D.O.T., Cycles 1-4:

101. In the past year, how many times have you travelled between cities by (air)?  
 IF RESPONDENT CANNOT GIVE EXACT NUMBER OF TIMES, PROBE FOR BEST ESTIMATE.  
 REPEAT FOR ITEMS B-D.

- A. Air . . . . .    (438)
- B. Train, not counting commuter trains . .    (439)
- C. Bus . . . . .    (440)
- D. Car . . . . .    (441)

D.O.T., Cycles 1-3:

IF RESPONDENT HAS MADE ANY TRAIN TRIPS IN THE PAST YEAR (REFER TO Q. 101B),  
 ASK Q. 102. OTHERWISE, SKIP TO Q. 103.

102. We'd like a little more information about your train trip(s) in the past  
 year. (First, your most recent trip.) ASK A-D FOR MOST RECENT TRIP. IF MORE  
 THAN ONE TRIP, ASK A-D FOR EACH OF THE NEXT TWO TRIPS. (How about the trip  
 just before that one?)

Trip #	A. When was that? Please tell me the month and year.	B. How many hours did the train trip take?	C. Did you ride in a coach or sleeper?	D. Why did you take the train rather than some other kind of trans- portation that time? CODE ALL THAT APPLY.
TRIP 1 (Most recent)	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	2-6 hours . . 1 6-24 hours . . 2 Over 24 hours 3	Coach . . 1 Sleeper . 2	More convenient . . 1 (442) Less time . . . . . 2 More comfortable . 3 Less expensive . . 4 Safer . . . . . 5 Other (SPECIFY) . . 6
TRIP 2 (Second most recent)	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	2-6 hours . . 1 6-24 hours . . 2 Over 24 hours 3	Coach . . 1 Sleeper . 2	More convenient . . 1 (443) Less time . . . . . 2 More comfortable . 3 Less expensive . . 4 Safer . . . . . 5 Other (SPECIFY) . . 6
TRIP 3 (Third most recent)	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	2-6 hours . . 1 6-24 hours . . 2 Over 24 hours 3	Coach . . 1 Sleeper . 2	More convenient . . 1 (444) Less time . . . . . 2 More comfortable . 3 Less expensive . . 4 Safer . . . . . 5 Other (SPECIFY) . . 6

D.O.T., Cycles 1-3:

103. Not counting commuter trains, is there any passenger train service available  
(IN METRO AREAS: in this metropolitan area/IN NON-METRO AREAS: around here)?

- Yes . . . (GO TO Q. 104) . . . 1 (445)
- No . . . . (ASK A) . . . . 2
- Don't know . (ASK A) . . . . 3

A. IF NO OR DON'T KNOW: Would you travel more often than you do now if there was passenger train service around here?

- Yes . . (SKIP TO Q. 105) . . 1 (446)
- No . . . . . 2

D.O.T., Cycles 1-3:

104. Now, I'm going to read you a list of possible changes in train service. For each one, please tell me whether it would make a big difference, some difference, or no difference at all to you in deciding whether to use trains, or use them more often.

Big difference	Some difference	No difference at all
----------------	-----------------	----------------------

A. Service available closer to here	1	2	3	(447)
B. More dependable reservation system	1	2	3	(448)
C. Better ticketing system	1	2	3	(449)
D. Better terminal facilities and service	1	2	3	(450)
E. Better baggage handling	1	2	3	(451)
F. More convenient scheduling	1	2	3	(452)
G. Faster and more frequent trains	1	2	3	(453)
H. Better interconnections with other transportation	1	2	3	(454)
I. More long distance routes	1	2	3	(455)
J. Lower cost	1	2	3	(456)
K. Better equipment	1	2	3	(457)
L. Better on-board service	1	2	3	(458)
M. Other (SPECIFY) _____	1	2	3	(459)

D.O.T., Cycles 1-3:

105. In some countries in Europe, the government spends public funds to improve the service, speed, and frequency of passenger trains. Would you be in favor of or against having the federal government support inter-city passenger train service in this country?

- In favor . . . . . 1 (460)
- Against . . . . . 2
- Don't know . . . . . 3

D.O.T., Cycles 4, 8, 9, and 10:

104. Now think just about transportation. If federal, state, or local governments wanted to do something to cut the amount of fuel used for transportation by private individuals, which of the things on this card would you most like to see them do? What would be your next choice after that? And what would your third choice be? CODE ONE ONLY IN EACH COLUMN.

HAND CARD K
-------------------

	A. First Choice	B. Second Choice	C. Third Choice
Impose a maximum speed limit of 60 miles per hour on all open highways . . . . .	01	01	01
Impose a maximum speed limit of 50 miles per hour on all open highways . . . . .	02	02	02
Ration gasoline . . . . .	03	03	03
Increase gas taxes . . . . .	04	04	04
Put a commuter tax on all-day downtown parking . .	05	05	05
Restrict cars in the central business and shopping area . . . . .	06	06	06
Encourage the use of urban public transportation by improving the service or lowering the cost . .	07	07	07
Encourage the use of car pools by making them cheaper or easier than driving alone . . . . .	08	08	08
Impose a tax on new cars above a minimum weight and horse power . . . . .	09	09	09
Restrict the weight and horse power of new cars . .	10	10	10
Relax or eliminate the standards for anti-pollution device on cars . . . . .	11	11	11
Do nothing . . . . .	12	12	12
Other (SPECIFY) _____	13	13	13
	(496)/ 21	(497)/ 22	(498)/ 23

D.O.T., Cycles 4, 8, 9, and 10:

105. Now suppose the government was going to ration motor fuel. Here is a list of types of vehicles. Which one of these should get fuel first? Which one should get it second? And which one should get it third? CODE ONE ONLY IN EACH COLUMN.

HAND CARD L
-------------------

	A. First	B. Second	C. Third
Private cars . . . . .	01	01	01
Taxis . . . . .	02	02	02
Urban public transportation vehicles .	03	03	03
Buses for between-city trips . . . . .	04	04	04
Passenger trains for between-city trips	05	05	05
Railroad freight trains . . . . .	06	06	06
Trucks . . . . .	07	07	07
Commercial airlines . . . . .	08	08	08
Private or company-owned airplanes . .	09	09	09
Farm work vehicles . . . . .	10	10	10
Construction vehicles . . . . .	11	11	11
Other (SPECIFY)	12	12	12
	(499)/ 24	(500)/ 25	(501)/ 26

D.O.T., Cycle 7:

24. We're interested in the traveling people do, I'm going to show you a map of this (metropolitan area/ county). SHOW MAP. Here is where we are. This heavy line marks the boundary of your area. Thinking back over the past four weeks, beginning (ENTER DATE 4 WEEKS AGO TODAY) and ending yesterday, have you made any trips outside of this area?

A. Tell me about (your most recent trip/the trip before that). ASK (e) - (g) FOR EACH TRIP UP TO FIVE (386)

	(a) Was that a business or non-business trip?	(b) Did you stay any from home overnight on that trip?	(c) Was that trip entirely inside the U.S., or did you go to a foreign country?	(d) How did you get there?	(e) How many people altogether were in your party, counting yourself?	(f) How far was it to the farthest place you went?	(g) How long before you went did you plan your trip?
(385) TRIP #1 (Most recent trip)	Business . . . 1 Non-Business . . . 2	Yes . . . 1 No . . . 2	U.S. . . . . 1 Foreign . . . . 2	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . 5	1 2 3 4 5 6 7 8 9 10	0-9 miles . . . . . 1 10-24 miles . . . . 2 25-49 miles . . . . 3 50-99 miles . . . . 4 100-199 miles . . . 5 200-499 miles . . . 6 500-999 miles . . . 7 1,000-1,999 miles . 8 2,000-2,999 miles . 9 3,000 miles or over . 10	That day . . . . . 1 The day before . . . 2 2 days to less than a week before . . . 3 1 week to less than one month . . . . . 4 1 month to less than 2 months . . . . . 5 2 months to less than 3 months . . . . . 6 3 months to less than 4 months . . . . . 7 4 months to less than 5 months . . . . . 8 5 months to less than 6 months . . . . . 9 6 months or over . . . . . 10
(393) TRIP #2 (2nd most recent trip)	Business . . . 1 Non-Business . . 2	Yes . . . 1 No . . . 2	U.S. . . . . 1 Foreign . . . . 2	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . 5	1 2 3 4 5 6 7 8 9 10	0-9 miles . . . . . 1 10-24 miles . . . . 2 25-49 miles . . . . 3 50-99 miles . . . . 4 100-199 miles . . . 5 200-499 miles . . . 6 500-999 miles . . . 7 1,000-1,999 miles . 8 2,000-2,999 miles . 9 3,000 miles or over . 10	That day . . . . . 1 The day before . . . 2 2 days to less than a week before . . . 3 1 week to less than one month . . . . . 4 1 month to less than 2 months . . . . . 5 2 months to less than 3 months . . . . . 6 3 months to less than 4 months . . . . . 7 4 months to less than 5 months . . . . . 8 5 months to less than 6 months . . . . . 9 6 months or over . . . . . 10
(401) TRIP #3 (3rd most recent trip)	Business . . . 1 Non-Business . . 2	Yes . . . 1 No . . . 2	U.S. . . . . 1 Foreign . . . . 2	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . 5	1 2 3 4 5 6 7 8 9 10	0-9 miles . . . . . 1 10-24 miles . . . . 2 25-49 miles . . . . 3 50-99 miles . . . . 4 100-199 miles . . . 5 200-499 miles . . . 6 500-999 miles . . . 7 1,000-1,999 miles . 8 2,000-2,999 miles . 9 3,000 miles or over . 10	That day . . . . . 1 The day before . . . 2 2 days to less than a week before . . . 3 1 week to less than one month . . . . . 4 1 month to less than 2 months . . . . . 5 2 months to less than 3 months . . . . . 6 3 months to less than 4 months . . . . . 7 4 months to less than 5 months . . . . . 8 5 months to less than 6 months . . . . . 9 6 months or over . . . . . 10
(409) TRIP #4	Business . . . 1 Non-Business . . 2	Yes . . . 1 No . . . 2	U.S. . . . . 1 Foreign . . . . 2	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . 5	1 2 3 4 5 6 7 8 9 10	0-9 miles . . . . . 1 10-24 miles . . . . 2 25-49 miles . . . . 3 50-99 miles . . . . 4 100-199 miles . . . 5 200-499 miles . . . 6 500-999 miles . . . 7 1,000-1,999 miles . 8 2,000-2,999 miles . 9 3,000 miles or over . 10	That day . . . . . 1 The day before . . . 2 2 days to less than a week before . . . 3 1 week to less than one month . . . . . 4 1 month to less than 2 months . . . . . 5 2 months to less than 3 months . . . . . 6 3 months to less than 4 months . . . . . 7 4 months to less than 5 months . . . . . 8 5 months to less than 6 months . . . . . 9 6 months or over . . . . . 10
(417) TRIP #5	Business . . . 1 Non-Business . . 2	Yes . . . 1 No . . . 2	U.S. . . . . 1 Foreign . . . . 2	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . 5	1 2 3 4 5 6 7 8 9 10	0-9 miles . . . . . 1 10-24 miles . . . . 2 25-49 miles . . . . 3 50-99 miles . . . . 4 100-199 miles . . . 5 200-499 miles . . . 6 500-999 miles . . . 7 1,000-1,999 miles . 8 2,000-2,999 miles . 9 3,000 miles or over . 10	That day . . . . . 1 The day before . . . 2 2 days to less than a week before . . . 3 1 week to less than one month . . . . . 4 1 month to less than 2 months . . . . . 5 2 months to less than 3 months . . . . . 6 3 months to less than 4 months . . . . . 7 4 months to less than 5 months . . . . . 8 5 months to less than 6 months . . . . . 9 6 months or over . . . . . 10

If 5 TRIPS FEWER THAN 5 TRIPS, ENTER NUMBER OF TRIPS AND GO TO Q. 25  
If 5 TRIPS MORE THAN 5 TRIPS, ASK B:  
B. Now including the five trips you've just told me about, how many trips altogether have you made outside this area between (DATE 4 WEEKS AGO) (DATE)

Part A of the question below was a NORC item in Cycles 1 - 3 and Part B was a D.O.T. item in Cycles 1 - 3.

116.

Think about the different kinds of transportation you could use.

IF R WORKS (CHECK Q. 45, CODES 1 & 2 AND Q. 45A, CODE 1), BEGIN WITH (A) BELOW.

IF NOT, SKIP (A) AND BEGIN WITH (B) BELOW.

ASK: (1) Is the (car) available to you for (getting to work)?

ASK (2)-(5) FOR EACH "YES"; THEN GO TO THE NEXT MODE.

	(1)		(2)					(3)					(4)					(5)				
	Yes	No (GO TO NEXT ITEM)	Yes	No	Very good	Good	Fair	Poor	Very poor	Very good	Good	Fair	Poor	Very poor	Completely satisfied	Very satisfied	Moderately satisfied	Slightly satisfied	Not at all satisfied			
IF R WORKS:																						
(A) ITEM: Getting to work																						
(a)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(471)		
(b)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(476)		
(c)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(481)		
(d)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(486)		
(B) ITEM: Taking recreational trips																						
(a)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(491)		
(b)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(496)		
(c)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(501)		
(d)	1	2	1	2	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0	(506)		

D.O.T., Cycle 9: (similar question in Cycle 8, O.M.B.)

We are interested in how people heat and cool their houses and apartments.

5. Do you have any way of controlling the temperature in your (house/apartment) in the winter?

Yes . . . (ASK A-F) . . . 1 (243)

No . (GO TO Q. 6) . . . 2

IF YES, ASK A-F:

A. By what methods can you control the temperature--by adjusting a thermostat, by turning on or off a radiator, by turning on or off a built-in space or gas heater, or by some other method? CODE ALL THAT APPLY.

By adjusting a thermostat . . . . . 1 (244)

By turning on or off a radiator . . . 2

By turning on or off a built-in space of gas heater . . . . . 3

By some other method (SPECIFY)

4

B. At about what temperature did you (and your family) generally keep your (house/apartment) during the daytime last winter?

(249)

DEGREES

C. How about during the night when you (and your family) were sleeping -- at what temperature did you generally keep your (house/apartment) last winter?

(250)

DEGREES

D. How about this winter--at what temperature are you generally keeping your (house/apartment) during the daytime?

(251)

DEGREES

E. And during the night when you (and your family) are sleeping--at what temperature are you keeping your (house/apartment) this winter?

(252)

DEGREES

F. When you (and your family) are not home, do you generally turn down the heat in your (house/apartment)?

Yes . . . . . 1 (253)

No . . . . . 2

D.O.T., Cycle 10:

We are interested in how people heat and cool their houses and apartments.

5. A. Do you have any way of controlling the temperature in your (house/apartment) in the winter?

Yes . . . (ASK B-G) . . . 1 (243)

No . (SKIP TO Q. 6) . . . 2

IF YES TO A, ASK B-G:

B. By what methods can you control the temperature--by adjusting a thermostat, by turning on or off a radiator, by turning on or off a built-in space or gas heater, or by some other method? CODE ALL THAT APPLY.

By adjusting a thermostat . . . . . 1 (244)

By turning on or off a radiator . . . 2

By turning on or off a built-in space or gas heater . . . . . 3

By some other method (SPECIFY)

4

C. At about what temperature did you (and your family) generally keep your (house/apartment) during the daytime last winter?

(249)

--	--

  
DEGREES

D. How about during the night when you (and your family) were sleeping -- at what temperature did you generally keep your (house/apartment) last winter?

(250)

--	--

  
DEGREES

E. How about this winter--at what temperature are you generally keeping your (house/apartment) during the daytime?

(251)

--	--

  
DEGREES

F. And during the night when you (and your family) are sleeping--at what temperature are you keeping your (house/apartment) this winter?

(252)

--	--

  
DEGREES

G. Do you generally turn down the heat in your (house/apartment) when you (and your family) are not going to be home all day or when you (and your family) are not going to be home for an entire evening?

Yes . . (SKIP TO Q. 7) . . . 1 (253)

No . . (SKIP TO Q. 7) . . . 2

D.O.T., Cycles 9 and 10: (was O.M.B. question in Cycle 8)

IF NO TO Q. 5, ASK Q. 6:

6. A. Has the heat been turned down in your (house/apartment) this winter so that it is not as warm as it was last winter? (254)

Yes . . . . . 1

No . . . . . 2

B. At about what temperature was your (house/apartment) kept during the daytime last winter? (255)

DEGREES

C. How about during the night when you (and your family) were sleeping-- at what temperature was your (house/apartment) kept last winter? (256)

DEGREES

D. How about this winter--at what temperature is your (house/apartment) being kept during the daytime? (257)

DEGREES

E. And during the night when you (and your family) are sleeping-- at what temperature is your (house/apartment) being kept this winter? (258)

DEGREES

D.O.T., Cycles 9 and 10: \_\_\_\_\_

7. How comfortable are you with the daytime temperature of your (house/apartment) this winter? Would you say that your (house/apartment) is much too warm, a little too warm, just the right temperature, a little too cool, or much too cold? CODE ONE ONLY. (259)

- Much too warm . . . . . 1
- A little too warm . . . . . 2
- Just the right temerature . . . . . 3
- A little too cold . . . . . 4
- Much too cold . . . . . 5

D.O.T., Cycle 9: (was O.M.B. question in Cycle 8)

8. Did you have air conditioning in your (house/apartment) during last summer? (260)
- Yes . (ASK A AND C-F) . 1
- No . (GO TO Q. 9) . . . . 2

IF YES, ASK A AND C-F:

- A. How much of your (house/apartment) was air conditioned--just some of the rooms or the entire (house/apartment)? (261)
- Just some of the rooms (ASK B) . . . 1
- The entire (house/apartment)  
(GO TO C) . . . . . 2

IF CODE 1 IN A, ASK B:

- B. How many rooms were air conditioned? (262)
- SPECIFY NUMBER OF ROOMS: 

--	--

- C. At what temperature do you (and your family) generally keep the air conditioned rooms in your (house/apartment) during the daytime in the summer? (263)
- |  |  |
|--|--|
|  |  |
|--|--|

  
DEGREES

- D. And how about during the night when you (and your family) are sleeping--at what temperature do you generally keep the air conditioned rooms in your (house/apartment)? (264)
- |  |  |
|--|--|
|  |  |
|--|--|

  
DEGREES

- E. Do you usually shut off your air conditioner(s) at night when you (and your family) are sleeping? (265)
- Yes . . . . . 1
- No . . . . . 2

- F. Do you generally shut off your air conditioner(s) when no one is home? (266)
- Yes . . . . . 1
- No . . . . . 2

D.O.T., Cycles 9 and 10: (was O.M.B. question in Cycle 8)

IF (HOUSE/APARTMENT) IS RENTED OR OCCUPIED WITHOUT PAYMENT (CODE 2 OR 3 IN Q. 119), ASK Q'S. 120-122.

120. We would like to ask some questions about the fuels being used here.  
Do you know what kind of fuel is used to heat this (house/apartment)?

- Yes . . . . (ASK A) . . . . 1 (898)
- No . . . . . 2

A. IF YES: What kind of fuel is used? Is it natural gas, propane (LP) or bottled gas, fuel oil, coal, or electricity? CODE ONE ONLY.

- Natural gas . . . . . 1 (899)
- Propane (LP), or bottled gas . . . . . 2
- Fuel oil . . . . . 3
- Coal . . . . . 4
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

D.O.T., Cycles 9 and 10:  
(was O.M.B. question in Cycle 8)

121. Do you know what kind of fuel is used to run the hot water heater?

- Yes . . . . (ASK A) . . . . 1 (900)
- No . . . . . 2

A. IF YES: What kind of fuel is used? CODE ONE ONLY.

- Natural gas . . . . . 1 (901)
- Propane (LP), or bottled gas . . . . . 2
- Fuel oil . . . . . 3
- Coal . . . . . 4
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

D.O.T., Cycles 9 and 10:  
(was O.M.B. question in Cycle 8)

122. What kind of fuel is used to run your cooking stove? CODE ONE ONLY.

- Natural gas . . . . . 1 (902)
- Propane (LP), or bottled gas . . . . . 2 SKIP
- Fuel oil . . . . . 3 TO
- Coal . . . . . 4 Q. 132.
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

D.O.T., Cycles 9 and 10: (was O.M.B. question in Cycle 8)

IF (HOUSE/APARTMENT) IS OWNED OR BEING BOUGHT (CODE 1 IN Q. 119), ASK Q'S. 123-125.

We would like to ask you some questions about what fuels are being used here.

123. What kind of fuel do you use to heat your water? Is it natural gas, propane (LP) or bottled gas, fuel oil, coal, or electricity? CODE ONE ONLY.

- Natural gas . . . . . 1 (903)
- Propane (LP), or bottled gas . . . 2
- Fuel oil . . . . . 3
- Coal . . . . . 4
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

D.O.T., Cycles 9 and 10:  
(was O.M.B. question in Cycle 8)

124. What kind of fuel is used to run your cooking stove? CODE ONE ONLY.

- Natural gas . . . . . 1 (904)
- Propane (LP), or bottled gas . . . 2
- Fuel oil . . . . . 3
- Coal . . . . . 4
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

D.O.T., Cycles 9 and 10: (similar question in Cycle 8, O.M.B.)

17. What kind of fuel is used to heat your (house/apartment)? CODE ONE ONLY.

- Natural gas . (SKIP TO Q. 21)... . 1 (284)
- Propane (LP), or bottled gas  
(ASK Q.'s 18-20) . . . . . 2
- Fuel oil (ASK Q'S. 18-20) . . . . . 3
- Coal . (SKIP TO Q. 21) . . . . . 4
- Electricity (SKIP TO Q. 21) . . . . . 5
- Other (SPECIFY AND SKIP TO  
Q. 21) \_\_\_\_\_ 6

D.O.T., Cycle 9: (similar question Cycle 8, O.M.B.)

ASK Q'S 18-20 IF R USES FUEL OIL OR LIQUID PROPANE (LP) TO HEAT THE (HOUSE/APARTMENT)  
(CODES 2 OR 3 IN Q. 17).

18. When your household last bought (fuel oil/liquid propane), did you or your family have any trouble arranging the purchase?

Yes . (ASK A) . . . . . 1 (285)  
No . . . . . 2

A. IF YES: Which of the problems on this card did you or your family have? CODE ALL THAT APPLY.

HAND  
CARD  
F

- A) Supplier wouldn't deliver when I wanted him to . . . . . 1 (286)
- B) Supplier wouldn't give me as much fuel as I wanted . . . . . 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel I wanted . . . . . 5
- F) Supplier didn't have any fuel at all when I wanted it . . . . . 6
- G) Supplier I contacted would not accept me as a new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycle 9:

19. Did you or your family have any problems in purchasing (fuel oil/liquid propane) last winter (1972 - 1973)?

Yes . (ASK A) . . . . . 1 (295)  
No . . . . . 2

A. IF YES: Which of the problems on this card did you or your family have? CODE ALL THAT APPLY.

(CARD  
F)

- A) Supplier wouldn't deliver when I wanted him to . . . . . 1 (296)
- B) Supplier wouldn't give me as much fuel as I wanted . . . . . 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel I wanted . . . . . 5
- F) Supplier didn't have any fuel at all when I wanted it . . . . . 6
- G) Supplier I contacted would not accept me as a new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycles 9 and 10:

20. Have you or anyone else in your household been doing anything different since September, 1973 in buying (fuel oil/liquid propane)?

- Yes . . (ASK A) . . . . . 1 (305)
- No . . (GO TO Q. 21) . . . . . 2

IF YES: What was done? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (306)

- 1) Arranged for a new (fuel oil/liquid propane) supplier. . 1
- 2) Bought a different grade of (fuel oil/liquid propane). . 2
- 3) Other (SPECIFY) \_\_\_\_\_ 3

D.O.T., Cycles 9 and 10: (similar question Cycle 8, O.M.B.)

ASK ALL HOMEOWNERS:

131. Do you expect to have any problems over the next year in obtaining fuel for heating your home?

- Yes . . (ASK A) . . . . . 1 (1038)
- No . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining fuel for heating your home? RECORD VERBATIM AND CODE ALL THAT APPLY. (1039)

- Supplier will not deliver when I want him to. 1
- Supplier will not give me as much fuel as I want . . . . . 2
- Supplier will go out of business . . . . . 3
- Supplier will raise the price . . . . . 4
- Supplier will not have the grade of fuel that I want . . . . . 5
- Supplier will sometimes not have any fuel to sell . . . . . 6
- If I need to get a new supplier, I will have trouble getting accepted as a customer . . . . . 7
- Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycle 10:

ASK QS. 17-19 IF R USES LIQUID PROPANE (LP) OR FUEL OIL TO HEAT THE (HOUSE/APARTMENT)  
(CODES 2 OR 3 IN Q. 16).

17. When your household last bought (liquid propane/fuel oil), did you or anyone in your household have any trouble arranging the purchase?

- Yes . (ASK A) . . . 1 (277)
- No . . . . . 2

A. IF YES: Which of the problems on this card did you or anyone in your household have? CODE ALL THAT APPLY.

HAND  
CARD  
F

- A) Supplier wouldn't deliver when I wanted him to . . 1 (278)
- B) Supplier wouldn't give me as much fuel as I wanted. 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel I wanted . . 5
- F) Supplier didn't have any fuel at all when I  
wanted it . . . . . 6
- G) Supplier I contacted would not accept me as a  
new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycle 10:

18. Did you or anyone in your household have any problems in purchasing (liquid propane/fuel oil) last winter (1972 - 1973)?

- Yes . (ASK A) . . . 1 (287)
- No . . . . . 2

A. IF YES: Which of the problems on this card did you or anyone in your household have? CODE ALL THAT APPLY.

HAND  
CARD  
F

- A) Supplier wouldn't deliver when I wanted him to . . 1 (288)
- B) Supplier wouldn't give me as much fuel as I wanted. 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel I wanted . . 5
- F) Supplier didn't have any fuel at all when I  
wanted it . . . . . 6
- G) Supplier I contacted would not accept me as a  
new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycle 9:

ASK EVERYONE:

22. A. Since September, 1973, have you or anyone else in your household been trying to cut down on the amount of fuel used to heat this (house/apartment)? (320)
- |                         |   |
|-------------------------|---|
| Yes . . (GO TO C) . . . | 1 |
| No . . (ASK B) . . .    | 2 |

- B. IF NO: Are you or anyone else in your household planning to try to cut down on the amount of fuel being used in the coming winter months this year? (321)
- |                          |   |
|--------------------------|---|
| Yes . . (ASK C) . . .    | 1 |
| No . . (GO TO Q. 23) . . | 2 |

IF YES TO A OR YES TO B, ASK C:

- C. How have (you been trying/you planned) to cut down? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (322)
- |  |   |
|--|---|
| Get my furnace fixed up so it won't use as much fuel . . . . .                   | 1 |
| Lower the temperature that I keep my house at . . . . .                          | 2 |
| Change to a different kind of home heating equipment<br>(SPECIFY) _____<br>_____ | 3 |
| Add storm windows or storm doors . . . . .                                       | 4 |
| Put weather stripping or sealer on the windows . . . . .                         | 5 |
| Use portable electric room heaters . . . . .                                     | 6 |
| Close off rooms . . . . .  | 7 |
| Other (SPECIFY) _____  | 8 |

D.O.T., Cycle 10:

ASK EVERYONE:

21. A. Since September, 1973, have you or anyone else in your household been trying to cut down on the amount of fuel used to heat this (house/apartment)?
- Yes . (GO TO C) . . . . 1 (312)  
No . (ASK B) . . . . . 2

- B. IF NO TO A: Are you or anyone else in your household planning to cut down on the amount of fuel being used in the coming winter months this year?
- Yes . . (ASK C) . . . . 1 (313)  
No . (GO TO Q. 22) . . . 2

IF YES TO A OR YES TO B, ASK C:

C. How have (you been trying/you planned) to cut down? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- (314)
- Get my furnace fixed up so it won't use as much fuel . . . . . 1
  - Lower the temperature that I keep my house at . 2
  - Change to a different kind of home heating equipment (SPECIFY)
  - Change from: \_\_\_\_\_
  - To: \_\_\_\_\_ 3
  - Add storm windows or storm doors . . . . . 4
  - Put weather stripping or sealer on the windows. 5
  - Use portable electric room heaters . . . . . 6
  - Close off rooms . . . . . 7
  - Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycle 9: (was question in Cycle 8, O.M.B.)

ASK EVERYONE:

We are interested in what kinds of major electric appliances people have.

132. Do you have any television sets in your (house/apartment) which are in working order?

Yes . (ASK A & B) . . . 1 (1048)  
No . . . . . 2

IF YES:

A. How many of these working sets are black and white? (1049)

SPECIFY #:

B. How many of these working sets are color? (1050)

SPECIFY #:

D.O.T., Cycle 10:

We are interested in what kinds of major electric appliances people have.

60. Do you have any television sets in your (house/apartment) which are in working order?

Yes . (ASK A & B) . . . 1 (413)  
No . (GO TO Q. 61) . 2

IF YES:

A. Are any of these working sets black and white? (414)  
No . . . . . 2  
Yes . . . . . 1

SPECIFY #   (415)

B. Are any of these working sets color? (416)  
No . . . . . 2  
Yes . . . . . 1

SPECIFY #   (417)

D.O.T., Cycles 9 and 10: (was question in Cycle 8, O.M.B.)

133. Do you or anyone else in your (house/apartment) own any clothes washers or dryers that are in working order?

- Yes . (ASK A) . . . . . 1 (1051)
- No . (GO TO Q. 134) . . . 2

A. IF YES: Is that just a washer, just a dryer, both, or a combination washer-dryer?

- Just a washer . . . . . 1 (1052)
- Just a dryer (ASK B) . . . 2
- Both . . . . (ASK B) . . . 3
- A combination washer-dryer . . . . . 4

B. IF CODE 2 OR 3: Does your dryer run by electricity or by gas?

- Electricity . . . . . 1 (1053)
- Gas . . . . . 2

D.O.T., Cycles 9 and 10: (similar question in Cycle 8, O.M.B.)

71. Do you have a dishwasher in your (house/apartment)?

- Yes . . (ASK A) . . 1 (442)
- No . . . . . 2

A. IF YES: About how many times a week do you generally run your dishwasher?

ENTER NUMBER OF TIMES PER WEEK: 

--	--

(443)

D.O.T., Cycles 9 and 10: (similar question in Cycle 8, O.M.B.)

138. Do you expect to have any problems over the next year in obtaining as much electricity as you want for general household use?

- Yes . . (ASK A) . . . . . 1 (1072)
- No . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining as much electricity as you want? RECORD VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- The electric company may have to cut voltage, causing a brownout . . . . . 1 (1073)
- There may be power failures . . . . . 2
- We will be asked to cut down on our use of electricity . . . . . 3
- Other (SPECIFY) \_\_\_\_\_ 4

D.O.T., Cycles 9 and 10: (was O.M.B. question in Cycle 8)

135. Do you have any portable electric space heaters in your household, including any that don't work at this present time?

- Yes . (ASK A & B) . . . . 1 (1055)
- No . . . . . 2

IF YES, ASK A & B:

A. How many do you have? (1056)

NUMBER OF SPACE HEATERS:

B. When did you last buy an electric space heater? (1057)

MONTH:

YEAR:

D.O.T., Cycle 9: (was O.M.B. question in Cycle 8)

136. There have been problems in some parts of the country with electric companies not being able to supply all of the electricity that people want. Have you had any problems in getting all of the electricity that you want in the last year--from November, 1972 to November, 1973?

- Yes . (ASK A) . . . . . 1 (1059)
- No . . . . . 2

A. IF YES: What has been the problem? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- The electric company has had to cut voltage, causing brownouts . . . . . 1 (1059)
- There have been power failures . . . . . 2
- We have been asked to cut down on our use of electricity . . . . . 3
- Other (SPECIFY) \_\_\_\_\_ 4

D.O.T., Cycle 10:

64. In some parts of the country, electric companies have not always been able to supply all of the electricity that people want. Have you had any problems in getting all of the electricity that you want in the last year--from January, 1973 to January, 1974?

- Yes . . . (ASK A) . . . 1 (427)
- No . (GO TO Q. 65) . 2

A. IF YES: What has been the problem? RECORD RESPONSE VERBATIM AND CODE ALL APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (428)

- The electric company has had to cut voltage, causing brownouts . . . . . 1
- There have been power failures . . . . . 2
- We have been asked to cut down on our use of electricity . . . . . 3
- Other (SPECIFY) \_\_\_\_\_ 4

D.O.T., Cycle 9:

74. Have you or anyone in your household been trying to cut down on the amount of electricity you have been using?

- Yes . . . (ASK A) . . . 1 (454)
- No . . . . . 2

A. IF YES: How have you been trying to cut down? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENT.

- Shut off lights when we don't need them . . . . . 1 (455)
- Run the air conditioner(s) less often . . 2
- Run the electric heater(s) less often . . 3
- Run the T.V. set(s) less often . . . . . 4
- Run the clothes washer/dryer less often . 5
- Run the dishwasher less often . . . . . 6
- Use the iron less often . . . . . 7
- Use the electric stove less often . . . . 8
- Other (SPECIFY) \_\_\_\_\_ 9

D.O.T., Cycle 10:

65. Have you or anyone in your household been trying to cut down on the amount of electricity you have been using?

Yes . . . (ASK A) . . . 1 (433)  
No . (GO TO Q. 66) . 2

A. IF YES: How have you been trying to cut down? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENT.

Shut off lights when we don't need them . . . . . 1 (434)  
Run the air conditioner(s) less often . . 2  
Run the electric heater(s) less often . . 3  
Run the T.V. set(s) less often . . . . . 4  
Run the clothes washer/dryer less often . 5  
Run the dishwasher less often . . . . . 6  
Use the iron less often . . . . . 7  
Use the electric stove less often . . . . 8  
Run the electric toaster/toaster oven less often . . . . . 10  
Other (SPECIFY) \_\_\_\_\_ 9

---

D.O.T., Cycles 9 and 10:

118. How comfortable are you with the daytime temperature of the place that you work this winter? Would you say that it is much too warm, a little too warm, just the right temperature, a little too cool, or much too cold?

Much too warm . . . . . 1 (722)  
A little too warm . . . . . 2  
Just the right temperature . . 3  
A little too cool . . . . . 4  
Much too cold . . . . . 5

---

D.O.T., Cycles 9 and 10:

136. During an energy shortage, people are often concerned that any hardships are shared fairly. Do you feel that you are getting a fair share of fuel for your home and personal transportation needs?

- Yes . . . . . 1 (812)
- No . . . (ASK A & B) . . 2

IF NO, ASK A & B:

A. How fair do you think is the way people are now getting home heating fuel?  
READ CATEGORIES AND CODE ONE ONLY.

- Completely fair . . . . . 3 (813)
- Mostly fair . . . . . 2
- Somewhat fair . . . . . 1
- Not at all fair . . . . . 0

B. How fair do you think is the way people are now getting gasoline? READ  
CATEGORIES AND CODE ONE ONLY.

- Completely fair . . . . . 3 (814)
- Mostly fair . . . . . 2
- Somewhat fair . . . . . 1
- Not at all fair . . . . . 0

---

D.O.T., Cycles 9 and 10:

137. Do you feel people of your income level are suffering more, about the same, or suffering less than people of other income levels due to the shortage of fuel?

- Suffering more . . . . . 1 (815)
- About the same . . . . . 2
- Suffering less . . . . . 3

---

D.O.T., Cycles 9 and 10:

138. How many years do you think it will be before we have as much energy as we need?

ENTER NUMBER OF YEARS: 

--	--	--

 (816)

---

D.O.T., Cycles 9 and 10:

139. How do you feel the energy shortage will be affecting you six months from now? Do you think that six months from now the energy shortage will be causing you very serious problems, moderately serious problems, some problems that are not serious, or no problems at all?

- Very serious problems . . . . . 3 (817)
- Moderately serious problems . . . . . 2
- Some problems that are not serious . 1
- No problems at all . . . . . 0

D.O.T., Cycles 9 and 10:

140. Now what about five years from now? Do you think that, five years from now, the energy shortage will be causing you very serious problems, moderately serious problems, some problems that are not serious, or no problems at all?

- Very serious problems . . . . . 3 (818)
- Moderately serious problems . . . . . 2
- Some problems that are not serious . 1
- No problems at all . . . . . 0

D.O.T., Cycles 9 and 10:

141. How much do you think the energy shortage has changed your way of living? Would you say that the energy shortage has caused no change, some change, quite a bit of change, or a great deal of change in your way of living?

- No change . . . . . 0 (819)
- Some change . . . . . (ASK A) . . . . . 1
- Quite a bit of change . (ASK A) . . . . . 2
- A great deal of change (ASK A) . . . . . 3

IF CODES 1, 2, OR 3, ASK:

A. Do you feel that the changes caused by the energy shortage in your way of living have been almost all for the better, mostly for the better, mostly for the worse, or almost all for the worse?

- Almost all for the better . . . . . 4 (820)
- Mostly for the better . . . . . 3
- Mostly for the worse . (ASK B) . . . . . 2
- Almost all for the worse(ASK B) . . . . . 1

IF CODES 2 OR 1 IN A, ASK:

B. How do you feel about these changes in your way of living due to the energy shortage? Would you say that you feel angry, or feel annoyed, or do you feel that it is just one of those things that happen that we can do nothing about?

- Angry . . . . . 1 (821)
- Annoyed . . . . . 2
- Just one of those things that  
happen that we can do nothing  
about . . . . . 3

D.O.T., Cycles 9 and 10:

129. A. Here is a list of different groups that some people feel are responsible for the current energy shortage. As I read the list, please tell me how much responsibility you feel each has for the current energy shortage.

HAND  
CARD  
P

	A great deal of responsibility	A moderate amount of responsibility	A small amount of responsibility	No responsibility at all	
1) The Russians . . . . .	4	3	2	1	(774)
2) The oil and gas companies	4	3	2	1	(775)
3) The Israelis . . . . .	4	3	2	1	(776)
4) The environmentalists . .	4	3	2	1	(777)
5) Individual consumers . .	4	3	2	1	(778)
6) The Arabs . . . . .	4	3	2	1	(779)
7) The government in Washington . . . . .	4	3	2	1	(780)
8) Big business . . . . .	4	3	2	1	(781)

- B. Which of these groups do you feel is most responsible for the current energy shortage? CODE ONE ONLY.

HAND  
CARD  
Q

1) The Russians . . . . .	1	(782)
2) The oil and gas companies . . . . .	2	
3) The Israelis . . . . .	3	
4) The environmentalists . . . . .	4	
5) Individual consumers . . . . .	5	
6) The Arabs . . . . .	6	
7) The government in Washington . . . . .	7	
8) Big business . . . . .	8	
9) Other (SPECIFY) _____	9	

D.O.T., Cycles 9 and 10:

144. How would you rate the job being done by the government in Washington in handling the fuel shortage? READ CATEGORIES.

Very good . . . . .	4	(833)
Pretty good . . . . .	3	
Fair . . . . .	2	
Poor . . . . .	1	
Very poor . . . . .	0	

D.O.T., Cycles 9 and 10:

145. How would you rate the job being done by your state government in handling the fuel shortage?

- Very good . . . . . 4 (834)
- Pretty good . . . . . 3
- Fair . . . . . 2
- Poor . . . . . 1
- Very poor . . . . . 0
- Don't know(IF VOLUNTEERED) 5

D.O.T., Cycles 9 and 10: (similar question Cycle 8, O.M.B.)

ASK Q. 142 IF R HAS CHILDREN IN SCHOOL (REFER BACK TO SCREENER). ALL OTHERS, SKIP TO Q. 143.

142. Because of the fuel shortage, the government may close all schools for one or two months during the winter and keep the schools open for one or two additional months during the summer. How would you feel about this? Are you in favor of it, against it, or don't you care?

- In favor of it . . . . . 3 (822)
- Against it . . . (ASK A) . . . 2
- Don't care . . . . . 1

IF AGAINST IT (CODE 1), ASK A:

A. How strongly are you against it? Would you say that you are--(READ CATEGORIES)...?

- Very strongly against it . . . 1 (823)
- Pretty strongly against it . . 2
- Not too strongly against it . 3

D.O.T., Cycles 9 and 10: (similar question Cycle 8, O.M.B.)

1. Have you heard any talk recently about the need to conserve fuels and other forms of energy in the next year and in the years to come?

- Yes . . . (ASK A) . . . . . 1 (215)
- No . . . . . 2

A. IF YES: What have you heard? RECORD RESPONSE VERBATIM. PROBE: What else have you heard? (216)

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycles 9 and 10.

146. There has been a lot of talk recently about shortages of all types of energy. How important a problem do you feel this is for the country? Do you feel that this is the most important problem in the country today, a very important problem, a fairly important problem, or not really a problem at all?

The most important  
 problem in the country  
 today . . . . . 4 (835)  
 A very important problem. 3  
 A fairly important  
 problem . . . . . 2  
 Not really a problem  
 at all . . . . . 1

The following question was a U.S.D.A. item in Cycle 4 and appeared as a D.O.T. item in Cycle 8.

ASK EVERYONE:

97. Suppose we knew that there wasn't going to be enough gas, oil, and electricity in this country for everyone who needed it, and the federal government was trying to decide what uses were most important. I will read you a list of possible uses. For each one, please tell me how important you think it is to guarantee an adequate amount of fuel or energy for that use.  
 EXAMPLE: A. First, for heating homes--how important is it that there be gas, oil, or electricity for that--is it (READ CATEGORIES) absolutely essential, extremely important, moderately important, slightly important, or not at all important? ASK FOR EACH ITEM, A-I.

HAND CARD 0	Absolutely essential	Extremely important	Moderately important	Slightly important	Not at all important	
A. Heating homes	4	3	2	1	0	(602)
B. Commercial freight transportation	4	3	2	1	0	(603)
C. Pleasure driving by private citizens	4	3	2	1	0	(604)
D. Other recreation uses	4	3	2	1	0	(605)
E. Farming operations	4	3	2	1	0	(606)
F. Air conditioning	4	3	2	1	0	(607)
G. Public passenger transportation like buses, trains, and airlines	4	3	2	1	0	(608)
H. Factory operations	4	3	2	1	0	(609)
I. Business driving by private citizens	4	3	2	1	0	(610)

D.O.T., Cycles 9 and 10:

2. Because of the present energy shortage, there will not be enough gas, oil, and electricity in this country for everyone who needs it, and the federal government will be trying to decide which uses are most important. I will read to you a list of possible uses. For each one, please tell me how important you think it is to guarantee an adequate amount of fuel or energy for that use.

EXAMPLE: A. First, for heating homes--how important is it that there be gas, oil, or electricity for that--is it (READ CATEGORIES) absolutely essential, extremely important, moderately important, slightly important, or not at all important? ASK FOR EACH ITEM, A-J.

HAND CARD A	Absolutely essential	Extremely important	Moderately important	Slightly important	Not at all important	
A. Heating homes	4	3	2	1	0	(227)
B. Commercial freight transportation	4	3	2	1	0	(228)
C. Pleasure driving by private citizens	4	3	2	1	0	(229)
D. Other recreation uses	4	3	2	1	0	(230)
E. Farming operations	4	3	2	1	0	(231)
F. Air conditioning	4	3	2	1	0	(232)
G. Public passenger transportation like buses, trains, and airlines	4	3	2	1	0	(233)
H. Factory operations	4	3	2	1	0	(234)
I. Business driving by private citizens.	4	3	2	1	0	(235)
J. National defense	4	3	2	1	0	(236)

The following question appeared as an O.M.B. item in Cycle 8 and as a D.O.T. item in Cycles 9 and 10.

121. Because of the fuel shortage, the government may have to take some steps to reduce the amount of gasoline being used. Here are some things the government might do. I'll read them to you two at a time. Considering each pair by itself, please tell me which one of the two you would rather have the government do.

HAND  
CARD  
0

A. Make gasoline cost \$1.00 a gallon . . . . . 1 (756)  
or  
Allow only 10 gallons of gasoline per week for each car at  
50¢ a gallon . . . . . 2

B. Allow 7 gallons of gasoline per week for each car at 50¢ a  
gallon, but let people buy more at \$1.30 a gallon . . . . . 1 (757)  
or  
Let people find gasoline wherever they can and at whatever  
price they are willing to pay . . . . . 2

C. Allow 7 gallons of gasoline per week for each car at 50¢ a  
gallon, but let people buy more at \$1.30 a gallon . . . . . 1 (758)  
or  
Make gasoline cost \$1.00 a gallon . . . . . 2

D. Let people find gasoline wherever they can and at whatever  
price they are willing to pay . . . . . 1 (759)  
or  
Allow only 10 gallons of gasoline per week for each car at  
50¢ a gallon . . . . . 2

E. Allow only 10 gallons of gasoline per week for each car at  
50¢ a gallon . . . . . 1 (760)  
or  
Allow 7 gallons per week for each car at 50¢ a gallon, but  
let people buy more at \$1.30 a gallon . . . . . 2

F. Make gasoline cost \$1.00 a gallon . . . . . 1 (761)  
or  
Let people find gasoline wherever they can and at whatever  
price they are willing to pay . . . . . 2

The following question was an O.M.B. item in Cycle 8 and a D.O.T. item in Cycle 9.

143. If the government decided to let people find gasoline wherever they can and at whatever price they were willing to pay, what do you think the price of one gallon of gasoline would be one month from now?

(1118)

ENTER:   and    
DOLLARS CENTS

D.O.T., Cycle 10:

120. If the government decided to let people find gasoline wherever they can and at whatever price they are willing to pay, what do you think the price of one gallon of gasoline would be one month from now?

(753)

ENTER:      
DOLLARS CENTS

D.O.T., Cycles 9 and 10:

ASK EVERYONE:

130. Do you feel that most people are observing the 55 m.p.h. speed limit on the nation's highways?

Yes . . . . . 1 (794)  
No . . . . . 2

D.O.T., Cycles 8, 9, and 10:

131. Do you think gasoline rationing throughout the nation is necessary?

Yes . . . . . 1 (795)  
No . . . . . 2  
Don't know (IF  
VOLUNTEERED) . 3

D.O.T., Cycles 9 and 10:

132. A. If gasoline is rationed, do you feel that people living in all areas of the country should get the same amount of gas--for example, people living on the East Coast should get the same amount of gas ration as people living on the West Coast--or do you feel that there are some areas of the country--let's say the West Coast--where people should get extra gas rations?

People living in all areas of the country should get the same amount of gas . . . . . 1 (796)  
 There are some areas of the country where people should get extra gas rations . . . . . 2

B. If gasoline is rationed, do you feel that people who use their cars for business purposes (except for driving to work) should be granted extra gas rations?

Yes . . . . . 1 (797)  
 No . . . . . 2

C. If gasoline is rationed, do you feel that people living in areas with little or no public transportation--for example, people living in outlying suburbs and rural areas--should be granted extra gas rations?

Yes . . . . . 1 (798)  
 No . . . . . 2

D. If gasoline is rationed, do you think that ration coupons should expire at the end of each month, or do you think that ration coupons should be good for one year, so that people can save them up for taking long trips?

Ration coupons should expire at the end of each month. 1 (799)  
 Ration coupons should be good for one year . . . . . 2

D.O.T., Cycle 9 and 10:

133. If the government decides to ration gasoline, most likely each car owner will receive a 10 gallon ration coupon for each car he owns, with a limit of two ten gallon ration coupons per household. Some people may wish to sell unneeded coupons and others may want to buy extra coupons. Listed on this card are some possible places where people could buy and sell coupons. Please tell me which place you would most prefer to buy or sell gasoline ration coupons. CODE BELOW IN COLUMN X. What would be your next choice after that? CODE BELOW IN COLUMN Y. And what would your third choice be? CODE BELOW IN COLUMN Z. CODE ONE ONLY IN EACH COLUMN (X, Y, AND Z).

HAND  
CARD  
T

X.	Y.	Z.
First Choice	Second Choice	Third Choice

A. Special offices in super-markets . . . . .	1 (800)	1 (801)	1 (802)
B. Special windows in banks.	2	2	2
C. Gas stations . . . . .	3	3	3
D. Special windows at post offices . . . . .	4	4	4
E. Local draft boards . . .	5	5	5

D.O.T., Cycle 10:

119. A. About how much are you paying now per gallon for gasoline?

(747)

ROUND TO THE NEAREST CENT:    
DOLLARS CENTS

B. Think back to last October, before all the talk about a major gasoline shortage. About how much did you pay per gallon of gasoline then?

(750)

ROUND TO THE NEAREST CENT:    
DOLLARS CENTS

IF R BUYS MORE THAN ONE GRADE OF GASOLINE, ASK REGARDING THE PRICE OF THE GASOLINE HE USUALLY BUYS.

D.O.T., Cycle 10:

ASK EVERYONE:

111. Some people believe that the gasoline shortage can be solved if individual consumers cut down on how much gasoline they use. Other people believe that it makes very little difference what individual consumers do. Which view comes closest to your thinking?

- The gasoline shortage can be solved if individual consumers cut down on how much gasoline they use . . . 1 (737)
- It makes very little difference what individual consumers do . . . . . 2

D.O.T., Cycle 9:

121. A. We are interested in knowing whether the fuel shortage has affected how much people are able to use their cars. Are you able to use your (car/cars) as much as you want, or have you had to cut down on how much you have been using your (car/cars)?

- Able to use the (car/cars) as much as we want . . . . . 1 (727)
- Had to cut down on how much we have been using the (car/cars) 2

B. How satisfied are you with how much you are now able to use your (car/cars)? Are you completely satisfied, moderately satisfied, fairly satisfied, or not at all satisfied?

- Completely satisfied . . . . . 1 (728)
- Moderately satisfied . . . . . 2
- Fairly satisfied . . . . . 3
- Not at all satisfied . . . . . 4

D.O.T., Cycle 10:

101. A. We are interested in knowing whether the fuel shortage has affected how much people are able to use their cars. Are you able to use your (car/cars) as much as you want, or have you had to cut down on how much you have been using your (car/cars)?

Able to use the (car/cars) as much as we want . . . . .	1	(657)
Had to cut down on how much we have been using the (car/cars) 2		

B. How satisfied are you with how much you are now able to use your (car/cars)? Are you completely satisfied, moderately satisfied, fairly satisfied, or not at all satisfied?

Completely satisfied . . . . .	4	(658)
Very satisfied . . . . .	3	
Moderately satisfied . . . . .	2	
Slightly satisfied . . . . .	1	
Not at all satisfied . . . . .	0	

D.O.T., Cycles 1, 2, 3, 5, 6, and 7:

(similar questions Cycles 4, and 8-10, D.O.T.)

94. How many cars (do you/does your family) have?

None . . . . .	0	(424)
One . . . . .	1	
Two . . . . .	2	
Three . . . . .	3	
Four . . . . .	4	
Five or more . . . . .	5	

---

D.O.T., Cycles 4 and 8: (similar question in Cycles 1-3, 5-7, 9, and 10, D.O.T.)

99. How many cars do you or anyone in your family have?

- None . . . (SKIP TO Q. 103) . . . 0 (478)
- One . . . . . 1
- Two . . . . . 2
- Three . . . . . 3
- Four . . . . . 4
- Five or more . . . . . 5

D.O.T., Cycles 4 and 8-10: \_\_\_\_\_

100. In the past month, have you or anyone in your family had any trouble getting gas?

- Yes . . . . . 1 (479)
- No . (SKIP TO Q. 103). 2

D.O.T., Cycles 4 and 8: \_\_\_\_\_

101. Which of the problems on this card have you had? CODE ALL THAT APPLY.

HAND  
CARD  
J

- Gas station wasn't open as much as it used to be 1 (480)
- Gas station went out of business . . . . . 2 (481)
- Gas station didn't have the grade of gas  
I wanted . . . . . 3 (482)
- Gas station wouldn't give me as many gallons  
as I wanted . . . . . 4 (483)
- Gas station didn't have any gas at all . . . . . 5 (484)
- Other (SPECIFY) \_\_\_\_\_ 6 (485)

D.O.T., Cycles 4 and 8-10: \_\_\_\_\_

102. (Were those problems/Was that) at a station that sells a major brand of gas or a discount brand?

- Major . . . . . 1 (486)/11
- Discount . . . . . 2
- Both . . . . . 3
- DK (SPECIFY BRAND)  
\_\_\_\_\_ 4
- DK: Don't know brand . . . . . 5

D.O.T., Cycle 9:

123. A. Which of the problems on this card have you had? CODE ALL THAT APPLY.

HAND  
CARD  
R

- 1) Gas station was so busy that I had to wait a long time to be served . . . . . 1 (730)
- 2) Gas station wasn't open as much as it used to be . 2
- 3) Gas station went out of business . . . . . 3
- 4) Gas station didn't have the grade of gas I wanted . . . . . 4
- 5) Gas station wouldn't give me as many gallons as I wanted . . . . . 5
- 6) Gas station didn't have any gas at all . . . . . 6
- 7) Other (SPECIFY) \_\_\_\_\_ 7

B. Did (this/these) problem(s) occur mostly during the hours the government asked gas stations to stay closed (from 9:00 P.M. on Saturday to Monday morning) or did (it/they) occur mostly on Saturdays before 9:00 P.M. or mostly during the week?

- Mostly during the hours the government asked gas stations to stay closed . . . . . 1 (738)
- Mostly on Saturdays before 9:00 P.M. . . . . 2
- Mostly during the week . . . . . 3

D.O.T., Cycle 10:

103. A. Which of the problems on this card have you had? CODE ALL THAT APPLY.

HAND  
CARD  
L

- 1) Gas station was so busy that I had to wait a long time to be served . . . . . 1 (660)
- 2) Gas station wasn't open as much as it used to be . 2
- 3) Gas station went out of business . . . . . 3
- 4) Gas station didn't have the grade of gas I wanted . . . . . 4
- 5) Gas station wouldn't give me as many gallons as I wanted . . . . . 5
- 6) Gas station didn't have any gas at all . . . . . 6
- 7) Other (SPECIFY) \_\_\_\_\_ 7

B. Did (this/these) problem(s) occur mostly during the hours the government asked gas stations to stay closed (from 9:00 P.M. on Saturday to Monday morning) or did (it/they) occur mostly on Saturdays before 9:00 P.M. or mostly during the week? CODE ONE ONLY.

- Mostly during the hours the government asked gas stations to stay closed . . . . . 1 (668)
- Mostly on Saturdays before 9:00 P.M. . . . . 2
- Mostly during the week . . . . . 3
- Other (SPECIFY) \_\_\_\_\_ 4

D.O.T., Cycles 9 and 10:

125. Did you or anyone in your household do anything different in buying gas in the last month due to these problems?

- Yes . . . . . (ASK A) . . . . . 1 (740)
- No . . . (GO TO Q. 126) . . . . . 2

A. IF YES: What was done? CODE ALL THAT APPLY.

- 1) Went to buy gas at a different time of day . . . . . 1 (741)
- 2) Went to a different gas station . . . . . 2
- 3) Went to more than one gas station when needed gas . . . . . 3
- 4) Bought a different grade of gas . . . . . 4
- 5) Other (SPECIFY) \_\_\_\_\_ 5

D.O.T., Cycles 9 and 10:

ASK EVERYONE:

119. How many licensed drivers are there in your household, not counting people with learners permits?

- None . . . (SKIP TO Q.130 ) . . . 0 (723)
  - One . . . . . 1
  - Two . . . . . 2
  - Three . . . . . 3
  - Four . . . . . 4
  - Five or more . . . . . 5
-



D.O.T., Cycles 1 and 5-7:

ASK IF R. WORKS ("YES" TO Q. 45 OR Q. 45A). ALL OTHERS, SKIP TO Q. 100.

96. How do you usually get to work? CODE ONE ONLY.

- |  |    |       |
|--|----|-------|
| Car, as a driver . . . . .                       | 01 | (426) |
| Car, as a passenger . . . . .                    | 02 |       |
| Bus or streetcar . . . . .                       | 03 |       |
| Subway or elevated . . . . .                     | 04 |       |
| Train . . . . .                                  | 05 |       |
| Walk . . . . .                                   | 06 |       |
| Taxicab . . . . .                                | 07 |       |
| Bicycle or motorcycle . . . . .                  | 08 |       |
| NA: R works at home (SKIP<br>TO Q. 99) . . . . . | 09 |       |

D.O.T., Cycle 2:

103. How do you usually get to work? CODE ONE ONLY.

- Car, as a driver (IN METRO AREAS, ASK A) . . . . . 01 (445)
- Car, as a passenger (IN METRO AREAS, ASK A) . . . . . 02
- Bus or streetcar . . . . . 03
- Subway or elevated . . . . . 04
- Train . . . . . 05
- Walk . . . . . 06
- Taxicab . . . . . 07
- Bicycle or motorcycle . . . . . 08

A. IF CODES 01 OR 02 IN METRO AREAS: What is the most important reason you use a car rather than public transportation to get to work?

HAND  
CARD  
I

- It takes less time to get there . . 01 (446)
- The route is more direct . . . . . 02
- It is cheaper . . . . . 03
- It is more dependable . . . . . 04
- It is more comfortable . . . . . 05
- There is more privacy . . . . . 06
- There is less danger of crime . . . 07
- Public transportation requires too many transfers . . . . . 08
- Public transportation is inconvenient . . . . . 09
- There is no public transportation available . . . . . 10
- Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 3:

112. How do you usually get to work? CODE ONE ONLY.

(462)

- Car, as a driver (IN METRO AREAS,  
ASK A) . . . . . 01
- Car, as a passenger (IN METRO AREAS,  
ASK A) . . . . . 02
- Bus or streetcar . . . . . 03
- Subway or elevated . . . . . 04
- Train . . . . . 05
- Walk . . . . . 06
- Taxicab . . . . . 07
- Bicycle or motorcycle . . . . . 08

A. IF CODES 01 OR 02 IN METRO AREAS: Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work?

(463)

HAND
CARD
K

- It takes less time to get there . . . . . 01
- The route is more direct . . . . . 02
- It is cheaper . . . . . 03
- It is more dependable . . . . . 04
- It is more comfortable . . . . . 05
- There is more privacy . . . . . 06
- There is less danger of crime . . . . . 07
- Public transportation requires too  
many transfers . . . . . 08
- Public transportation is  
inconvenient . . . . . 09
- There is no public transportation  
available . . . . . 10
- Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 4:

109. How do you usually get to work? CODE ONE ONLY.

(535)

- Car, as a driver (IN METRO AREAS,  
ASK A) . . . . . 01
- Car, as a passenger (IN METRO AREAS,  
ASK A) . . . . . 02
- Bus or streetcar . . . . . 03
- Subway or elevated . . . . . 04
- Train . . . . . 05
- Walk . . . . . 06
- Taxicab . . . . . 07
- Bicycle or motorcycle . . . . . 08
- NA: R works at home  
(SKIP TO Q. 112) . . . . . 09

A. IF CODES 01 OR 02 IN METRO AREAS: Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work?

(536)

HAND  
CARD  
N

- It takes less time to get there . . . . . 01
- The route is more direct . . . . . 02
- It is cheaper . . . . . 03
- It is more dependable . . . . . 04
- It is more comfortable . . . . . 05
- There is more privacy . . . . . 06
- There is less danger of crime . . . . . 07
- Public transportation requires too  
many transfers . . . . . 08
- Public transportation is  
inconvenient . . . . . 09
- There is no public transportation  
available . . . . . 10
- Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 8:

81. How do you usually get to work? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

- 1. Car, as a driver . . (ASK QS. 82-84) . . 1
- 2. Car, as a passenger (SKIP TO Q. 87) . . 2
- 3. Bus or streetcar . . . . . 3
- 4. Subway or elevated . . . . . 4
- 5. Train . . . . . 5
- 6. Walk . . . . . 6
- 7. Taxicab . . . . . 7
- 8. Bicycle . . . . . 8
- 9. Motorcycle . . . . . 9

(47)

SKIP  
TO  
Q. 90

D.O.T., Cycles 9 and 10:

109. How do you usually get to work? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

- 1. Car, as a driver . . (ASK Q's 110-112) 01
- 2. Car, as a passenger (SKIP TO Q. 115) . 02
- 3. Car, with alternating drivers  
(ASK Q's 110-112) . . 03
- 4. Bus or streetcar . . . . . 04
- 5. Subway or elevated . . . . . 05
- 6. Train . . . . . 06
- 7. Walk . . . . . 07
- 8. Taxicab . . . . . 08
- 9. Bicycle . . . . . 09
- 10. Motorcycle . . . . . 10

(665)

SKIP  
TO  
Q. 118

HAND  
CARD  
P

D.O.T., Cycles 2-4:

ASK IF R. WORKS ("YES" TO Q. 45 OR Q. 45A). ALL OTHERS, SKIP TO Q. 107B.

102. ASK IN METRO AREAS ONLY (SEE THE FACE SHEET FOLDER, PAGE 1). ALL OTHERS SKIP TO Q. 103.

Think about the trip you usually make when you go to work. Which one of the things on this card matters to you most about that trip?

HAND  
CARD  
H

- How fast you get there . . . . . 01 (444)
- How direct the route is . . . . . 02
- How much it costs . . . . . 03
- How many transfers you have to make 04
- How comfortable the transportation is . . . . . 05
- How dependable the transportation is . . . . . 06
- How convenient the transportation is . . . . . 07
- Other (SPECIFY) \_\_\_\_\_ 08
- NA: R works at home (SKIP TO Q. 106) . . . . . 09

D.O.T., Cycles 8-10:

80. Think about the trip you usually make when you go to work. Which one of the things on this card matters to you most about that trip? CODE ONE ONLY.

HAND  
CARD  
J

- 1) How fast you get there . . . . . 01 (46)
- 2) How direct the route is . . . . . 02
- 3) How much it costs . . . . . 03
- 4) How many transfers you have to make . . . . . 04
- 5) How comfortable the transportation is . . . . . 05
- 6) How dependable the transportation is . . . . . 06
- 7) How convenient the transportation is . . . . . 07
- 8) How safe the transportation is (from accidents) . . . . . 08
- 9) How safe the transportation is (from crime) . . . . . 09
- 10) Other (SPECIFY) \_\_\_\_\_ 10

D.O.T., Cycles 1-7:

97. Approximately how far do you live from where you work?

Less than a mile . . . . .	1	(427)
1 mile to less than 2 miles . . . . .	2	
2 miles to less than 5 miles . . . . .	3	
5 miles to less than 10 miles . . . . .	4	
10 miles to less than 15 miles . . . . .	5	
16 miles to less than 20 miles . . . . .	6	
20 miles or more . . . . .	7	

---

D.O.T., Cycle 8:

77. Approximately how far do you live from where you work?

Less than a mile . . . . .	1	(443)
1 mile to less than 2 miles . . . . .	2	
2 miles to less than 5 miles . . . . .	3	
5 miles to less than 10 miles . . . . .	4	
10 miles to less than 15 miles . . . . .	5	
15 miles to less than 20 miles . . . . .	6	
20 miles or more . . . . .	7	
NA: Respondent works at home (SKIP TO Q. 90) . . . . .	8	

---

D.O.T., Cycles 9 and 10:

105. About how many miles are there between where you work and where you live?

Less than a mile . . . . .	1	(638)
1 mile to less than 2 miles . . . . .	2	
2 miles to less than 5 miles . . . . .	3	
5 miles to less than 10 miles . . . . .	4	
10 miles to less than 15 miles . . . . .	5	
15 miles to less than 20 miles . . . . .	6	
20 miles or more . . . . .	7	
NA: Respondent works at home (SKIP TO Q. 119) . . . . .	8	

D.O.T., Cycles 1-10:

98. How long does it usually take you to travel between home and work?

Less than 5 minutes . . . . .	01	(428)
5 to less than 15 minutes . . . . .	02	
15 minutes to less than $\frac{1}{2}$ hour . . . . .	03	
$\frac{1}{2}$ hour to less than 45 minutes . . . . .	04	
45 minutes to less than 1 hour . . . . .	05	
1 hour to less than 1 hour & 15 minutes . . . . .	06	
1 hour & 15 minutes to less than $1\frac{1}{2}$ hours . . . . .	07	
$1\frac{1}{2}$ hours to less than 1-3/4 hours . . . . .	08	
1-3/4 hours to less than 2 hours . . . . .	09	
2 hours or more . . . . .	10	

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D.O.T., Cycles 1-8:

99. Is the place you work in the central business and shopping area, in another place within the city limits, in a rural area, or in a suburban area?

Central business and shopping area . . . . .	1	(429)
In another place within the city limits . . . . .	2	
Rural area . . . . .	3	
Suburban area . . . . .	4	

D.O.T., Cycles 9 and 10:

ASK Q'S 83-88 IF R WORKED LAST WEEK OR IF R HAD A JOB OR BUSINESS LAST WEEK BUT WAS ABSENT ("YES" TO Q. 73 OR "YES" TO Q. 73A). ALL OTHERS SKIP TO Q. 98.

83. Is the place where you work in a central business and shopping area, in another place within a city limit, in a rural area, or in a suburban area?

A central business and shopping area . . . . .	1	(566)
In another place within a city limit . . . . .	2	
In a rural area . . . . .	3	
In a suburban area . . . . .	4	

D.O.T., Cycles 1-8: (asked of everyone)

95. Approximately how far do you live from the (central business and shopping area of [NAME OF CITY OR TOWN]/nearest city or town) in miles?

Less than 1 mile . . . . .	01	(425)
1 mile to less than 3 miles . . .	02	
3 miles to less than 5 miles . . .	03	
5 miles to less than 8 miles . . .	04	
8 miles to less than 11 miles . . .	05	
11 miles to less than 14 miles . . .	06	
14 miles to less than 17 miles . . .	07	
17 miles to less than 20 miles . . .	08	
20 miles to less than 25 miles . . .	09	
25 miles or over . . . . .	10	

---

D.O.T., Cycles 9 and 10: (asked of everyone)

103. Approximately how many miles do you live from the (central business and shopping area of [NAME OF CITY OR TOWN]/nearest city or town)?

Less than 1 mile . . . . .	01	(636)
1 mile to less than 3 miles . . . . .	02	
3 miles to less than 5 miles . . . . .	03	
5 miles to less than 8 miles . . . . .	04	
8 miles to less than 11 miles . . . . .	05	
11 miles to less than 14 miles . . . . .	06	
14 miles to less than 17 miles . . . . .	07	
17 miles to less than 20 miles . . . . .	08	
20 miles to less than 25 miles . . . . .	09	
25 miles or over . . . . .	10	

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D.O.T., Cycle 8: (similar question in Cycle 4, D.O.T., asked of drivers and passengers in Metro areas only)

IF RESPONDENT GETS TO WORK IN A CAR AS A DRIVER (CODE 1 IN Q. 81), ASK Q'S. 82-84:

82. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND  
CARD  
K

- 1) It takes less time to get there . . . . 01
- 2) The route is more direct . . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too  
many transfers . . . . . 08
- 9) Public transportation is inconvenient . 09
- 10) There is no public transportation  
available . . . . . 10
- 11) Other (SPECIFY) \_\_\_\_\_ 11

(471)

D.O.T., Cycle 8: (also Cycles 9 and 10)

83. A. Where do you park your car when you get to work? Do you park on the street, in a parking lot, or in a garage? (472)
- On the street . . . . . 1
  - In a parking lot . . . . . 2
  - In a garage . . . . . 3

- B. How long does it take you to walk from where you park to where you work? (473)
- NUMBER OF MINUTES:

- C. Do you have to pay for parking or do you park for free? (474)
- Pay for parking . . (ASK E-G) . . 1
  - Park for free . . . (ASK D) . . 2

IF PARK FOR FREE (CODE 2 IN PART C), ASK D:

- D. Does your employer provide your parking place? (475)
- Yes . . . . . (GO TO Q. 84) . 1
  - No . . . . . (GO TO Q. 84) . 2

IF PAYS FOR PARKING (CODE 1 IN PART C), ASK E-G:

- E. How do you pay? Do you pay by the day, by the week, by the month, or do you pay an annual (or yearly) fee? (476)
- By the day . . . . . 1
  - By the week . . . . . 2
  - By the month . . . . . 3
  - Pay an annual fee . . . . . 4

- F. How much do you pay per \_\_\_\_\_ for parking? (477)
- (ENTER TIME PERIOD R CHOSE IN PART E)
- DOLLARS:

CENTS: . . .

- G. What would be the most that you would be willing to pay for parking each \_\_\_\_\_ ? (480)
- (ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

D.O.T., Cycle 8:

84. Do you generally ride to work alone, or do you generally take along passengers on their way to work also?

- Ride alone . . . . . (ASK A & D) . . . . . 1 (483)
- Take along passengers on their way to work also . . (GO TO Q'S. 85 & 86) . 2

IF RIDE ALONE (CODE 1 IN Q. 84), ASK A & D:

A. In the past, did you ever take passengers along to their jobs on a regular basis? (484)

- Yes . . (ASK B & C) . . 1
- No . . (GO TO D) . . . 2

IF YES TO A, ASK B & C:

B. When did you last stop taking passengers along to their jobs on a regular basis? (485)

MONTH: 

--	--

YEAR: 

--	--

C. Why did you stop taking passengers? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- 1) I changed jobs . . . . . 1 (488)
- 2) I moved . . . . . 2
- 3) I no longer needed the money my passengers paid me . . . 3
- 4) It became inconvenient . . . . . 4
- 5) My passengers no longer (wanted/needed) the ride . . . . 5
- 6) Other (SPECIFY) \_\_\_\_\_ 6

D. In the past, did you ever ride to work as a passenger in someone else's car on a regular basis? (489)

- Yes . (ASK E & F) . 1
- No (SKIP TO Q.90) . 2

IF YES TO D, ASK E & F:

E. When did you last ride to work as a passenger in someone else's car on a regular basis? (490)

MONTH: 

--	--

YEAR: 

--	--

F. Why did you stop riding to work as a passenger? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- 1) I got a car . . . . . (SKIP TO Q. 90). 1 (493)
- 2) (I/My place of employment) moved . . . . (SKIP TO Q. 90). 2
- 3) The driver stopped driving . . . . . (SKIP TO Q. 90). 3
- 4) The driver stopped going my way . . . . (SKIP TO Q. 90). 4
- 5) It became inconvenient for me . . . . . (SKIP TO Q. 90). 5
- 6) It became inconvenient for the driver (SKIP TO Q. 90). 6
- 7) Other (SPECIFY & SKIP TO Q. 90) \_\_\_\_\_ 7

D.O.T., Cycle 8: (corrections in wording made)

IF TAKE ALONG PASSENGERS (CODE 2, Q. 85 ), ASK Q'S. 85 & 86

85. A. How many people ride in the car altogether, including yourself? (685)

NUMBER OF PEOPLE:

B. Are you always the driver, or do you take turns driving with the other (person/people)? (686)

- I'm always the driver . . . . . 1
- Take turns driving with the other (person/people) . . . . . 2

C. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (687)

- Yes . . (GO TO E) . . . . . 1
- No . . . (ASK D) . . . . . 2

D. IF NO: How far away from where you work does your passenger work? (IF MORE THAN 1 PASSENGER: -that is, the passenger who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away?

- Less than one block away . . . . . 1
  - One block to less than 1/2 mile away. . . . . 2
  - One-half mile to less than 1 mile away. . . . . 3
  - One mile or more away . . . . . 4
- (688)  
} (BE SURE TO GO ON TO E)

E. (IF ONE PASSENGER: Does your passenger/IF MORE THAN ONE PASSENGER: Do all of your passengers) live in the same household as you do?

- Yes (SKIP TO Q. 118) . . . 1 (689)
- No (ASK F & G) . . . . . 2

IF NO TO E, ASK F & G:

F. Do any of your passengers live in the same household as you do?

- No . . . . . 2 (690)
- Yes . . . . . 1

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER:

↓ (691)

G. How far away from where you live does your passenger live? (IF MORE THAN 1 PASSENGER: - that is, the passenger who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away?

- Less than 1 block away . . . . . 1 (692)
- One block to less than 1/2 mile away . . . . . 2
- One-half mile to less than 1 mile away. . . . . 3
- One mile or more away . . . . . 4

D.O.T., Cycle 8:

86. A. When did you first start taking (a passenger/passengers) along when you drove to work? (501)

SPECIFY MONTH [ ] [ ]

AND YEAR [ ] [ ]

B. Since then, did you ever stop taking (a passenger/passengers) along when you drove to work? (504)

Yes . . (ASK C) . . . 1

No . . (GO TO D) . . . 2

C. IF YES: When did you last start taking passengers along when you drove to work? (505)

SPECIFY MONTH [ ] [ ]

AND YEAR [ ] [ ]

D. Why did you decide to take (a passenger/passengers) along when you drive to work? RECORD VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Wanted company in the car . . . . . 1 (508)
- Knew someone who needed a ride . . . . . 2
- Wanted someone to help share the expenses of the trip. 3
- Other (SPECIFY) \_\_\_\_\_ 4

E. How did you happen to start taking (a passenger/passengers) with you when you drove to work? Did you get together at work, in your neighborhood, or some place else? (509)

- At work . . . . . 1
- In the neighborhood . . . . . 2
- Some place else (SPECIFY) \_\_\_\_\_ 3

F. (Does your passenger/Do your passengers) pay for the ride, or (does/do) your passenger(s) ride for free? (510)

Pay for the ride . . . (ASK G) . . . 1

Ride for free . (SKIP TO Q. 90) . . . 2

IF PAYS FOR THE RIDE (CODE 1 IN PART F), ASK G:

G. (Does your passenger/Do your passengers) pay you a regular rate, or (does/do) your passenger(s) just help out with the gas or parking once in a while? (511)

Pays a regular rate (SKIP TO Q. 90) . . . 1

Just helps out with the gas or parking once in a while . (SKIP TO Q. 90) . . . 2

D.O.T., Cycle 8:

IF RESPONDENT GETS TO WORK IN A CAR AS A PASSENGER (CODE 2 IN Q. 81), ASK Q'S. 87-89:

87. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

(512)

CARD K
-----------

- 1) It takes less time to get there . . . . . 01
- 2) The route is more direct. . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too  
many transfers . . . . . 08
- 9) Public transportation is inconvenient . . . . . 09
- 10) There is no public transportation available . . 10
- 11) Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 8: (corrections in wording of D and G)

88. A. How many people ride to work together, including yourself, the driver and any other passengers? (513)

NUMBER OF PEOPLE:

B. Does one person always drive, or do you take turns driving? (514)
One person always drives . . . 1
Take turns driving . . . . . 2

C. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (515)
Yes . . (GO TO E) . . . 1
No . . (ASK D) . . . . . 2

D. IF NO: How far away from where you work does the other person in the car work? (IF MORE THAN 1 OTHER PERSON: - that is, the person who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (516)
Less than 1 block away . . . . . 1
1 block to less than 1/2 mile away . . . 2
1/2 mile to less than 1 mile away . . . 3
1 mile or more away . . . . . 4

E. Do all of the people who ride to work together in the car live in the same household as you do? (517)
Yes . . (SKIP TO Q. 90) . 1
No . . . (ASK F & G) . . 2

IF NO TO E, ASK F & G:

F. Do any of the people who ride to work together live in the same household as you do? (518)
Yes . . . . . 1

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER . . .

No . . . . . 2

G. How far away from where you live does the other person in the car live? (IF MORE THAN 1 OTHER PERSON: - that is, the person who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (519)
Less than 1 block away . . . . . 1
1 block to less than 1/2 mile away . . . 2
1/2 mile to less than 1 mile away . . . 3
1 mile or more away . . . . . 4

D.O.T., Cycle 8:

89. A. When did you first start traveling to work as a passenger in someone else's car? (520)

SPECIFY MONTH

AND YEAR

B. Since then, did you ever stop being a passenger in someone else's car when you went to work? (523)

Yes . . (ASK C) . . 1  
No . (GO TO D) . . 2

C. IF YES: When did you last start going to work as a passenger in someone else's car? (524)

SPECIFY MONTH

AND YEAR

D. How did you travel to work before you (last) became a passenger in someone else's car? (527)

In my own car . . . . . (ASK E) . . . 1  
By public transportation . . . . . 2  
Not applicable (never worked before or never traveled to work before) . . . . 3

} GO TO F

IF USED TO RIDE IN OWN CAR, ASK E:

E. Why did you decide to become a passenger in someone else's car? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

More pleasant to ride with someone else . . . . . 1 (528)  
No longer have a car available to drive to work . . . 2  
Became too expensive to drive by myself . . . . . 3  
Other (SPECIFY) \_\_\_\_\_ 4

F. How did you happen to start riding with someone else? Did you get together at work, in your neighborhood, or some place else? (529)

At work . . . . . 1  
In the neighborhood . . . . . 2  
Some place else (SPECIFY) \_\_\_\_\_ 3

G. Do you (and the other passengers) pay for the ride, or do you ride for free? (530)

Pay for the ride . . (ASK H) . . 1  
Ride for free . . (GO TO Q. 90) . 2

IF PAYS FOR THE RIDE (CODE 1 IN PART G), ASK H:

H. Do you pay a regular rate, or do you just help out with the gas or parking once in a while? (531)

Pay a regular rate . . . . . 1  
Just help out with the gas or parking once in a while . . . 2

D.O.T., Cycle 8:

94. Did you or anyone in your household do anything different in using or buying gas in the last month due to (this/these) problems? (542)
- Yes . . (ASK A & C) . . 1  
No (SKIP TO Q. 96) . . 2

IF YES, ASK A & C:

- A. Was that you, someone else in your household, or both that did something different in using or buying gas? (543)
- Me . . . . (GO TO C) . . . . . 1  
Someone else in household . (ASK B) . 2  
Both . . . . . (ASK B) . 3

IF CODE 2 OR 3 IN PART A, ASK B:

- B. Which members of your household did something different? PROBE FOR RELATIONSHIP TO R. CODE ALL THAT APPLY. (544)
- Husband/Wife . . . . . 1  
Child . . . . . 2  
Parent . . . . . 3  
Grandparent . . . . . 4  
Other member(s) of household (SPECIFY) \_\_\_\_\_ 5  
\_\_\_\_\_ 6

C. What was done? CODE ALL THAT APPLY.

HAND  
CARD  
M

- |  |   |                      |
|--|---|----------------------|
| 1) Went to buy gas at a different time of day . . . . .                        | 1 | } SKIP<br>TO<br>Q.96 |
| 2) Went to a different gas station . . . . .                                   | 2 |                      |
| 3) Went to more than one gas station when needed gas . . . . .                 | 3 |                      |
| 4) Bought a different grade of gas . . . . .                                   | 4 |                      |
| 5) Got my car tuned up so it would not use<br>as much gas . . . . .            | 5 |                      |
| 6) Stopped using my car air conditioner so much . . . . .                      | 6 |                      |
| 7) Bought a car that gets better mileage . . . . .                             | 7 |                      |
| 8) Cut down on (my/our) usual amount<br>of driving . . . (ASK D & E) . . . . . | 8 |                      |
| 9) Other (SPECIFY & SKIP TO Q. 96) _____                                       | 9 |                      |

IF CUT DOWN ON USUAL AMOUNT OF DRIVING (CODE 8 IN PART C), ASK D & E:

- D. What kind of driving was cut down on? Was that driving to and from work, driving to and from shopping, driving children to and from school or other activities, or other types of driving? CODE ALL THAT APPLY. (561)
- Driving to and from work . . . . . 1  
Driving to and from shopping . . . . . 2  
Driving children to and from school or  
other activities . . . . . 3  
Other types of driving (SPECIFY) \_\_\_\_\_ 4  
\_\_\_\_\_ 4

- E. How did you (and other members of your household) manage to cut down? Was a car pool joined, public transportation used more, more walking done, more bicycling done, did you just start going out less, or just what? CODE ALL THAT APPLY. (566)

- |   |   |                      |
|---|---|----------------------|
| A car pool was joined . . . . .               | 1 | } SKIP<br>TO<br>Q.96 |
| Public transportation was used more . . . . . | 2 |                      |
| More walking was done . . . . .               | 3 |                      |
| More bicycling was done . . . . .             | 4 |                      |
| Started going out less . . . . .              | 5 |                      |
| Other (SPECIFY) _____                         | 6 |                      |

D.O.T., Cycle 8:

IF HAD NO TROUBLE IN THE PAST MONTH IN GETTING GAS (NO TO Q. 91), ASK Q. 95.

95. A. Although you and your family have not had any problems in the last month in getting gas, have you or anyone in your family been trying to cut down on the amount of gas being used?

- Yes . . . (GO TO C) . . 1 (573)
- No . . . . (ASK B) . . 2

IF NO TO A, ASK B:

B. Have you or anyone in your family made any plans to cut down on the amount of gas to be used in the future?

- Yes . . . . (ASK C) . . 1 (574)
- No . (GO TO Q. 96) . . 2

IF YES TO A OR YES TO B, ASK C:

C. (How have you been trying to cut down/How are you planning to cut down) on how much gas your family uses? CODE ALL THAT APPLY.

- 1) Tune up the car or cars so less gas is used up . . 1 (575)
- 2) Use the car air conditioner less often in summer . 2 GO TO Q. 96
- 3) Buy a car that gets better mileage . . . . . 3
- 4) Cut down on the amount of driving . (ASK D & E) . 4
- 5) Other (SPECIFY & GO TO Q. 96) \_\_\_\_\_ 5

HAND  
CARD  
N

IF CUT DOWN ON THE AMOUNT OF DRIVING DONE (CODE 4, PART C), ASK D & E:

D. What kind of driving was (cut/are you planning to cut) down on? Driving to and from work, driving to and from shopping, driving children to and from school or other activities, or other types of driving? CODE ALL THAT APPLY.

- Driving to and from work . . . . . 1 (581)
- Driving to and from shopping . . . . . 2
- Driving children to and from school or other activities . . . . . 3
- Other types of driving (SPECIFY) \_\_\_\_\_ 4

E. How (did you/do you plan to) manage to cut down? (Did you/Do you plan to) join a car pool, use public transportation more, do more walking, do more bicycling, start going out less, or just what? CODE ALL THAT APPLY.

- Join a car pool . . . . . 1 (586)
- Use public transportation more . . . . . 2
- Do more walking . . . . . 3
- Do more bicycling . . . . . 4
- Start going out less . . . . . 5
- Other (SPECIFY) \_\_\_\_\_ 6

D.O.T., Cycle 8:

96. Do you expect to have any problems over the next year in obtaining as much gasoline as you want? (593)

Yes . . (ASK A) . . 1  
No . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining gasoline? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Gas station will not be open as much as it used to be 1
  - Gas station went out of business . . . . . 2
  - Gas station will not have the grade of gas that I want 3
  - Gas station will not give me as many gallons as I want 4
  - Gas station will run out of gas at times . . . . . 5
  - Gas will be rationed . . . . . 6
  - Other (SPECIFY) \_\_\_\_\_ 7
-

D.O.T., Cycle 9:

IF RESPONDENT GETS TO WORK IN A CAR AS A DRIVER OR GETS TO WORK IN A CAR WITH ALTERNATING DRIVERS (CODES 01 OR 03 IN Q. 109), ASK Q'S. 110-112:

110. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND  
CARD  
Q

- 1) It takes less time to get there . . . . . 01
- 2) The route is more direct . . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too many transfers . . . . . 08
- 9) Public transportation is inconvenient . 09
- 10) There is no public transportation available . . . . . 10
- 11) Other (SPECIFY) \_\_\_\_\_ 11

(666)

D.O.T., Cycle 9: (same question in Cycle 10)

111. A. Where do you park your car when you get to work? Do you park on the street, in a parking lot, or in a garage? (667)
- On the street . . . . . 1
  - In a parking lot . . . . . 2
  - In a garage . . . . . 3

- B. How long does it take you to walk from where you park to where you work? (668)
- NUMBER OF MINUTES:

- C. Do you have to pay for parking or do you park for free? (669)
- Pay for parking . . (ASK E-G) . . 1
  - Park for free . . . (ASK D) . . . 2

IF PARK FOR FREE (CODE 2 IN PART C), ASK D:

- D. Does your employer provide your parking place? (670)
- Yes . . . . . (GO TO Q. 112) . 1
  - No . . . . . (GO TO Q. 112) . 2

IF PAYS FOR PARKING (CODE 1 IN PART C), ASK E-G:

- E. How do you pay? Do you pay by the day, by the week, by the month, or do you pay an annual (or yearly) fee? (671)
- By the day . . . . . 1
  - By the week . . . . . 2
  - By the month . . . . . 3
  - Pay an annual fee . . . . . 4

- F. How much do you pay per \_\_\_\_\_ for parking? (672)
- (ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

- G. What would be the most that you would be willing to pay for parking each \_\_\_\_\_? (674)
- (ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

D.O.T., Cycle 9: (same question in Cycle 10)

112. Do you generally ride to work alone, or do you generally take along passengers on their way to work also?

- Ride alone . . . . . (ASK A, D AND E) . . . . . 1
- Take along passengers on their way to work also  
(GO TO Q'S. 113 & 114) . . . . . 2

(676)

IF RIDE ALONE (CODE 1), ASK A, D AND E):

A. In the past, did you ever take passengers along to their jobs on a regular basis?

- Yes . . . (ASK B & C) . . . . . 1
- No . . . (GO TO D) . . . . . 2

(677)

IF YES TO A, ASK B & C:

B. When did you last stop taking passengers along to their jobs on regular basis?

MONTH:

YEAR:

(678)

(679)

C. Why did you stop taking passengers? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- 1) I changed jobs . . . . . 1
- 2) I moved . . . . . 2
- 3) I no longer needed the money my passengers paid me . . . . . 3
- 4) (I/my passengers) started working irregular hours . . . . . 4
- 5) It became inconvenient . . . . . 5
- 6) My passengers no longer (wanted/needed) the ride . . . . . 6
- 7) Other (SPECIFY) \_\_\_\_\_ 7

(680)

(BE SURE TO GO TO D)

D. Because of the energy shortage, it may become very important for people to form car pools for driving to work. If you wanted to ride to work in a car pool, would you know anyone with whom you could share the trip?

- Yes . . . . . 1
- No . . . . . 2

(681)

E. In the past, did you ever ride to work as a passenger in someone else's car on a regular basis?

- Yes . . . (ASK F & G) . . . . . 1
- No . . . (SKIP TO Q. 118) . . . . . 2

(283)

IF YES TO E, ASK F & G:

F. When did you last ride to work as a passenger in someone else's car on a regular basis?

MONTH:

YEAR:

(682)

(683)

G. Why did you stop riding to work as a passenger? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- 1) I got a car . . . . . (SKIP TO Q. 118) . . . 1
- 2) (I/My place of employment) moved . . . (SKIP TO Q. 118) . . . 2
- 3) The driver stopped driving . . . . . (SKIP TO Q. 118) . . . 3
- 4) (I/My driver) started working irregular hours (SKIP TO Q. 118) . . . 4
- 5) The driver stopped going my way . . . . . (SKIP TO Q. 118) . . . 5
- 6) It became inconvenient for me . . . . . (SKIP TO Q. 118) . . . 6
- 7) It became inconvenient for the driver . (SKIP TO Q. 118) . . . 7
- 8) Other (SPECIFY & SKIP TO Q. 118) \_\_\_\_\_ 8

(684)

D.O.T., Cycle 9:

IF TAKE ALONG PASSENGERS (CODE 2, Q. 112), ASK Q'S. 113 & 114

113. A. How many people ride in the car altogether, including yourself? (685)

NUMBER OF PEOPLE:

B. Are you always the driver, or do you take turns driving with the other (person/people)? (686)

I'm always the driver . . . . . 1

Take turns driving with the other (person/people) . . . . . 2

C. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (687)

Yes . . (GO TO E) . . . . . 1

No . . . (ASK D) . . . . . 2

D. IF NO: How far away from where you work does your passenger work? (IF MORE THAN 1 PASSENGER: -that is, the passenger who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away?

- Less than one block away . . . . . 1
  - One block to less than 1/2 mile away. . . . . 2
  - One-half mile to less than 1 mile away. 3
  - One mile or more away . . . . . 4
- (688)
- } (BE SURE TO GO ON TO E)

E. (IF ONE PASSENGER: Does your passenger/IF MORE THAN ONE PASSENGER: Do all of your passengers) live in the same household as you do?

Yes (SKIP TO Q. 118) . . . . . 1 (689)

No (ASK F & G) . . . . . 2

IF NO TO E, ASK F & G:

F. Do any of your passengers live in the same household as you do?

No . . . . . 2 (690)

Yes . . . . . 1

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER:

(691)

G. How far away from where you live does your passenger live? (IF MORE THAN 1 PASSENGER: - that is, the passenger who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away?

Less than 1 block away . . . . . 1 (692)

One block to less than 1/2 mile away . . . . . 2

One-half mile to less than 1 mile away. 3

One mile or more away . . . . . 4

D.O.T., Cycle 9:

114. A. When did you first start taking (a passenger/passengers) along when you drove to work? (693)

SPECIFY MONTH

AND YEAR   (694)

B. Since then, did you ever stop taking (a passenger/passengers) along when you drove to work? (695)

Yes . . . (ASK C) . . . 1

No . . . (GO TO D) . . . 2

C. IF YES: When did you last start taking passengers along when you drive to work? (696)

SPECIFY MONTH

AND YEAR   (697)

D. Why did you decide to take (a passenger/passengers) along when you drive to work? RECORD VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

Wanted company in the car . . . . . 1 (698)

Knew someone who needed a ride . . . . . 2

Wanted someone to help share the expenses of the trip. 3

Wanted to help save fuel . . . . . 4

Other (SPECIFY) \_\_\_\_\_ 5

E. How did you happen to start taking (a passenger/passengers) with you when you drove to work? Did you get together at work, in your neighborhood, or some place else? (699)

At work . . . . . 1

In the neighborhood . . . . . 2

Some place else (SPECIFY) \_\_\_\_\_ 3

F. (Does your passenger/Do your passengers) pay for the ride, or (does/do) your passenger(s) ride for free? (700)

Pay for the ride . . . (ASK G) . . . 1

Ride for free . (SKIP TO Q. 118) . . . 2

IF PAYS FOR THE RIDE (CODE 1 IN PART F), ASK G:

G. (Does your passenger/Do your passengers) pay you a regular rate, or (does/do) your passenger(s) just help out with the gas or parking once in a while? (701)

Pays a regular rate (SKIP TO Q. 118) . . . 1

Just helps out with the gas or parking once in a while . (SKIP TO Q. 118) . . . 2

D.O.T., Cycle 9:

IF RESPONDENT GETS TO WORK IN A CAR AS A PASSENGER (CODE 02 IN Q. 109), ASK Q'S. 115-117:

115. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND  
CARD  
Q

- 1) It takes less time to get there . . . . . 01 (702)
- 2) The route is more direct. . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too many transfers . . . . . 08
- 9) Public transportation is inconvenient . . . . . 09
- 10) There is no public transportation available . . 10
- 11) Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 9:

116. A. How many people ride to work together, including yourself, the driver and any other passengers? (703)

NUMBER OF PEOPLE:

B. Is the trip made just to get you to work, or (is the other person/are the other people) on the way somewhere also--for example, on the way to work or school? (704)

The trip is made just to get me to work (SKIP TO Q. 118) . . . . . 1

The (other person is/the other people are) on the way somewhere also . . . . . 2

C. Does one person always drive, or do you sometimes take turns driving? (705)

One person always drives . . . . . 1

Sometimes take turns driving. . . . . 2

D. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (706)

Yes . . (GO TO F) . . . . . 1

No . . (ASK E) . . . . . 2

E. IF NO: How far away from where you work does the other person in the car work? (IF MORE THAN 1 OTHER PERSON: - that is, the person who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (707)

Less than 1 block away . . . . . 1

1 block to less than 1/2 mile away . . . . . 2

1/2 mile to less than 1 mile away . . . . . 3

1 mile or more away . . . . . 4

(BE SURE TO GO ON TO F)

F. Do all of the people who ride to work together in the car live in the same household as you do? (708)

Yes . . (SKIP TO Q. 118) . . . . . 1

No . . . . (ASK G & H) . . . . . 2

IF NO TO E, ASK G & H:

G. Do any of the people who ride to work together live in the same household as you do? (709)

No . . . . . 2

Yes . . . . . 1

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER . . .   (710)

H. How far away from where you live does the other person in the car live? (IF MORE THAN 1 OTHER PERSON: - that is, the person who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (711)

Less than 1 block away . . . . . 1

1 block to less than 1/2 mile away . . . . . 2

1/2 mile to less than 1 mile away . . . . . 3

1 mile or more away . . . . . 4

D.O.T., Cycle 9:

117. A. When did you first start traveling to work as a passenger in someone else's car? (712)

SPECIFY MONTH

AND YEAR

B. Since then, did you ever stop being a passenger in someone else's car when you went to work? (714)

Yes . . . (ASK C) . . . 1  
No . . . (GO TO D) . . . 2

C. IF YES: When did you last start going to work as a passenger in someone else's car? (715)

SPECIFY MONTH

AND YEAR

D. How did you travel to work before you (last) became a passenger in someone else's car? (717)

In my own car . . . . . (ASK E) . . . . . 1  
By public transportation . . . . . 2  
Not applicable (never worked before or never traveled to work before) . . . . . 3

} GO TO F

IF USED TO RIDE IN OWN CAR, ASK E:

E. Why did you decide to become a passenger in someone else's car? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

More pleasant to ride with someone else . . . . . 1  
No longer have a car available to drive to work . . . . . 2  
Became too expensive to drive by myself . . . . . 3  
Wanted to help save fuel. . . . . 4  
Other (SPECIFY) \_\_\_\_\_ 5

(718)

F. How did you happen to start riding with someone else? Did you get together at work, in your neighborhood, or some place else? (719)

At work . . . . . 1  
In the neighborhood . . . . . 2  
Some place else (SPECIFY) \_\_\_\_\_ 3

G. Do you (and the other passengers) pay for the ride, or do you ride for free? (720)

Pay for the ride . . . (ASK H) . . . 1  
Ride for free . . . (GO TO Q.118) . . . 2

IF PAYS FOR THE RIDE (CODE 1 IN PART G), ASK H:

H. Do you pay a regular rate, or do you just help out with the gas or parking once in a while? (721)

Pay a regular rate . . . . . 1  
Just help out with the gas or parking once in a while . . . . . 2

D.O.T., Cycle 10:

IF RESPONDENT GETS TO WORK IN A CAR AS A DRIVER OR GETS TO WORK IN A CAR WITH ALTERNATING DRIVERS (CODES 01 OR 03 IN Q. 88, ASK QS. 89-91.

89. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND  
CARD  
K

- |  |    |       |
|--|----|-------|
| 1) It takes less time to get there . . . . .                       | 01 | (595) |
| 2) The route is more direct . . . . .                              | 02 |       |
| 3) It is cheaper . . . . .   | 03 |       |
| 4) It is more dependable . . . . .                                 | 04 |       |
| 5) It is more comfortable . . . . .                                | 05 |       |
| 6) There is more privacy . . . . .                                 | 06 |       |
| 7) There is less danger of crime . . . . .                         | 07 |       |
| 8) Public transportation requires too<br>many transfers . . . . .  | 08 |       |
| 9) Public transportation is inconvenient .                         | 09 |       |
| 10) Smoking is not permitted on public<br>transportation . . . . . | 12 |       |
| 11) There is no public transportation<br>available . . . . .       | 10 |       |
| 12) Other (SPECIFY) _____  | 11 |       |

D.O.T., Cycle 10:

90. A. Where do you park your car when you get to work? Do you park on the street, in a parking lot, or in a garage? (596)
- On the street . . . . . 1
  - In a parking lot . . . . . 2
  - In a garage . . . . . 3

- B. How long does it take you to walk from where you park to where you work? (597)
- NUMBER OF MINUTES:

- C. Do you have to pay for parking or do you park for free? (598)
- Pay for parking . . (ASK E-G) . . 1
  - Park for free . . . (ASK D) . . . 2

IF PARK FOR FREE (CODE 2 IN PART C), ASK D:

- D. Does your employer provide your parking place? (599)
- Yes . . . . . (GO TO Q. 91) . . 1
  - No . . . . . (GO TO Q. 91) . . 2

IF PAYS FOR PARKING (CODE 1 IN PART C), ASK E-G:

- E. How do you pay? Do you pay by the day, by the week, by the month, or do you pay an annual (or yearly) fee? (600)
- By the day . . . . . 1
  - By the week . . . . . 2
  - By the month . . . . . 3
  - Pay an annual fee . . . . . 4

- F. How much do you pay per \_\_\_\_\_ for parking? (601)
- (ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

- G. What would be the most that you would be willing to pay for parking each \_\_\_\_\_? (603)
- (ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

D.O.T., Cycle 10:

91. Do you generally ride to work alone, or do you generally take along passengers on their way to work also?

- Ride alone . . . . . (ASK A, D AND E) . . . . . (605)
- Take along passengers on their way to work also  
(GO TO Q'S. 92 & 93) . . . . . 2

IF RIDE ALONE (CODE 1), ASK A, D AND E.

A. In the past, did you ever take passengers along to their jobs on a regular basis? (606)

- Yes . . . (ASK B & C) . . . . . 1
- No . . . (GO TO D) . . . . . 2

IF YES TO A, ASK B & C:

B. When did you last stop taking passengers along to their jobs on regular basis? (607)

MONTH:

YEAR:

(608)

C. Why did you stop taking passengers? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

(609)

- 1) I changed jobs . . . . . 1
- 2) I moved . . . . . 2
- 3) I no longer needed the money my passengers paid me . . . . . 3
- 4) (I/my passengers) started working irregular hours . . . . . 4
- 5) It became inconvenient . . . . . 5
- 6) My passengers no longer (wanted/needed) the ride . . . . . 6
- 7) Other (SPECIFY) \_\_\_\_\_ 7

(BE SURE TO GO TO D)

D. Because of the energy shortage, it may become very important for people to form car pools for driving to work. If you wanted to ride to work in a car pool, would you know anyone with whom you could share the trip?

(610)

- Yes . . . . . 1
- No . . . . . 2

E. In the past, did you ever ride to work as a passenger in someone else's car on a regular basis?

(611)

- Yes . . . (ASK F & G) . . . . . 1
- No . . . (SKIP TO Q. 97) . . . . . 2

IF YES TO E, ASK F & G:

F. When did you last ride to work as a passenger in someone else's car on a regular basis?

(612)

MONTH:

YEAR:

(613)

G. Why did you stop riding to work as a passenger? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- 1) I got a car . . . . . (SKIP TO Q. 97) . . 1
- 2) (I/My place of employment) moved . . . (SKIP TO Q. 97) . . 2
- 3) The driver stopped driving . . . . . (SKIP TO Q. 97) . . 3
- 4) (I/My driver) started working irregular hours (SKIP TO Q.97) 4
- 5) The driver stopped going my way . . . . (SKIP TO Q. 97) . . 5
- 6) It became inconvenient for me . . . . . (SKIP TO Q. 97) . . 6
- 7) It became inconvenient for the driver . (SKIP TO Q. 97) . . 7
- 8) Other (SPECIFY & SKIP TO Q. 97) \_\_\_\_\_ 8

(614)

D.O.T., Cycle 10:

IF TAKE ALONG PASSENGERS (CODE 2, Q. 91), ASK Q'S. 92 & 93.

92. A. How many people ride in the car altogether, including yourself? (615)

NUMBER OF PEOPLE: 

--	--

B. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (616)

- Yes . . . (GO TO D) . . . . . 1
- No . . . (ASK C) . . . . . 2

C. IF NO: How far away from where you work does your passenger work? (IF MORE THAN 1 PASSENGER: -that is, the passenger who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (617)

- Less than one block away . . . . . 1
  - One block to less than 1/2 mile away. . . . . 2
  - One-half mile to less than 1 mile away. 3
  - One mile or more away . . . . . 4
- } (BE SURE TO GO ON TO D)

D. (IF ONE PASSENGER: Does your passenger/IF MORE THAN ONE PASSENGER: Do all of your passengers) live in the same household as you do?

- Yes (SKIP TO Q. 97) . . . 1
- No (ASK E & F) . . . . . 2

IF NO TO D, ASK E & F:

E. Do any of your passengers live in the same household as you do? (619)

- No . . . . . 2
- Yes . . . . . 1

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER: 

--	--

 (620)

F. How far away from where you live does your passenger live? (IF MORE THAN 1 PASSENGER: - that is, the passenger who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (621)

- Less than 1 block away . . . . . 1
- One block to less than 1/2 mile away . . . . . 2
- One-half mile to less than 1 mile away . . . . . 3
- One mile or more away . . . . . 4

D.O.T., Cycle 10:

93. A. When did you first start taking (a passenger/passengers) along when you drove to work? (622)

SPECIFY MONTH [ ] [ ]

AND YEAR [ ] [ ] (623)

B. Since then, did you ever stop taking (a passenger/passengers) along when you drove to work? (624)

- Yes . . . (ASK C) . . . 1
No . . . (GO TO D) . . . 2

C. IF YES: When did you last start taking passengers along when you drive to work? (625)

SPECIFY MONTH [ ] [ ]

AND YEAR [ ] [ ] (626)

D. Why did you decide to take (a passenger/passengers) along when you drive to work? RECORD VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Wanted company in the car . . . . . 1
Knew someone who needed a ride . . . . . 2
Wanted someone to help share the expenses of the trip. 3
Wanted to help save gasoline . . . . . 4
Other (SPECIFY) \_\_\_\_\_ 5

E. How did you happen to start taking (a passenger/passengers) with you when you drove to work? Did you get together at work, in your neighborhood, or some place else?

- At work . . . . . 1
In the neighborhood . . . . . 2
Some place else (SPECIFY) \_\_\_\_\_ 3

F. (Does your passenger/Do your passengers) pay for the ride, or (does/do) your passenger(s) ride for free? (629)

- Pay for the ride . . . (ASK G) . . . 1
Ride for free . (SKIP TO Q. 97) . . . 2

IF PAYS FOR THE RIDE (CODE 1 IN PART F), ASK G:

G. (Does your passenger/Do your passengers) pay you a regular rate, or (does/do) your passenger(s) just help out with the gas or parking once in a while? (630)

- Pays a regular rate (SKIP TO Q. 97) . . . 1
Just helps out with the gas or parking once in a while . (SKIP TO Q. 97) . . . 2

D.O.T., Cycle 10:

IF RESPONDENT GETS TO WORK IN A CAR AS A PASSENGER (CODE 02 IN Q. 88), ASK QS. 94-96:

94. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND  
CARD  
K

- 1) It takes less time to get there . . . . . 01 (631)
- 2) The route is more direct. . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too many transfers . . . . . 08
- 9) Public transportation is inconvenient . . . . . 09
- 10) Smoking is not permitted on public transportation . . . . . 12
- 11) There is no public transportation available . 10
- 12) Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 10:

95. A. How many people ride to work together, including yourself, the driver and any other passengers? (632)

NUMBER OF PEOPLE:

B. Is the trip made just to get you to work, or (is the other person/are the other people) on the way somewhere also--for example, on the way to work or school? (633)

The trip is made just to get me to work (SKIP TO Q. 97) . . . . . 1

The (other person is/other people are) on the way somewhere also . . . . . 2

C. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (634)

Yes . . (GO TO E) . . . . . 1

No . . (ASK D) . . . . . 2

D. IF NO: How far away from where you work does the other person in the car work? (IF MORE THAN 1 OTHER PERSON: - that is, the person who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (635)

Less than 1 block away . . . . . 1

1 block to less than 1/2 mile away . . . . . 2

1/2 mile to less than 1 mile away . . . . . 3

1 mile or more away . . . . . 4

(BE SURE TO GO ON TO E)

E. Do all of the people who ride to work together in the car live in the same household as you do? (636)

Yes . . (SKIP TO Q. 97) . . . . . 1

No . . . . (ASK F & G) . . . . . 2

IF NO TO E, ASK F & G:

F. Do any of the people who ride to work together live in the same household as you do? (637)

No . . . . . 2

Yes . . . . . 1

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER . . .

(638)

G. How far away from where you live does the other person in the car live? (IF MORE THAN 1 OTHER PERSON: - that is, the person who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (639)

Less than 1 block away . . . . . 1

1 block to less than 1/2 mile away . . . . . 2

1/2 mile to less than 1 mile away . . . . . 3

1 mile or more away . . . . . 4

D.O.T., Cycle 10:

96. A. When did you first start traveling to work as a passenger in someone else's car? SPECIFY MONTH   AND YEAR   (640)
- B. Since then, did you ever stop being a passenger in someone else's car when you went to work? Yes . . (ASK C) . 1 (642)  
No (GO TO D) . 2 (643)
- C. IF YES: When did you last start going to work as a passenger in someone else's car? SPECIFY MONTH   AND YEAR   (644)
- D. How did you generally travel to work before you (last) became a passenger in someone else's car? CODE ONE ONLY.

- In my own car . . . . . (ASK E) . . . . . 1 (645)  
By public transportation . . . . . 2 } GO  
Not applicable (never worked before or TO  
never traveled to work before) . . . . . 3 } F  
Other (SPECIFY) \_\_\_\_\_ 4

IF USED TO RIDE IN OWN CAR, (CODE 1 IN PART D), ASK E:

- E. Why did you decide to become a passenger in someone else's car? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (646)
- More pleasant to ride with someone else . . 1  
No longer have a car available to drive to work . . . . . 2 (BE SURE TO GO ON TO F)  
Became too expensive to drive by myself . . 3  
Wanted to help save gasoline . . . . . 4  
Became too difficult to obtain gasoline . 6  
Other (SPECIFY) \_\_\_\_\_ 5

- F. How did you happen to start riding with someone else? Did you get together at work, in your neighborhood, or some place else? (647)
- At work . . . . . 1  
In the neighborhood . . . . . 2  
Some place else (SPECIFY) \_\_\_\_\_ 3

- G. Do you (and the other passengers) pay for the ride, or do you ride for free? (648)
- Pay for the ride . (ASK H) . . . . . 1  
Ride for free (GO TO Q. 97) . . . . . 2

IF PAYS FOR THE RIDE (CODE 1 IN PART G), ASK H:

- H. Do you pay a regular rate, or do you just help out with the gas or parking once in a while? (649)
- Pay a regular rate . . . . . 1  
Just help out with the gas or parking once in a while . . . . . 2

D.O.T., Cycle 9:

126. A. In the last month, have you or anyone in your household been trying to cut down on how much gas is being used? (747)
- Yes (ASK C & E) 1
- No (ASK B) 2

IF NO TO A, ASK B:

- B. Have you or anyone in your family made any plans to cut down on the amount of gas to be used in the future? (748)
- Yes (ASK C & E) 1
- No (GO TO Q.128) 2

IF YES TO A OR YES TO B, ASK C & E:

- C. Was that you, someone else in your household, or both that (have/has) been (trying/planning) to cut down on how much gas is being used? (749)
- Me . . . . (GO TO E) . . . . 1
- Someone else in household (ASK D) . . . . . 2
- Both . . . (ASK D) . . . . . 3

IF CODE 2 OR 3 IN PART C, ASK D:

- D. Which members of your household have been trying to cut down on how much gas is being used in the last month? PROBE FOR RELATIONSHIP TO R. CODE ALL THAT APPLY.

- |  |   |                                    |
|--|---|------------------------------------|
| Husband/Wife . . . . .                       | 1 | } (750)<br>(BE SURE TO GO ON TO E) |
| Child . . . . .                              | 2 |                                    |
| Parent . . . . .                             | 3 |                                    |
| Grandparent . . . . .                        | 4 |                                    |
| Other member(s) of household (SPECIFY) _____ | 5 |                                    |

- E. (How have you been trying to cut down/How are you planning to cut down) on how much gas your family uses? CODE ALL THAT APPLY.

HAND CARD S

- |  |   |                         |
|--|---|-------------------------|
| 1) Tune up the car or cars so less gas is used up . . . . .      | 1 | } (757)<br>GO TO Q. 128 |
| 2) Drive at slower speeds . . . . .                              | 2 |                         |
| 3) Buy or use a car that gets better mileage . . . . .           | 3 |                         |
| 4) Use the car air conditioner less often in summer . . . . .    | 4 |                         |
| 5) Cut down on the amount of driving done (ASK Q. 127) . . . . . | 5 |                         |
| 6) Other (SPECIFY AND GO TO Q. 128) _____                        | 6 |                         |

D.O.T., Cycle 9:

IF CODE 5 IN PART E OF Q. 126 (CUT DOWN ON THE AMOUNT OF DRIVING DONE), ASK Q. 127:

127. A. What kind of driving (was cut/are you planning to cut) down on? Driving to and from work, driving to and from shopping, driving children to and from school or other activities, or what types of driving? CODE ALL THAT APPLY.

- Driving to and from work . . . . . 1 (764)
- Driving to and from shopping . . . . . 2
- Driving children to and from school or other activities. 3
- Driving to visit friends or relatives . . . . . 4
- Driving to dine out . . . . . 5
- Driving for other recreational purposes (SPECIFY) \_\_\_\_\_
- \_\_\_\_\_ 6
- Other (SPECIFY) \_\_\_\_\_ 7

B. Would you say that you (cut/are planning to cut) down driving mostly on short trips--let's say trips under 50 miles one way, or mostly on long trips--that is, trips over 50 miles one way? CODE ONE ONLY.

- Short trips (under 50 miles one way) . . . . . 1 (772)
- Long trips (over 50 miles one way) . . . . . 2

C. Would you say that you (cut/are planning to cut) down on driving done during the week, on Saturdays, or on Sundays? CODE ALL THAT APPLY.

- During the week . . . . . 1 (773)
- On Saturdays . . . . . 2
- On Sundays . . . . . 3

D. How (did you/do you plan to) manage to cut down? (Did you/Do you plan to) join a car pool, use public transportation more, do more walking, do more bicycling, start going out less, or just what? CODE ALL THAT APPLY.

- Join a car pool . . . . . 1 (774)
- Use public transportation more . 2
- Do more walking . . . . . 3
- Do more bicycling . . . . . 4
- Start going out less . . . . . 5
- Other (SPECIFY) \_\_\_\_\_
- \_\_\_\_\_ 6

D.O.T. Cycles 9 and 10:

128. A. (Did your car/Did any of your cars) have an anti-pollution control device when you bought it?

Yes . . . . . 1 (781)  
No . . . . . 2

B. Did you ever have such a device installed on (your car/any of your cars)?

Yes . . . . . 1 (782)  
No . . . . . 2

IF YES TO A OR YES TO B, ASK C:

C. Have you removed the anti-pollution control device (from your car/from any of your cars) to increase gas mileage?

Yes . . . . . 1 (783)  
No . (ASK D) . . . 2

D. IF NO: Have you considered doing so?

Yes . . . . . 1 (784)  
No . . . . . 2

D.O.T., Cycles 9 and 10:

129. Do you expect to have any problems over the next year in obtaining as much gasoline as you want?

Yes . (ASK A) . 1 (785)  
No . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining gasoline? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Gas station will be so busy that I'll have to wait a long time to be served . . . . . 1 (786)
- Gas station will not be open as much as it used to be . 2
- Gas station will go out of business . . . . . 3
- Gas station will not have the grade of gas that I want. 4
- Gas station will not give me as many gallons as I want. 5
- Gas station will run out of gas at times . . . . . 6
- Gas will be rationed . . . . . 7
- Other (SPECIFY) \_\_\_\_\_ 8

D.O.T., Cycle 10:

106. A. In the last month, have you or anyone in your household been trying to cut down on how much gasoline you use?

Yes . . .(ASK B AND GO TO Q. 107) . . . . 1

(677)

No . . .(ASK C AND D). . . . . 2

IF YES TO A, ASK B:

B. Why did you or others in your household decide to cut down? RECORD RESPONSE VERBATIM. PROBE: What other reasons did you have?

(678)

NOW GO TO Q. 107

IF NO TO A, ASK C & D:

C. Why did you and your household decide not to cut down on how much gasoline you use? RECORD RESPONSE VERBATIM. PROBE: What other reasons did you have?

(683)

D. Have you or anyone in your household made any plans to cut down on the amount of gasoline you will use in the future?

(688)

Yes . .(ASK Q. 107) . . . . 1

No . .(SKIP TO Q. 109) . . 2

D.O.T., Cycle 10:

ASK Q. 107 IF YES TO Q. 106A OR TO Q. 106D. ALL OTHERS SKIP TO Q. 109.

107. A. Was that just you, someone else in your household, or both that have been (trying/planning) to cut down on how much gasoline is being used? CODE ONE ONLY.

- Just me . . . . . (GO TO C) . . . . 1 (689)
- Someone else in household (ASK B) . . . . 2
- Both . . . . . (ASK B) . . . . 3

IF CODE 2 OR 3 IN PART A, ASK B:

B. Which members of your household have been (trying/planning) to cut down on how much gasoline is being used? PROBE FOR RELATIONSHIP TO R. CODE ALL THAT APPLY.

- Husband/Wife . . . . . 1 (690)
- Child . . . . . 2 (BE SURE TO GO ON TO C)
- Parent . . . . . 3
- Grandparent . . . . . 4
- Other member(s) of household (SPECIFY) \_\_\_\_\_ 5

C. (How have you been trying to cut down/How are you planning to cut down) on how much gasoline your household uses? CODE ALL THAT APPLY.

HAND  
CARD  
M

- 1) Tune up the car or cars so less gas is used up . . . . 1 (696)
- 2) Drive at slower speeds . . . . . 2 GO TO Q. 109
- 3) Buy or use a car that gets better mileage . . . . . 3
- 4) Use the car air conditioner less often in summer . . . 4
- 5) Cut down on the amount of driving done (ASK Q. 108) . . 5
- 6) Other (SPECIFY AND GO TO Q. 109) \_\_\_\_\_ 6

D.O.T., Cycle 10:

IF CODE 5 IN PART C OF Q. 107 (CUT DOWN ON THE AMOUNT OF DRIVING DONE), ASK Q.108:

108. A. What kind of driving (was cut/are you planning to cut) down on? Driving to and from work, driving to and from shopping, driving children to and from school or other activities; or what types of driving? CODE ALL THAT APPLY.

- Driving to and from work . . . . . 1 (703)
- Driving to and from shopping . . . . . 2
- Driving children to and from school or other activities. 3
- Driving to visit friends or relatives . . . . . 4
- Driving to dine out . . . . . 5
- Driving for other recreational purposes (SPECIFY) \_\_\_\_\_
- \_\_\_\_\_ 6
- Other (SPECIFY) \_\_\_\_\_ 7

B. Would you say that you (cut/are planning to cut) down driving mostly on short trips--let's say trips under 50 miles one way, or mostly on long trips--that is, trips over 50 miles one way? CODE ONE ONLY.

- Short trips (under 50 miles one way) . . . . . 1 (711)
- Long trips (over 50 miles one way) . . . . . 2

C. Would you say that you (cut/are planning to cut) down on driving done during the week, on Saturdays, or on Sundays? CODE ALL THAT APPLY.

- During the week . . . . . 1 (712)
- On Saturdays . . . . . 2
- On Sundays . . . . . 3

D. How (did you/do you plan to) manage to cut down? (Did you/Do you plan to) join a car pool, use public transportation more, do more walking, do more bicycling, start going out less, or just what? CODE ALL THAT APPLY.

- Join a car pool . . . . . 1 (716)
- Use public transportation more . 2
- Do more walking . . . . . 3
- Do more bicycling . . . . . 4
- Start going out less . . . . . 5
- Other (SPECIFY) \_\_\_\_\_
- \_\_\_\_\_ 6

PART VII -- GAMBLING COMMISSION

The following questions were requested by the Gambling Commission.

The cycle in which each question or series of questions appeared is noted.

Gambling Commission, Cycle 5:

40. We would like to ask some questions about gambling. I am going to read you a list of different types of gambling. As I read the list, please tell me whether or not you think each type of gambling is legal in this state, and, if not legal, whether or not you would be in favor of making it legal.

	A. (Is it/Are they) legal in this state?		B. <u>IF NO TO A:</u> Would you be in favor of making (it/them) legal?		
	Yes	No	Yes	No	
a) Betting on horses at race track . . . . .	1	2 . . . . . (400)	3	4	(401)
b) Betting on dogs at race track . . . . .	1	2 . . . . . (402)	3	4	(403)
c) Betting on sports events . .	1	2 . . . . . (404)	3	4	(405)
d) Lotteries or sweepstakes . .	1	2 . . . . . (406)	3	4	(407)
e) Bingo, raffles or other games with cash prizes . .	1	2 . . . . . (408)	3	4	(409)
f) Slot machines . . . . .	1	2 . . . . . (410)	3	4	(411)
g) Roulette, dice games (craps), poker, or other card games for money . .	1	2 . . . . . (412)	3	4	(413)
h) Lotto or keno (matching numbers) . . . . .	1	2 . . . . . (414)	3	4	(415)
i) Numbers (policy game or boletas) . . . . .	1	2 . . . . . (416)	3	4	(417)
j) Other (SPECIFY) _____	1	2 . . . . . (418)	3	4	(419)
k) All forms of gambling . .	1	2 . . . . . (420)	3	4	(421)

Gambling Commission, Cycle 6:

47. We would like to ask some questions about gambling. I am going to read you a list of different types of gambling. As I read the list, please tell me whether or not you think each type of gambling is legal in this state, and, if not legal, whether or not you would be in favor of making it legal.

	A. (Is it/Are they) legal in this state?		B. IF NO TO A: Would you be in favor of making (it/them) legal?		
	Yes	No	Yes	No	
a) Betting on horses at race track . . . . .	1	2 . . . . . (493)	3	4	(494)
b) Betting on dogs at race track . . . . .	1	2 . . . . . (495)	3	4	(496)
c) Betting on sports events .	1	2 . . . . . (497)	3	4	(498)
d) Lotteries or sweepstakes .	1	2 . . . . . (499)	3	4	(500)
e) Bingo, raffles or other games with cash prizes .	1	2 . . . . . (501)	3	4	(502)
f) Slot machines . . . . .	1	2 . . . . . (503)	3	4	(504)
g) Roulette, dice games (craps), poker, or other card games for money . .	1	2 . . . . . (505)	3	4	(506)
h) Lotto or keno (matching numbers) . . . . .	1	2 . . . . . (507)	3	4	(508)
i) Numbers (policy game or boletas) . . . . .	1	2 . . . . . (509)	3	4	(510)
j) Are there any other forms of gambling that you know of? IF YES, PLEASE SPECIFY BELOW. ASK (A) FOR EACH FORM OF GAM- BLING, AND FOR EACH "NO" TO (A), ASK (B).	1	2 . . . . . (511)	3	4	(512)
_____	1	2 . . . . . (513)	3	4	(514)
_____	1	2 . . . . . (515)	3	4	(516)

IF YES TO (B) ON EVERY ITEM, (a-j) ASK C:

C. Would you be in favor of making all forms of gambling legal in this state?  
 Yes . . . . . 1 (517)  
 No . . . . . 2

Gambling Commission, Cycles 5 and 6:

48. I am going to read you some things that many people like to do with friends. Would you tell me whether you have done any of these things with any of your friends during the past year (from October, 1972 to October, 1973)?

	<u>Yes</u>	<u>No</u>	
A. Played poker, blackjack/21, bridge, pinochle, or other card games for money? . . . . .	1	2	(518)
B. Bet on a sporting event such as a football, baseball, or basketball game? . . . . .	1	2	(519)
C. Bet on some other event such as the outcome of an election or the winner of a contest? . . . . .	1	2	(520)
D. Participated in a betting pool in which the person who wins comes closest to predicting the outcome of a series of events, such as the winners in a number of football games? . . . . .	1	2	(521)
E. Rolled dice, shot craps, or played other dice games for money? . . . . .	1	2	(522)

Gambling Commission, Cycles 5 and 6:

49. Have you placed a bet on a horse race within the last year (from October, 1972 to October, 1973), not counting betting among friends? (523)

Yes . . (ASK A - G) . . 1

No . . (GO TO Q. 50) . 2

IF YES, ASK A - G:

A. How many bets do you generally make a month on the horses? (524)

NUMBER OF BETS: 

--	--	--	--

B. How much money did you bet on the horses in the past month, that is, from through yesterday? (525)

(ENTER DATE 1 MONTH AGO TODAY)

\$: 

--	--	--	--

(ROUND TO THE NEAREST DOLLAR)

C. Was that an average month, or did you bet more or less than you usually do? (526)

More . . . . . 3

Average month . . . . . 2

Less . . . . . 1

D. Where do you usually place bets for horses? (527)

At the race track . . . . . 1

At the state run off-track betting office . . 2

With a bookmaker . . . . . 3

Other (SPECIFY) \_\_\_\_\_ 4

E. Have you ever borrowed money to bet on the horses or has anyone ever taken a bet on the horses from you on credit? (528)

Yes . . . . . 1

No . . . . . 2

F. Have you ever not been paid for a winning bet on the horses? (529)

Yes . . . . . 1

No . . . . . 2

G. On the whole, over the past year have you won, lost, or broken even on the horses? (530)

Won . . . . (ASK H) . . . . 3

Broken even . . . . . 2

Lost . . . . (ASK H) . . . . 1

H. IF WON OR LOST: About how much have you (won/lost) over the past 12 months on the horses? (531)

\$: 

--	--	--	--	--

(ROUND TO THE NEAREST DOLLAR)

Gambling Commission, Cycles 5 and 6:

50. Have you placed a bet on a dog race within the last year (from October, 1972 to October, 1973), not counting betting among friends? (532)

Yes . . . (ASK A - G) . . . 1

No . . . (GO TO Q. 51) . . . 2

IF YES, ASK A - G:

A. How many bets do you generally make a month on the dogs? (533)

NUMBER OF BETS: 

--	--	--

B. How much money did you bet on the dogs in the past month, that is, from through yesterday? (534)

(ENTER DATE 1 MONTH AGO TODAY) \$: 

--	--	--	--

(ROUND TO THE NEAREST DOLLAR)

C. Was that an average month, or did you bet more or less than you usually do? (535)

More . . . . . 3

Average month . . . . . 2

Less . . . . . 1

D. Where do you usually place bets for dogs? (536)

At the race track . . . . . 1

At the state run off-track betting office . . . 2

With a bookmaker . . . . . 3

Other (SPECIFY) \_\_\_\_\_  
\_\_\_\_\_ 4

E. Have you ever borrowed money to bet on the dogs or has anyone ever taken a bet on the dogs from you on credit? (537)

Yes . . . . . 1

No . . . . . 2

F. Have you ever not been paid for a winning bet on the dogs? (538)

Yes . . . . . 1

No . . . . . 2

G. On the whole, over the past year have you won, lost, or broken even on the dogs? (539)

Won . . . . . (ASK H) . . . . . 3

Broken even . . . . . 2

Lost . . . . . (ASK H) . . . . . 1

H. IF WON OR LOST: About how much have you (won/lost) over the past 12 months on the dogs? (540)

\$: 

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(ROUND TO THE NEAREST DOLLAR)

Gambling Commission, Cycles 5 and 6:

51. Have you placed a bet on a sporting event within the last year (from October, 1972 to October, 1973), not counting betting among friends? (541)
- Yes . . . (ASK A - F) . . . 1
- No . . . (GO TO Q. 52) . . . 2

IF YES, ASK A - F:

- A. How many bets do you generally make a month on sports? (542)

NUMBER OF BETS: 

--	--	--	--

- B. How much money did you bet on sports in the past month, that is, from \_\_\_\_\_ through yesterday? (543)
- (ENTER DATE 1 MONTH AGO TODAY)

\$: 

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(ROUND TO THE NEAREST DOLLAR)

- C. Was that an average month, or did you bet more or less than you usually do? (544)
- More . . . . . 3
- Average month . . . . . 2
- Less . . . . . 1

- D. Have you ever borrowed money to bet or has anyone ever taken a bet from you on credit? (545)
- Yes . . . . . 1
- No . . . . . 2

- E. Have you ever not been paid for a winning bet? (546)
- Yes . . . . . 1
- No . . . . . 2

- F. On the whole, over the past year, have you won, lost, or broken even in betting on sports? (547)
- Won . . . . . (ASK G) . . . . . 3
- Broken even . . . . . 2
- Lost . . . . . (ASK G) . . . . . 1

- G. IF WON OR LOST: About how much have you (won/lost) over the past 12 months in betting on sports? (548)

\$: 

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(ROUND TO THE NEAREST DOLLAR)

Gambling Commission, Cycles 5 and 6:

52. Have you ever traveled to a place where gambling is legal, such as Las Vegas, Reno, the Bahamas, or Puerto Rico?

- Yes . . . . . (ASK A) . . . 1 (549)
- No . . . . . 2

A. IF YES: Did you gamble while you were there?

- Yes . . . . . (ASK B) . . . 1 (550)
- No . . . . . 2

B. IF YES TO A: Did you go primarily because you could gamble there or did you go there for some other reason?

- Primarily to gamble . . . . 1 (551)
- Other reason (SPECIFY)
- \_\_\_\_\_ 2

53. Have you bought a state lottery ticket within the last year (from October, 1972 to October, 1973)?

- Yes . . (ASK A - D) . . . 1 (552)
- No . . (GO TO Q. 54) . . 2

IF YES:

A. Were those tickets for a lottery in this state or another state or both?

- This state . . . . . 1 (553)
- Another state . . . . . 2
- Both . . . . . 3

B. In the last month, how many different times did you buy lottery tickets?

NUMBER OF TIMES: 

--	--

(554)

C. How much did you spend altogether on lottery tickets in the past month, that is, from \_\_\_\_\_ through yesterday?

(ENTER DATE 1 MONTH AGO TODAY)

\$: 

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(ROUND TO THE NEAREST DOLLAR)

(555)

D. On the whole, over the past year have you won, lost, or broken even on the lotteries?

- Won . . . . . (ASK E) . . . 3 (556)
- Broken even . . . . . 2
- Lost . . . . . (ASK E) . . . 1

E. IF WON OR LOST: About how much have you (won/lost) over the past 12 months?

\$: 

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(ROUND TO THE NEAREST DOLLAR)

(557)

Gambling Commission, Cycles 5 and 6:

54. Have you ever bought a ticket for a sweepstakes that takes place in a foreign country--such as the Irish Sweepstakes or the Quebec Sweepstakes? CODE ONE ONLY.
- Yes, Irish Sweepstakes . . . . 1 (558)
  - Yes, Quebec Sweepstakes . . . . 2
  - Yes, Other (SPECIFY) \_\_\_\_\_
  - \_\_\_\_\_ 3
  - Yes, more than one . . . . . 4
  - No . . . . . 5

55. Within the past year (from October, 1972 to October, 1973), have you ever played the numbers or policy game (boletas)?
- Yes . . . (ASK A - D) . . . . 1 (559)
  - No . . (GO TO Q. 56) . . . . 2

IF YES, ASK A - D:

- A. How many times a month do you generally play? (560)
- NUMBER OF TIMES:

- B. How much money did you bet on numbers in the past month, that is, from through yesterday? (561)
- (ENTER DATE 1 MONTH AGO TODAY)
- \$:
- (ROUND TO THE NEAREST DOLLAR)

- C. Was that an average month, or did you bet more or less than you usually do? (562)
- More . . . . . 3
  - Average month . . . . . 2
  - Less . . . . . 1

- D. On the whole, over the past year have you won, lost, or broken even? (563)
- Won . . . (ASK E) . . . 3
  - Broken even . . . . . 2
  - Lost . . (ASK E) . . . 1

- E. IF WON OR LOST: About how much have you (won/lost) over the past month? (564)
- \$:
- (ROUND TO THE NEAREST DOLLAR)

PART VIII -- OFFICE OF MANAGEMENT AND THE BUDGET

The following questions were requested by the Office of Management and the Budget.

The cycle in which each question or series of questions appeared is noted.

The following four questions appeared as O.M.B. (Statistical Policy Division) items in Cycles 1 - 6:

1. How important to you are the activities which you do in your leisure time or for recreation? Are they . . . (READ CATEGORIES)?

Very important . . . . .	3	(201)
Moderately important . . . . .	2	
Slightly important . . . . .	1	
Not at all important . . . . .	0	

---

2. How satisfied are you with the things you do in your leisure time or for recreation? Are you . . . (READ CATEGORIES)?

Completely satisfied . . . . .	4	(202)
Very satisfied . . . . .	3	
Moderately satisfied . . . . .	2	
Slightly satisfied . . . . .	1	
Not at all satisfied . . . . .	0	

---

3. On an ordinary weekday, how much free time would you say you have for leisure activities?

Less than 1/2 hour . . . . .	1	(203)
1/2 hour to less than 1 hour . . . . .	2	
1 hour to less than 2 hours . . . . .	3	
2 hours to less than 4 hours . . . . .	4	
4 hours to less than 6 hours . . . . .	5	
6 hours to less than 8 hours . . . . .	6	
8 hours to less than 10 hours . . . . .	7	
10 hours or more . . . . .	8	

---

4. On an ordinary weekend day, how much time would you say you have for leisure activities?

Less than 1/2 hour . . . . .	1	(204)
1/2 hour to less than 1 hour . . . . .	2	
1 hour to less than 2 hours . . . . .	3	
2 hours to less than 4 hours . . . . .	4	
4 hours to less than 6 hours . . . . .	5	
6 hours to less than 8 hours . . . . .	6	
8 hours to less than 10 hours . . . . .	7	
10 hours or more . . . . .	8	

O.M.B. (Statistical Policy Division), Cycle 1:

5. We're interested in the different kinds of things people do for recreation or to relax. I have a list of things people sometimes do. Please think back over the past week, starting with \_\_\_\_\_ and ending with yesterday.  
(day)

(READ A FOR EACH ITEM AND CODE. FOR EACH YES TO A, ASK B BEFORE GOING TO NEXT ITEM.)

A. As I read each thing, please tell me whether or not you have done it this past week. Did you . . . . ?	OFFICE USE		B. FOR EACH ACTIVITY R HAS DONE: How many days during the past week did you (READ ACTIVITY)?
	Yes	No	
(1) Go to a movie . . . . .	1	2	01 _____ (205)
(2) Dine at a restaurant for pleasure . . .	1	2	02 _____
(3) Go window shopping . . . . .	1	2	03 _____
(4) Go to a theater or concert . . . . .	1	2	04 _____
(5) Go on a picnic . . . . .	1	2	05 _____
(6) Take part in indoor sports . . . . .	1	2	06 _____
(7) Make things (arts & crafts, do-it-yourself) . . . . .	1	2	07 _____
(8) Go hunting or fishing . . . . .	1	2	08 _____
(9) Read for pleasure (books, magazines) . .	1	2	09 _____
(10) Take a ride in an automobile for pleasure . . . . .	1	2	10 _____
(11) Do gardening for pleasure . . . . .	1	2	11 _____
(12) Watch T.V. . . . .	1	2	12 _____
(13) Go horseback riding . . . . .	1	2	13 _____
(14) Participate in a civic or religious organization or club . . . . .	1	2	14 _____
(15) Go dancing . . . . .	1	2	15 _____

O.M.B. (Statistical Policy Division), Cycle 1 and 2:

6. Are there any other leisure or recreational activities that you have done in the past week--that is, between \_\_\_\_\_ and yesterday?  
(day)

Yes (ASK A & B) . . . 1 (220)

No . . . . . 2

IF YES:

A. What are they?	B. How many days did you (READ ACTIVITY) last week?
----------------------	--

(1) \_\_\_\_\_ (221)

(2) \_\_\_\_\_ (222)

(3) \_\_\_\_\_ (223)

O.M.B. (Statistical Policy Division), Cycle 2:

5. We're interested in the different kinds of things people do for recreation or to relax. I have a list of things people sometimes do. Please think back over the past week, starting with \_\_\_\_\_ and ending with yesterday.

(DAY)

(READ A FOR EACH ITEM AND CODE. FOR EACH YES TO A, ASK B BEFORE GOING TO NEXT ITEM.)

A. As I read each thing, please tell me whether or not you have done it this past week. Did you . . . . ?	OFFICE USE		B. FOR EACH ACTIVITY R HAS DONE: How many days during the past week did you (READ ACTIVITY)? No. of Days
	Yes	No	
(1) Go to a sports event . . . . .	1	2	16 _____ (205)
(2) Visit or entertain friends or relatives . . . . .	1	2	17 _____
(3) Work on a collection (stamps, coins, etc.) . . . . .	1	2	18 _____
(4) Go to a museum or art gallery . . . . .	1	2	19 _____
(5) Go to a zoo, fair, or amusement park . . . . .	1	2	20 _____
(6) Take part in outdoor sports . . . . .	1	2	21 _____
(7) Play table games (cards, ping-pong, pool, chess, monopoly, etc.) . . . . .	1	2	22 _____
(8) Go camping, hiking, or climbing . . . . .	1	2	23 _____
(9) Listen to records or tapes . . . . .	1	2	24 _____
(10) Take a walk for pleasure . . . . .	1	2	25 _____
(11) Go swimming, boating, or water-skiing . . . . .	1	2	26 _____
(12) Read a newspaper . . . . .	1	2	27 _____
(13) Go bicycle riding . . . . .	1	2	28 _____
(14) Attend a class not related to your job . . . . .	1	2	29 _____
(15) Go to a nightclub, lounge, or bar . . . . .	1	2	30 _____

O.M.B. (Statistical Policy Division), Cycle 3:

5. We're interested in the different kinds of things people do for recreation or to relax. I have a list of things people sometimes do. Please think back over the past month, starting with \_\_\_\_\_ and ending with yesterday.

(ENTER DATE 1 MONTH AGO TODAY)

(READ A FOR EACH ITEM AND CODE. FOR EACH YES TO A, ASK B BEFORE GOING TO NEXT ITEM.)

A. As I read each thing, please tell me whether or not you have done it this past month. Did you . . . . ?	OFFICE USE		B. FOR EACH ACTIVITY R HAS DONE: How many days during the past month did you (READ ACTIVITY)?
	Yes	No	
(1) Go to a movie . . . . .	1	2	01 _____ (205)
(2) Dine at a restaurant for pleasure . . . . .	1	2	02 _____
(3) Go window shopping . . . . .	1	2	03 _____
(4) Go to a theater or concert . . . . .	1	2	04 _____
(5) Go on a picnic . . . . .	1	2	05 _____
(6) Take part in indoor sports . . . . .	1	2	06 _____
(7) Make things (arts & crafts, do-it-yourself) . . . . .	1	2	07 _____
(8) Go hunting or fishing . . . . .	1	2	08 _____
(9) Read for pleasure (books, magazines) . . . . .	1	2	09 _____
(10) Take a ride in an automobile for pleasure . . . . .	1	2	10 _____
(11) Do gardening for pleasure . . . . .	1	2	11 _____
(12) Watch T.V. . . . .	1	2	12 _____
(13) Go horseback riding . . . . .	1	2	13 _____
(14) Participate in a civic or religious organization or club . . . . .	1	2	14 _____
(15) Drive a motorcycle, jeep, camper-trailer or other vehicle cross-country (not on roads) . . . . .	1	2	15 _____

O.M.B. (Statistical Policy Division), Cycle 3 and 4:

6. Are there any other leisure or recreational activities that you have done in the past month--that is, between \_\_\_\_\_ and yesterday?

(ENTER DATE 1 MONTH AGO TODAY)

Yes (ASK A & B) . . . 1

No . . . . . 2

IF YES:

A.	B.
What are they?	How many days did you (READ ACTIVITY) last month?

OFFICE USE

(1) _____		_____
(2) _____		_____
(3) _____		_____

O.M.B. (Statistical Policy Division), Cycle 4:

5. We're interested in the different kinds of things people do for recreation or to relax. I have a list of things people sometimes do. Please think back over the past month, starting with \_\_\_\_\_ and ending with yesterday.

(ENTER DATE 1 MONTH AGO TODAY)

(READ A FOR EACH ITEM AND CODE. FOR EACH YES TO A, ASK B BEFORE GOING TO NEXT ITEM.)

A. As I read each thing, please tell me whether or not you have done it this past month. Did you . . . ?			OFFICE USE	B. FOR EACH ACTIVITY R HAS DONE: How many days during the past month did you (READ ACTIVITY)?
				No. of Days
	Yes	No		
(1) Go to a sports event . . . . .	1	2	16	_____ (205)
(2) Visit or entertain friends or relatives . . . . .	1	2	17	_____
(3) Work on a collection (stamps, coins, etc.) . . . . .	1	2	18	_____
(4) Go to a museum or art gallery . . . . .	1	2	19	_____
(5) Go to a zoo, fair, or amusement park . . . . .	1	2	20	_____
(6) Take part in outdoor sports . . . . .	1	2	21	_____
(7) Play table games (cards, ping-pong, pool, chess, monopoly, etc.) . . . . .	1	2	22	_____
(8) Go camping, hiking, or climbing . . . . .	1	2	23	_____
(9) Listen to records or tapes . . . . .	1	2	24	_____
(10) Take a walk for pleasure . . . . .	1	2	25	_____
(11) Go swimming, boating, or water-skiing . . . . .	1	2	26	_____
(12) Read a newspaper . . . . .	1	2	27	_____
(13) Go bicycle riding . . . . .	1	2	28	_____
(14) Attend a class not related to your job . . . . .	1	2	29	_____
(15) Go to a nightclub, lounge, or bar . . . . .	1	2	30	_____

O.M.B. (Statistical Policy Division), Cycle 5:

5. We're interested in the different kinds of things people do for recreation or to relax. I have a list of things people sometimes do. Please think back over the past month, starting with \_\_\_\_\_ and ending with yesterday.

(ENTER DATE 1 MONTH AGO TODAY)

(READ A FOR EACH ITEM AND CODE. FOR EACH YES TO A, ASK B BEFORE GOING TO NEXT ITEM.)

A.		OFFICE USE	B.	
As I read each thing, please tell me whether or not you have done it this past month. Did you . . . ?			FOR EACH ACTIVITY R HAS DONE: How many days during the past month did you (READ ACTIVITY)?	
		Yes	No	No. of Days
Go to a movie . . . . .	1 2	01		_____ (205)
Dine at a restaurant for pleasure . . . . .	1 2	02		_____
Go window shopping . . . . .	1 2	03		_____
Go to a theater or concert . . . . .	1 2	04		_____
Go on a picnic . . . . .	1 2	05		_____
Take part in indoor sports . . . . .	1 2	06		_____
Make things (arts & crafts, do-it-yourself).	1 2	07		_____
Go hunting or fishing . . . . .	1 2	08		_____
Take a ride in an automobile for pleasure .	1 2	10		_____
Do gardening for pleasure . . . . .	1 2	11		_____
Go horseback riding . . . . .	1 2	13		_____
Participate in a civic or religious organization or club . . . . .	1 2	14		_____
Drive a motorcycle, jeep, camper-trailer or other vehicle cross-country (not on roads)	1 2	15		_____

O.M.B. (Statistical Policy Division), Cycle 5:

Now I would like to ask you about what you did last week.

(READ C FOR EACH ITEM AND CODE. FOR EACH YES TO C, ASK D BEFORE GOING TO NEXT ITEM.)

C.		OFFICE USE	D.	
Thinking over the past week, starting with _____ and ending yesterday, did you . . . ? (DAY)			FOR EACH ACTIVITY R HAS DONE: How many days during the past week did you (READ ACTIVITY)?	
		Yes	No	No. of Days
Read for pleasure (books, magazines) . . . . .	1 2	09		_____ (251)
Watch T.V. . . . .	1 2	12		_____

O.M.B. (Statistical Policy Division), Cycle 6:

5. We're interested in the different kinds of things people do for recreation or to relax. I have a list of things people sometimes do. Please think back over the past month, starting with \_\_\_\_\_ and ending with yesterday.

(ENTER DATE 1 MONTH AGO TODAY)

(READ A FOR EACH ITEM AND CODE. FOR EACH YES TO A, ASK B BEFORE GOING TO NEXT ITEM.)

A.		OFFICE USE	B.	
As I read each thing, please tell me whether or not you have done it this past month. Did you . . . ?			FOR EACH ACTIVITY R HAS DONE: How many days during the past month did you (READ ACTIVITY)?	
	Yes	No	No. of Days	
(1) Go to a sports event . . . . .	1	2	16	_____
(2) Work on a collection (stamps, coins, etc.) . . . . .	1	2	18	_____
(3) Go to a museum or art gallery . . . . .	1	2	19	_____
(4) Go to a zoo, fair, or amusement park . . . . .	1	2	20	_____
(5) Take part in outdoor sports . . . . .	1	2	21	_____
(6) Play table games (cards, ping-pong, pool, chess, monopoly, etc.) . . . . .	1	2	22	_____
(7) Go camping, hiking, or climbing . . . . .	1	2	23	_____
(8) Listen to records or tapes . . . . .	1	2	24	_____
(9) Take a walk for pleasure . . . . .	1	2	25	_____
(10) Go swimming, boating, or water-skiing . . . . .	1	2	26	_____
(11) Go bicycle riding . . . . .	1	2	28	_____
(12) Attend a class not related to your job . . . . .	1	2	29	_____
(13) Go to a nightclub, lounge, or bar . . . . .	1	2	30	_____

(297)

O.M.B. (Statistical Policy Division), Cycle 6:

Now I would like to ask you about what you did last week.

(READ C FOR EACH ITEM AND CODE. FOR EACH YES TO C, ASK D BEFORE GOING TO NEXT ITEM.)

C.		OFFICE USE	D.	
Thinking over the past week, starting with _____ and ending yesterday, did you . . . ? (DAY)			FOR EACH ACTIVITY R HAS DONE: How many days during the past week did you . (READ ACTIVITY)?	
	Yes	No	No. of Days	
(1) Visit or entertain friends or relatives . . . . .	1	2	17	_____
(2) Read a newspaper . . . . .	1	2	27	_____

O.M.B. (Energy Task Force), Cycle 8:

115. We are interested in asking people whether they could use some other mode of transportation for the trips they usually make by car. I am going to refer back to the question where you told me about all of the trips you made on that one day last week. Let's see -- (REFER BACK TO Q. 74, P. 35 OF THE MAIN QUESTIONNAIRE BOOKLET.)

You made no trips (by car that day)-let's go on to the next question . . . . (GO TO Q. 116) . . . . 1 (868)  
You made some trips by car . . . . . (ASK A) . . . . . 2

A. CODE BELOW FOR EACH TRIP ENTERED AT Q. 74. ACCOUNT FOR EACH LINE ON WHICH A TRIP IS ENTERED.

IF TRIP INVOLVED TRAVELING BY CAR (MODE OF TRANSPORTATION CODES 01 OR 02),  
ASK: Would it have been possible for you to have gotten to (READ R'S DESTINATION FOR THAT TRIP) by another mode of transportation--that is, not by car? CODE "POSSIBLE" OR "IMPOSSIBLE" BELOW FOR EACH TRIP THAT INVOLVED A CAR.

IF NO CAR WAS INVOLVED IN THAT TRIP, CIRCLE CODE 1 BELOW WITHOUT ASKING R, AND GO ON TO NEXT TRIP.

LINE #	Possible	Impossible	NA: No car was involved in that trip
1	3	2	1
2	3	2	1
3	3	2	1
4	3	2	1
5	3	2	1
6	3	2	1
7	3	2	1
8	3	2	1
9	3	2	1
10	3	2	1
11	3	2	1
12	3	2	1

(869)

O.M.B. (Energy Task Force), Cycle 8: (similar question in Cycles 9 and 10, D.O.T.)

We are interested in how people heat and cool their houses and apartments.

116. Do you have a way of controlling the temperature in your (house/apartment) in the winter?

- Yes . . . ASK A-E) . . . 1 (882)
- No . . (GO TO Q. 117) . . 2

IF YES, ASK A-E:

A. By what method can you control the temperature--by adjusting a thermostat, by turning on or off a radiator, by turning on or off a built-in space or gas heater, or by some other method?

- By adjusting a thermostat . . . . . 1 (883)
- By turning on or off a radiator . . . . . 2
- By turning on or off a built-in space or gas heater . . . . . 3
- By some other method (SPECIFY) . . . . . 4

B. At about what temperature did you (and your family) generally keep your (house/apartment) during the daytime last winter?

(884)

DEGREES	

C. How about during the night when you (and your family) were sleeping -- at what temperature did you generally keep your (house/apartment) last winter? (885)

DEGREES	

D. How about this winter--at what temperature are you generally keeping your (house/apartment) during the daytime?

(886)

DEGREES	

E. And during the night when you (and your family) are sleeping--at what temperature are you keeping your (house/apartment) this winter?

(887)

DEGREES	

O.M.B. (Energy Task Force), Cycle 8: (identical question appears as D.O.T. item in Cycles 9 and 10)

IF NO TO Q. 116, ASK Q. 117:

117. A. Has the heat been turned down in your (house/apartment) this winter so that it is not as warm as it was last winter? (888)

Yes . . . . . 1

No . . . . . 2

B. At about what temperature was your (house/apartment) kept during the daytime last winter? (889)

--	--

DEGREES

C. How about during the night when you (and your family) were sleeping-- at what temperature was your (house/apartment) kept last winter? (890)

--	--

DEGREES

D. How about this winter--at what temperature is your (house/apartment) being kept during the daytime? (891)

--	--

DEGREES

E. And during the night when you (and your family) are sleeping-- at what temperature is your (house/apartment) being kept this winter? (892)

--	--

DEGREES

O.M.B. (Energy Task Force), Cycle 8: (similar question in Cycle 9, D.O.T.)

118. Did you have air conditioning in your (house/apartment) during last summer? (893)
- Yes . (ASK A, C & D) . . . 1
  - No . (GO TO Q. 119) . . . 2

IF YES, ASK A, C & D:

- A. How much of your (house/apartment) was air conditioned--just some of the rooms or the entire (house/apartment)? (894)
- Just some of the rooms (ASK B) . . . 1
  - The entire (house/apartment) (GO TO C) . . . . . 2

IF CODE 1 IN A, ASK B:

- B. How many rooms were air conditioned? (1122)
- SPECIFY NUMBER OF ROOMS:

- C. At what temperature do you (and your family) generally keep the air conditioned rooms in your (house/apartment) during the daytime in the summer? (895)
- DEGREES

- D. And how about during the night when you (and your family) are sleeping--at what temperature do you generally keep the air conditioned rooms in your (house/apartment)? (896)
- DEGREES

O.M.B. (Energy Task Force), Cycle 8: \_\_\_\_\_

119. I have to look back and see what you told me about whether you own or rent this (house/apartment).  
INTERVIEWER: REFER BACK TO Q. 18 (PAGE 6) OF THE MAIN QUESTIONNAIRE BOOKLET. CODE BELOW WITHOUT ASKING RESPONDENT AND NOTE SKIP PATTERNS.

- OWNED OR BEING BOUGHT (SKIP TO Q. 123) . . . . 1 (897)
- RENTED FOR CASH . . (ASK Q'S. 120-122) . . . . 2
- OCCUPIED WITHOUT PAYMENT (ASK Q'S. 120-122) . . . 3

The following three questions appeared as O.M.B. (Energy Task Force) items in Cycle 8 and as D.O.T. items in Cycles 9 and 10.

IF (HOUSE/APARTMENT) IS RENTED OR OCCUPIED WITHOUT PAYMENT (CODE 2 OR 3 IN Q. 119),  
ASK Q'S. 120-122.

120. We would like to ask some questions about the fuels being used here.

Do you know what kind of fuel is used to heat this (house/apartment)?

- Yes . . . . (ASK A) . . . . 1 (898)
- No . . . . . 2

A. IF YES: What kind of fuel is used? Is it natural gas, propane (LP) or bottled gas, fuel oil, coal, or electricity? CODE ONE ONLY.

- Natural gas . . . . . 1 (899)
- Propane (LP), or bottled gas . . . . . 2
- Fuel oil . . . . . 3
- Coal . . . . . 4
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

121. Do you know what kind of fuel is used to run the hot water heater?

- Yes . . . . (ASK A) . . . . 1 (900)
- No . . . . . 2

A. IF YES: What kind of fuel is used? CODE ONE ONLY.

- Natural gas . . . . . 1 (901)
- Propane (LP), or bottled gas . . . . . 2
- Fuel oil . . . . . 3
- Coal . . . . . 4
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

122. What kind of fuel is used to run your cooking stove? CODE ONE ONLY.

- Natural gas . . . . . 1 (902)
- Propane (LP), or bottled gas . . . . . 2 } SKIP
- Fuel oil . . . . . 3 } TO
- Coal . . . . . 4 } Q. 132.
- Electricity . . . . . 5
- Other (SPECIFY) . . . . . 6

The following two questions were O.M.B. (Energy Task Force) items in Cycle 8 and were D.O.T. items in Cycles 9 and 10.

IF (HOUSE/APARTMENT) IS OWNED OR BEING BOUGHT (CODE 1 IN Q. 119), ASK Q'S. 123-125.

We would like to ask you some questions about what fuels are being used here.

123. What kind of fuel do you use to heat your water? Is it natural gas, propane (LP) or bottled gas, fuel oil, coal, or electricity? CODE ONE ONLY.

- Natural gas . . . . . 1 (903)
  - Propane (LP), or bottled gas . . . 2
  - Fuel oil . . . . . 3
  - Coal . . . . . 4
  - Electricity . . . . . 5
  - Other (SPECIFY) . . . . . 6
- 

124. What kind of fuel is used to run your cooking stove? CODE ONE ONLY.

- Natural gas . . . . . 1 (904)
  - Propane (LP), or bottled gas . . . 2
  - Fuel oil . . . . . 3
  - Coal . . . . . 4
  - Electricity . . . . . 5
  - Other (SPECIFY) . . . . . 6
- 

O.M.B. (Energy Task Force), Cycle 8: (similar question in Cycles 9 and 10, D.O.T.)

125. A. Do you know what kind of fuel is used to heat this (house/apartment)?

- Yes . . (ASK B) . . . . . 1 (1123)
- No . (SKIP TO Q. 131) . . . 2

B. IF YES: What kind of fuel is used to heat your (house/apartment)? CODE ONE ONLY.

- Natural gas . (SKIP TO Q. 131) . . 1 (905)
  - Propane (LP), or bottled gas  
(SKIP TO Q. 131) . . . . . 2
  - Fuel oil (ASK Q'S. 126-130) . . . 3
  - Coal . (SKIP TO Q. 131) . . . . . 4
  - Electricity (SKIP TO Q. 131) . . . 5
  - Other (SPECIFY AND SKIP TO  
Q. 131) . . . . . 6
-

The following two questions were O.M.B. (Energy Task Force) items in Cycle 8. (Similar questions appear as D.O.T. items in Cycles 9 and 10.)

ASK Q'S. 126 - 130 IF R USES FUEL OIL TO HEAT THE (HOUSE/APARTMENT) (CODE 3 IN Q. 125):

126. When your household last bought fuel oil, did you or your family have any trouble arranging the purchase?

- Yes . (ASK A) . . . . . 1 (906)
- No . . . . . 2

A. IF YES: Which of the problems on this card did you or your family have? CODE ALL THAT APPLY.

HAND  
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- A) Supplier wouldn't deliver when I wanted him to . . . . . 1 (907)
- B) Supplier wouldn't give me as many gallons as I wanted . . 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel oil I wanted . . . 5
- F) Supplier didn't have any fuel oil at all when I wanted it 6
- G) Supplier I contacted would not accept me as a new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

127. Did you or your family have any problems in purchasing fuel oil last winter (1972 - 1973)?

- Yes . (ASK A) . . . . . 1 (1001)
- No . . . . . 2

A. IF YES: Which of the problems on this card did you or your family have? CODE ALL THAT APPLY.

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- A) Supplier wouldn't deliver when I wanted him to . . . . . 1 (1002)
- B) Supplier wouldn't give me as many gallons as I wanted . . 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel oil I wanted . . . 5
- F) Supplier didn't have any fuel oil at all when I wanted it 6
- G) Supplier I contacted would not accept me as a new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

O.M.B. (Energy Task Force), Cycle 8:

IF YES TO Q. 126 OR YES TO Q. 127, ASK Q. 128:

128. Have you or anyone else in your household been doing anything different since September (1973) in using or buying fuel oil due to (this/these) problem(s)?

- Yes . . . (ASK A) . . . . . 1 (1011)
- No . . . . . 2

A. IF YES: What was done? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Arranged for a new fuel oil supplier . . . . . 1 (1012)
- Bought a different grade of fuel oil . . . . . 2
- Got my furnace fixed up so it wouldn't use as much fuel oil . . . . . 3
- Lowered the temperature that I keep my house at . . . . . 4
- Changed to a different kind of home heating equipment that doesn't use fuel oil . . . . . 5
- Added storm windows or storm doors . . . . . 6
- Put weather stripping or sealer on the windows . . . . . 7
- Used electric room heaters . . . . . 8
- Other (SPECIFY) \_\_\_\_\_ 9

O.M.B. (Energy Task Force), Cycle 8: \_\_\_\_\_

IF NO TO Q. 126 AND TO Q. 127, ASK Q. 129:

129. Although you have had no problems in buying fuel oil, have you or anyone in this household been trying to use up less fuel oil?

- Yes . . . (ASK A) . . . . . 1 (1022)
- No . . . . . 2

A. IF YES: How have you been trying to cut down on how much fuel oil your family uses? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Bought a different grade of fuel oil . . . . . 1 (1023)
- Got my furnace fixed up so it would not use so much fuel oil . . . . . 2
- Lowered the temperature that I keep my house at . . . . . 3
- Changed to a different kind of home heating equipment that doesn't use fuel oil . . . . . 4
- Added storm windows or storm doors . . . . . 5
- Put weather stripping or sealer on the windows . . . . . 6
- Started using electric room heaters . . . . . 7
- Other (SPECIFY) \_\_\_\_\_ 8

O.M.B. (Energy Task Force), Cycle 8:

130. Have you heard anything about the Mandatory Allocation Program for fuel oil?
- Yes . . (ASK A) . . . . . 1 (1032)  
 No . . . . . 2

A. IF YES: What have you heard about it? RECORD RESPONSE VERBATIM.  
PROBE: What else have you heard about it? (1033)

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and was a D.O.T. item in Cycles 9 and 10.

ASK ALL HOMEOWNERS:

131. Do you expect to have any problems over the next year in obtaining fuel for heating your home?
- Yes . . (ASK A) . . . . . 1 (1038)  
 No . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining fuel for heating your home? RECORD VERBATIM AND CODE ALL THAT APPLY.

- Supplier will not deliver when I want him to. 1 (1039)  
 Supplier will not give me as much fuel as I want . . . . . 2  
 Supplier will go out of business . . . . . 3  
 Supplier will raise the price . . . . . 4  
 Supplier will not have the grade of fuel that I want . . . . . 5  
 Supplier will sometimes not have any fuel to sell . . . . . 6  
 If I need to get a new supplier, I will have trouble getting accepted as a customer . . . . . 7  
 Other (SPECIFY) \_\_\_\_\_ 8

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycle 9.

ASK EVERYONE:

We are interested in what kinds of major electric appliances people have.

132. Do you have any television sets in your (house/apartment) which are in working order?

Yes . (ASK A & B) . . . 1 (1048)  
No . . . . . 2

IF YES:

A. How many of these working sets are black and white? (1049)

SPECIFY #:

B. How many of these working sets are color? (1050)

SPECIFY #:

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycles 9 and 10.

133. Do you or anyone else in your (house/apartment) own any clothes washers or dryers that are in working order?

Yes . (ASK A) . . . . . 1 (1051)  
No . (GO TO Q. 134) . . . 2

A. IF YES: Is that just a washer, just a dryer, both, or a combination washer-dryer?

Just a washer . . . . . 1 (1052)  
Just a dryer (ASK B) . . . 2  
Both . . . . (ASK B) . . . 3  
A combination washer-dryer . . . . . 4

B. IF CODE 2 OR 3: Does your dryer run by electricity or by gas?

Electricity . . . . . 1 (1053)  
Gas . . . . . 2

O.M.B.(Energy Task Force), Cycle 8: (similar question in Cycles 9 and 10,D.O.T.)

134. Do you have a dishwasher in your (house/apartment)?

Yes . . . . . 1 (1054)  
No . . . . . 2

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and was a D.O.T. item in Cycles 9 and 10.

135. Do you have any portable electric space heaters in your household, including any that don't work at this present time?

- Yes . (ASK A & B) . . . . 1 (1055)
- No . . . . . 2

IF YES, ASK A & B:

A. How many do you have? (1056)

NUMBER OF SPACE HEATERS:

B. When did you last buy an electric space heater? (1057)

MONTH:

(1058)

YEAR:

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycle 9.

136. There have been problems in some parts of the country with electric companies not being able to supply all of the electricity that people want. Have you had any problems in getting all of the electricity that you want in the last year--from November, 1972 to November, 1973?

- Yes . (ASK A) . . . . . 1 (1059)
- No . . . . . 2

A. IF YES: What has been the problem? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- The electric company has had to cut voltage, causing brownouts . . . . . 1 (1059)
- There have been power failures . . . . . 2
- We have been asked to cut down on our use of electricity . . . . . 3

Other (SPECIFY) \_\_\_\_\_ 4

O.M.B. (Energy Task Force), Cycle 8:

137. Have you or anyone in your household been trying to cut down on the amount of electricity you have been using?

- Yes . (ASK A) . . . . . 1 (1065)
- No . . . . . 2

A. IF YES: How have you been trying to cut down? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Shut off lights when we don't need them . . . 1 (1066)
- Run the air conditioner(s) less . . . . . 2
- Run the electric heater(s) less . . . . . 3
- Run other major appliances less, such as T.V. set, washing machines . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycles 9 and 10.

138. Do you expect to have any problems over the next year in obtaining as much electricity as you want for general household use?

Yes . . . (ASK A) . . . . . 1 (1072)  
No . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining as much electricity as you want? RECORD VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

The electric company may have to cut voltage, causing a brownout . . . . . 1 (1073)  
There may be power failures . . . . . 2  
We will be asked to cut down on our use of electricity . . . . . 3  
Other (SPECIFY) \_\_\_\_\_ 4

---

O.M.B. (Energy Task Force), Cycle 8: (similar question in Cycles 9 and 10, D.O.T.)

139. Have you heard any talk about the need to conserve fuels and other forms of energy in the next year and in the years to come?

Yes . . . (ASK A) . . . . . 1 (1078)  
No . . . . . 2

A. IF YES: What have you heard? RECORD RESPONSE VERBATIM. PROBE: What else have you heard? (1079)

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and was a D.O.T. item in Cycles 9 and 10.

140. Because of the fuel shortage, the government may have to take some steps to reduce the amount of gasoline being used. Here are some things the government might do. I'll read them to you two at a time. Considering each pair by itself, please tell me which one of the two you would rather have the government do.

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A. Make gasoline cost \$1.00 a gallon . . . . . 1 (1088)

or

Allow only 10 gallons of gasoline per week for each car  
at 50¢ a gallon . . . . . 2

B. Allow 7 gallons of gasoline per week for each car at 50¢ a  
gallon, but let people buy more at \$1.30 a gallon . . . . . 1 (1089)

or

Let people find gasoline wherever they can and at whatever  
price they are willing to pay . . . . . 2

C. Allow 7 gallons of gasoline per week for each car at 50¢  
a gallon, but let people buy more at \$1.30 a gallon . . . . . 1 (1090)

or

Make gasoline cost \$1.00 a gallon . . . . . 2

D. Let people find gasoline wherever they can and at whatever  
price they are willing to pay . . . . . 1 (1091)

or

Allow only 10 gallons of gasoline per week for each car  
at 50¢ a gallon . . . . . 2

E. Allow only 10 gallons of gasoline per week for each car at  
50¢ a gallon . . . . . 1 (1092)

or

Allow 7 gallons per week for each car at 50¢ a gallon,  
but let people buy more at \$1.30 a gallon . . . . . 2

F. Make gasoline cost \$1.00 a gallon . . . . . 1 (1093)

or

Let people find gasoline wherever they can and at whatever  
price they are willing to pay . . . . . 2

O.M.B. (Energy Task Force), Cycle 8: (similar question in Cycles 9 and 10, D.O.T.)

ASK Q. 141 IF R HAS CHILDREN IN THE HOME (REFER BACK TO SCREENER). ALL OTHERS, SKIP TO Q. 142.

141. Because of the fuel shortage, the government may close all schools for 1 or 2 months during the winter and keep the schools open for 1 or 2 additional months during the summer. How would you feel about this? Are you in favor of it, against it, or don't you care?

In favor of it . . . . .	3	(1094)
Against it . (ASK A) . . . . .	1	
Don't care . . . . .	2	

IF AGAINST IT, (CODE 1) ASK A:

A. How strongly are you against it? Would you say that you are-- (READ CATEGORIES).

Very strongly against it . . . . .	1	(1095)
Pretty strongly against it . . . . .	2	
Not too strongly against it . . . . .	3	

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycles 9 and 10.

143. If the government decided to let people find gasoline wherever they can and at whatever price they were willing to pay, what do you think the price of one gallon of gasoline would be one month from now?

(1118)

ENTER: 

--	--

 and 

--	--

DOLLARS                      CENTS

The following question was an O.M.B. (Energy Task Force) item in Cycle 8 and a D.O.T. item in Cycles 9 and 10.

144. There has been a lot of talk recently about shortages of all types of energy. How important a problem do you feel this is for the country? Do you feel that this is the most important problem in the country today, a very important problem, a fairly important problem, or not really a problem at all?

The most important problem in the country today . . . . .	4	(1121)
A very important problem . . . . .	3	
A fairly important problem . . . . .	2	
Not really a problem at all . . . . .	1	

O.M.B. (Energy Task Force), Cycle 8:

142. We are interested in finding out about trips people are planning to take over the Christmas holidays. Are you planning to take any trips at that time?

Yes . . . (ASK A) . . . . . 1  
 No . . . (GO TO Q. 143) . . . . . 2

(1096)

(1097)

OFFICE USE

A. IF YES: Where are you planning to go (first from there)? ASK B - D FOR EACH TRIP UP TO FIVE, INCLUDING ALL TRIPS HOME. START WITH THE FIRST TRIP PLANNED. END WITH LAST TRIP HOME.

A. Where are you planning to go?  
 ENTER CITY, STATE, AND IF FOREIGN  
 TRAVEL IS PLANNED, COUNTRY.

A. Where are you planning to go? ENTER CITY, STATE, AND IF FOREIGN TRAVEL IS PLANNED, COUNTRY.	B. How many miles from (home/R's LAST DESTI- NATION) is that? CODE ONE ONLY.	C. How are you planning to get there? CODE ONE MODE OF TRANS- PORTATION ONLY.	D. When did you finally decide to make this trip? CODE ONE ONLY.
TRIP # 1 (Plan to go first)	0-9 miles away . . . . . 01 10-24 miles away . . . . . 02 25-49 miles away . . . . . 03 50-99 miles away . . . . . 04 100-199 miles away . . . . . 05 200-499 miles away . . . . . 06 500-999 miles away . . . . . 07 1,000-1,999 miles away . . . . . 08 2,000-2,999 miles away . . . . . 09 3,000 miles or over away . . . . . 10	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . . . . . 5	Less than 1 week ago . . . . . 1 One week to less than 2 weeks ago . . . . . 2 Two weeks to less than 1 month ago . . . . . 3 1 month to less than 2 months ago . . . . . 4 2 months to less than 3 months ago . . . . . 5 3 months to less than 4 months ago . . . . . 6 4 months to less than 5 months ago . . . . . 7 5 months to less than 6 months ago . . . . . 8 6 months or over . . . . . 9
TRIP # 2 (Plan to go next)	0-9 miles away . . . . . 01 10-24 miles away . . . . . 02 25-49 miles away . . . . . 03 50-99 miles away . . . . . 04 100-199 miles away . . . . . 05 200-499 miles away . . . . . 06 500-999 miles away . . . . . 07 1,000-1,999 miles away . . . . . 08 2,000-2,999 miles away . . . . . 09 3,000 miles or over away . . . . . 10	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . . . . . 5	Less than 1 week ago . . . . . 1 One week to less than 2 weeks ago . . . . . 2 Two weeks to less than 1 month ago . . . . . 3 1 month to less than 2 months ago . . . . . 4 2 months to less than 3 months ago . . . . . 5 3 months to less than 4 months ago . . . . . 6 4 months to less than 5 months ago . . . . . 7 5 months to less than 6 months ago . . . . . 8 6 months or over . . . . . 9
TRIP # 3	0-9 miles away . . . . . 01 10-24 miles away . . . . . 02 25-49 miles away . . . . . 03 50-99 miles away . . . . . 04 100-199 miles away . . . . . 05 200-499 miles away . . . . . 06 500-999 miles away . . . . . 07 1,000-1,999 miles away . . . . . 08 2,000-2,999 miles away . . . . . 09 3,000 miles or over away . . . . . 10	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . . . . . 5	Less than 1 week ago . . . . . 1 One week to less than 2 weeks ago . . . . . 2 Two weeks to less than 1 month ago . . . . . 3 1 month to less than 2 months ago . . . . . 4 2 months to less than 3 months ago . . . . . 5 3 months to less than 4 months ago . . . . . 6 4 months to less than 5 months ago . . . . . 7 5 months to less than 6 months ago . . . . . 8 6 months or over . . . . . 9
TRIP # 4	0-9 miles away . . . . . 01 10-24 miles away . . . . . 02 25-49 miles away . . . . . 03 50-99 miles away . . . . . 04 100-199 miles away . . . . . 05 200-499 miles away . . . . . 06 500-999 miles away . . . . . 07 1,000-1,999 miles away . . . . . 08 2,000-2,999 miles away . . . . . 09 3,000 miles or over away . . . . . 10	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . . . . . 5	Less than 1 week ago . . . . . 1 One week to less than 2 weeks ago . . . . . 2 Two weeks to less than 1 month ago . . . . . 3 1 month to less than 2 months ago . . . . . 4 2 months to less than 3 months ago . . . . . 5 3 months to less than 4 months ago . . . . . 6 4 months to less than 5 months ago . . . . . 7 5 months to less than 6 months ago . . . . . 8 6 months or over . . . . . 9
TRIP # 5	0-9 miles away . . . . . 01 10-24 miles away . . . . . 02 25-49 miles away . . . . . 03 50-99 miles away . . . . . 04 100-199 miles away . . . . . 05 200-499 miles away . . . . . 06 500-999 miles away . . . . . 07 1,000-1,999 miles away . . . . . 08 2,000-2,999 miles away . . . . . 09 3,000 miles or over away . . . . . 10	Air . . . . . 1 Train . . . . . 2 Bus . . . . . 3 Car . . . . . 4 Other (SPECIFY) . . . . . 5	Less than 1 week ago . . . . . 1 One week to less than 2 weeks ago . . . . . 2 Two weeks to less than 1 month ago . . . . . 3 1 month to less than 2 months ago . . . . . 4 2 months to less than 3 months ago . . . . . 5 3 months to less than 4 months ago . . . . . 6 4 months to less than 5 months ago . . . . . 7 5 months to less than 6 months ago . . . . . 8 6 months or over . . . . . 9

(1098)

(1104)

(1106)

(1110)

(1114)



PART I -- NORC, CYCLES 11 AND 12

The following five questions appeared as NORC items in Cycles 11 and 12.

140. In which of these groups did your total family income, from all sources, fall last year--1973--before taxes? Just tell me the letter.

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- A. Under \$1,000 . . . . . 01 (1022)
- B. \$ 1,000 to \$ 1,999 . . . . . 02
- C. \$ 2,000 to \$ 2,999 . . . . . 03
- D. \$ 3,000 to \$ 3,999 . . . . . 04
- E. \$ 4,000 to \$ 4,999 . . . . . 05
- F. \$ 5,000 to \$ 5,999 . . . . . 06
- G. \$ 6,000 to \$ 6,999 . . . . . 07
- H. \$ 7,000 to \$ 7,999 . . . . . 08
- I. \$ 8,000 to \$ 9,999 . . . . . 09
- J. \$10,000 to \$14,999 . . . . . 10
- K. \$15,000 to \$19,999 . . . . . 11
- L. \$20,000 to \$24,999 . . . . . 12
- M. \$25,000 or over . . . . . 13
- Don't know or refused . . . . . 14

(Same question in Cycles 1-10, NORC)

35. We are interested in how people are getting along financially these days. As far as you and your family are concerned, would you say that you are completely satisfied with your present financial situation, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . . . . . 4 (367)
- Very satisfied . . . . . 3
- Moderately satisfied . . . . . 2
- Slightly satisfied . . . . . 1
- Not at all satisfied . . . . . 0

(Same question in Cycles 1-10, NORC)

We'd like to know some things about living in this (neighborhood/IN RURAL AREAS: area).

36. Taking everything into account, how do you feel about living in this (neighborhood/IN RURAL AREAS: area)? Are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . . . . . 4 (368)
- Very satisfied . . . . . 3
- Moderately satisfied . . . . . 2
- Slightly satisfied . . . . . 1
- Not at all satisfied . . . . . 0

(Same question in Cycles 1-10, NORC)

37. All in all, how satisfied are you with living in this (house/apartment)? Are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . . . . . 4 (369)
- Very satisfied . . . . . 3
- Moderately satisfied . . . . . 2
- Slightly satisfied . . . . . 1
- Not at all satisfied . . . . . 0

(Same question in Cycles 1-10, NORC)

38. What is the total number of rooms in your (house/apartment)? Do not count bath-rooms, porches, balconies, foyers, halls, or half-rooms. (370)

(Same question in Cycles 1-10, NORC)

Number

The following six questions appeared as NORC items in Cycles 11 and 12.

39. Does this (house/apartment) have enough rooms to meet your household needs? (371)  
Yes . . . . . 1  
(Same question in Cycles 5-10, NORC and in Cycles 3 & 4, H.U.D.) No . . . . . 2

40. How many of those rooms are bedrooms? Count rooms used mainly for sleeping even if also used for other purposes. (372)  
(Same question in Cycles 1-10, NORC) Number

41. Is there one store where (you buy/your family buys) most of your groceries? (373)  
(Same question in Cycles 1-10, NORC) Yes . . . . . 1  
No . . . . . 2

42. (Think of the store [you've/your family has] been to most recently for major grocery shopping.) Are there other stores where you could get most of your groceries that are closer to your home? (374)  
(Same question in Cycles 1-10, NORC) Yes . . . . . 1  
No . . . . . 2

43. About how far away is the store (you shopped at most recently/where your family did most of its grocery shopping during the past month)? (375)  
(Same question in Cycles 1-10, NORC) Less than 1/4 mile. . . . . 1  
1/4 to less than 1/2 mile . . . 2  
1/2 to less than 2 miles . . . 3  
2 to less than 5 miles . . . . 4  
5 to less than 10 miles . . . . 5  
10 to less than 20 miles . . . 6  
20 miles or more . . . . . 7

44. How convenient would you say the location of this store is--is it very convenient, pretty convenient, not too convenient, or not at all convenient? (376)  
(Same question in Cycles 1-10, NORC) Very convenient . . . . . 3  
Pretty convenient . . . . . 2  
Not too convenient . . . . . 1  
Not at all convenient . . . 0

The following three questions appeared as NORC items in Cycle 12.

57. How satisfied are you with this store--would you say you are completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

(Same question in Cycles 1-10, NORC)	Completely satisfied . . . . .	4	(390)
	Very satisfied . . . . .	3	
	Moderately satisfied . . . . .	2	
	Slightly satisfied . . . . .	1	
	Not at all satisfied . . . . .	0	

59. About how far away is the nearest hospital outpatient clinic or local health center?

(Same question in Cycles 1-10, NORC)	Less than 1/4 mile . . . . .	1	(392)
	1/4 to less than 1/2 mile . . . . .	2	
	1/2 to less than 2 miles . . . . .	3	
	2 to less than 5 miles . . . . .	4	
	5 to less than 10 miles . . . . .	5	
	10 to less than 20 miles . . . . .	6	
	20 miles or more . . . . .	7	

60. All in all, how satisfied are you with that hospital outpatient clinic or local health center? PROBE: Even if you have never been there, from what you've heard about it, how satisfied are you with that nearest hospital outpatient clinic or local health center?

(Same question Cycles 1-10, NORC; "probe" from spex added onto questionnaire in Cycle 12)	Completely satisfied . . . . .	4	(393)
	Very satisfied . . . . .	3	
	Moderately satisfied . . . . .	2	
	Slightly satisfied . . . . .	1	
	Not at all satisfied . . . . .	0	

The following two questions appeared as NORC items in Cycles 11 and 12.

138. Generally speaking, how satisfied would you say you are with your life as a whole, completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

(Same question Cycles 1-10, NORC)	Completely satisfied . . . . .	4	(1017)
	Very satisfied . . . . .	3	
	Moderately satisfied . . . . .	2	
	Slightly satisfied . . . . .	1	
	Not at all satisfied . . . . .	0	

139. For each of the statements I'm going to read now, please tell me if it is something you like about the place where you live, something you dislike about the place where you live, or something that doesn't matter to you.

(Same question Cycles 1-10, NORC)

	Like	Dislike	Doesn't matter	NA	
A. The distance from here to the place where (you/your husband/your wife) work(s) . . . . .	1	2	3	4	(1018)
B. The distance from here to the place where (you shop/your family shops) for food . . . . .	1	2	3		(1019)
C. The type of people who live around here . . . . .	1	2	3		(1020)
D. The appearance of the neighborhood . . . . .	1	2	3		(1021)

The following three questions appeared as NORC items in Cycles 11 and 12.

(Same question in Cycles 1-10, NORC)

45. There are many different ways of trying to deal with conditions in a neighborhood. In attempting to deal with neighborhood conditions, have you ever done any of the following in this neighborhood? Please just give me the numbers. CODE ALL THAT APPLY.

HAND  
CARD  
F

- |  |    |       |
|--|----|-------|
| 1) Called or written a public official . . . . .                               | 01 | (377) |
| 2) Joined a protest parade or picketed . . . . .                               | 02 |       |
| 3) Formed or attended neighborhood organizations . . . . .                     | 03 |       |
| 4) Signed a petition . . . . .   | 04 |       |
| 5) Talked to a priest, minister, rabbi, or<br>other religious leader . . . . . | 05 |       |
| 6) Tried to do something about it myself . . . . .                             | 06 |       |
| 7) Talked to landlord . . . . .  | 07 |       |
| 8) Met with other interested people . . . . .                                  | 08 |       |
| 9) Given money to help . . . . .   | 09 |       |
| 10) Done anything else (SPECIFY) _____   | 10 |       |
| 11) None of these (VOLUNTEERED) . . . . .                                      | 11 |       |

(Same question in Cycles 1-10, NORC)

46. We are interested in the way people are feeling these days. During the past few weeks did you ever feel--

	Yes	No	
A. Particularly excited or interested in something? . . . . .	1	2	(389)
B. So restless that you couldn't sit still long? . . . . .	1	2	(390)
C. Proud because someone complimented you on something? . . . . .	1	2	(391)
D. Very lonely or remote from people? . . . . .	1	2	(392)
E. Pleased about having accomplished something? . . . . .	1	2	(393)
F. Bored? . . . . .	1	2	(394)
G. On top of the world? . . . . .	1	2	(395)
H. Depressed or very unhappy? . . . . .	1	2	(396)
I. That things were going your way? . . . . .	1	2	(397)
J. Upset because someone had criticized you? . . . . .	1	2	(398)

(Same question in Cycles 9 & 10, NORC and in Cycles 1-6, OMB)

47. How satisfied are you with the things you do in your leisure time or for recreation? Are you ... (READ CATEGORIES)?

- |                                |   |       |
|--------------------------------|---|-------|
| Completely satisfied . . . . . | 4 | (399) |
| Very satisfied . . . . .       | 3 |       |
| Moderately satisfied . . . . . | 2 |       |
| Slightly satisfied . . . . .   | 1 |       |
| Not at all satisfied . . . . . | 0 |       |

The following two questions appeared as NORC items in Cycles 11 and 12:

(Same question in Cycles 1-10, NORC)

9. Is your (house/apartment) owned or being bought by you or someone in your household, is it rented for cash, or is it occupied without payment of cash rent? (278)
- Owned or being bought . . . . . 1
- Rented for cash . . . . (SKIP TO Q. 15) . 2
- Occupied without payment (SKIP TO Q. 16) . 3

(Same Question in Cycles 6-10, NORC; similar Question in Cycles 1-5, NORC)

IF OWNED OR BUYING, ASK QS. 10 & 11:

10.

HAND  
CARD  
A

A.	B.
Choose the category on this card which includes the amount of the buying price of this property (including the lot) when you <u>first</u> moved in. Just give me the letter for the category.	And which category includes the value of this property right now? (Your best estimate.)

- |                                  |    |       |    |       |
|----------------------------------|----|-------|----|-------|
| a. Less than \$5,000 . . . . .   | 01 | (279) | 01 | (280) |
| b. \$5,000 - \$ 9,999 . . . . .  | 02 |       | 02 |       |
| c. \$10,000 - \$14,999 . . . . . | 03 |       | 03 |       |
| d. \$15,000 - \$19,999 . . . . . | 04 |       | 04 |       |
| e. \$20,000 - \$24,999 . . . . . | 05 |       | 05 |       |
| f. \$25,000 - \$34,999 . . . . . | 06 |       | 06 |       |
| g. \$35,000 - \$49,999 . . . . . | 07 |       | 07 |       |
| h. \$50,000 or more . . . . .    | 08 |       | 08 |       |
| Refused or don't know . . . . .  | 09 |       | 09 |       |

C. What are your monthly mortgage payments? (281)  
(ROUND TO THE NEAREST DOLLAR) \$

D. Do these payments include... (282)

	Yes	No	Don't know	NA: no mortgage	
(1) taxes?	1	2	3	4	(282)
(2) insurance?	1	2	3	4	(283)

(GO ON TO Q. 11)

The following three questions appeared in Cycles 11 and 12 as NORC items.

ASK Q. 15 IF (HOUSE/APARTMENT) IS RENTED (CODE 2 IN Q. 9). ALL OTHERS SKIP TO Q. 16.

(Same question in Cycles 5-10, NORC; similar question in Cycles 1-4, NORC)

A.	B.
Choose the category on this card which includes the total monthly rent for this (house/apartment) when you first moved in. Just give me the letter for the category.	And which category includes the total monthly rent for this (house/apartment) right now?

a. Less than \$40 . . . . .	01	(310)	01	(311)
b. \$40 - \$59 . . . . .	02		02	
c. \$60 - \$79 . . . . .	03		03	
d. \$80 - \$99 . . . . .	04		04	
e. \$100 - \$119 . . . . .	05		05	
f. \$120 - \$149 . . . . .	06		06	
g. \$150 - \$199 . . . . .	07		07	
h. \$200 - \$249 . . . . .	08		08	
i. \$250 - \$299 . . . . .	09		09	
j. \$300 - \$349 . . . . .	10		10	
k. \$350 or more . . . . .	11		11	
l. Refused or don't know . . . . .	12		12	

C. Do you pay separately for electricity?

Yes . . . . .	1	(312)
No . . . . .	2	
Don't know . . . . .	3	

20. How much of the time do you think you can trust your local government to do what is right--just about always, most of the time, some of the time, or almost never?

(Same question in Cycles 1-10, NORC)

Just about always . . . . .	4	(335)
Most of the time . . . . .	3	
Some of the time . . . . .	2	
Almost never . . . . .	1	

21. How much of the time do you think you can trust your national government to do what is right--just about always, most of the time, some of the time, or almost never?

(Same question in Cycles 9 & 10, NORC)

Just about always . . . . .	4	(336)
Most of the time . . . . .	3	
Some of the time . . . . .	2	
Almost never . . . . .	1	

The following six questions appeared as NORC items in Cycles 11 and 12.

48. Did you vote in the 1972 presidential election, or didn't you get a chance to vote?  
(Same question in Cycle 10, NORC; similar question in Cycles 1-9, NORC)

Voted in that election . . . . .	1	(400)
Didn't get a chance to vote . . . . .	2	

49. How about local elections? Do you vote in those always, almost always, more often than not, not too often, or never?  
(Same question in Cycle 10, NORC; similar question in Cycles 1-9, NORC)

Always . . . . .	4	(401)
Almost always . . . . .	3	
More often than not . . . . .	2	
Not too often . . . . .	1	
Never . . . . .	0	

50. How much influence do you think people like you have over local government decisions--a great deal, a moderate amount, a little, or none at all?  
(Same question in Cycles 1-10, NORC)

A great deal . . . . .	3	(402)
A moderate amount . . . . .	2	
A little . . . . .	1	
None at all . . . . .	0	

51. How much influence do you think people like you have over national government decisions--a great deal, a moderate amount, a little, or none at all?  
(Same question in Cycles 9 & 10, NORC)

A great deal . . . . .	3	(403)
A moderate amount . . . . .	2	
A little . . . . .	1	
None at all . . . . .	0	

60. Taken altogether, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?  
(Same question in Cycles 1-10, NORC)

Very happy. . . . .	3	(448)
Pretty happy . . . . .	2	
Not too happy . . . . .	1	

22. How satisfied are you with your local police department--are you completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?  
(Same question in Cycles 1-10, NORC)

Completely satisfied . . . . .	4	(337)
Very satisfied . . . . .	3	
Moderately satisfied . . . . .	2	
Slightly satisfied . . . . .	1	
Not at all satisfied . . . . .	0	

The following four questions appeared as NORC items in Cycles 11 and 12.

61. What is your religious preference? Is it Protestant, Catholic, Jewish, or some other religion?

(Same question in Cycles 1-10, NORC)

Protestant . . . . .	1	(449)
Catholic . . . . .	2	
Jewish . . . . .	3	
None . . . . .	4	
Other (SPECIFY)		
_____	5	

62. Are you currently married, widowed, divorced, separated, or have you never been married?

(Same question in Cycles 1-10, NORC)

Married . . . . .	1	(450)
Widowed . . . . .	2	
Divorced . . . . .	3	
Separated . . . . .	4	
Never married . . . . .	5	

(Same question in Cycles 1-4, 10, NORC and in Cycles 1, 2, and 5 as a H.U.D. item)

52. When you were 16 years old, did you live in a city, a suburb, a town, in a rural area or on a farm?

A city . . . . .	1	(404)
A suburb . . . . .	2	
A town . . . . .	3	
A rural area or on a farm	4	

We are also interested in how much moving people do.

53. Were you born in this (city/town/county) or somewhere else?

(Same question in Cycles 7-10, NORC)

In this (city/town/county). (ASK Q. 54) . . . . .	1	(405)
Somewhere else. . (SKIP TO Q. 55) . . . . .	2	



NORC, Cycles 11 and 12: (Same question in Cycles 7-10, NORC; similar questions in Cycles 1-6, NORC)

IF BORN SOMEWHERE ELSE, ASK Q. 55. ALL OTHERS SKIP TO Q. 56.

55. A. When did you first move to this (city/town/county)? (424)

MONTH YEAR

B. Have you ever moved out of this (city/town/county) since then, other than just to go away for college or the army? (427)
Yes . . . (ASK C & D) . . . 1
No . . . (GO TO E) . . . 2

IF YES TO B, ASK C & D:

C. When did you last move to this (city/town/county)? (428)

MONTH YEAR

D. Altogether how long did you live in this (city/town/county) before you moved back here in (ENTER DATE GIVEN IN C)? (431)

- Less than six months . . . . . 1
Six months to less than one year . . . . . 2
One year to less than two years . . . . . 3
Two years to less than three years . . . . . 4
Three years to less than five years . . . . . 5
Five years to less than ten years . . . . . 6
Ten years to less than twenty years . . . . . 7
Twenty years or more . . . . . 8

(BE SURE TO GO ON TO E.)

E. (Since you moved back) When did you move into this neighborhood? (432)

MONTH YEAR

F. When did you move into this (house/apartment)? (435)

MONTH YEAR

G. IF R ANSWERED Q. 55C, ENTER THAT DATE: DATE: (438)
IF R SKIPPED Q. 55C, ENTER DATE GIVEN IN Q. 55A: (MONTH) (YEAR)
IS DATE ABOVE MORE THAN 6 MONTHS AGO?
YES . . . . . (ASK H) . . . 1
NO . . . . . (SKIP TO Q. 56) . 2

H. (Since you last moved to this [city/town/county]) Have you ever been away from this (city/town/county) for more than six months at a time-- in the army or living away at school, or something like that? (439)
Yes . . . (ASK I) . . . 1
No . . . . . 2

I. IF YES TO H: How long were you away, altogether? (440)
Six months to less than one year . . . . . 1
One year to less than two years . . . . . 2
Two years to less than three years . . . . . 3
Three years to less than five years . . . . . 4
Five years to less than ten years . . . . . 5
Ten years to less than twenty years . . . . . 6
Twenty years or more . . . . . 7

The following four questions appeared as NORC items in Cycles 11 and 12.

(Same question in Cycle 9, NORC; similar question in Cycles 1, 2, and 5, H.U.D.)

56. If you could live anywhere in the United States that you wanted, which is more important to you, the type of place that you live in--for example, city, suburb, town, rural area, or farm, or the part of the country--for example, the East, Middle West, or West Coast?
- Type of place . . . . . 1 (441)  
Part of the country . . . . . 2

(Same question in Cycle 9, NORC and in Cycles 1, 2, and 5, H.U.D.)

57. Of all the states, which one would you prefer to live in? (IF RESPONDENT CANNOT NAME A STATE, PROBE FOR REGION OR PART OF THE COUNTRY AND RECORD VERBATIM.) (442)
- STATE: \_\_\_\_\_ 

--	--

  
OFFICE USE

(Same question in Cycle 9, NORC and in Cycles 1, 2, and 5, H.U.D.)

58. If you could live any where in the United States that you wanted right now, would you rather live in this (city/town/county) or somewhere else?
- Here . . . . . (SKIP TO Q. 60) . 1 (443)  
Somewhere else (ASK Q. 59). . . 2

(Same question in Cycle 9, NORC and in Cycles 1, 2, and 5, H.U.D.)

IF SOMEWHERE ELSE (CODE 2 IN Q. 58), ASK Q. 59. ALL OTHERS SKIP TO Q. 60.

59. Would you prefer to live in a city, a suburb, a town, or a rural area or farm? CODE ONE ONLY.
- City . . . . . (ASK A) . . . . 1 (444)  
Suburb . . . . . (ASK B & C) . 2  
Town . . . . . (ASK A & C) . 3  
Rural area or farm . (ASK C) . 4  
Doesn't matter (VOLUNTEERED). . 5

- A. IF CITY OR TOWN: About how large a (city/town) would you like that to be? Just tell me the number of people. (445)
- NUMBER: 

--	--	--	--	--	--	--	--

- B. IF SUBURB: About how large a city would you like that suburb to be near? Just tell me the number of people. (446)
- NUMBER: 

--	--	--	--	--	--	--	--

- C. IF SUBURB OR TOWN OR RURAL AREA OR FARM:  
How long a drive from a city would you prefer the (suburb/town/rural area/farm) to be? READ CATEGORIES AND CODE ONE ONLY. (447)
- 15 min. to less than a half hour . . 1  
A half hour to less than an hour . . 2  
One hour to less than two hours . . 3  
Two hours to less than five hours . 4  
Five hours or more . . . . . 5  
Doesn't matter (VOLUNTEERED) . . . 6

The following six questions appeared as NORC items in Cycle 12.

ASK QS. 85 AND 86 OF "WHITE" AND "OTHER" RESPONDENTS ONLY:

85. Are there any Blacks living in this (neighborhood/IN RURAL AREAS: area)?

(Same question in Cycle 10, NORC; similar questions Cycles 1-9, NORC)

	Yes . . . . .	1	(446)
	No . . . . .	2	
	Don't know . . . . .	3	

86. How (would/do) you feel about having Blacks live in this (neighborhood/IN RURAL AREAS: area)--(would/do) you like it very much, like it somewhat, dislike it somewhat, or dislike it very much?

(Same question in Cycles 1-10, NORC)

	Like it very much . . . . .	4	(447)
	Like it somewhat . . . . .	3	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	Don't care (VOLUNTEERED) . . . . .	5	

ASK QS. 87 & 88 OF BLACK RESPONDENTS ONLY:

87. Are most of the people living in this (neighborhood/IN RURAL AREAS: area) white or black?

(Same question in Cycles 8-10, NORC; similar question Cycles 1-7, NORC)

	White . . . . .	1	(448)
	Black . . . . .	2	
	Evenly mixed (VOLUNTEERED) . . . . .	3	

88. How (would/do) you feel about living in a (neighborhood/IN RURAL AREAS: area) where most of the people (were/are) white--(would/do) you like it very much, like it somewhat, dislike it somewhat, or dislike it very much?

(Same question in Cycles 1-10, NORC)

	Like it very much . . . . .	4	(449)
	Like it somewhat . . . . .	3	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	Don't care (VOLUNTEERED) . . . . .	5	

ASK EVERYONE:

89. Do both white and black students attend the public schools in this (neighborhood and nearby/IN RURAL AREAS: area)?

(Same question in Cycles 1-10, NORC)

	Yes . . . . .	1	(450)
	No . . . . .	2	
	Don't know . . . . .	3	

90. How (would/do) you feel about the schools in this (neighborhood and nearby/IN RURAL AREAS: area) being integrated? (Would/Do) you . . . . .

(Same question in Cycles 1-10, NORC)

	Like it very much . . . . .	4	(451)
	Like it somewhat . . . . .	3	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	Don't care (VOLUNTEERED) . . . . .	5	

NORC, Cycles 11 and 12: (Same question in Cycles 7-10, NORC, except that Part G in Cycle 7 was slightly different; similar questions in Cycles 1-6, NORC)

83. A. What is the highest grade (~~or year~~) of regular elementary school, junior high school, or high school that you ever attended? ("or year" omitted in Cycle 12) CIRCLE ONE GRADE CODE BELOW.

GRADE CODES

(451)

No formal schooling . . . . 00

Elementary:

High School

- 1st grade . . . . . 01
- 2nd grade . . . . . 02
- 3rd grade . . . . . 03
- 4th grade . . . . . 04
- 5th grade . . . . . 05
- 6th grade . . . . . 06
- 7th grade . . . . . 07
- 8th grade . . . . . 08

- 1st year . . . . . 09
- 2nd year . . . . . 10
- 3rd year . . . . . 11
- 4th year . . . . . 12

B. Did you complete that grade (or year)? Yes . . . . . 1 (452)  
No . . . . . 2

C. Did you ever get a high school diploma? Yes . . . . . 1 (453)  
No . . . . . 2

D. Did you ever complete one or more years of college for credit--not including schooling such as business college, technical, or vocational school? Yes . . (ASK E & F) . . . 1 (454)  
No . . . (GO TO Q. 64) . . 2

IF YES TO D, ASK E AND F:

E. How many years did you complete? CIRCLE ONE GRADE CODE BELOW.  
1 year . . . . . 13 (455)  
2 years . . . . . 14  
3 years . . . . . 15  
4 years . . . . . 16  
5 years . . . . . 17  
6 years . . . . . 18  
7 years . . . . . 19  
8 or more years . 20

F. Do you have any college degrees? Yes . . (ASK G) . . . 1 (456)  
No . . . . . 2

G. IF YES TO F: What degree or degrees? CODE HIGHEST DEGREE EARNED.  
Junior college . . . 1 (457)  
Bachelor's . . . . . 2  
Graduate . . . . . 3 (458)

OFFICE USE

NORC, Cycles 11 and 12:

(Same question in Cycles 7-10, NORC, except that Part G in Cycle 7 was slightly different. Similar questions in Cycles 1-6, NORC)

("or year" omitted in Cycle 12)

ASK Q. 64 IF R IS MARRIED, SEPARATED OR WIDOWED. ALL OTHERS SKIP TO Q. 65.

64. A. What is the highest grade (~~or year~~) of regular elementary school, junior high school, or high school that your (husband/wife) has ever attended? CIRCLE ONE GRADE CODE BELOW. (459)

GRADE CODES

--	--

OFFICE USE

No formal schooling . . . . 00

Elementary:

High School

- 1st grade . . . . . 01
- 2nd grade . . . . . 02
- 3rd grade . . . . . 03
- 4th grade . . . . . 04
- 5th grade . . . . . 05
- 6th grade . . . . . 06
- 7th grade . . . . . 07
- 8th grade . . . . . 08

- 1st year . . . . . 09
- 2nd year . . . . . 10
- 3rd year . . . . . 11
- 4th year . . . . . 12

(460)

B. Did your (husband/wife) complete that grade (or year)?

- Yes . . . . . 1
- No . . . . . 2

(461)

C. Did (he/she) ever get a high school diploma?

- Yes . . . . . 1
- No . . . . . 2

(462)

D. Did your (husband/wife) complete one or more years of college for credit--not including schooling such as business college, technical, or vocational school?

- Yes . . (ASK E & F) . . . 1
- No . . . (GO TO Q. 65) . . 2

(463)

IF YES TO D, ASK E & F:

E. How many years did (he/she) complete? CIRCLE ONE GRADE CODE BELOW.

- 1 year . . . . . 13
- 2 years . . . . . 14
- 3 years . . . . . 15
- 4 years . . . . . 16
- 5 years . . . . . 17
- 6 years . . . . . 18
- 7 years . . . . . 19
- 8 or more years . 20

(464)

F. Does your (husband/wife) have any college degrees?

- Yes . . (ASK G) . . . 1
- No . . . . . 2

(465)

G. IF YES TO F: What degree or degrees does (he/she) have? CODE HIGHEST DEGREE EARNED.

- Junior college . . . 1
- Bachelor's . . . . . 2
- Graduate . . . . . 3

(466)

(467)

--	--

OFFICE USE

NORC, Cycle 11 (see next page for similar NORC item, Cycle 12):  
 (Similar questions in Cycles 1-10, NORC--Parts C & D are new in Cycle 11)

ASK EVERYONE:

65. And now a few questions about working.

Did you work at any time last week, either full or part time, not counting work around the house? By working we mean working for pay at a job, or running your own business or profession (or farm), or working without pay in your family's business (or farm). PROBE: How many hours did you work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- (468)
- } SKIP  
TO Q. 67

A. IF NO: Do you have a job or business from which you were absent last week because you were on vacation, sick leave, strike, or because of the weather or for your own personal reasons?

- Yes . . . (SKIP TO Q. 67) . . . . . 1
  - No . . . . . (ASK B & E) . . . . . 2
- (469)

IF NO TO A, ASK B AND E:

B. Were you laid off last week-- that is, unemployed because of lack of work or shutdown?

- Yes . (ASK C & D) . . . . . 1
- No . . . (GO TO E) . . . . . 2

(470)

IF YES TO B, ASK C & D:

(New in Cycle 11)

C. Were you told that the lay off was due to the energy shortage?

- Yes . . . . . 1
- No . . . . . 2

(471)

(New in Cycle 11)

D. Do you personally believe that you were laid off because of the energy shortage?

- Yes . . . . . 1
- No . . . . . 2

(BE SURE TO GO TO E) (472)

E. Have you been looking for work at any time during the past four weeks?

- Yes . (GO TO Q. 66) . . . . . 1
- No . . . . . (ASK F) . . . . . 2

(473)

F. IF NO: What were you doing most of last week--keeping house, going to school (or are you retired), or what?

- |  |
|--|
| IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY. |
|--|
- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1
  - Going to school . . . . . 2
  - Retired . . . . . (SKIP TO Q. 67) . . . . . 3
  - Unable to work at a job at all, long-term physical or emotional condition, disabled . . . (SKIP TO Q. 69) . . . . . 4
  - Other (SPECIFY) \_\_\_\_\_ 5
  - Keeping house . . . . . 6
- (474)

NORC, Cycles 11 and 12:

66. When did you last work at a regular job or business for at least two consecutive weeks (two weeks in a row) or more--either full time or part time?

(Same question in Cycles 1-10, NORC)

- Never . . . . . (SKIP TO Q. 69) . . . . . 0
  - 5 or more years . (SKIP TO Q. 69) . . . . . 1
  - Within the past 5 years (SPECIFY) . . . . . 2
- (475)
- (476)

MONTH 

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YEAR 

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} (ASK Q. 67)

NORC, Cycle 12: (Part A and Part B are new in Cycle 12)

ASK EVERYONE:

124. And now a few questions about working.

Did you work at any time last week, either full or part time, not counting work around the house? By working we mean working for pay at a job, or running your own business or profession (or farm), or working without pay in your family's business (or farm). PROBE: How many hours did you work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- (578)
- } SKIP  
TO Q. 126

A. IF NO: Do you have a job or business from which you were either temporarily absent or on layoff last week?

- Yes . . . (ASK B) . . . . . 1
  - No . . . (ASK C) . . . . . 2
- (579)

IF YES TO A, ASK B:

B. Why were you absent from work last week? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

- Because of own illness . . . . . 1
  - On vacation . . . . . 2
  - Because of bad weather . . . . . 3
  - Because of a labor dispute at  
place of employment . . . . . 4
  - New job to begin within 30 days . . . . . 5
  - On layoff . . . . . 6
  - Other (SPECIFY) \_\_\_\_\_ 7
- (580)
- } NOW  
SKIP  
TO  
Q. 126

IF NO TO A, ASK C:

C. Have you been looking for work at any time during the past four weeks?

- Yes . . (GO TO Q. 126) . . . . . 1
  - No . . . . (ASK D) . . . . . 2
- (581)

IF NO TO C, ASK D:

D. What were you doing most of last week--keeping house, going to school (or are you retired), or what?

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1
  - Going to school . . . . . 2
  - Retired . . . . . (SKIP TO Q. 126) . . . . . 3
  - Unable to work at a job at all, long-term physical or emotional condition, disabled . . . . . (SKIP TO Q. 128) . . . . . 4
  - Other (SPECIFY) \_\_\_\_\_ 5
  - Keeping house . . . . . 6
- (582)

NORC, Cycle 11 ( see next page for similar NORC item, Cycle 12):  
 (Same question in Cycles 5-10, NORC; similar question in Cycles 1-4, NORC)

ASK QS. 67 AND 68 IF R:

- . . . CURRENTLY WORKS 
 ↙ Q. 65, CODE 1, 2, OR 3  
 ↘ Q. 65A, CODE 1
- . . . IS RETIRED--Q. 65F, CODE 3
- . . . HAS WORKED IN THE PAST 5 YEARS--Q. 66, CODE 2.

ALL OTHERS SKIP TO Q. 69.

67. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (do/did) you work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

\_\_\_\_\_

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

\_\_\_\_\_

C. What kind of work (are/were) you doing?

\_\_\_\_\_

D. What (are/were) the most important activities or duties?

(479)

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(OFFICE USE)

- E. (Are/Were) you . . .
- READ CATEGORIES:
- An employee of a private company, business, or individual for wages salary, or commissions? . . . . . 1
  - A government employee (federal, state, county, local)? . . . . . 2
  - Self-employed in your own business, professional practice, or farm? . 3
  - Working without pay in family business or farm? . . . . . 4

(482)

NORC, Cycles 11 and 12: (Same question in Cycles 1-10, NORC)

68. On the whole, how satisfied (are/were) you with the work you (do/did)--would you say you (are/were) completely satisfied, very satisfied, moderately satisfied, slightly satisfied, or not at all satisfied?

- Completely satisfied . . . . 4
- Very satisfied . . . . . 3
- Moderately satisfied . . . . 2
- Slightly satisfied . . . . . 1
- Not at all satisfied . . . . 0

(483)

NORC, Cycle 12:

(Correction memo sent out with Week 1 adding instruction "if R: is looking for work....". This addition is the only change in the question from the version in Cycles 5-10.)

ASK QS. 126 AND 127 IF R:

- . . . CURRENTLY WORKS Q. 124, CODE 1, 2, OR 3
- . IS LOOKING FOR WORK Q. 124A, CODE 1-----Q. 124C, CODE 1
- . . . IS RETIRED--Q. 124D, CODE 3

. . . HAS WORKED IN THE PAST 5 YEARS--Q. 125, CODE 2

ALL OTHERS SKIP TO Q. 128.

126. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (do/did) you work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

C. What kind of work (are/were) you doing?

D. What (are/were) the most important activities or duties?

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(OFFICE USE)

(587)

E. (Are/Were) you . . . An employee of a private company, business or individual for wages, salary, or commissions? . 1

(590)

A government employee (federal, state, county, or local)? . . . . . 2

Self-employed in your own business, professional practice or farm? . . . . . 3

Working without pay in family business or farm? . 4

NORC, Cycle 11 (See next page for similar NORC item, Cycle 12):  
 (Similar questions in Cycles 1-10, NORC--Parts C and D are new in Cycle 11)

ASK QS. 69-71 IF R IS CURRENTLY MARRIED OR SEPARATED.  
ALL OTHERS SKIP TO Q. 72.

59. Did your (husband/wife) work at any time last week, either full or part time, not counting work around the house? By working we mean working for pay at a job or running (his/her) own business or profession (or farm), or working without pay in (his/her) family's business (or farm). PROBE: How many hours did your (husband/wife) work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1
  - Yes, 15 to less than 35 hours . . . . . 2
  - Yes, 1 to less than 15 hours . . . . . 3
  - No . . . . . (ASK A) . . . . . 4
- (484)  
 } SKIP TO  
 Q. 71

A. IF NO: Does your (husband/wife) have a job or business from which (he/she) was absent last week because (he/she) was on vacation, sick leave, strike, or because of the weather or for (his/her) own personal reasons?

- Yes. (SKIP TO Q. 71) . . . . . 1 (485)
- No . . (ASK B AND E) . . . . . 2

IF NO TO A, ASK B AND E:

B. Was your (husband/wife) laid off last week--that is, unemployed because of lack of work or shutdown?

- Yes . (ASK C & D) . . . . . 1 (486)
- No . (GO TO E) . . . . . 2

IF YES TO B, ASK C & D:

C. Was your (husband/wife) told that the lay off was due to the energy shortage?

- Yes . . . . . 1 (487)
- No . . . . . 2

D. Do you personally believe that your (husband/wife) was laid off because of the energy shortage?

- Yes . . . . . 1
- No . . . . . 2

(BE SURE (488)  
 TO GO ON  
 TO E.)

E. Has your (husband/wife) been looking for work at any time during the past four weeks?

- Yes . (GO TO Q. 70) 1 (489)
- No . (ASK F) . . . . . 2

F. IF NO: What was your (husband/wife) doing most of last week--keeping house, going to school (or is [he/she] retired), or what?

- Waiting to start a new job, waiting to enter Armed Forces . . . . . 1 (490)
- Going to school . . . . . 2
- Retired . . . . . (SKIP TO Q. 71) . . . . . 3
- Unable to work at a job at all, long-term physical or emotional condition, disabled . . . . . (SKIP TO Q. 72) . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5
- Keeping house . . . . . 6

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.

NORC, Cycles 11 and 12: (Same question in Cycles 1-10, NORC)

70. When did your (husband/wife) last work at a regular job or business for at least two consecutive weeks (two weeks in a row) or more--either full time or part time?

- Never . . . . . (SKIP TO Q. 72) . . . . . 0 (491)
- 5 or more years (SKIP TO Q. 72) . . . . . 1
- Within the past 5 years (SPECIFY) . . . . . 2

(492)

MONTH 

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 } (ASK Q. 71)

YEAR 

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NORC, Cycle 12: (Part A and Part B new in Cycle 12)

ASK QS. 128-130 IF R IS CURRENTLY MARRIED OR SEPARATED.  
ALL OTHERS, SKIP TO Q. 131.

128. Did your (husband/wife) work at any time last week, either full or part time, not counting work around the house? By working we mean working for pay at a job or running (his/her) own business or profession (or farm), or working without pay in (his/her) family's business (or farm). PROBE: How many hours did your (husband/wife) work altogether last week, at all jobs?

- Yes, 35 hours or more . . . . . 1 (592)
- Yes, 15 to less than 35 hours . . . . . 2 } SKIP TO
- Yes, 1 to less than 15 hours . . . . . 3 } Q. 130
- No . . . . . (ASK A) . . . . . 4

A. IF NO: Does your (husband/wife) have a job or business from which (he/she) was either temporarily absent or on layoff last week?

- Yes . . (ASK B) . . . . . 1 (593)
- No . . (ASK C) . . . . . 2

IF YES TO A, ASK B:

B. Why was your (husband/wife) absent from work last week? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

- Because of own illness . . . . . 1 (594)
- On vacation . . . . . 2
- Because of bad weather . . . . . 3 NOW
- Because of a labor dispute at } SKIP
- place of employment . . . . . 4 } TO
- New job to begin within 30 days . . . . . 5 Q. 130
- On layoff . . . . . 6
- Other (SPECIFY) \_\_\_\_\_ 7

IF NO TO A, ASK C:

C. Has your (husband/wife) been looking for work during the past four weeks?

- Yes . . (GO TO Q. 130) . . . . . 1 (595)
- No . . . . . (ASK D) . . . . . 2

IF NO TO C, ASK D:

D. What was your (husband/wife) doing most of last week--keeping house, going to school (or is [he/she] retired), or what?

- Waiting to start a new job, waiting to enter } (596)
- Armed Forces . . . . . 1
- Going to school . . . . . 2
- Retired . . . . . (SKIP TO Q. 130) . . . . . 3
- Unable to work at a job at all, long-term } (596)
- physical or emotional condition, } (596)
- disabled . . . . . (SKIP TO Q. 131) . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5
- Keeping house . . . . . 6

IF MORE THAN ONE CODE POSSIBLE, CODE THE LOWEST NUMBER ONLY.

NORC, Cycle 11 (See next page for similar NORC item, Cycle 12):  
(Same question in Cycles 5-10, NORC; similar question in Cycles 1-4, NORC)

ASK Q. 71 IF R'S SPOUSE:

- . . . CURRENTLY WORKS 
 <span style="font-size: 1.5em; vertical-align: middle;">{
 Q. 69, CODE 1, 2, OR 3  
 Q. 69A, CODE 1
- . . . IS RETIRED--Q. 69F, CODE 3
- . . . HAS WORKED IN THE PAST 5 YEARS--Q. 70, CODE 2

ALL OTHERS SKIP TO Q. 72.

71. ASK FOR JOB AT WHICH PERSON WORK(S/ED) MOST, IF MORE THAN ONE JOB.

A. For whom (does/did) (he/she) work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

C. What kind of work (is/was) your (husband/wife) doing?

D. What (are/were) the most important activities or duties?

(495)

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(OFFICE USE)

- E. (Is/Was) (he/she) . . . READ CATEGORIES
- An employee of a private company, business or individual for wages, salary or commissions? . . . 1 (498)
  - A government employee (federal, state, county, or local)? . . . . 2
  - Self-employed in (his/her) own business, professional practice, or farm? . . . . . 3
  - Working without pay in family business or farm? . . . . . 4

NORC, Cycle 12: (Correction memo sent out with Week 1 adding instruction "if R is looking for work....". This addition is the only change in the question from the version in Cycles 5-10.)

ASK Q. 130 IF R'S SPOUSE:

- ... CURRENTLY WORKS Q. 128, CODE 1, 2, OR 3
- ... IS LOOKING FOR WORK ~~Q. 128A, CODE 1~~-----Q. 128C, CODE 1.
- ... IS RETIRED--Q. 128D, CODE 3
- ... HAS WORKED IN THE PAST 5 YEARS--Q. 129, CODE 2

ALL OTHERS SKIP TO Q. 131.

130. ASK FOR JOB AT WHICH PERSON WORK(S/ED), IF MORE THAN ONE JOB.

A. For whom (does/did) (he/she) work? (PROBE FOR NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.)

B. What kind of business or industry (is/was) this? [PROBE: What (does/did) that (firm/organization/business) make or do?]

C. What kind of work (is/was) your (husband/wife) doing?

D. What (are/were) the most important activities or duties?

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(OFFICE USE)

(601)

- E. (Is/Was) (he/she) ... . An employee of a private company, business or individual for wages, salary or commissions? . 1
- READ CATEGORIES
- A government employee (federal, state, county, or local)? . . . . . 2
- Self-employed in (his/her) own business, professional practice, or farm? . . . . . 3
- Working without pay in family business or farm? . . . . . 4

(604)

NORC, Cycles 11 and 12: (Instructions expanded in Cycle 12) (Same question in Cycles 4-10, NORC; Similar question in Cycles 1-3, Part A NORC, with Part B, not shown here, as a DOT item in Cycles 1-3.)

	(A)		(B)					(C)					(D)					(E)						
	Yes (ASK B-E)	No (GO TO NEXT MODE)	Yes	No	Very Good	Good	Fair	Poor	Very poor	Very Good	Good	Fair	Poor	Very poor	Very Good	Good	Fair	Poor	Very poor	Completely satisfied	Very satisfied	Moderately satisfied	Slightly satisfied	Not at all satisfied
78. Think about the different kinds of transportation you could use for getting to work. A. Is a (car) available to you for getting to work?	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0
FOR EACH "YES" TO A, ASK B - E AND THEN GO TO NEXT MODE. IF "NO" TO A, GO ON TO NEXT MODE.	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0
(1) Car	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0
(2) Subway or elevated	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0
(3) Train	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0
(4) Bus	1	2	1	2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	4	3	2	1	0

PART II -- NATIONAL INSTITUTE OF EDUCATION, CYCLES 11 AND 12

The following four questions appeared as N.I.E. items in Cycle 11.

124. INTERVIEWER: DID R WORK LAST WEEK? (SEE Q. 65, PAGE 25.)

- (Similar question in Cycle 9, N.I.E.)
- YES, 35 HOURS OR MORE . (SKIP TO Q. 125). 1 (850)
- YES, 15 TO LESS THAN 35 HOURS . (ASK A) . 2
- YES, 1 TO LESS THAN 15 HOURS . (ASK A) . 3
- NO . . . . . (ASK A) . . . . . 4

A. IF CODES 2, 3, OR 4: You told me that you did not (work full time/work) last week. Have you ever worked full time in the past?

- Yes . . . . . 1 (851)
- No . (SKIP TO Q. 138) . . . 2

(Same question in Cycle 9, N.I.E.)

125. Are you presently enrolled in school? Yes . . (ASK A) . . . . . 1 (852)  
 No . (GO TO Q. 126) . . . . . 2

A. IF YES: Are you presently enrolled in a full-time program or in a part-time program?

- Full-time program . (ASK B) . . . . . 1 (853)
- Part-time program . (GO TO Q. 126) . . . . . 2

B. IF CODE 1 (FULL-TIME PROGRAM) IN A: Have you ever left full-time schooling for more than a 16 month stretch of time?

- Yes . . . . . 1 (854)
- No . . (SKIP TO Q. 138) . . 2

(Similar instructions in Cycle 9, N.I.E.)

126. INTERVIEWER. ENTER HERE THE HIGHEST GRADE OF REGULAR SCHOOL R COMPLETED. (SEE Q. 63 A & B, PAGE 23.) (855)

HIGHEST GRADE R COMPLETED:

- CODE ONE: DID R COMPLETE
- LESS THAN THE 10TH GRADE . (SKIP TO Q. 138) . 1 (856)
  - JUST THE 10TH GRADE . . . (SKIP TO Q. 129) . 2
  - MORE THAN THE 10TH GRADE (ASK Q. 127) . . . . . 3

(Same question in Cycle 9, N.I.E.)

IF CODE 3 IN Q. 126 (R COMPLETED MORE THAN THE 10TH GRADE), ASK Q. 127.

127. After you finished the 10th grade but before you finished all of your full-time schooling, did you ever leave full-time school for more than a 16 month stretch of time? Yes . (ASK A) . . . . . 1 (857)  
 No . (SKIP TO Q. 129) . . . 2

A. IF YES: During such a period of more than a 16 month stretch when you were not going to school full time, did you ever work full time? Yes (ASK Q. 128) . . . . . 1 (858)  
 No . (SKIP TO Q. 129) . . . 2

The following two questions appeared as N.I.E. items in Cycle 11.

(Same question in Cycle 9, N.I.E.)

ASK Q. 128 IF YES TO Q. 127 A (WORKED FULL TIME WHILE OUT OF SCHOOL FOR MORE THAN 16 MONTHS). ALL OTHERS SKIP TO Q. 129.

128. We are interested in finding out about people's first regular full-time jobs, as these jobs are often a very important part of people's total work experience. What was the first full-time job you had during such a period of time when you were out of full-time school for more than a 16 month stretch of time?

JOB TITLE: \_\_\_\_\_

A. What kind of business or industry was the place that you worked for in?  
PROBE: What did that place that you worked for make or do?

\_\_\_\_\_

B. What kind of work were you doing? \_\_\_\_\_

C. What were the most important activities or duties? \_\_\_\_\_

\_\_\_\_\_

NOW SKIP TO Q. 130.

(859)

(OFFICE USE)

(Same question in Cycle 9, N.I.E.)

ASK Q. 129 IF CODE 2 IN Q. 126, OR IF NO TO Q. 127 OR TO Q. 127 A. ALL OTHERS SKIP TO Q. 130.

129. We are interested in finding out about people's first regular full-time jobs, as these jobs are often a very important part of people's total work experience. What was the first full-time job you had after you finished going to school full time?

JOB TITLE: \_\_\_\_\_

A. What kind of business or industry was the place that you worked for in?  
PROBE: What did that place that you worked for make or do?

\_\_\_\_\_

B. What kind of work were you doing? \_\_\_\_\_

C. What were the most important activities or duties? \_\_\_\_\_

\_\_\_\_\_

(OFFICE USE)

(862)

The following two questions appeared as N.I.E. items in Cycle 11.

(Similar question in Cycle 9, N.I.E.)

130. Many people get a job while they are still going to school full time, and later work at that same job when they stop going to school full time. Before you stopped going to school full time, had you ever worked at that same job you just told me about--for example, after school, during the summer, or part time?
- Yes . . (ASK A & B) . . 1 (865)  
 No . (SKIP TO Q. 131). 2

IF YES, ASK A & B:

- A. How old were you when you first started that job you just told me about? (866)

- B. What was the highest grade or year of regular school that you had completed when you first started working at that job? CIRCLE ONE GRADE CODE BELOW.

GRADE CODES

No formal schooling . . . . . 00	(867)	
Elementary:	High School	
1st grade . . . . . 01	1st year . . . . . 09	
2nd grade . . . . . 02	2nd year . . . . . 10	
3rd grade . . . . . 03	3rd year . . . . . 11	
4th grade . . . . . 04	4th year . . . . . 12	
5th grade . . . . . 05	College	
6th grade . . . . . 06		1st year . . . . . 13
7th grade . . . . . 07		2nd year . . . . . 14
8th grade . . . . . 08		3rd year . . . . . 15
		4th year . . . . . 16
		5th year . . . . . 17
		6th year . . . . . 18
		7th year . . . . . 19
	8th years or more . . . . . 20	

(Correction memo sent out during Cycle 11)

(Similar question in Cycle 9, N.I.E.)

131. A. How old were you when you first started working full time at that job you just told me about--that is, after you stopped going to school full time and not counting summer employment? (868)

- B. What was the highest grade or year of regular school that you had completed when you first started working full time at that job--that is, after you stopped going to school full time and not counting summer employment? CIRCLE ONE GRADE CODE BELOW.

High School:	<u>GRADE CODES</u>	College:	(869)
2nd year . . . . . 10		1 year . . . . . 13	
3rd year . . . . . 11		2 years . . . . . 14	
4th year . . . . . 12		3 years . . . . . 15	
		4 years . . . . . 16	
		5 years . . . . . 17	
		6 years . . . . . 18	
		7 years . . . . . 19	
		8 years or more . 20	

The following two questions appeared as N.I.E. items in Cycle 11.

(Similar question in Cycle 9, N.I.E.)

132. Listed on this card are some of the ways in which people learn to do their jobs. In which of these ways did you learn to do the work required for doing that job that you had told me about? CODE ALL THAT APPLY.

HAND  
CARD  
N

- A. Vocational, business, or technical program in high school . . . . . 01 (870)
- B. Academic and other high school programs . . . . . 03
- C. Post high school courses at a technical institute, trade, or business school . . . . . 04
- D. Apprentice programs . . . . . 06
- E. Armed Forces . . . . . 07
- F. On-the-job training program . . . . . 08
- G. Company training course . . . . . 09
- H. Correspondence courses . . . . . 10
- I. Course work at a junior or community college . . . . . 11
- J. Course work at a 4-year college or university without a degree . . . . . 12
- K. Acquired a Bachelor of Arts or a Bachelor of Science degree . . . . . 13
- L. Acquired a graduate or professional degree . . . . . 14
- M. Learned from a relative or friend . . . . . 15
- N. Worked with others and learned as I went along . . . . . 16
- O. Other (SPECIFY) \_\_\_\_\_ 17
- P. No training needed . . . . . 18

We're interested in what kinds of skills people learn in high school as well as in what kinds of skills people use on their first regular full-time jobs.

133. I am going to read a list of skills. As I read each skill, please tell me whether or not you learned how to do it in high school. Then, please think back to that full-time job you just told me about and tell me whether or not the skill was important in doing that job. ASK X AND Y FOR EACH SKILL BEFORE GOING ON TO THE NEXT.

(Similar question in Cycle 9, N.I.E.)

	X.			Y.		
	Did you learn how to (SKILL) in high school?			Was this important in doing that first job?		
	Yes	No		Yes	No	
A. Read charts and graphs . . . . .	1	2	(887)	3	4	(888)
B. Do bookkeeping . . . . .	1	2	(889)	3	4	(890)
C. Estimate how much material will be needed for a task . . . . .	1	2	(891)	3	4	(892)
D. Fill out complicated forms--for example, to ship goods . . . . .	1	2	(893)	3	4	(894)
E. Do mental arithmetic rapidly . . . . .	1	2	(895)	3	4	(896)
F. Locate information in a collection of tables--for example, mail rates, airline flight times, income tax rates . . . . .	1	2	(897)	3	4	(898)

The following two questions appeared as N.I.E. items in Cycle 11.

134. Here is another list. This one contains skills that involve working with your hands. ASK X AND Y FOR EACH SKILL BEFORE GOING ON TO THE NEXT.

(Similar question in Cycle 9, N.I.E.)

	X. Did you learn how to (SKILL) in high school?			Y. Was this important in doing that first job?		
	Yes	No		Yes	No	
A. Take a machine apart in such a way that you can put it together again . . . . .	1	2	(899)	3	4	(900)
B. Use an adding machine or calculator . . . . .	1	2	(901)	3	4	(902)
C. Make minor mechanical (not electrical) repairs or adjustments to a machine . . . . .	1	2	(903)	3	4	(904)
D. Use one or more of the following: micrometers, precision gauges of various types, levels, rules, squares, calipers . . . . .	1	2	(905)	3	4	(906)
E. Make drawings and blueprints . . .	1	2	(907)	3	4	(908)
F. Use any kind of recording equipment	1	2	(909)	3	4	(910)
G. Make minor electrical repairs . .	1	2	(911)	3	4	(912)

135. And finally, here is a list of some of the ways in which one might have to deal with people on the job and some of the personal qualities that are important in many jobs. ASK X AND Y FOR EACH SKILL BEFORE GOING ON TO THE NEXT.

(Similar question in Cycle 9, N.I.E.)

	X. Did you have experiences in high school that helped you develop the ability to (SKILL)?			Y. Was this important in doing that first job?		
	Yes	No		Yes	No	
A. Remember names . . . . .	1	2	(1001)	3	4	(1002)
B. Explain how to do something clearly to a person who knows little or nothing about it . . . . .	1	2	(1003)	3	4	(1004)
C. Get along with your superior . . . .	1	2	(1005)	3	4	(1006)
D. Be able to take responsibility for things fully under your control . .	1	2	(1007)	3	4	(1008)
E. Put up with stress and strain for long periods of time . . . . .	1	2	(1009)	3	4	(1010)
F. Supervise people . . . . .	1	2	(1011)	3	4	(1012)

The following two questions appeared as N.I.E. items in Cycle 11.

136. Listed on this card are some of the ways people often find jobs. Which best describes how you were hired for that first regular full-time job you just told me about? CODE ONE ONLY.

HAND  
CARD  
0

(similar question in  
Cycle 9, N.I.E.)

- A. Friends . . . . . 01 (1013)
- B. Family . . . . . 02
- C. A public employment agency . . . 03
- D. A private employment agency . . . 04
- E. An advertisement in a newspaper . 05
- F. A sign at the company site . . . 06
- G. Direct application . . . . . 07
- H. A civil service test . . . . . 08
- I. Worked there before . . . . . 09
- J. School helped find it . . . . . 10
- K. Other (SPECIFY) \_\_\_\_\_ 11

137 A. When you got that job that we have been talking about, did you fill out a written job application form?

(Same question in Cycle 9, N.I.E.)

- Yes (ASK B) . . . 1 (1014)
- No . (GO TO C) . 2

B. IF YES: When you filled out that job application form, did you put down any skills that you learned in high school?

- Yes . . . . . 1 } (BE SURE (1015)
- No . . . . . 2 } TO GO ON TO C)

C. Did you discuss with the person or persons hiring you any skills that you learned in high school?

- Yes . . . . . 1 (1016)
- No . . . . . 2

The following two questions appeared as new items in Cycle 12.

1. As you know, there is a lot of talk these days about schools and education. How about your own case? Did you go as far in school as you wanted to go, or did you have to drop out before you wanted to?

- Went as far in school as I  
wanted to go . . . . . 1 (216)
- Had to drop out before I  
wanted to . . . . . 2

2. Now thinking about conditions today, suppose a high school boy knew he couldn't go to college and he got a chance to take a job when he was sixteen. Do you think he should take the job, or should he stay in high school until he graduates?

- Take the job . . . . . 1 (217)
- Stay in high school until he  
graduates . . . . . 2

The following five questions appeared in Cycle 12 as new N.I.E. items.

3. How about a girl? Should she take the job when she is 16, or should she stay in high school until she graduates?

Take the job when she is 16 . . . 1 (218)  
Stay in high school until she graduates . . . . . 2

4. Suppose a boy graduates from high school and he knows he can get into college but he can only afford to go for two years. If he has a chance to take a job, should he take it, or should he go to college for two years?

He should take the job . . . . . 1 (219)  
He should go to college for two years . . . . . 2

5. How about a girl? Should she take the job, or should she go to college for two years?

She should take the job . . . . . 1 (220)  
She should go to college for two years . . . . . 2

6. Would you say it is more important now for a boy or girl to go to college than it was 20 or 30 years ago, or is it less important, or isn't there any difference? CODE ONE ONLY.

More important now . . . . . 3 (221)  
Less important now . . . . . 1  
No difference . . . . . 2

7. Suppose you were sending a son to college. Here are some of the things people say they want their sons to get out of college. Which one do you think is most important? WRITE "1" IN THE BOX IN FRONT OF R'S FIRST CHOICE. Which of these reasons for sending a boy to college do you think is the next most important? WRITE "2" IN FRONT OF R'S SECOND CHOICE. And which do you think is the third most important? WRITE "3" IN THE BOX IN FRONT OF R'S THIRD CHOICE. And the fourth in importance? WRITE "4" IN THE BOX IN FRONT OF R'S FOURTH CHOICE. And the fifth in importance? WRITE "5" IN THE BOX IN FRONT OF R'S FIFTH CHOICE. And the sixth in importance? WRITE "6" IN THE BOX IN FRONT OF R'S SIXTH CHOICE. EACH ITEM, (a) - (f) SHOULD NOW BE RANKED IN ORDER OF IMPORTANCE, FROM 1 THROUGH 6.

- (a)  Training for a good job after he graduates (222)
- (b)  Chance to take part in sports and athletics
- (c)  Chance to meet a better class of friends
- (d)  Learn how to be sociable and get along with people
- (e)  Increase his understanding of the world and himself
- (f)  Develop his interest in good books, music and art.

HAND  
CARD  
A

The following five questions appeared as new N.I.E. items in Cycle 12.

8. Suppose you were sending a daughter to college. Which of these same things would you say is most important for a girl to get out of college? Which one do you think is most important? WRITE "1" IN THE BOX IN FRONT OF R'S FIRST CHOICE. Which of these reasons for sending a girl to college do you think is the next most important? WRITE "2" IN FRONT OF R'S SECOND CHOICE. And which do you think is the third most important? WRITE "3" AS ABOVE. And the fourth in importance? WRITE "4" AS ABOVE. And the fifth in importance? WRITE "5" AS ABOVE. And the sixth in importance? WRITE "6" AS ABOVE. EACH ITEM, (a) - (f) SHOULD NOW BE RANKED IN ORDER OF IMPORTANCE, FROM 1 THROUGH 6.

HAND  
CARD  
B

- (a)  Training for a good job after she graduates (229)
- (b)  Chance to take part in sports and athletics
- (c)  Chance to meet a better class of friends
- (d)  Learn how to be sociable and get along with people
- (e)  Increase her understanding of the world and herself
- (f)  Develop her interest in good books, music and art

9. Of course, most young people change during college. They are different when they come out than when they went in. In some ways they are better, in some ways they are not so good. Are there any ways you think some young people are not so good after going to college?

Yes, some ways not so good . . . . . 1 (236)

No . . . . . 2

IF VOLUNTEERED: Don't know . . . . . 3

10. This country spends more money on college education than any other country in the world. Do you think this is a good thing for our country to do, or would it be better not to have so many young people go to college?

This is a good thing for our country to do . . . . . 1 (237)

It would be better not to have so many young people go to college . 2

11. Some people think it would be a good thing for this country if more students could go to college than go now. What do you think about this? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

More students should go to college . . . . . 1 (238)

There should be fewer students going to college . . . . . 2

We have about the right number going now . . . . . 3

12. Would you say it is more important or less important for this country to have a large number of young people go to college now than it was 20 or 30 years ago, or would you say there isn't any difference? CODE ONE ONLY.

More important now . . . . . 3 (239)

Less important now . . . . . 2

No difference . . . . . 1

IF VOLUNTEERED: Don't know . . . . . 4

The following six questions appeared as new N.I.E. items in Cycle 12.

13. Colleges all over the country are having to turn down high school graduates who want to come because they don't have room for them. Some people think this is a pretty serious problem and others don't think it is. How about you, would you say it is very serious, somewhat serious, or not at all serious? CODE ONE ONLY.
- |                                      |   |       |
|--------------------------------------|---|-------|
| Very serious . . . . .               | 3 | (240) |
| Somewhat serious . . . . .           | 2 |       |
| Not at all serious . . . . .         | 1 |       |
| IF VOLUNTEERED: Don't know . . . . . | 4 |       |
- 
14. Do you think this problem of not enough room in the college is going to get better in the next few years, or is it going to be worse? . . . . .
- |                                     |   |       |
|-------------------------------------|---|-------|
| Going to get better . . . . .       | 2 | (241) |
| Going to get worse . . . . .        | 1 |       |
| IF VOLUNTEERED: Can't say . . . . . | 3 |       |
- 
15. Some people think there are already too many young people going to college. They want to let only the brightest students go to college. Others think we ought to build more colleges so more students can go. How do you feel about this?
- |   |   |       |
|---|---|-------|
| We ought to build more colleges so more students can go . . . . .   | 1 | (242) |
| We ought to let only the brightest students go to college . . . . . | 2 |       |
- 
16. Do you think (NAME OF STATE) is doing about what it should in making possible for young people here to go on to college, or would you say it is doing much too much or not doing enough? CODE ONE ONLY.
- |   |   |       |
|---|---|-------|
| The state is doing about what it should . . . . . | 3 | (243) |
| The state is doing much too much . . . . .        | 2 |       |
| The state is not doing enough . . . . .           | 1 |       |
- 
17. When a student goes to one of the state universities or colleges here in (NAME OF STATE) he pays a fee that covers a part of the costs of his education. The state pays for the rest of the cost out of tax money. Some people would like to see the student pay more so the state wouldn't have to pay so much. Other people feel the state should pay more so the student would pay less. How do you feel about this; should the student pay more, or should the state pay more, or don't you have any opinion on this? CODE ONE ONLY.
- |  |   |       |
|--|---|-------|
| Student pay more, state less . . . . .   | 1 | (244) |
| State pay more, student less . . . . .   | 2 |       |
| All right the way it is . . . . .        | 3 |       |
| No opinion on this; don't know . . . . . | 4 |       |
- 
18. If the people of (NAME OF STATE) were asked to pay a little more in taxes so that more young people in (NAME OF STATE) could go on to college, do you think you would vote for this or against it? PROBE: Just suppose you were asked to vote on this - how do you think you would vote?
- |                                   |   |       |
|-----------------------------------|---|-------|
| Would vote for this . . . . .     | 1 | (245) |
| Would vote against this . . . . . | 2 |       |

The following five questions appeared as new N.I.E. items in Cycle 12.

19. Do you think there is anything the state universities could do to hold down the cost of a college education? (246)

Yes . . . . . 1
No . . . . . 2

20. Now let me ask a few questions about the grade schools and high schools here in (NAME OF CITY/TOWN/COUNTY). Do you think they are getting about the right amount of money they need to run the way they ought to, or are they getting too much, or not enough? CODE ONE ONLY.

They are getting about the right amount . . . . . 3 (247)
They are getting too much . . . . . 2
They aren't getting enough . . . . . 1
IF VOLUNTEERED: Don't know . . . . . 4

21. When they have elections here to vote money for new school buildings, increases in teachers' salaries and that sort of thing, are you usually in favor of them, usually against them, or are you in favor of some and against some? CODE ONE ONLY.

Usually in favor of them . . . . . 3 (248)
Usually against them . . . . . 1
In favor of some and against some . . . . . 2
IF VOLUNTEERED: Don't know, don't pay any attention . . . . . 4

22. Would you say you vote in most of the school elections here in (NAME OF CITY/TOWN/COUNTY), some of them, a few of them, or none of them? CODE ONE ONLY.

Most . . . . . 3 (249)
Some . . . . . 2
A few . . . . . 1
None, don't vote . . . . . 0
IF VOLUNTEERED: N.A., not eligible to vote in them . . . . . 4
IF VOLUNTEERED: Don't know . . . . . 5

23. Now I'd like to ask about the education of any children you may have. Do you have any sons or daughters under 18 years of age, not now in college, including any living away? (250)

Yes . . . . (ASK A) . . . . . 1
No . . . . (GO TO Q. 25) . . . . . 2

A. IF YES: How many sons or daughters under 18 years of age do you have? (251)

One . . . . . (ASK B) . . . 1
Two . . . . . (ASK C) . . . 2
Three . . . . . (ASK C) . . . 3
Four . . . . . (ASK C) . . . 4
Five . . . . . (ASK C) . . . 5
Six or more . (ASK C) . . . 6

B. IF CODE 1: Do you plan to send your child to college? PROBE: Just your best guess as of now. (252)

Yes . . . . . (ASK Q. 24) . . . 1
No . . . . . (SKIP TO Q. 25) . . . 2

C. IF CODES 2-6: Do you plan to send any of your children to college? PROBE: Just your best guess as of now.

Yes . . . . . (ASK Q. 24) . . . 1 (253)
No . . . . . (SKIP TO Q. 25) . . . 2
IF STILL "D. K." AFTER PROBING: Don't know . (SKIP TO Q. 25) . 3

The following five questions appeared as new N.I.E. items in Cycle 12.

IF "YES" TO Q. 23B OR "YES" TO Q. 23C, ASK Q. 24. ALL OTHERS, SKIP TO Q. 25.

24. How do you expect (this college education/these college educations) will be financed? RECORD RESPONSE VERBATIM AND CODE NO MORE THAN 2 CATEGORIES.

- Out of family savings . . . . . 1 (254)
- Out of money set aside from inheritance or gift . . 2
- Mother will (go to work/take more work) or father will take more work . . . . . 3
- Other members of family will pay or help pay . . . . 4
- (Child/Children) will work way through college . . . 5
- (Child/Children) will get scholarships or scholastic aid . . . . . 6
- Will take out loans . . . . . 7
- Other (SPECIFY) \_\_\_\_\_ 8
- Don't know . . . . . 9
- OFFICE USE . . . . . 0

25. In (NAME OF STATE), we have both four-year colleges and, also, two-year community colleges. Do you think there is any difference between the kinds of people who go to the four-year colleges or to the community colleges?

- Yes, there is a difference . . . . . 1 (703)
- No, there is no difference . . . . . 2
- IF VOLUNTEERED: Don't know . . . . . 3

26. Do you think there is any difference in how good an education a person gets for the first two years in a four-year college or a two-year community college?

- Yes, there is a difference . . . . . 1 (704)
- No, there is no difference . . . . . 2
- IF VOLUNTEERED: Don't know . . . . . 3

27. Some people say the government in Washington ought to help pay for running the state universities. Other people think the government ought not be involved in education. How do you feel about this?

- The government ought to help pay for running the state universities . . . . . 1 (257)
- The government ought not be involved in education . . . . . 2

28. If the government did give money for college education, it would either give it to the states to help them build more college buildings, or it could give it to the students to help pay their way through college. Which way do you think would be better?

- Give it to the states to build more college buildings . . . . . 1 (258)
- Give it to the students to help pay their way through college . . . . . 2

PART III -- DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, CYCLES 11 AND 12

The following four questions appeared as H.U.D. items in Cycle 11.

(New in Cycle 11, replaces spex in Cycles 6 & 7)

23. INTERVIEWER: DOES R LIVE IN A CITY, A TOWN, OR A COUNTY?  
 ASK R IF YOU DO NOT KNOW: Is this area generally thought of as a city, a town, or as part of a county?
- |                              |   |       |
|------------------------------|---|-------|
| A city . . . . .             | 1 | (338) |
| A town . . . . .             | 2 |       |
| A part of a county . . . . . | 3 |       |

(Same question in Cycles 6 & 7, HUD)

24. During the past 10 years, do you think that the population here in \_\_\_\_\_ has been growing rapidly, growing slowly, staying the same size, or losing population? We are interested in your general impression.
- NAME OF (CITY/TOWN/COUNTY)
- |                                       |   |       |
|---------------------------------------|---|-------|
| Growing rapidly . . . . .             | 4 | (339) |
| Growing slowly . . . . .              | 3 |       |
| Staying about the same size . . . . . | 2 |       |
| Losing population . . . . .           | 1 |       |

(Same question in Cycles 6 & 7, HUD)

25. In the next 10 years, do you think that the population here in \_\_\_\_\_ will probably grow rapidly, or grow slowly, or stay the same size, or do you expect it will probably lose population?
- NAME OF (CITY/TOWN/COUNTY)
- |  |   |       |
|--|---|-------|
| Probably grow rapidly . (GO TO Q. 26) . . . . .  | 4 | (340) |
| Grow slowly . . . . . (GO TO Q. 26) . . . . .    | 3 |       |
| Stay the same size . . . . . (ASK A) . . . . .   | 2 |       |
| Probably lose population (GO TO Q. 26) . . . . . | 1 |       |

IF CODE 2, ASK A:

- A. Do you feel that on the whole this lack of change in the size of the community will be good or bad for the people living here?
- |  |   |                        |
|--|---|------------------------|
| Good . . . . .                         | 3 | (341)                  |
| Bad . . . . .                          | 2 | } NCW SKIP<br>TO Q. 27 |
| IF VOLUNTEERED:<br>Uncertain . . . . . | 1 |                        |

(Same question in Cycles 6 & 7, HUD)

26. Do you feel that on the whole this change in the size of the community will be good or bad for the people living here?
- |                                     |   |       |
|-------------------------------------|---|-------|
| Good . . . . .                      | 3 | (342) |
| Bad . . . . .                       | 2 |       |
| IF VOLUNTEERED: Uncertain . . . . . | 1 |       |

The following three questions appeared as H.U.D. items in Cycle 11.

(Similar question in Cycles 6 & 7, HUD)

27. We're interested in knowing what you think would change in this community if the population were to grow rapidly. If the population were to grow rapidly, (READ ITEMS, A-L, AND CODE FOR "YES" OR "NO" FOR EACH).

HAND CARD E		IF VOL.			
		Yes	No	Don't know	
A.	Would taxes and the cost of living increase?	1	2	3	(343)
B.	Would the number of jobs increase? . . . . .	1	2	3	(344)
C.	Would unemployment increase? . . . . .	1	2	3	(345)
D.	Would the number of facilities for public transportation--for example, buses--increase? . . . . .	1	2	3	(346)
E.	Would pollution and traffic congestion increase? . . . . .	1	2	3	(347)
F.	Would ways to have fun--for example, the number of shops, restaurants and people to meet--increase? . . . . .	1	2	3	(348)
G.	Would there be less privacy and space for recreation--that is, would <u>overcrowding</u> increase? . . . . .	1	2	3	(349)
H.	Would government services--for example, the number of good roads and schools--increase? . . . . .	1	2	3	(350)
I.	Would there be less of a friendly, small town atmosphere--that is, would <u>unfriendliness</u> increase? . . . . .	1	2	3	(351)
J.	Would it be easier to keep your business to yourself--that is, would the amount of <u>privacy</u> increase? . . . . .	1	2	3	(352)
K.	Would <u>overloading</u> of community services such as schools, water and sewerage lines, and welfare programs increase? . . . . .	1	2	3	(353)
L.	Would people of different backgrounds and opinions be more easily accepted--that is, would <u>tolerance</u> increase? . . . . .	1	2	3	(354)

(Same question in Cycles 6 & 7, HUD)

28. Do you think that whether the population here in \_\_\_\_\_  
NAME OF (CITY/TOWN/COUNTY)  
grows, stays the same, or declines, is very important, moderately important, or not important at all?

Very important . . . . .	3	(356)
Moderately important . . . . .	2	
Not important at all . . . . .	1	

(Same question in Cycles 6 & 7, HUD)

29. Do you think that government (local or state or federal) should have an influence in planning the size of \_\_\_\_\_ or not?  
NAME OF (CITY/TOWN/COUNTY)

Government should have an influence . . . . (ASK QS. 30 & 31) . . . .	1	(357)
Government should <u>not</u> have an influence . . . (SKIP TO Q. 32) . . . .	2	

The following five questions appeared as H.U.D. items in Cycle 11.

IF CODE 1 IN Q. 29, ASK Qs. 30 & 31:

30. I am going to read you a list of things that the government could do. Please tell me whether you think that these kinds of policies would be good or bad for your community.

	Good for the Community	Bad for the Community	
(Same question in Cycles 6 & 7, HUD)			
a. Encourage working class people to come to live here . . . . .	2	1	(358)
b. Discourage contractors from building housing developments in your community . . . . .	2	1	(359)
c. Encourage middle-class blacks to come to live here . . . . .	2	1	(360)
d. Encourage new industries to locate here . . . . .	2	1	(361)

31. Do you think that the local government can do a good job in influencing how many people will live here in the future or do you think there will be a need for additional regional, state, or federal action?

(Same question in Cycles 6 & 7, HUD)	The local government can do a good job . . . . .	2	(362)
	There will be a need for additional regional, state, or federal action . . . . .	1	

ASK EVERYONE:

32. Do you feel that the local government is doing a good, fair, or a poor job of zoning and planning for the ways that land will be used in the future in your community?

(Same question in Cycles 6 & 7, HUD)	A good job . . . . .	5	(363)
	A fair job . . . . .	4	
	A poor job . . . . .	3	
	IF VOLUNTEERED: The local government does no zoning and planning . . . . .	2	
	IF VOLUNTEERED: Don't know . . . . .	1	

33. Are there adequate outdoor recreational facilities, such as parks, playgrounds, and swimming pools, here in \_\_\_\_\_?  
NAME OF (CITY/TOWN/COUNTY)

(Same question in Cycles 6 & 7, HUD)	Yes . . . . . (GO TO Q. 34)	1	(364)
	No . . . . . (ASK A)	2	

A. IF NO: Would you be willing to pay more taxes to buy and maintain such facilities?

Yes . . . . .	1	(365)
No . . . . .	2	

34. The next question is about the use of land anywhere, not necessarily in your own community. Some people believe that owners of lands which are very important to our environment, such as ocean beaches or forests, should not be allowed to build such things as housing developments or resorts on them. Others believe that owners of such lands should be left free to develop their property as they wish. Which view comes closest to your way of thinking?

(Same question in Cycles 6 & 7, HUD)	Owners of such lands should <u>not</u> be allowed to build such things as housing developments or resorts on them . . . . .	1	(366)
	Owners of such lands should be left free to develop their property as they wish . . . . .	2	

The following three questions appeared as H.U.D. items in Cycles 11 and 12.

(Same question in Cycles 1, 2, and 5, H.U.D.)

141. Since you were ten years old, have you ever lived in a ... (READ ITEMS A-D)

	<u>Yes</u>	<u>No</u>	
A. City? . . . . .	1	2	(1024)
B. Suburb? . . . . .	1	2	(1025)
C. Town? . . . . .	1	2	(1026)
D. Rural area or on a farm? . . . . .	1	2	(1027)

(New in Cycle 11)

INTERVIEWER: SEE QS. 53-55 IN THE MAIN QUESTIONNAIRE (PAGES 18-20)

IF R WAS BORN HERE AND ANSWERED Q. 54H. ENTER DATE IN Q. 54H BELOW IN Q.142 AND ASK QS. 142-153.

IF R WAS BORN HERE AND DID NOT ANSWER Q. 54H. CHECK HERE  AND SKIP TO Q. 149.

IF R WAS BORN SOMEWHERE ELSE, ENTER DATE IN Q. 55G BELOW IN Q.142 AND ASK QS. 142-153.

142. Where did you live just before you moved here in \_\_\_\_\_ ?  
(DATE IN 54H OR IN 55G)

ENTER NAME OF (CITY/TOWN/COUNTY)

ENTER NAME OF STATE

(1028)

(New in Cycle 11)

143. About how large a community was \_\_\_\_\_  
when you left? ENTER NAME OF (CITY/TOWN/COUNTY) IN Q. 142

HAND  
CARD  
Q

- A) A large metropolitan city (over 500,000 in population). . . . 1 (1029)
- B) A medium-sized city (50,000 to less than 500,000 in population) . . . . . 2
- C) A community of 10,000 to less than 50,000 in population . . . . . (ASK A) . . . . 3
- D) A community of 2,500 to less than 10,000 in population . . . . . (ASK A) . . . . 4
- E) A community of less than 2,500 in population (ASK A) . . . . 5
- F) In the country, outside of any town or village (ASK A) . . . . 6

- A. IF CODES 3-6: How long a drive was that from the nearest city of 50,000 or more? READ CATEGORIES AND CODE ONE ONLY. (1030)
- 15 min. to less than 1/2 hour . . . . . 1
  - 1/2 hour to less than 1 hour . . . . . 2
  - 1 hour to less than 2 hours . . . . . 3
  - 2 hours to less than 5 hours . . . . . 4
  - 5 hours or more . . . . . 5

The following four questions appeared as H.U.D. items in Cycles 11 and 12. All were new questions in Cycle 11.

144. When you left (NAME OF [CITY/TOWN/COUNTY] IN Q. 142), was it growing in population, losing population, or holding steady?

Growing in population . . . . .	3	(1031)
Losing population . . . . .	1	
Holding steady . . . . .	2	

145. At the time you left (NAME OF [CITY/TOWN/COUNTY] IN Q. 142), were you, on the whole, happy to leave, sorry to leave, or didn't you care one way or another?

Happy to leave . . . . .	3	(1032)
Sorry to leave . . . . .	1	
Didn't care one way or another . . . . .	2	

146. Some people move because they pretty much have to--for example, because there were no good jobs available where they were, or because the head of the household was asked to move by his or her employer. Other people move because they wanted to. Was there some reason why (you/your family) pretty much had to move from (NAME OF [CITY/TOWN/COUNTY] IN Q. 142), or was it more because (you/your family) wanted to move? CODE ONE ONLY.

Had to move . . . . .	1	(1033)
Wanted to move . . . . .	2	

147. Of the reasons listed on this card, which would you say were important in your (family) making the move from (NAME OF [CITY/TOWN/COUNTY] IN Q. 142)? CODE ALL THAT APPLY.

- I or other family member . . . . . (1034)
- A) Desired a community with better job opportunities . . 01
  - B) Got a job in a new community . . . . . 02
  - C) Was asked by employer to move . . . . . 03
  - D) Desired a community with better schools . . . . . 04
  - E) Desired a community with more ways to have fun--with more shops, restaurants, and cultural facilities . 05
  - F) Desired a community with less crime . . . . . 06
  - G) Desired a community with higher wages and salaries . 07
  - H) Desired a community with more of a friendly, small town atmosphere . . . . . 08
  - I) Desired a community where people of different backgrounds and opinions would be more easily accepted . . . . . 09
  - J) Desired a community with less pollution and traffic congestion . . . . . 10
  - K) Desired a community with more people to meet . . . . 11
  - L) Desired a better house or apartment . . . . . 12
  - M) Other (SPECIFY) \_\_\_\_\_ 13
  - N) Desired a better climate/Had to move for my health . . . . . 14
  - O) Desired to live closer to my family or friends. . . . . 15
  - P) Moved in order to get married. . . . . 16
  - Q) Moved in order to live closer to my job . . . 17

HAND
CARD
R

(Codes added in office in Cycles 11 & 12)

The following two items appeared as H.U.D. items in Cycles 11 and 12. Both were new in Cycle 11.

148. Of the reasons listed on this card, which would you say was most important in making the move from (NAME OF [CITY/TOWN/COUNTY] IN Q. 142)? CODE ONE ONLY.

HAND  
CARD  
R

- A) Desired a community with better job opportunities . . . 01 (1048)
- B) Got a job in a new community . . . . . 02
- C) Was asked by employer to move . . . . . 03
- D) Desired a community with better schools . . . . . 04
- E) Desired a community with more ways to have fun--with more shops, restaurants, and cultural facilities . . 05
- F) Desired a community with less crime . . . . . 06
- G) Desired a community with higher wages and salaries . . 07
- H) Desired a community with more of a friendly, small town atmosphere . . . . . 08
- I) Desired a community where people of different backgrounds and opinions would be more easily accepted . 09
- J) Desired a community with less pollution and traffic congestion . . . . . 10
- K) Desired a community with more people to meet . . . . . 11
- L) Desired a better house or apartment . . . . . 12
- M) Other (SPECIFY) \_\_\_\_\_ 13
- N) Desired a better climate/Had to move for my health . . . . . 14
- O) Desired to live closer to my family or friends. 15
- P) Moved in order to get married . . . . . 16
- Q) Moved in order to live closer to my job . . . . 17

(Codes added in office in Cycles 11 & 12)

ASK EVERYONE:

149. How likely is it that you will be moving to another (city/town/county) in the next three years--very likely, fairly likely, or not at all likely?

- Very likely . (GO TO Q. 150) . . 1 (1049)
- Fairly likely . . . (ASK A) . . 2
- Not at all likely . (ASK A) . . 3
- Don't know . . . . (ASK A) . . 4

A. IF CODES 2-4: How likely is it that you will ever move away from this (city/town/county)? READ CATEGORIES.

- Very likely (GO TO Q. 150) . . 1 (1050)
- Fairly likely (GO TO Q. 150) . . 2
- Not at all likely (SKIP TO INSTRUCTIONS ABOVE Q. 154, Page 6) . . . . . 3
- Don't know . . (GO TO Q. 150) . . 4

The following two questions appeared as H.U.D. items in Cycles 11 and 12. Both were new in Cycle 11.

IF CODE 1 IN Q. 149 OR

IF CODES 1, 2, OR 4 IN Q. 149A, ASK Q. 150

150. A. If you were to move, in about how many years from now would that be most likely to happen?

(1051)

# OF YEARS:

B. Many people move to a new (city/town/county) or state when there is a major change in their lives--for example, when they get their first jobs, get married, start raising a family, when their children all leave home, or when they retire. If you were to move in \_\_\_\_\_ years

from now, would that probably be at the time of a major change in your life? ENTER # OF YEARS FROM A

Yes . . . . . (ASK C) . . 1 (1052)  
No . . (GO TO Q. 151) . . 2

C. IF YES: What type of change would that be? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

- When get first job . . . . . 1 (1053)
- When change jobs . . . . . 2
- When get married . . . . . 3
- When start raising a family . . . . 4
- When children first start school . . 5
- When the children all leave home . . 6
- When retire . . . . . 7
- Other (SPECIFY) \_\_\_\_\_ 8

OFFICE USE: 9

151. Where would you be most likely to move?

ENTER NAME OF (CITY/TOWN/COUNTY)

ENTER NAME OF STATE

(1054)

OFFICE USE

(IF VOLUNTEERED): Don't know . . . . . 1

The following two questions appeared as H.U.D. items in Cycles 11 and 12. Both were new in Cycle 11.

152. IF R GIVES A NAME OF A (CITY/TOWN/COUNTY) IN Q. 151: How large a community is that?

IF R SAYS "DON'T KNOW" IN Q. 151: About how large a community would you be most likely to move to?

- |                   |  |        |
|-------------------|--|--------|
| HAND<br>CARD<br>Q | A) A large metropolitan city (over 500,000 in population) . . . . . 1                | (1055) |
|                   | B) A medium-sized city (50,000 to less than 500,000 in population . . . . . 2        |        |
|                   | C) A community of 10,000 to less than 50,000 in population . . . . . (ASK A) . . . 3 |        |
|                   | D) A community of 2,500 to less than 10,000 in population . . . . . (ASK A) . . . 4  |        |
|                   | E) A community of less than 2,500 in population . . (ASK A) . . 5                    |        |
|                   | F) In the country, outside of any town or village . (ASK A) . . 6                    |        |

A. IF CODES 3-6: How long a drive from the nearest city of 50,000 or more (is that/would that be), more or less? READ CATEGORIES AND CODE ONE ONLY.

- |   |                                       |        |
|---|---------------------------------------|--------|
|   | 15 min. to less than 1/2 hour . . . 1 | (1056) |
| (correction made in office where possible in Cycle 11; correction appeared on Cycle 12 questionnaire) | 1/2 hour to less than 1 hour . . . 2  |        |
|   | 1 hour to less than 2 hours . . . 3   |        |
|   | 2 hours to less than 5 hours . . . 4  |        |
|   | 5 hours or more . . . . . 5           |        |

OR STATE  
IF R GIVES A NAME OF A (CITY/TOWN/COUNTY) IN Q. 151, ASK Q. 153:

153. A. If you were not to move to (NAME OF [CITY/TOWN/COUNTY] IN Q. 151, NAME OF STATE IN Q. 151), where would you be the next most likely to move?

				(1057)
ENTER NAME OF (CITY/TOWN/COUNTY)	ENTER NAME OF STATE	OFFICE USE		

B. And where would you be the third most likely to move?

				(1058)
ENTER NAME OF (CITY/TOWN/COUNTY)	ENTER NAME OF STATE	OFFICE USE		

The following question appeared as a new H.U.D. item in Cycle 12:

61. What about the condition of the houses in this neighborhood. Overall, would you say they are very well kept up, fairly well kept up, not very well kept up, or not kept up well at all?

- |                                     |       |
|-------------------------------------|-------|
| Very well kept up . . . . . 4       | (394) |
| Fairly well kept up . . . . . 3     |       |
| Not very well kept up . . . . . 2   |       |
| Not kept up well at all . . . . . 1 |       |

The following six questions appeared as new H.U.D. items in Cycle 12.

62. What about the people who live around here. As neighbors would you say they are very good, fairly good, neither good nor bad, not very good, or not good at all?
- |                            |   |       |
|----------------------------|---|-------|
| Very good . . . . .        | 5 | (395) |
| Fairly good . . . . .      | 4 |       |
| Neither good nor bad . . . | 3 |       |
| Not very good . . . . .    | 2 |       |
| Not good at all . . . . .  | 1 |       |

63. Would you say that it is safe to go out walking around here at night?
- |               |   |       |
|---------------|---|-------|
| Yes . . . . . | 1 | (396) |
| No . . . . .  | 2 |       |

64. How important do you feel it is to lock your doors when you are going out for just an hour or two?
- |                                |   |       |
|--------------------------------|---|-------|
| Very important . . . . .       | 4 | (397) |
| Somewhat important . . . . .   | 3 |       |
| Not very important . . . . .   | 2 |       |
| Not at all important . . . . . | 1 |       |

ASK QS. 65-74 IF THE WORDS "METRO (CODE 1)" OR "METRO-NON-METRO (CODE 3)" APPEAR ON THE LOWER RIGHT HAND CORNER OF THE LABEL FOR THIS ASSIGNMENT. ALL OTHERS CHECK HERE  AND SKIP TO Q. 75, PAGE 22.

65. Why did (you/your family) happen to move into this particular neighborhood? Was it more because (you/your family) chose this neighborhood as the one you wanted, or was it more because (you/your family) found (a house/an apartment) that you liked here?
- |   |   |       |
|---|---|-------|
| Chose this neighborhood as the one (I/my family) wanted . . . . . | 1 | (398) |
| Found (a house/an apartment) that (I/we) liked here . . . . .     | 2 |       |
| IF VOLUNTEERED: N.A., Inherited house through family . . . . .    | 3 |       |

66. There has been some disagreement recently on where decisions should be made on running such public services as police protection, fire protection, schools, and garbage collection. Some people think that such decisions should be made by officials in local offices for each neighborhood. Others think that such decisions should be made by officials in central offices for an entire city. Which view comes closest to your way of thinking?
- |   |   |       |
|---|---|-------|
| Such decisions should be made by officials in local offices for each neighborhood . . . . . | 1 | (399) |
| Such decisions should be made by officials in central offices for an entire city . . . . .  | 2 |       |

67. How would you rate this neighborhood as a place to live this year as compared to last year? Would you say this neighborhood is now a better place to live, not as good a place to live, or the same as last year?
- |                                       |   |       |
|---------------------------------------|---|-------|
| A better place to live . . . . .      | 3 | (400) |
| Not as good a place to live . . . . . | 1 |       |
| The same . . . . .                    | 2 |       |

The following six questions appeared as new H.U.D. items in Cycle 12.

68. How would you rate the safety of this neighborhood this year as compared to last year? Would you say this neighborhood is now a safer place to live, not as safe a place to live, or the same as last year?

A safer place to live. . . . . 3 (401)  
Not as safe a place to live . . . . . 1  
The same . . . . . 2

---

69. How would you rate this neighborhood as a place to raise children this year as compared to last year? Would you say this neighborhood is now a better place to raise children, not as good a place to raise children, or the same as last year?

A better place to raise children . . 3 (402)  
Not as good a place to raise  
children . . . . . 1  
The same . . . . . 2

---

70. How would you rate the public schools in this neighborhood this year as compared to last year? Would you say the public schools are now better, not as good, or the same as they were last year?

Better . . . . . 3 (403)  
Not as good . . . . . 1  
The same . . . . . 2  
IF VOLUNTEERED: Don't know . . . . . 4

---

71. How likely is it that you will move out of this neighborhood in the next three years--very likely, fairly likely, or not likely at all?

Very likely . . . . . 4 (404)  
Fairly likely . . . . . 3  
Not at all likely . . . . . 2  
Don't know . . . . . 1

---

72. Do you think that, over the next five years, this neighborhood will become a better place to live, become not as good a place to live, or stay the same?

Become a better place to live. . . . 3 (405)  
Become not as good a place to live . 1  
Stay the same . . . . . 2

---

73. How interested are most people around here in neighborhood problems? Would you say most people around here are very interested, somewhat interested, or not at all interested in neighborhood problems?

Very interested . . . . . 3 (406)  
Somewhat interested . . . . . 2  
Not at all interested . . . . . 1

The following two questions appeared as H.U.D. items in Cycle 12.

(New in Cycle 12)

74. If you had to guess, how much education would you say that the average person in this neighborhood has? Would you guess that the average person around here has an elementary school education, has some high school, has a high school diploma, has some college, or has a college degree? CODE ONE ONLY.

- Has an elementary school education . . . . . 1 (407)
- Has some high school . . . . . 2
- Has a high school diploma . . . . . 3
- Has some college . . . . . 4
- Has a college degree . . . . . 5

(Stem--similar question in Cycles 1-3, U.S.D.A.; Part A new in Cycle 12; Part B--similar question in Cycles 1-3, U.S.D.A.)

ASK Qs. 79 AND 80 IF THE WORDS "METRO (CODE 1)" OR "METRO-NON-METRO (CODE 3)" APPEAR ON THE LOWER RIGHT HAND CORNER OF THE LABEL FOR THIS ASSIGNMENT. ALL OTHERS CHECK HERE  AND SKIP TO Q. 82.

79. (Do you/Does your family) have any plans to put money into improvements for your (house/apartment) within the next few years?

- Yes . . (ASK A & B) . . . 1 (430)
- No . . . (GO TO Q. 80) . . 2

IF YES, ASK A & B:

A. How definite are these plans? Are they very definite, moderately definite, or not at all definite?

- Very definite . . . . . 1 (431)
- Moderately definite . . . 2
- Not at all definite . . . 3

B. How (do you/does your family) plan to finance the improvements? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY.

- From own money . . . . . 1 (432)
- Loan from a bank, savings-and-loan, or other private institution . . . 2
- Loan from friends or relative . . . 3
- Government loan . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5



PART IV -- DEPARTMENT OF TRANSPORTATION, CYCLES 11 AND 12

The following two questions appeared as D.O.T. items in Cycle 11.  
Both were new items in Cycle 11.

1. What do you think is the outlook for our nation's economy during the year to come? Do you think the economy will probably grow, stay at about the same level, or decline?

The economy will probably grow . . . 1 (245)  
Stay at about the same level . . . . 2  
Decline . . . . (ASK A & B) . . . . 3

IF CODE 3, ASK A & B:

- A. How much of a decline do you think there will be in the economy? A moderate recession, a serious recession, or a real depression?

A moderate recession . . . . . 1 (246)  
A serious recession . . . . . 2  
A real depression . . . . . 3

- B. Do you think that the decline will be completely due to the energy shortage, partly due to the energy shortage, or not due to the energy shortage at all?

Completely due to the energy shortage . . 1 (247)  
Partly due to the energy shortage . . . . 2  
Not due to the energy shortage at all . . 3

2. In the past month, did you work fewer hours per week than you normally do?

Yes . . . . . (ASK A) . . . 1 (248)  
No . . . . . (GO TO Q. 3) . . . 2

IF YES, ASK A:

- A. Was that because you wanted to cut down or because your employer cut back on the number of hours to be worked?

Wanted to cut down . . . (GO TO Q. 3) . . 1 (249)  
Employer cut back on the number of hours to be worked . . . (ASK B & C) . . . . 2

IF CODE 2 IN A, ASK B & C:

- B. Were you told that the cut back on hours to be worked was due to the energy shortage?

Yes . . . . . 1 (250)  
No . . . . . 2

- C. Do you personally believe that the cut back on hours was due to the energy shortage?

Yes . . . . . 1 (251)  
No . . . . . 2

The following three questions appeared as D.O.T. items in Cycles 11 and 12.

(Similar instruction in Cycles 5-7, D.O.T.)  
IS THIS DU LOCATED IN PSU 114 (INDIANAPOLIS, INDIANA) OR IN PSU 229 (PHOENIX, ARIZONA)?

YES (SKIP TO CONCLUDING REMARKS AT  
END OF SUPPLEMENT) . . . . . 1 (1059)  
NO (GO ON TO Q. 154) . . . . . 2

(Same question in Cycles 5-7, D.O.T.)

154. Which is more important to you, to have it get light in the morning when you want, or to have it get dark in the evening when you want?

Light in the morning when I want . . . . . 1 (1060)  
Dark in the evening when I want . . . . . 2

(Stem -- similar questions in Cycles 5-8 and 10-12, D.O.T.; Part A, same question in Cycles 5-7, D.O.T.; Part B, new in Cycle 11)

155. As you know, the United States Congress put our country back onto Daylight Savings Time this winter as part of a two-year experiment to try to save energy. Some people think that we should continue to have Daylight Savings Time all year round, that is, not turn the clocks back at the end of next October. Would you approve or disapprove of remaining on Daylight Savings Time all year round next year, or don't you care one way or the other?

Approve . . . . . (ASK A) . . . . . 3 (1061)  
Disapprove . . . . . (ASK A & B) . . . . . 1  
Don't care . . . (SKIP TO Q. 156) . . . . . 2  
Don't know . . . (SKIP TO Q. 156) . . . . . 4

A. IF APPROVE OR DISAPPROVE (CODES 3 OR 1): How strongly do you feel about it? Do you (dis)approve very strongly, pretty strongly, or not too strongly?

Very strongly. . . . . 3 (1062)  
Pretty strongly . . . . . 2  
Not too strongly . . . . . 1

B. IF DISAPPROVE (CODE 1): What months would you prefer not to be on Daylight Savings Time? CODE ALL THAT APPLY. PROBE IF YOU HAVE TO IN ORDER TO GET EXACT MONTHS R DOES NOT WANT DAYLIGHT SAVINGS TIME.

No Daylight Savings Time ever. 00 (1063)  
January . . . . . 01  
February . . . . . 02  
March . . . . . 03  
April . . . . . 04  
May . . . . . 05  
June . . . . . 06  
July . . . . . 07  
August . . . . . 08  
September . . . . . 09  
October . . . . . 10  
November . . . . . 11  
December . . . . . 12  
Daylight Savings Time all  
the time . . . . . 13

D.O.T., Cycle 12: (New in Cycle 12)

IF "APPROVE" (CODE 3) IN Q. 155, ASK Q. 156, ALL OTHERS SKIP TO Q. 157.

156. Suppose it turned out that the country saved very little energy as a result of being on Daylight Savings Time most of this winter. Would you approve or disapprove of remaining on Daylight Savings Time all year round next year, or wouldn't you care one way or the other?

Approve . . . . .	3	(291)
Disapprove . . . . .	1	
Don't care . . . . .	2	
Don't know . . . . .	4	

3. As you know, many truckers have been doing such things as striking and blocking highways in order to bring attention to such problems as getting fuel and increases in costs of doing business. Do you strongly approve, somewhat approve, somewhat disapprove, or strongly disapprove of what the truckers have been doing?

D.O.T., Cycle 11: (new in Cycle 11)	Strongly approve . . . . .	4	(252)
	Somewhat approve . . . . .	3	
	Somewhat disapprove . . . . .	2	
	Strongly disapprove . . . . .	1	

D.O.T., Cycles 11 and 12:

4. As you know, we recently switched from Standard Time to Daylight Savings Time. That means that it now gets light an hour later in the morning than before we switched over. It also means that it now gets dark an hour later in the evening than before we switched over. How do you feel about being on Daylight Savings Time now? Would you say that you like it very much, like it somewhat, dislike it somewhat, or dislike it very much?

(Same question in Cycle 10, D.O.T.; similar question in Cycles 5-8, D.O.T.)	Like it very much . . . . .	5	(253)
	Like it somewhat . . . . .	4	
	Dislike it somewhat . . . . .	2	
	Dislike it very much . . . . .	1	
	(IF VOLUNTEERED:) Don't care . . .	3	

D.O.T., Cycle 11: (New in Cycle 11)

5. Since we went back onto Daylight Savings Time, have you been doing anything different in the morning due to the extra hour of darkness?

Yes . . . . (ASK A) . . . .	1	(254)
No . . . (GO TO Q. 6) . . . .	2	

IF YES, ASK A:

A. What have you been doing different in the morning since we went back onto Daylight Savings Time? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

Been (getting up later in the morning/going to work later in the morning) . . . . .	1	(255)	
Been using a car rather than public transportation more often . . . . .	2		
Been driving the children to school . . . . .	3		
Other (SPECIFY) _____	4		
(Codes added in office) { Getting up earlier . . . . .	5		
	Using more (electricity/lights) in the morning . . . . .	6	

The following two questions appeared as D.O.T. items in Cycles 11 and 12.

(New in Cycle 11)

156. Last December--that is, December, 1973--before we went back onto Daylight Savings Time--were you in favor of or against going back onto Daylight Savings Time for the remaining winter months?

In favor . . . . .	3	(1078)
Against . . . . .	1	
Didn't care . . . . .	2	
Don't remember . . . . .	4	

(Stem - new in Cycle 11; response categories similar to those of a question in Cycles 5-7, D.O.T.)

IF "DISAPPROVE" (CODE 1) IN Q. 155 AND "IN FAVOR" (CODE 3) IN Q. 156, ASK Q. 157.  
ALL OTHERS SKIP TO Q. 158

157. What caused you to change your mind about Daylight Savings Time? RECORD RESPONSE  
VERBATIM AND CODE ALL THAT APPLY.

Don't think it saved energy after all . . . . .	01	(1079)
Children have to go to school in the dark . . . . .	02	
I get up in the dark . . . . .	03	
[I/family member(s)] feel less safe on the streets in the morning . . . . .	04	
Causes a delay in time when I could start my work in the morning . . . . .	05	
Hurts my business . . . . .	06	
Makes travel harder in the morning . . . . .	07	
Mixes up my schedule . . . . .	08	
Religious reasons . . . . .	09	
Hurts my performance on the job . . . . .	10	
Changes the hours schools are open . . . . .	11	
Other (SPECIFY) _____	12	
Don't know, just don't like it . . . . .	13	
OFFICE USE	14	

The following two questions appeared as D.O.T. items in Cycles 11 and 12.

(Similar question in Cycles 5-7, D.O.T.)

158. Now that we have Daylight Savings Time all year round, in what ways do you like it? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ THESE CATEGORIES TO R.

	Makes travel easier in the evening . . . . .	01	(1094)
	Improves my ability to perform work activities	02	
	Helps my business . . . . .	03	
	I have more useful free time with family . . .	04	
	Permits extra social and recreational activity	05	
	[I/family member(s)] feel safer on streets in evening . . . . .	06	
	Prevents having to change clocks twice a year	07	
	Saves on (fuel/lighting/energy) . . . . .	08	
	I have light when I need it . . . . .	09	
	Increases the amount of time for outdoor play for children . . . . .	12	
	Changes the hours schools are open . . . . .	13	
	Other (SPECIFY) _____	10	
(Code added in	I do not like it in any way . . . . .	11	
office in			
Cycle 11;	----- Permits more outdoor work	OFFICE USE: 14	
appears on the	or yard in the late afternoon . . . . .	15	
Cycle 12 questionnaire)			

159. Now that we have Daylight Savings Time all year round, in what ways do you not like it? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

(Similar question in Cycles 5-7, D.O.T.)

	Children have to go to school in the dark . . .	01	(1109)
	I get up in the dark . . . . .	02	
	[I/family member(s)] feel less safe on the street in the morning . . . . .	03	
	Causes a delay in time when I could start work in the morning . . . . .	04	
	Hurts my business . . . . .	05	
	Makes travel harder in the morning . . . . .	06	
	Mixes up my schedule . . . . .	07	
	Religious reasons . . . . .	08	
	Hurts my performance on the job . . . . .	11	
	Changes the hours schools are open . . . . .	12	
	Other (SPECIFY) _____	09	
(Code added in	There is nothing I do not like about it . . .	10	
office in Cycles			
11 & 12)	----- (Does not save/causes us	OFFICE USE: 13	
	more) energy . . . . .	14	

The following two questions appeared as D.O.T. items in Cycles 11 and 12.

(Similar questions in Cycles 5-7, D.O.T.)

160. What about the country as a whole? In what ways do you think life in this country is helped by having Daylight Savings Time all year round? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ CATEGORIES TO RESPONDENTS.

Saves electricity . . . . .	09	(1123)
Saves gasoline . . . . .	10	
Saves heating fuel . . . . .	11	
Saves (energy/fuel) (unspecified as to type of energy or fuel) . . . . .	12	
Improves highway safety, less accidents . . . . .	01	
Improves business . . . . .	03	
Makes trips from work faster and easier . . . . .	04	
Increases opportunities for social and recreational activities . . . . .	05	
I/We have lights when we need it . . . . .	06	
Increases the amount of time for outdoor play for children . . . . .	13	
Changes the hours schools are open . . . . .	14	
Reduces crime . . . . .	15	
Other (SPECIFY) _____	07	
Does not help life in this country at all . . . . .	08	
	OFFICE USE:	16

(Code added in office in Cycle 11; code appears on Cycle 12 questionnaire) — Permits more outdoor work on the house or yard in the late afternoon . . . . . 17

161. In what ways do you think being on Daylight Savings Time all year round is not good for life in this country? RECORD VERBATIM AND CODE AS MANY AS APPLY. DO NOT READ CATEGORIES TO RESPONDENTS.

(Similar question in Cycles 5-7, D.O.T.)

Hurts farmers . . . . .	01	(1140)
Is bad for people who have to get up early	02	
Children have to go to school in the dark	03	
There are more accidents in the morning	04	
Makes driving more dangerous in the morning . . . . .	05	
Hurts business . . . . .	06	
People have to change their way of living	07	
Changes the hours schools are open . . . . .	11	
Change is bad (unspecified) . . . . .	08	
Other (SPECIFY) _____	09	
Is not bad in any way for life in this country . . . . .	10	
	OFFICE USE:	12

(Code added in office) - - - (Does not save/causes us to use more) energy' . . . . . 13

D.O.T., Cycles 11 and 12: (New in Cycle 11)

6. Since we went back onto Daylight Savings Time, have you been doing anything different in the evening due to the extra hour of daylight?

- Yes . . . (ASK A & B) . . . . . 1 (262)
- No . . . . (GO TO Q. 7 ) . . . . . 2

IF YES, ASK A & B:

A. What have you been doing different in the evening since we went back onto Daylight Savings Time? RECORD VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENT.

- Been leaving work later . . . . . 1 (263)
- Been using public transportation more . . . . . 2
- Been walking more . . . . . 3
- Been doing more (errands/shopping) in the late afternoon . . . . . 4
- Been going out of doors more for recreation in the late afternoon . 5
- Been doing more indoor recreational activities in the late afternoon . 7
- Been doing more outdoor work on the house or yard in the late afternoon . . . . . 8
- Been doing more housework indoors in the late afternoon . . . . . 9
- Other (SPECIFY) \_\_\_\_\_ 6

(Codes added in office in Cycle 11; codes appear on Cycle 12 questionnaire)

B. Would you say that you are now driving more, less, or about the same amount in the late afternoon as you were before we went back onto Daylight Savings Time?

- More . . . . . 3 (273)
- Less . . . . . 1
- About the same . . . . . 2
- N.A. [R DOES NOT (GENERALLY) DRIVE] . . . . 4

The following four questions appeared as D.O.T. items in Cycles 11 and 12. All were new in Cycle 11.

162. There have been some accidents involving children on their way to school this winter. Some people think that such accidents were caused by the extra hour of darkness in the morning that winter Daylight Savings Time brought. Others think such accidents would have occurred even if we were not on Daylight Savings Time. Which view comes closest to your way of thinking?

- Such accidents were caused by the extra hour of darkness in the morning . . . . . 1 (1153)
- Such accidents would have occurred even if we were not on Daylight Savings Time . . . . . 2

163. Do you think that we should go off Daylight Savings Time next winter because some people have been concerned about the safety of children on their way to school in the morning?

- Yes . . . . . 1 (1154)
- No . . . . . 2

164. As far as you know, have children in your community been having any extra problems this winter getting to school safely in the morning?

- Yes . . . (ASK A) . . . . . 1 (1155)
- No . . . . . 2
- IF VOLUNTEERED: Don't know . . . . . 3

A. Do you think these extra problems were because of the additional hours of darkness in the morning?

- Yes . . . . . 1 (1156)
- No . . . . . 2

IF THERE ARE ANY CHILDREN UNDER 18 IN SCHOOL IN THE HOUSEHOLD (SEE SCREENER), ASK QS. 43-45. ALL OTHERS SKIP TO Q. 47.

43. During the past January and February, that is, January and February of 1974, (was/were) the (child/children) ever driven to school by car?

- Yes . . . (ASK A) . . . . . 1 (370)
- No . . (GO TO Q. 44) . . . . . 2
- IF VOLUNTEERED: N.A. . (GO TO Q. 44) . . . . . 3

A. IF YES: About how many times a week did the (child/children) go to school by car during the months of January and February? CODE ONE ONLY

- Less than once a week . . 0 (371)
- Once a week . . . . . 1
- Twice a week . . . . . 2
- Three times a week . . . . . 3
- Four times a week . . . . . 4
- Five times a week . . . . . 5

The following three questions appeared as D.O.T. items in Cycles 11 and 12. All were new items in Cycle 11.

166 During January and February of the winter before last,--that is, during January and February of 1973, (was/were) the (child/children) ever driven to school by car?

Yes . . . . . (ASK A) . . . . . 1 (372)  
No . . . . . (GO TO Q.167) . . . . . 2

IF VOLUNTEERED: N.A. (child/children) did not  
go to school that winter  
(GO TO Q. 167) . . . . . 3

A. IF YES: About how many times a week did the (child/children) go to school by car during the months of January and February the winter before last (1973)? CODE ONE ONLY.

Less than once a week . . . . . 0 (373)  
Once a week . . . . . 1  
Twice a week . . . . . 2  
Three times a week . . . . . 3  
Four times a week . . . . . 4  
Five times a week . . . . . 5

---

167. During the months of January and February of this winter (1974), was it dark outside when the (child/children) left for school in the morning?

Yes . . . . . 1 (374)  
No . . . . . 2

IF VOLUNTEERED: N.A. children did not go to  
school in the morning . . . . . 3

---

IF YES TO QS.166 AND 167,ASK Q. 168.

168.In January and February of this winter, did you ever send the (child/children) to school in a car because it was dark in the morning?

Yes . . . . . 1 (375)  
No . . . . . 2

D.O.T., Cycle 12: (New in Cycle 12)

47. During January, February, or March of this year, did the public schools - elementary or high schools - start classes later in the morning than usual?

Yes . . . . (ASK A - C) . . . . 1 (376)

No . . . . (GO TO Q. 48) . . . . 2

IF VOLUNTEERED: Don't know (GO TO Q. 48) . . . . 3

IF YES, ASK A - C:

A. During those months, did the schools start classes later in the morning than usual because of the extra hour of darkness in the morning that winter Daylight Savings Time brought?

Yes . . . . . 1 (377)

No . . . . . 2

Don't know . . . . 3

B. About how much later in the morning than usual did classes start?

Less than 15 minutes . . . . . 1 (378)

15 minutes to less than 1/2 hour 2

1/2 hour to less than 45 minutes 3

45 minutes to less than 1 hour 4

1 hour or more . . . . . 5

C. Now that it is Spring, have the public schools moved the starting time for classes back to the time usual before January 1, 1974?

Yes . . . . . (ASK D) . . . . . 1 (379)

No . . . . . 2

D. IF YES: When did the public schools move the starting time for classes back to the usual time? During February, March, April or May? CODE ONE ONLY.

February . . . . . 1 (380)

March . . . . . 2

April . . . . . 3

May . . . . . 4

The following two questions appeared as D.O.T. items in Cycle 12.  
Both were new in Cycle 12.

77. During the weekdays of the months of November and December of 1973, did you or anyone in this household ever turn off the heating system of this (house/apartment) for any portion of the day or night?
- Yes . . . . . (ASK A & B) . . . . . 1 (414)  
No . . . . . (GO TO Q. 78) . . . . . 2

IF YES, ASK A & B:

- A. During the weekdays of November and December, was the heating system turned off often or just once in a while?
- Often . . . . . 1 (415)  
Just once in a while . . . . . 2
- B. Throughout November and December, during what part or parts of the day or night on weekdays was the heating system turned off? READ CATEGORIES. CODE ALL THAT APPLY.
- In the morning . . . . . 1 (416)  
In the afternoon . . . . . 2  
In the early evening . . . . . 3  
In the late evening . . . . . 4  
In the night - from midnight  
'till morning . . . . . 5

- 
78. During the weekdays of the months of January, February, and March of 1974, did you or anyone in this household ever turn off the heating system of this (house/apartment) for any portion of the day or night?
- Yes . . . . . (ASK A & B) . . . . . 1 (422)  
No . . . . . (GO TO Q. 79) . . . . . 2

IF YES, ASK A & B:

- A. During the weekdays of January, February, and March, was the heating system turned off often or just once in a while?
- Often . . . . . 1 (423)  
Just once in a while . . . . . 2
- B. Throughout January, February, and March, during what part or parts of the day or night on weekdays was the heating system turned off? READ CATEGORIES. CODE ALL THAT APPLY.
- In the morning . . . . . 1 (424)  
In the afternoon . . . . . 2  
In the early evening . . . . . 3  
In the late evening . . . . . 4  
In the night - from midnight  
'till morning . . . . . 5

D.O.T., Cycle 11: (New in Cycle 11)

7. It is quite possible that the Arab nations will soon lift their embargo on sales of oil to the United States. If they do so, what effect do you think this would have on our energy shortage? Would this completely solve our energy shortage, go a long way toward solving it, go a short way toward solving it, or not help solve it at all?

Completely solve our energy shortage . . . . .	1	(269)
Go a long way toward solving it . . . . .	2	
Go a short way toward solving it . . . . .	3	
Not help solve it at all . . . . .	4	

Wording Change: (Correction memo sent out during Week 1 to change the question to reflect change in world situation.)

7. Most of the Arab nations have lifted their embargo on sales of oil to the United States. What effect do you think this would have on our energy shortage? Would this completely solve our energy shortage, go a long way toward solving it, go a short way toward solving it, or not help solve it at all?

Completely solve our energy shortage. . . . .	5
Go a long way toward solving it . . . . .	6
Go a short way toward solving it . . . . .	7
Not help solve it at all . . . . .	8

D.O.T., Cycle 11: (Similar questions in Cycle 9 and 10, D.O.T.; similar question in Cycle 8, O.M.B.)

We are interested in how people heat and cool their houses and apartments.

8. A. Do you have any way of controlling the temperature in your (house/apartment) in the winter?

Yes . . . . . (ASK B-D) . . . . . 1 (270)

No . . . . .(SKIP TO Q. 9) . . . . . 2

IF YES TO A, ASK B-D:

B. By what methods can you control the temperature--by adjusting a thermostat, by turning on or off a radiator, by turning on or off a built-in space or gas heater, or by some other method? CODE ALL THAT APPLY.

By adjusting a thermostat . . . . . 1 (271)

By turning on or off a radiator . 2

By turning on or off a built-in space or gas heater . . . . . 3

By some other method (SPECIFY)  
\_\_\_\_\_ 4

C. At about what temperature did you (and your family) generally keep your (house/apartment) during the daytime last winter?

(276)

--	--

  
DEGREES

D. How about this winter--at what temperature are you generally keeping your (house/apartment) during the daytime?

(277)

--	--

  
DEGREES

The following two questions appeared as D.O.T. items in Cycle 11.

(Same question in Cycles 9 and 10, D.O.T.; similar question in Cycle 8, O.M.B.)

11. What kind of fuel is used to heat your (house/apartment)? CODE ONLY ONLY. (284)
- Natural gas (SKIP TO Q. 17) . . . 1
  - Propane (LP), or bottled gas (ASK QS. 12-14) . . . . . 2
  - Fuel oil . . (ASK QS. 12-14) . . . 3
  - Coal . . . . (SKIP TO Q. 17) . . . 4
  - Electricity . (SKIP TO Q. 17) . . . 5
  - Other (SPECIFY AND SKIP TO Q. 17) \_\_\_\_\_ 6

(Same question in Cycle 10, D.O.T.; similar question in Cycle 9, D.O.T.; similar question in Cycle 8, O.M.B.)

ASK QS. 12-14 IF R USES LIQUID PROPANE (LP) OR FUEL OIL TO HEAT THE (HOUSE/APARTMENT) (CODES 2 OR 3 IN Q. 11). ALL OTHERS SKIP TO Q. 17.

12. When your household last bought (liquid propane/fuel oil), did you or anyone in your household have any trouble arranging the purchase?
- Yes . . . . . (ASK A) . . . . . 1 (285)
  - No . . . . . (GO TO Q. 13) . . . . . 2

A. **IF YES:** Which of the problems on this card did you or anyone in your household have? CODE ALL THAT APPLY.

HAND  
CARD  
B

- A) Supplier wouldn't deliver when I wanted him to . . . . . 1 (286)
- B) Supplier wouldn't give me as much fuel as I wanted . . . . . 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel I wanted . . . . . 5
- F) Supplier didn't have any fuel at all when I wanted it . . . . . 6
- G) Supplier I contacted would not accept me as a new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

The following two questions appeared as D.O.T. items in Cycle 11.

(Same question in Cycle 10, D.O.T.; similar question in Cycle 9, D.O.T.; similar question in Cycle 8, O.M.B.)

13. Did you or anyone in your household have any problems in purchasing (liquid propane/fuel oil) last winter (1972 - 1973)?

- Yes . . . . . (ASK A) . . . . . 1 (295)
- No . . . . . (GO TO Q. 14) . . . . . 2

A. IF YES: Which of the problems on this card did you or anyone in your household have? CODE ALL THAT APPLY.

HAND  
CARD  
B

- A) Supplier wouldn't deliver when I wanted him to . . . . . 1 (296)
- B) Supplier wouldn't give me as much fuel as I wanted . . . . . 2
- C) Supplier went out of business . . . . . 3
- D) Supplier raised his prices . . . . . 4
- E) Supplier didn't have the grade of fuel I wanted . . . . . 5
- F) Supplier didn't have any fuel at all when I wanted it . . . . . 6
- G) Supplier I contacted would not accept me as a new customer . . . . . 7
- H) Other (SPECIFY) \_\_\_\_\_ 8

(Same question in Cycles 9 and 10, D.O.T.; similar question in Cycle 8, O.M.B.)

14. Have you or anyone else in your household been doing anything different since September, 1973 in buying (liquid propane/fuel oil)?

- Yes . . . . . (ASK A) . . . . . 1 (305)
- No . . . . . (SKIP TO Q. 17) . . . . . 2

A. IF YES: What was done? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (306)

- 1) Arranged for a new (liquid propane/fuel oil) supplier . . . . . 1
- 2) Bought a different grade of (fuel oil/liquid propane) . . . . . 2 } NOW SKIP TO Q. 17.
- 3) Other (SPECIFY) \_\_\_\_\_ 3

The following two questions appeared as D.O.T. items in Cycle 11.

(New in Cycle 11)

19. Because of the energy shortage, we've all been asked to conserve on how much energy we use. Here is a list of ways that people can conserve energy. Which one way do you feel would conserve the greatest amount of energy? RECORD IN COLUMN X. And which way would conserve the least amount of energy? RECORD IN COLUMN Y. CODE ONE ONLY IN EACH COLUMN.

HAND CARD D	X.		Y.	
	WOULD CONSERVE THE GREATEST AMOUNT OF ENERGY.		WOULD CONSERVE THE LEAST AMOUNT OF ENERGY.	
A. Shut off a color T.V. for an hour . . . . .	1	(333)	1	(334)
B. Shut off a black and white T.V. for 2 hours . . . . .	2		2	
C. Shut off five 100 watt light bulbs for 1 hour . . . . .	3		3	
D. Not run a dishwasher 1 time . . .	4		4	

(Same question in Cycles 9 and 10, D.O.T.; same question in Cycle 8, O.M.B.)

IF (HOUSE/APARTMENT) IS RENTED OR OCCUPIED WITHOUT PAYMENT (CODES 2 OR 3 IN Q. 9), ASK Q. 16. ALL OTHERS SKIP TO Q. 17.

16. We would like to ask some questions about the fuels being used here. Do you know what kind of fuel is used to heat this (house/apartment)?
- Yes . . . . (ASK A) . . . 1 (313)  
 No . . (GO TO Q. 17) . . 2
- A. IF YES: What kind of fuel is used? Is it natural gas, propane (LP) or bottled gas, fuel oil, coal, or electricity? CODE ONE ONLY.
- Natural gas . . . . . 1 (314)  
 Propane (LP), or bottled gas . . 2  
 Fuel oil . . . . . 3  
 Coal . . . . . 4  
 Electricity . . . . . 5  
 Other (SPECIFY) \_\_\_\_\_ 6

The following two questions appeared as D.O.T. items in Cycle 11.

(Same question in Cycle 10, D.O.T.; similar question in Cycle 9, D.O.T.; similar question in Cycle 8, O.M.B.)

ASK EVERYONE:

17. Have you or anyone in your household been trying to cut down on the amount of electricity you have been using?

- Yes . . . . (ASK A) . . . . 1 (315)
- No . . . . (GO TO Q. 18) . . . . 2

A. IF YES: How have you been trying to cut down? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Shut off lights when we don't need them . . . . . 01 (316)
- Run the air conditioner(s) less often . . . . . 02
- Run the electric heater(s) less often . . . . . 03
- Run the T.V. set(s) less often . . . . . 04
- Run the clothes washer/dryer less often . . . . . 05
- Run the dishwasher less often . . . . . 06
- Use the iron less often . . . . . 07
- Use the electric stove less often . . . . . 08
- Run the electric toaster/toaster oven less often . . . . . 10
- Other (SPECIFY) \_\_\_\_\_ 09

(Same question in Cycles 9 and 10, D.O.T.; similar question in Cycle 8, O.M.B.)

18. Do you expect to have any problems over the next year in obtaining as much electricity as you want for general household use?

- Yes . . . . (ASK A) . . . . 1 (327)
- No . . . . (GO TO Q. 19) . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining as much electricity as you want? RECORD VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

(328)

- The electric company may have to cut voltage, causing a brownout . . . . . 1
- There may be power failures . . . . . 2
- We will be asked to cut down on our use of electricity . . . . . 3
- Other (SPECIFY) \_\_\_\_\_ 4

D.O.T., Cycle 11: (Same question in Cycles 8-10, D.O.T. (code 12 added in Cycle 10; similar question in Cycles 2-4, D.O.T.)

72. We'd like to know about the kinds of places people go and the things they do on various days of the week. We've chosen a day at random so that you can give us a list of all of the places you went, why you went there, and how you go there and back. Your day is \_\_\_\_\_ (ENTER DAY FROM LABEL)

Please think back over all the places you went last \_\_\_\_\_ (DAY), beginning in the morning and ending at night. OFFICE USE:  (499)

We are interested in every place you went, even if just down to the store and back. Let's start with the first place you went after you got up.

A. Where did you go? UNLESS CLEAR: Why did you go there? OR What did you do there? RECORD AND CODE.

B. How did you get there? (What kind of transportation did you use?)  HAND CARD G

REPEAT A AND B FOR EACH TRIP: A.) Where did you go from there? OR Where did you go next? OR Did you return to \_\_\_\_\_ or did you go somewhere else then? BE SURE TO RECORD ALL TRIPS TO AND FROM EACH DESTINATION. B.) AS BEFORE.

Now, have I recorded every place you went last \_\_\_\_\_ (DAY)? (PROBE UNTIL R HAS COMPLETELY DESCRIBED

ALL TRIPS, INCLUDING ALL RETURN TRIPS HOME.) IF R MADE NO TRIPS ON SAMPLE DAY, CHECK HERE  (500)

OFFICE USE (501)

Line #	USE LINES BELOW TO RECORD "PURPOSE OF TRIP"	CODE PURPOSE OF TRIP	USE THIS SPACE TO RECORD R'S SPECIFICATIONS ON "OTHER" (CODE 11)	CODE MODE OF TRANSPORTATION
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

Purpose of Trip		Mode of Travel	
Going home . . . . .	01	Car, as a driver . . . . .	01
Going to work . . . . .	02	Car, as a passenger . . . . .	02
Shopping . . . . .	03	Bus or street car . . . . .	03
Attending school . . . . .	04	Subway or elevated . . . . .	04
Personal business (SPECIFY ABOVE) . . . . .	05	Train . . . . .	05
Social and recreational . . . . .	06	Walk . . . . .	06
Dining . . . . .	07	Taxicab . . . . .	07
Medical or dental care for respondent . . . . .	08	Bicycle . . . . .	08
Transporting another person . . . . .	09	Motorcycle . . . . .	09
Getting to another kind of transportation . . . . .	10	Plane or helicopter . . . . .	10
Other (SPECIFY ABOVE) . . . . .	11	Other (SPECIFY ABOVE) . . . . .	11
Business purposes - other than getting to & from work . . . . .	12		

D.O.T., Cycle 11: (Similar questions in Cycles 9 and 10, D.O.T.; similar question in Cycle 8, O.M.B.)

73. INTERVIEWER: HOW MANY TRIPS DID R MAKE ON THAT SAMPLE DAY?

ENTER NUMBER OF TRIPS:

ACCOUNT BELOW FOR EACH LINE NUMBER ON WHICH A TRIP IS RECORDED IN Q. 72.

FOR EACH TRIP IN WHICH A CAR WAS NOT USED, CIRCLE CODE 1 BELOW FOR "NA" WITHOUT ASKING R AND GO ON TO NEXT TRIP.

FOR EACH TRIP IN WHICH A CAR WAS USED (MODE OF TRANSPORTATION CODES 01 OR 02), ASK A:

A. How many people rode in the car during that trip, including the driver? ENTER NUMBER OF PEOPLE IN BOX IN COL. (A) BELOW FOR EACH TRIP IN WHICH A CAR WAS USED.

THE NUMBER OF LINES CODED IN Q. 73 SHOULD EQUAL THE NUMBER OF LINES CODED IN Q. 72.

Line #	NA: No car was used in that trip	FOR EACH TRIP IN WHICH A CAR WAS USED, ASK A:		
		(A) How many people rode in the car during that trip, including the driver?		
1	1	<input type="text"/>	<input type="text"/>	(526)
2	1	<input type="text"/>	<input type="text"/>	(527)
3	1	<input type="text"/>	<input type="text"/>	(528)
4	1	<input type="text"/>	<input type="text"/>	(529)
5	1	<input type="text"/>	<input type="text"/>	(530)
6	1	<input type="text"/>	<input type="text"/>	(531)
7	1	<input type="text"/>	<input type="text"/>	(532)
8	1	<input type="text"/>	<input type="text"/>	(533)
9	1	<input type="text"/>	<input type="text"/>	(534)
10	1	<input type="text"/>	<input type="text"/>	(535)
11	1	<input type="text"/>	<input type="text"/>	(536)
12	1	<input type="text"/>	<input type="text"/>	(537)

D.O.T., Cycle 11: (Data collected by Sampling Dept., NORC for Cycle 12)

(Same question in Cycles 9 and 10, D.O.T.; similar question in Cycles 1-8, D.O.T.)

74. Approximately how many miles do you live from the (central business and shopping area of [NAME OF CITY OR TOWN]/nearest city or town)?

Less than 1 mile . . . . .	01	(575)
1 mile to less than 3 miles . . . . .	02	
3 miles to less than 5 miles . . . . .	03	
5 miles to less than 8 miles . . . . .	04	
8 miles to less than 11 miles . . . . .	05	
11 miles to less than 14 miles . . . . .	06	
14 miles to less than 17 miles . . . . .	07	
17 miles to less than 20 miles . . . . .	08	
20 miles to less than 25 miles . . . . .	09	
25 miles or over . . . . .	10	

D.O.T., Cycles 11 and 12: (Similar questions in Cycles 1-10, D.O.T.)

ASK QS. 75-80 IF R WORKED LAST WEEK OR IF R HAD A JOB OR BUSINESS LAST WEEK BUT WAS ABSENT ("YES" TO Q. 65 OR "YES" TO Q. 65A). ALL OTHERS SKIP TO Q. 89.

75. Is the place where you work in a central business and shopping area, in another place within a city limit, in a rural area, or in a suburban area?

A central business and shopping area . . . . .	1	(576)
In another place within a city limit . . . . .	2	
In a rural area . . . . .	3	
In a suburban area . . . . .	4	

(New in Cycle 11)--- IF VOLUNTEERED: N.A.: R travels for his job and reports to his central office less than once a week . . . . . (SKIP TO Q. 89) . . . . . 6

The following two questions appeared as D.O.T. items in Cycles 11 and 12.

(Same question in Cycles 9 and 10, DOT; similar questions Cycles 1-8, DOT)

76. About how many miles are there between where you work and where you live?

Less than a mile . . . . .	1	(577)
1 mile to less than 2 miles . . . . .	2	
2 miles to less than 5 miles . . . . .	3	
5 miles to less than 10 miles . . . . .	4	
10 miles to less than 15 miles . . . . .	5	
15 miles to less than 20 miles . . . . .	6	
20 miles or more . . . . .	7	
NA: Respondent works at home (SKIP TO Q. 89) . . . . .	8	

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(Same question in Cycles 1-10, DOT)

77. How long does it usually take you to travel between home and work?

Less than 5 minutes . . . . .	01	(578)
5 to less than 15 minutes . . . . .	02	
15 minutes to less than $\frac{1}{2}$ hour . . . . .	03	
$\frac{1}{2}$ hour to less than 45 minutes . . . . .	04	
45 minutes to less than 1 hour . . . . .	05	
1 hour to less than 1 hour & 15 minutes . . . . .	06	
1 hour & 15 minutes to less than $1\frac{1}{2}$ hours . . . . .	07	
$1\frac{1}{2}$ hours to less than 1-3/4 hours . . . . .	08	
1-3/4 hours to less than 2 hours . . . . .	09	
2 hours or more . . . . .	10	

The following three questions appeared as D.O.T. items in Cycles 11 and 12.

(Same question in Cycles 8-10, D.O.T.; similar question in Cycles 2-4, D.O.T.)

79. Think about the trip you usually make when you go to work. Which one of the things on this card matters to you most about that trip? CODE ONE ONLY.

HAND  
CARD  
H

- 1) How fast you get there . . . . . 01 (603)
- 2) How direct the route is . . . . . 02
- 3) How much it costs . . . . . 03
- 4) How many transfers you have to make . . . . . 04
- 5) How comfortable the transportation is . . . . . 05
- 6) How dependable the transportation is . . . . . 06
- 7) How convenient the transportation is . . . . . 07
- 8) How safe the transportation is from accidents . . . . . 08
- 9) How safe the transportation is from crime . . . . . 09
- 10) Other (SPECIFY) \_\_\_\_\_ 10

(Same question in Cycles 9 and 10, D.O.T.; similar questions in Cycles 1-8, DOT)

80. How do you usually get to work? RECORD RESPONSE VERBATIM AND CODE ONE ONLY.

- 1. Car, as a driver . . . . . (ASK QS. 81-83) . 01 (604)
  - 2. Car, as a passenger . . . . . (SKIP TO Q. 86) . 02
  - 3. Car, with alternating drivers (ASK QS. 81-83) . 03
  - 4. Bus or streetcar . . . . . 04
  - 5. Subway or elevated . . . . . 05
  - 6. Train . . . . . 06
  - 7. Walk . . . . . 07
  - 8. Taxicab . . . . . 08
  - 9. Bicycle . . . . . 09
  - 10. Motorcycle . . . . . 10
- } SKIP TO Q. 89

(Same question in Cycle 10, D.O.T.; similar questions Cycles 2-4, 8 and 9, DOT)

IF RESPONDENT GETS TO WORK IN A CAR AS A DRIVER OR GETS TO WORK IN A CAR WITH ALTERNATING DRIVERS (CODES 01 OR 03 IN Q. 80), ASK QS. 81-83.

81. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND-  
CARD  
I

- 1) It takes less time to get there . . . . . 01 (605)
- 2) The route is more direct . . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too many transfers. . . . . 08
- 9) Public transportation is inconvenient . . . . . 09
- 10) Smoking is not permitted on public transportation . . . . . 12
- 11) There is no public transportation available . . . . . 10
- 12) Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 11: (Same question in Cycles 8-10, D.O.T.)

82. A. Where do you park your car when you get to work? Do you park on the street, in a parking lot, or in a garage?
- On the street . . . . . 1 (606)
  - In a parking lot . . . . . 2
  - In a garage . . . . . 3

B. How long does it take you to walk from where you park to where you work? (607)

NUMBER OF MINUTES:

- C. Do you have to pay for parking or do you park for free? (608)
- Pay for parking . . . (ASK E-G) . . . 1
  - Park for free . . . . . (ASK D) . . . 2

IF PARK FOR FREE (CODE 2 IN PART C), ASK D:

- D. Does your employer provide your parking place? (609)
- Yes . . . (GO TO Q. 83) . . . . . 1
  - No . . . (GO TO Q. 83) . . . . . 2

IF PAYS FOR PARKING (CODE 1 IN PART C), ASK E-G:

- E. How do you pay? Do you pay by the day, by the week, by the month, or do you pay an annual (or yearly) fee? (610)
- By the day . . . . . 1
  - By the week . . . . . 2
  - By the month . . . . . 3
  - Pay an annual fee . . . . . 4

F. How much do you pay per \_\_\_\_\_ for parking? (611)

(ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

G. What would be the most that you would be willing to pay for parking each \_\_\_\_\_ ? (613)

(ENTER TIME PERIOD R CHOSE IN PART E)

DOLLARS:

CENTS: . . .

D.O.T., Cycle 11: (Similar question in Cycles 8-10, D.O.T.)

83. A. Do you generally ride to work alone, or do you generally take along passengers on their way to work also?

- Ride alone . . (ASK B, E, & F) . . . . . 1 (615)
- Take along passengers on their way to work also (GO TO QS. 84 & 85) . . . . . 2

IF RIDE ALONE (CODE 1 IN A), ASK B, E, & F:

B. In the past, did you ever take passengers along to their jobs on a regular basis?

- Yes . (ASK C & D) . . 1 (616)
- No . . (GO TO E) . . 2

IF YES TO B, ASK C & D:

C. When did you last stop taking passengers along to their jobs on a regular basis?

MONTH:   (617)

YEAR:   (618)

D. Why did you stop taking passengers? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (619)

- 1) I changed jobs . . . . . 1
  - 2) I moved . . . . . 2
  - 3) I no longer needed the money my passengers paid me . . . . . 3
  - 4) (I/My passengers) started working irregular hours . . . . . 4
  - 5) It became inconvenient . . . . . 5
  - 6) My passengers no longer (wanted/needed) the ride . . . . . 6
  - 7) Other (SPECIFY) \_\_\_\_\_ 7
- (BE SURE TO GO TO E)

E. Because of the energy shortage, it may become very important for people to form car pools for driving to work. If you wanted to ride to work in a car pool, would you know anyone with whom you could share the trip?

- Yes . . . . . 1 (620)
- No . . . . . 2

F. In the past, did you ever ride to work as a passenger in someone else's car on a regular basis?

- Yes . (ASK G & H) . . 1 (621)
- No (SKIP TO Q. 89) . . 2

IF YES TO F, ASK G & H:

G. When did you last ride to work as a passenger in someone else's car on a regular basis?

MONTH:   (622)

YEAR:   (623)

H. Why did you stop riding to work as a passenger? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (624)

- 1) I got a car . . . . . 1
  - 2) (I/My place of employment) moved . . . . . 2
  - 3) The driver stopped driving . . . . . 3
  - 4) (I/My driver) started working irregular hours . . . . . 4
  - 5) The driver stopped going my way . . . . . 5
  - 6) It became inconvenient for me . . . . . 6
  - 7) It became inconvenient for the driver . . . . . 7
  - 8) Other (SPECIFY) \_\_\_\_\_ 8
- NOW SKIP TO Q. 89

D.O.T., Cycle 11: (Same question in Cycle 10, D.O.T.; similar questions in Cycles 8 and 9, D.O.T.)

IF TAKE ALONG PASSENGERS (CODE 2 IN Q. 83A), ASK QS. 84 & 85:

84. A. How many people ride in the car altogether, including yourself? (625)  
NUMBER OF PEOPLE:

B. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place? (626)  
Yes . (GO TO D) . . . . 1  
No . (ASK C) . . . . 2

C. IF NO: How far away from where you work does your passenger work? (IF MORE THAN 1 PASSENGER:--that is, the passenger who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (627)  
Less than one block away . . . . . 1  
One block to less than 1/2 mile away . 2  
One-half mile to less than 1 mile away. 3  
One mile or more away . . . . . 4  
(BE SURE TO GO ON TO D)

D. (IF ONE PASSENGER: Does your passenger/IF MORE THAN ONE PASSENGER: Do all of your passengers) live in the same household as you do? (628)  
Yes (SKIP TO Q. 89) . 1  
No . (ASK E & F) . . 2

IF NO TO D, ASK E & F:

E. Do any of your passengers live in the same household as you do? (629)  
No . . . . . 2  
Yes . . . . . 1  
SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER:   (630)

F. How far away from where you live does your passenger live? (IF MORE THAN 1 PASSENGER:--that is, the passenger who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away? (631)  
Less than one block away . . . . . 1  
One block to less than 1/2 mile away . 2  
One-half mile to less than 1 mile away. 3  
One mile or more away . . . . . 4

D.O.T., Cycle 11: (Same question in Cycle 10, D.O.T.; similar questions in Cycles 8 and 9, D.O.T.)

85. A. When did you first start taking (a passenger/passengers) along when you drove to work? (632)

SPECIFY MONTH

(633)

AND YEAR:

B. Since then, did you ever stop taking (a passenger/passengers) along when you drove to work?

Yes (ASK C) . . . . 1 (634)

No (GO TO D) . . . . 2

C. IF YES: When did you last start taking passengers along when you drive to work? (635)

SPECIFY MONTH

(636)

AND YEAR:

D. Why did you decide to take (a passenger/passengers) along when you drive to work? RECORD VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Wanted company in the car . . . . . 1 (637)
- Knew someone who needed a ride . . . . . 2
- Wanted someone to help share the expenses of the trip . . 3
- Wanted to help save gasoline . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5

E. How did you happen to start taking (a passenger/passengers) with you when you drove to work? Did you get together at work, in your neighborhood, or someplace else?

At work . . . . . 1 (638)

In the neighborhood .. . . . 2

Someplace else (SPECIFY) \_\_\_\_\_ 3

F. (Does your passenger/Do your passengers) pay for the ride, or (does/do) your passenger(s) ride for free?

Pay for the ride . . . (ASK C) . . . . . 1 (639)

Ride for free (SKIP TO Q. 89) . . . . . 2

G. IF PAYS FOR THE RIDE (CODE 1 IN PART F): (Does your passenger/Do your passengers) pay you a regular rate, or (does/do) your passenger(s) just help out with the gas or parking once in a while?

- Pays a regular rate . . . . . 1 } NOW (640)
- Just helps out with the gas or parking } SKIP
- once in a while . . . . . 2 } TO Q. 89

D.O.T., Cycle 11: (Same question in Cycle 10, D.O.T.; similar questions in Cycles 8 and 9, D.O.T.)

IF RESPONDENT GETS TO WORK IN A CAR AS A PASSENGER (CODE 02 IN Q. 80), ASK QS. 86-88:

86. Which of the reasons on this card is the most important reason you use a car rather than public transportation to get to work? CODE ONE ONLY.

HAND  
CARD  
I

- 1) It takes less time to get there . . . . . 01 (641)
- 2) The route is more direct . . . . . 02
- 3) It is cheaper . . . . . 03
- 4) It is more dependable . . . . . 04
- 5) It is more comfortable . . . . . 05
- 6) There is more privacy . . . . . 06
- 7) There is less danger of crime . . . . . 07
- 8) Public transportation requires too many transfers. 08
- 9) Public transportation is inconvenient . . . . . 09
- 10) Smoking is not permitted on public transportation. 12
- 11) There is no public transportation available . . . 10
- 12) Other (SPECIFY) \_\_\_\_\_ 11

D.O.T., Cycle 11: (Same question in Cycle 10, D.O.T.; similar questions in Cycles 8 and 9, D.O.T.)

87. A. How many people ride to work together, including yourself, the driver, and any other passengers? (642)

NUMBER OF PEOPLE:

B. Is the trip made just to get you to work, or (is the other person/are the other people) on the way somewhere also--for example, on the way to work or school?

The trip is made just to get me to work (SKIP TO Q. 89). 1 (643)

The (other person is/other people are) on the way somewhere also . . . . . 2

C. Do you (IF TWO PEOPLE IN A: both/IF MORE THAN TWO PEOPLE IN A: all) work at the same place?

Yes . . (GO TO E) . . 1 (644)

No . . . (ASK D) . . 2

D. IF NO: How far away from where you work does the other person in the car work? (IF MORE THAN 1 OTHER PERSON:--that is, the person who works furthest away from where you work?) Does he or she work less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away?

Less than one block away . . . . . 1 } (645)  
One block to less than 1/2 mile away . 2 } (BE SURE  
One-half mile to less than 1 mile away. 3 } TO GO ON  
One mile or more away . . . . . 4 } TO E)

E. Do all of the people who ride to work together in the car live in the same household as you do?

Yes (SKIP TO Q. 89) . 1 (646)

No . (ASK F & G) . . 2

IF NO TO E, ASK F & G:

F. Do any of the people who ride to work together live in the same household as you do?

No . . . . . 2 (647)

Yes . . . . . 1 (648)

SPECIFY # OF PASSENGERS WHO LIVE IN SAME HOUSEHOLD AS DRIVER: . .

G. How far away from where you live does the other person in the car live? (IF MORE THAN 1 OTHER PERSON:--that is, the person who lives furthest away from where you live?) Does he or she live less than 1 block away, 1 block to less than 1/2 mile away, 1/2 mile to less than 1 mile away, or 1 mile or more away?

Less than one block away . . . . . 1 (649)

One block to less than 1/2 mile away . 2

One-half mile to less than 1 mile away. 3

One mile or more away . . . . . 4

D.O.T., Cycle 11: (Same question in Cycle 10, D.O.T.; similar questions in Cycles 8 and 9, D.O.T.)

88. A. When did you first start traveling to work as a passenger in someone else's car? (650) SPECIFY MONTH [ ][ ] (651) AND YEAR: [ ][ ]

B. Since then, did you ever stop being a passenger in someone else's car when you went to work? (652) Yes . . (ASK C) . 1 (653) No . (GO TO D) . 2

C. IF YES: When did you last start going to work as a passenger in someone else's car? (653) SPECIFY MONTH [ ][ ] (654) AND YEAR: [ ][ ]

D. How did you generally travel to work before you (last) became a passenger in someone else's car? CODE ONE ONLY. (655) In my own car . . . . . (ASK E) . . . . . 1 (656) By public transportation . . . . . 2 } GO TO F Not applicable (never worked before or never traveled to work before) . . . . . 3 } Other (SPECIFY) \_\_\_\_\_ 4

E. IF USED TO RIDE IN OWN CAR (CODE 1 IN PART D): Why did you decide to become a passenger in someone else's car? RECORD RESPONSE VERBATIM AND CODE ONE ONLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS. (656) More pleasant to ride with someone else . 1 (657) No longer have a car available to drive to work . . . . . 2 } (BE SURE TO GO ON TO F) Became too expensive to drive by myself . 3 } Wanted to help save gasoline . . . . . 4 } Became too difficult to obtain gasoline . 6 } Other (SPECIFY) \_\_\_\_\_ 5 }

F. How did you happen to start riding with someone else? Did you get together at work, in your neighborhood, or someplace else? (657) At work . . . . . 1 (658) In the neighborhood . . . . . 2 Someplace else (SPECIFY) \_\_\_\_\_ 3

G. Do you (and the other passengers) pay for the ride, or do you ride for free? (658) Pay for the ride . . . (ASK H) . . . . . 1 (659) Ride for free (GO TO Q. 89) . . . . . 2

H. IF PAYS FOR THE RIDE (CODE 1 IN PART G): Do you pay a regular rate, or do you just help out with the gase or parking once in a while? (659) Pay a regular rate . . . . . 1 (659) Just help out with the gas or parking once in a while . . . . . 2

D.O.T., New in Cycle 11:

ASK EVERYONE:

INTERVIEWER: ARE THERE ANY PEOPLE LISTED ON THE SCREENER WHO ARE 14, 15, 16, OR 17 YEARS OLD?

YES . . . . . (ASK Q. 89) . . . . . 1 (660)  
 NO . . . . . (SKIP TO Q. 90) . . . . . 2 (661)

OFFICE USE

89. INTERVIEWER: ENTER BELOW THE NAMES OF ALL THE PEOPLE LISTED ON THE SCREENER WHO ARE 14, 15, 16, OR 17 YEARS OLD.	FOR EACH PERSON LISTED, ASK A: A. Does (PERSON) have a driver's license--(not counting a learner's permit)?	FOR EACH YES TO A, ASK B: B. Does (PERSON) use a car regularly?	FOR EACH YES TO B, ASK C: C. What does (PERSON) generally use a car for? To go to work, school, or just where?
1) _____ (GO TO A)	Yes . . . . . (ASK B) . . . . . 1 No . . (GO TO NEXT PERSON) . . . . . 2	Yes . . (ASK C) 1 No (GO TO NEXT PERSON) . . . . . 2	To work . . . . . 1 (NOW GO TO NEXT PERSON) To school . . . . . 2 Other (SPECIFY) . . . . . 3
2) _____ (GO TO A)	Yes . . . . . (ASK B) . . . . . 1 No . . (GO TO NEXT PERSON) . . . . . 2	Yes . . (ASK C) 1 No (GO TO NEXT PERSON) . . . . . 2	To work . . . . . 1 (NOW GO TO NEXT PERSON) To school . . . . . 2 Other (SPECIFY) . . . . . 3
3) _____ (GO TO A)	Yes . . . . . (ASK B) . . . . . 1 No . . (GO TO NEXT PERSON) . . . . . 2	Yes . . (ASK C) 1 No (GO TO NEXT PERSON) . . . . . 2	To work . . . . . 1 (NOW GO TO NEXT PERSON) To school . . . . . 2 Other (SPECIFY) . . . . . 3
4) _____ (GO TO A)	Yes . . . . . (ASK B) . . . . . 1 No . . (GO TO NEXT PERSON) . . . . . 2	Yes . . (ASK C) 1 No (GO TO NEXT PERSON) . . . . . 2	To work . . . . . 1 (NOW GO TO NEXT PERSON) To school . . . . . 2 Other (SPECIFY) . . . . . 3
5) _____ (GO TO A)	Yes . . . . . (ASK B) . . . . . 1 No . . (GO TO Q. 90) . . . . . 2	Yes . . (ASK C) 1 No (GO TO Q. 90) . . . . . 2	To work . . . . . 1 (NOW GO TO NEXT PERSON) To school . . . . . 2 Other (SPECIFY) . . . . . 3

D.O.T., Cycle 11: (Same question in Cycles 9 and 10, D.O.T.)

ASK EVERYONE:

90. How many licensed drivers are there in your household, not counting people with learner's permits?

- None . (SKIP TO Q. 103) . 0 (690)
- One . . . . . 1
- Two . . . . . 2
- Three . . . . . 3
- Four . . . . . 4
- Five or more . . . . . 5

The following three questions appeared as D.O.T. items in Cycles 11 and 12.

(Similar questions in Cycles 1-10, D.O.T.)

91. How many cars do you or anyone in your household have?

- None . (SKIP TO Q. 103) . 0 (691)
- One . . . . . 1
- Two . . . . . 2
- Three . . . . . 3
- Four . . . . . 4
- Five or more . . . . . 5

(Similar questions in Cycles 4, 8-10, D.O.T.)

Recently there has been a lot of talk about a shortage of gasoline. We'd like to know what has been happening around here.

92. In the past month, have you or has anyone in your household had any trouble getting gasoline?

- Yes . . . . . 1 (692)
- No . . . (SKIP TO Q. 96) . 2

(93A, same question in Cycles 9 and 10, D.O.T.; similar question in Cycles 4 and 8, D.O.T. 93B, same question in Cycle 10, D.O.T.; similar question in Cycle 9, D.O.T.)

93. A. Which of the problems on this card have you had? CODE ALL THAT APPLY.

HAND CARD J

- 1) Gas station was so busy that I had to wait a long time to be served . . . . . 1 (693)
- 2) Gas station wasn't open as much as it used to be . . . . . 2
- 3) Gas station went out of business . . . . . 3
- 4) Gas station didn't have the grade of gas I wanted . . . . . 4
- 5) Gas station wouldn't give me as many gallons as I wanted . . 5
- 6) Gas station didn't have any gas at all . . . . . 6
- 7) Other (SPECIFY) \_\_\_\_\_ 7

B. Did (this/these) problem(s) occur mostly during the hours the government asked gas stations to stay closed (from 9:00 P.M. on Saturday to Monday morning) or did (it/they) occur mostly on Saturdays before 9:00 P.M. or mostly during the week? CODE ONE ONLY.

- Mostly during the hours the government asked gas stations to stay closed . . . . . 1 (701)
- Mostly on Saturdays before 9:00 P.M. . . . . 2
- Mostly during the week . . . . . 3
- Other (SPECIFY) \_\_\_\_\_ 4

D.O.T., Cycle 11: (Same question in Cycles 4, 8-10, D.O.T.)

94. (Were those problems/Was that problem) at a station that sells a major brand of gas or a discount brand? CODE ONE ONLY.

- Major . . . . 1 (702)
  - Discount . . . 2
  - Both . . . . 3
  - Don't know  
(SPECIFY  
BRAND)  
\_\_\_\_\_ 4
  - Don't know;  
Don't know  
brand . . . 5
- 

D.O.T., Cycles 11 and 12: (Same question in Cycles 9 and 10, D.O.T.; similar question in Cycle 8, D.O.T.)

95. Did you or anyone in your household do anything different in buying gas in the last month due to these problems?

- Yes . . (ASK A) . . . 1 (703)
- No (GO TO Q. 96) . . . 2

A. IF YES: What was done? CODE ALL THAT APPLY.

- 1) Went to buy gas at a different time of day . 1 (704)
- 2) Went to a different gas station . . . . . 2
- 3) Went to more than one gas station when needed gas . . . . . 3
- 4) Bought a different grade of gas . . . . . 4
- 5) Other (SPECIFY) \_\_\_\_\_  
\_\_\_\_\_ 5

The following two questions appeared as D.O.T. items in Cycles 11 and 12.

(96A-- similar questions in Cycles 8 and 9, D.O.T.; 96A-D--same question in Cycle 10, D.O.T.; 96D--similar question in Cycle 9, D.O.T.)

ASK ALL CAR OWNERS:

96. A. In the last month, have you or anyone in your household been trying to cut down on how much gasoline you use?

Yes (ASK B AND GO TO Q. 97) . . . 1 (710)

No . (ASK C & D) . . . . . 2

B. IF YES TO A: Why did you or others in your household decide to cut down?

RECORD RESPONSE VERBATIM. PROBE: What other reasons do you have? (711)

NOW GO TO Q. 97.

IF NO TO A, ASK C & D:

C. Why did you and your household decide not to cut down on how much gasoline you use? RECORD RESPONSE VERBATIM. PROBE: What other reasons did you have?

(722)

D. Have you or anyone in your household made any plans to cut down on the amount of gasoline you will use in the future?

Yes . (ASK Q. 97) . 1 (733)

No (SKIP TO Q. 99). 2

(Same question in Cycle 10, D.O.T.; similar questions in Cycles 8 and 9, D.O.T.)

ASK Q. 97 IF YES TO Q. 96 A OR TO Q. 96 D. ALL OTHERS SKIP TO Q. 99.

97. (How have you been trying to cut down/How are you planning to cut down) on how much gasoline your household uses? CODE ALL THAT APPLY.

HAND  
CARD  
K

- 1) Tune up the car or cars so less gas is used up . . . . 1
- 2) Drive at slower speeds . . . . . 2
- 3) Buy or use a car that gets better mileage . . . . . 3
- 4) Use the car air conditioner less often in summer . . . 4
- 5) Cut down on the amount of driving done (ASK Q. 98) . . 5
- 6) Other (SPECIFY AND GO TO Q. 99) \_\_\_\_\_

(734)  
GO TO  
Q. 99

D.O.T., Cycles 11 and 12: (A--same question in Cycles 9 and 10, D.O.T., similar question in Cycle 8, D.O.T.; B--same question in Cycles 9 and 10, D.O.T.; C--same question in Cycles 9 and 10, D.O.T.; D--same question in Cycles 9 and 10, D.O.T., similar question in Cycle 8, D.O.T.; E--new in Cycle 11, revised in Cycle 12)

IF CODE 5 IN Q. 97 (CUT DOWN ON THE AMOUNT OF DRIVING DONE). ASK Q. 98.

98. A. What kind of driving (was cut/are you planning to cut) down on? Driving to and from work, driving to and from shopping, driving children to and from school or other activities, or what types of driving? CODE ALL THAT APPLY.

- Driving to and from work . . . . . 1 (741)
- Driving to and from shopping . . . . . 2
- Driving children to and from school or other activities . . 3
- Driving to visit friends or relatives . . . . . 4
- Driving to dine out . . . . . 5
- Driving for other recreational purposes (SPECIFY) \_\_\_\_\_ 6
- Other (SPECIFY) \_\_\_\_\_ 7

B. Would you say that you (cut/are planning to cut) down driving mostly on short trips--let's say trips under 50 miles one way, or mostly on long trips--that is, trips over 50 miles one way? CODE ONE ONLY.

- Short trips (under 50 miles one way) . 1 (749)
- Long trips (over 50 miles one way) . 2

C. Would you say that you (cut/are planning to cut) down on driving done during the week, on Saturdays, or on Sundays? CODE ALL THAT APPLY.

- During the week . . . . . 1 (750)
- On Saturdays . . . . . 2
- On Sundays . . . . . 3

D. How (did you/do you plan to) manage to cut down? (Did you/Do you plan to) join a car pool, use public transportation more, do more walking, do more bicycling, start going out less, or just what? CODE ALL THAT APPLY.

- Join a car pool . . . . . 1 (754)
- Use public transportation more 2
- Do more walking . . . . . 3
- Do more bicycling . . . . . 4
- Start going out less . . . . . 5
- Other (SPECIFY) \_\_\_\_\_ 6

E. About how many gallons less per week have you (and your household) been using in the past month? PROBE: Just your best guess.

RECORD # OF GALLONS LESS PER WEEK: . . . . . 

--	--	--

 (761)

(Revised:)

E. Over the past month, about how many gallons less per week have you (and your household) been using? PROBE: Just your best guess.

RECORD # OF GALLONS LESS PER WEEK . . . 

--	--	--

D.O.T., Cycles 11 and 12: (Same question in Cycles 9 and 10, D.O.T.; similar question in Cycle 8, D.O.T.; Part A not included in Cycle 12.)

ASK ALL CAR OWNERS:

99. Do you expect to have any problems over the next year in obtaining as much gasoline as you want?
- Yes . . (ASK A) . . . . . 1 (762)  
No (GO TO Q. 100) . . . . . 2

A. IF YES: What kinds of problems do you expect to have over the next year in obtaining gasoline? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

- Gas station will be so busy that I'll have to wait a long time to be served . . . . . 1 (763)  
Gas station will not be open as much as it used to be . . . . . 2  
Gas station will go out of business. . . . . 3  
Gas station will not have the grade of gas that I want . . . . . 4  
Gas station will not give me as many gallons as I want . . . . . 5  
Gas station will run out of gas at times . . . . . 6  
Gas will be rationed . . . . . 7  
Other (SPECIFY) \_\_\_\_\_ 8

The following two questions appeared as D.O.T. items in Cycle 11. Both were new items in Cycle 11.

100. Let's say you had a choice between two filling stations when you wanted to buy gasoline. Both stations sold 10 gallons to each customer. One station charged 50¢ a gallon but you'd have to wait in line for 45 minutes to an hour. The other station charged \$1.00 a gallon but there would be no line. At which filling station would you choose to buy your gasoline?

- At the station charging 50¢ a gallon in spite of the wait . . . . . 1 (772)  
At the station charging \$1.00 a gallon with no wait . 2

101. A. When do you generally buy gas, during the daytime or during the evening hours?
- During the daytime . . . . . 1 (773)  
During the evening hours . 2

- B. Do you generally buy it during the week or on Saturdays?
- During the week (ASK C) . 1 (774)  
On Saturdays . . . . . 2  
(code added in office) ----- No particular day . . . 3

- C. IF CODE 1 IN B: On what day during the week do you generally buy gasoline? CODE ONE ONLY.
- Monday . . . . . 1 (775)  
Tuesday . . . . . 2  
Wednesday . . . . . 3  
Thursday . . . . . 4  
Friday . . . . . 5  
(code added in office)----- No particular day . . 6

The following three questions appeared as D.O.T. items in Cycle 11.

(New in Cycle 11)

102. The last time you bought gasoline, did you have to wait in line? (776)

Yes (ASK A & B) . . . 1

No (GO TO Q. 103) . . . 2

IF YES, ASK A & B:

A. How long did you have to wait in line that time? (777)

ENTER HOURS AND MINUTES:

HOURS MINUTES

B. Would you be willing to pay more for gasoline if you didn't have to wait? (780)

Yes (ASK C) . . . . . 1

No . . . . . 2

C. IF YES TO B: What is the most you would be willing to pay per gallon if you didn't have to wait? (781)

ENTER DOLLARS AND CENTS:

DOLLARS CENTS

(Same question in Cycle 10, D.O.T.)

ASK EVERYONE:

103. Some people believe that the gasoline shortage can be solved if individual consumers cut down on how much gasoline they use. Other people believe that it makes very little difference what individual consumers do. Which view comes closest to your thinking?

The gasoline shortage can be solved if individual consumers cut down on how much gasoline they use . . . . . 1 (784)

It makes very little difference what individual consumers do . . . . . 2

(Same question in Cycles 9 and 10, D.O.T.)

104. Do you feel that most people are observing the 55 m.p.h. speed limit on the nation's highways? (785)

Yes . . . . . 1

No . . . . . 2

D.O.T., Cycles 11 and 12: (Stem only appeared in Cycle 12)

(Same stem in Cycles 8-10, D.O.T.; Part A and Part B -- new in Cycle 11)

105. Do you think gasoline rationing throughout the nation is necessary? Yes (ASK A) . 1 (786)  
No (ASK B) . 2

IF VOLUNTEERED: Don't know (SKIP TO Q. 106) 3

A. IF YES: Why do you think gasoline rationing throughout the nation is necessary? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. PROBE: What do you think gasoline rationing would accomplish? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY.

- Rationing is the fairest way to sell gasoline when it's scarce . . . . . 1 (787)
- Rationing would force people to conserve . . . . . 2
- Rationing would eliminate panic buying/long lines . . 3
- Rationing would keep the price of gasoline low . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5

B. IF NO: Why do you think gasoline rationing throughout the nation is not necessary? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. PROBE: Is there something about the idea of gas rationing that you don't like? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY.

- There is no real shortage . . . . . .01 (793)
- Against government regulation . . . . . .02
- Rationing would only create a "black market" . . . .03
- People can cut back voluntarily if necessary . . . .04
- I want to be able to buy all I need . . . . . .05
- Rationing creates too much (red tape/bureaucracy) .06
- Other (SPECIFY) \_\_\_\_\_ 07

(Codes added in office)

- The oil companies will produce or release gas when the price gets higher . . . . . 08
- The problem has been poor distribution . .09
- There is no shortage around here/I can get all I need . . . . . 10
- There is no shortage now that the Arabs have lifted the embargo . . . . . 11

D.O.T., Cycle 11: (Same question in Cycles 9 and 10, D.O.T.)

106. If gasoline is rationed, do you feel that people living in all areas of the country should get the same amount of gas--for example, people living on the East Coast should get the same amount of gas ration as people living on the West Coast--or do you feel that there are some areas of the country--let's say the West Coast where people should get extra gas rations?

People living in all areas of the country should get the same amount of gas . . . . . 1 (801)

There are some areas of the country where people should get extra gas rations . . . . . 2

The following four questions appeared as D.O.T. items in Cycle 11.

(Similar question in Cycles 9 and 10, D.O.T.)

107. If gasoline is rationed, do you think that ration coupons should be good for two months, or do you think that ration coupons should be good for one year, so that people can save them up for taking long trips?

Ration coupons should be good for 2 months . 1 (802)  
 Ration coupons should be good for 1 year . . 2

(Same question in Cycle 10, D.O.T.)

108. A. About how much are you paying now per gallon for gasoline? (803)

ROUND TO THE NEAREST CENT:     
 DOLLARS CENTS

- B. Think back to last October, before all the talk about a major gasoline shortage. About how much did you pay per gallon of gasoline then? (806)

ROUND TO THE NEAREST CENT:     
 DOLLARS CENTS

IF R BUYS MORE THAN ONE GRADE OF GASOLINE, ASK REGARDING THE PRICE OF THE GASOLINE HE USUALLY BUYS.

(Same question in Cycle 10, D.O.T.; similar question in Cycle 9, D.O.T.; similar question in Cycle 8, O.M.B.)

109. If the government decided to let people find gasoline wherever they can and at whatever price they are willing to pay, what do you think the price of one gallon of gasoline would be one month from now? (809)

ENTER:  -    
 DOLLARS CENTS

(Same question in Cycles 9 and 10, D.O.T.)

110. During an energy shortage, people are often concerned that any hardships are shared fairly. Do you feel that you are getting a fair share of fuel for your home and personal transportation needs?

Yes . (GO TO Q. 111) . 1 (812)  
 No . . . (ASK A & B) . 2

IF NO, ASK A & B:

- A. How fair do you think is the way people are now getting home heating fuel? READ CATEGORIES AND CODE ONE ONLY.

Completely fair . . . . 3 (813)  
 Mostly fair . . . . . 2  
 Somewhat fair . . . . . 1  
 Not at all fair . . . . . 0

- B. How fair do you think is the way people are now getting gasoline? READ CATEGORIES AND CODE ONE ONLY.

Completely fair . . . . 3 (814)  
 Mostly fair . . . . . 2  
 Somewhat fair . . . . . 1  
 Not at all fair . . . . . 0

The following five questions appeared as D.O.T. items in Cycle 11.

(Same question in Cycles 9 and 10, D.O.T.)

111. Do you feel people of your income level are suffering more, about the same, or suffering less than people of other income levels due to the shortage of fuel?
- |                          |       |
|--------------------------|-------|
| Suffering more . . . . 1 | (815) |
| About the same . . . . 2 |       |
| Suffering less . . . . 3 |       |

(Same question in Cycles 9 and 10, D.O.T.)

112. How many years do you think it will be before we have as much energy as we need? ENTER NUMBER OF YEARS: . . .    (816)
- IF VOLUNTEERED: We'll never have enough . . 1

(Same question in Cycles 9 and 10, D.O.T.)

113. How do you feel the energy shortage will be affecting you six months from now? Do you think that, six months from now, the energy shortage will be causing you very serious problems, moderately serious problems, some problems that are not serious, or no problems at all?
- |   |       |
|---|-------|
| Very serious problems . . . . . 3       | (817) |
| Moderately serious problems . . . . . 2 |       |
| Some problems that are not serious . 1  |       |
| No problems at all . . . . . 0          |       |

(Same question in Cycles 9 and 10, D.O.T.)

114. Now what about five years from now? Do you think that, five years from now, the energy shortage will be causing you very serious problems, moderately serious problems, some problems that are not serious, or no serious problems at all?
- |   |       |
|---|-------|
| Very serious problems . . . . . 3       | (818) |
| Moderately serious problems . . . . . 2 |       |
| Some problems that are not serious . 1  |       |
| No problems at all . . . . . 0          |       |

(Stem--Same question in Cycles 9 & 10, D.O.T.; Part B--similar question in Cycles 9 & 10; Part C--same question in Cycles 9 & 10, D.O.T.)

115. A. How much do you think the energy shortage has changed your way of living? Would you say that the energy shortage has caused no change, some change, quite a bit of change, or a great deal of change in your way of living?
- |   |       |
|---|-------|
| No change . (GO TO Q. 116) . . . . . 0          | (819) |
| Some change . . . . . (ASK B) . . . . . 1       |       |
| Quite a bit of change . . . (ASK B) . . . . . 2 |       |
| A great deal of change . . (ASK B) . . . . . 3  |       |

- B. IF CODES 1, 2, OR 3 IN A: Do you feel that the changes caused by the energy shortage in your way of living have been almost all for the worse, mostly for the worse, mostly for the better, or almost all for the better?
- |  |       |
|--|-------|
| Almost all for the worse (ASK C) . . . . . 1         | (820) |
| Mostly for the worse . . . (ASK C) . . . . . 2       |       |
| Mostly for the better . . (GO TO Q. 116) . . . . . 3 |       |
| Almost all for the better (GO TO Q. 116) . . 4       |       |

- C. IF CODES 1 OR 2 IN B: How do you feel about these changes in your way of living due to the energy shortage? Would you say that you feel angry, or feel annoyed, or do you feel that it is just one of those things that happen that we can do nothing about? CODE ONE ONLY.
- |   |       |
|---|-------|
| Angry . . . . . 1   | (821) |
| Annoyed . . . . . 2   |       |
| Just one of those things that happen that we can do nothing about . . . . . 3 |       |

D.O.T., Cycle 11: (Same question in Cycles 9 & 10, D.O.T.)

116. A. Here is a list of different groups that some people feel are responsible for the current energy shortage. As I read the list, please tell me how much responsibility you feel each has for the current energy shortage.

HAND CARD L	A great deal of responsibility	A moderate amount of responsibility	A small amount of responsibility	No responsibility at all	
1) The Russians . . . . .	4	3	2	1	(822)
2) The oil and gas companies	4	3	2	1	(823)
3) The Israelis . . . . .	4	3	2	1	(824)
4) The environmentalists . .	4	3	2	1	(825)
5) Individual consumers . .	4	3	2	1	(826)
6) The Arabs . . . . .	4	3	2	1	(827)
7) The government in Washington . . . . .	4	3	2	1	(828)
8) Big business . . . . .	4	3	2	1	(829)

B. Which of these groups do you feel is most responsible for the current energy shortage? CODE ONE ONLY.

HAND CARD M		
1) The Russians . . . . .	1	(830)
2) The oil and gas companies . . . . .	2	
3) The Israelis . . . . .	3	
4) The environmentalists . . . . .	4	
5) Individual consumers . . . . .	5	
6) The Arabs . . . . .	6	
7) The government in Washington . . . . .	7	
8) Big business . . . . .	8	
9) Other (SPECIFY) _____	9	

D.O.T., Cycles 11 and 12: (Same question in Cycles 9 & 10, D.O.T.; same question in Cycle 8, O.M.B.)

117. There has been a lot of talk recently about shortages of all types of energy. How important a problem do you feel this is for the country? Do you feel that this is the most important problem in the country today, a very important problem, a fairly important problem, or not really a problem at all?

The most important problem in the country today . . . . .	4	(831)
A very important problem . . . . .	3	
A fairly important problem . . . . .	2	
Not really a problem at all . . . . .	1	

D.O.T., Cycle 11: (Same question in Cycles 9 and 10, D.O.T.)

118. How would you rate the job being done by your state government in handling the fuel shortage? READ CATEGORIES.		
Very good . . . . .	4	(832)
Pretty good . . . . .	3	
Fair . . . . .	2	
Poor . . . . .	1	
Very poor . . . . .	0	
Don't know (IF VOLUNTEERED)	5	

The following two questions appeared as D.O.T. items in Cycle 11.

(Stem--same question in Cycles 9 & 10, D.O.T.; Part A new in Cycle 11)

119. How would you rate the job being done by the government in Washington in handling the fuel shortage? READ CATEGORIES. (833)
- Very good . (GO TO Q. 120) . 1
  - Pretty good (GO TO Q. 120) . 2
  - Fair . . . . (GO TO Q. 120) . 3
  - Poor . . . . . (ASK A) . . . . 4
  - Very poor . . (ASK A) . . . . 5
- IF VOLUNTEERED: Don't know (GO TO Q. 120) . . 6

- A. IF "POOR" OR "VERY POOR" (CODES 4 OR 5): In what way or ways do you feel that the government in Washington is not handling the fuel shortage the way it should? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. PROBE: In what other way is the government not handling it right? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY.

- Government is letting the fuel companies raise prices too high . . . . . 1 (834)
- Government is not doing anything to solve the shortage . . 2
- Government is lying--there is no shortage . . . . . 3
- Government knew beforehand that we would soon be having a shortage but did nothing . . . . . 4
- Other (SPECIFY) \_\_\_\_\_ 5

(Code added in office) < Government/Government officials and the oil companies are conspiring together . . . . . 6

(new in Cycle 11)

120. And how would you rate the job being done by the oil companies in handling the fuel shortage? READ CATEGORIES. (840)
- Very good . (GO TO Q. 121) . 1
  - Pretty good (GO TO Q. 121) . 2
  - Fair . . . . (GO TO Q. 121) . 3
  - Poor . . . . . (ASK A) . . . . 4
  - Very poor . . (ASK A) . . . . 5
- IF VOLUNTEERED: Don't know (GO TO Q. 121) . . 6

- A. IF "POOR" OR "VERY POOR" (CODES 4 OR 5): In what way or ways do you feel that the oil companies are not handling the fuel shortage the way they should? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. PROBE: In what other way are the oil companies not handling it right? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY.

- Oil companies are holding back supplies to create shortage 1 (841)
- Oil companies are making "windfall" profits . . . . . 2
- Oil companies have not invested enough in finding new sources of (oil/energy) . . . . . 3
- Oil companies are not distributing supplies in a fair way . 4
- Other (SPECIFY) \_\_\_\_\_ 5

The following three questions appeared as new D.O.T. items in Cycle 11.

121. Some people believe that the government should not interfere with how the companies that supply such energy as fuel oil and gasoline run their businesses. Others believe that the government should closely regulate these companies. Which view comes closest to your way of thinking?

The government should not interfere with how the companies  
that supply energy run their businesses . . . . . 1 (847)  
The government should closely regulate these companies . . . . . 2

---

122. Some people believe that, because of the energy shortage, the government should place limits on how much heating fuel can be used per household. Others believe that the government should stay out of the matter. Which view comes closest to your way of thinking?

The government should place limits on how much heating fuel  
can be used per household . . . . . 1 (848)  
The government should stay out of the matter . . . . . 2

---

123. Some people think that the government should organize its own oil producing company to produce oil from reserves on government-owned land. The idea would be that if the government's company succeeded in producing oil more efficiently, the government's company could teach the private oil companies by example how to produce oil better. Others believe that the government should stay out of the oil producing business altogether, and that the private oil companies can figure out for themselves better ways to produce oil. Which view comes closest to your way of thinking?

The government should set up its own company to produce oil  
from government-owned land . . . . . 1 (849)  
The government should stay out of the oil producing  
business altogether . . . . . 2

PART V -- NATIONAL SCIENCE FOUNDATION, CYCLES 11 AND 12

The following two questions appeared as new NSF items in Cycle 12.

152. As you know, the recent energy shortage has brought new interest in the variety of possible sources of energy. On this card are listed a number of different possible sources of energy. As I read this list, please tell me approximately what per cent of all of the energy that will be used in this country in 1974 will come from each of these possible energy sources. PROBE: Just your best guess. AFTER R HAS GIVEN HIS OPINION OF THE PER CENT FROM ALL SOURCES, ADD UP THE PER CENTS TO SEE IF THEIR SUM IS 100%. IF THE SUM IS NOT 100% SAY: Let's think about it again, so we can have these per cents add up to 100%. About what per cent of all of the energy ...will come from...?

HAND  
CARD  
0

	PER CENT	
a) nuclear energy		(705)
b) solar energy (energy from the sun)		
c) oil		
d) coal		
e) gas		
f) heat from ground		
g) other (SPECIFY) _____		
<b>TOTAL:</b>	1   0   0	

153. And how about in 1984? Approximately what per cent of all of the energy that will be used in this country in 1984 will come from each of these possible energy sources? PROBE: Just your best guess. AFTER R HAS GIVEN HIS OPINION OF THE PER CENT FROM ALL SOURCES, ADD UP THE PER CENTS TO SEE IF THEIR SUM IS 100%. IF THE SUM IS NOT 100% SAY: Let's think about it again, so we can have these per cents add up to 100%. About what per cent of all of the energy ... will come from...?

CARD  
0

	PER CENT	
a) nuclear energy		(712)
b) solar energy (energy from the sun)		
c) oil		
d) coal		
e) gas		
f) heat from the ground		
g) other (SPECIFY) _____		
<b>TOTAL:</b>	1   0   0	

NSF, Cycle 12: (Same question in Cycle 10, D.O.T.; similar question in Cycle 9, D.O.T.; similar question in Cycle 8, O.M.B.)

154. In some parts of the country, electric companies have not always been able to supply all of the electricity that people want. Have you had any problems in getting all of the electricity that you want in the last year--from May, 1973 to May, 1974?

Yes . . . . (ASK A) . . . . 1 (719)  
No . . . (GO TO Q. 155) . . 2

A. IF YES: What has been the problem? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. DO NOT READ THESE CATEGORIES TO RESPONDENTS.

The electric company has had to cut voltage, causing brownouts . . . . .	1	(720)
There have been power failures . . . . .	2	
We have been asked to cut down on our use of electricity : . . . . .	3	
Other (SPECIFY) _____	4	

The following three questions appeared as new NSF items in Cycle 12.

155. There are many different fuels that can be used to run electric power plants. For example, nuclear energy, coal, oil, and gas can all be used to run such plants. How much do you care about what type of fuel is used to run the electric power plants in your area? Do you care a great deal, a moderate amount, a little or not at all?
- |                             |   |       |
|-----------------------------|---|-------|
| A great deal . . . . .      | 4 | (794) |
| A moderate amount . . . . . | 3 |       |
| A little . . . . .          | 2 |       |
| Not at all . . . . .        | 1 |       |

156. Is there a facility for producing electricity in this community?
- |                                       |   |       |
|---------------------------------------|---|-------|
| Yes . . . . . (ASK A) . . . . .       | 1 | (725) |
| No . . . . . (GO TO Q. 157) . . . . . | 2 |       |

- A. IF YES: By what type of fuel is the nearest facility run? Is it run by nuclear energy, oil, coal, gas, or water power? PROBE: Just your best guess. CODE ONE ONLY.
- |                          |   |       |
|--------------------------|---|-------|
| Nuclear energy . . . . . | 1 | (726) |
| Oil . . . . .            | 2 |       |
| Coal . . . . .           | 3 |       |
| Gas . . . . .            | 4 |       |
| Water power . . . . .    | 5 |       |
| Other (SPECIFY) _____    | 6 |       |

157. What (is/would be) your reaction to having an electric plant fueled by nuclear energy located here in your (city/town/county)--that us, here in (NAME OF CITY/TOWN/COUNTY)? (Are you/Would you be) favorable or unfavorable toward having such a plant located here?
- |   |   |       |
|---|---|-------|
| Favorable . . (GO TO Q. 158) . . . . .  | 1 | (727) |
| Unfavorable . . . . . (ASK A) . . . . . | 2 |       |

- A. IF UNFAVORABLE: Why are you unfavorable toward having an electric plant fueled by nuclear energy located here? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. PROBE: What other reasons do you have?

Codes added in office:

- |  |   |    |       |
|--|---|----|-------|
| It's not economical/too expensive ..10         | Bad for our health . . . . .            | 01 | (728) |
| People (would/could) not live nearby . . . . . | Bad for our environment . . . . .       | 02 |       |
| Afraid/fear . . . . .                          | Causes air pollution . . . . .          | 03 |       |
| Noisy . . . . .                                | Causes water/thermal pollution. . . . . | 04 |       |
| (It's dangerous/not safe) . . . . . 14         | Causes pollution (unspecified). . . . . | 05 |       |
|  | Danger of radiation . . . . .           | 06 |       |
|  | Unightly . . . . .                      | 07 |       |
|  | Lowers property values . . . . .        | 08 |       |
|  | Other (SPECIFY) _____                   | 09 |       |

The following three questions appeared as new NSF items in Cycle 12.

158. And what (is/would be) your reaction to having an electric plant fueled by the burning of coal located here? (Are you/Would you be) favorable or unfavorable toward having such a plant located here?

Favorable . (SKIP TO Q. 160) . . . . 1 (738)  
 Unfavorable . . . . (ASK A) . . . . 2

A. IF UNFAVORABLE: Why are you unfavorable toward having an electric plant fueled by the burning of coal located here? RECORD RESPONSE VERBATIM AND CODE ALL THAT APPLY. PROBE: What other reasons do you have?

Codes added in office:

It's not economical/too expensive..08	Bad for our health . . . . .	01	(739)
It's dangerous/not safe . . . . .09	Bad for our environment . . . . .	02	
People (would/could) not live nearby . . . . .10	Causes air pollution . . . . .	03	
Noisy . . . . .11	Causes pollution (unspecified) . .	04	
	Unightly . . . . .	05	
	Lowers property values . . . . .	06	
	Other (SPECIFY) _____	07	

IF "UNFAVORABLE" IN BOTH Q. 157 AND Q. 158, ASK Q. 159. ALL OTHERS SKIP TO Q. 160.

159. Sometimes electric companies cannot provide all of the electricity the public wants on a given day. When this happens, there is not enough electricity to run people's electric lights and appliances at full capacity. This is known as a "brownout." Would you prefer to have frequent brownouts in this community rather than have electric plants fueled by nuclear energy or coal located here?

Yes . . . . . 1 (747)  
 No . . . . . 2

ASK EVERYONE:

160. I am going to read a list of things people have mentioned as damaging our environment. Using the words on this card, I would like you to tell me your opinion of how much damage each one causes to the environment in this part of the country. READ ITEMS (a-i) BELOW AND CODE.

HAND CARD P							
		A lot	Some but not much	Only a little	None at all	Not sure	
	a. Untreated sewage from cities and towns	5	4	3	2	1	(748)
	b. The heating of rivers by electric plants fueled by nuclear energy	5	4	3	2	1	(749)
	c. Burning of trash at farms, homes, apartments, and town incinerators or dumps	5	4	3	2	1	(750)
	d. Strip mining	5	4	3	2	1	(751)
	e. Septic tanks from private homes	5	4	3	2	1	(752)
	f. Smoke and gases from electric plants fueled by the burning of coal	5	4	3	2	1	(753)
	g. Exhaust from private automobiles	5	4	3	2	1	(754)
	h. Radiation from electric plants fueled by nuclear energy	5	4	3	2	1	(755)
	i. Untreated liquid waste from factories	5	4	3	2	1	(756)

The following two questions appeared as new NSF items in Cycle 12.

161. Now I'm going to read a list of things that are said to affect people's health. For each one I read, I'd like you to tell me to what extent you believe people's health is affected by each one of these things. To give your answers, please use the words on this card that comes closest to expressing your opinion. To what extent is people's health affected by ...? READ ITEMS (a-g) BELOW AND CODE.

HAND  
CARD  
Q

	A lot	Some	A little bit	Not at all	Not sure	
a. Untreated sewage from cities and towns	5	4	3	2	1	(757)
b. Burning of trash at farms, homes, apartments, and town incinerators, or dumps	5	4	3	2	1	(758)
c. Septic tanks from private homes	5	4	3	2	1	(759)
d. Smoke and gases from electric plants fueled by the burning of coal	5	4	3	2	1	(760)
e. Exhaust from private automobiles	5	4	3	2	1	(761)
f. Radiation from electric plants fueled by nuclear energy	5	4	3	2	1	(762)
g. Untreated liquid waste from factories	5	4	3	2	1	(763)

162. I am going to read you some statements about electric plants fueled by nuclear energy. As I read each statement, please tell me whether you agree or disagree with what the statement says.

	<u>Agree</u>	<u>Disagree</u>	
A. Working in an electric plant fueled by nuclear energy is as safe as working in any other plant . . . . .	1	2	(764)
B. In places where nuclear power is being used to produce electricity, people's electric bills are lower . . . . .	1	2	(765)

The following two questions appeared as new NSF items in Cycle 12.

163. Do you agree or disagree with this statement:  
Nuclear power should be used to produce electricity.

Agree . . . . (ASK A) . . . 1  
Disagree . . . (ASK B) . . . 2

(766)

A. IF AGREE: Listed on this card are some reasons people often give for believing that nuclear power should be used to produce electricity. Please look at this card and tell me which of the reasons listed describe well why you believe that nuclear power should be used to produce electricity. CODE ALL THAT APPLY.

HAND  
CARD  
R

- a) Provides electricity more cheaply. . . . . 1
- b) Enables the United States to conserve its natural resources . . . . . 2
- c) Provides an opportunity to develop atomic energy for peaceful purposes . . . . . 3
- d) Provides electricity in places where other fuels are not readily available . . . . . 4
- e) Represents an increase in scientific and technological know-how . . . . . 5

(767)

B. IF DISAGREE: Listed on this card are some reasons people often give for believing that nuclear power should not be used to produce electricity. Please look at this card and tell me which of the reasons listed describe well why you believe that nuclear power should not be used to produce electricity. CODE ALL THAT APPLY.

HAND  
CARD  
S

- a) It is dangerous to health and environment . . . . . 1
- b) Other methods of producing electricity are satisfactory . . . . . 2
- c) It is too costly . . . . . 3
- d) It creates unemployment . . . . . 4
- f) Other (SPECIFY) . . . . . 5

(773)

164. Of the reasons listed on this card, which, in your opinion, best describes the main reason why there aren't more electric plants fueled by nuclear energy being built now? CODE ONE ONLY.

HAND  
CARD  
T

- a) There are many technical problems in building such electric plants . . . . . 1
- b) The public has many concerns about the possible dangers to health and safety such plants may bring . 2
- c) The huge amount of government regulation surrounding the building of such plants makes building such plants difficult . . . . . 3
- d) It is hard to find safe locations for building such plants . . . . . 4
- e) There are shortages of workers with the skills necessary to build and operate such plants . . . . . 5

(779)

The following three questions appeared as new NSF items in Cycle 12.

165. There has been talk recently about plans to use solar energy--that is, energy from the heat of the sun--to heat buildings. How much have you heard about such plans? Would you say you have heard a great deal of talk about such plans, some but not much, only a little, hardly any, or none at all?

- A great deal . . . (ASK QS. 166-170) . . . 1
  - Some but not much (ASK QS. 166-170) . . . 2
  - Only a little . . . . . 3
  - Hardly any . . . . . 4
  - None at all . . . . . 5
- (780)
- SKIP TO CON-  
CLUDING REMARKS  
AT END OF  
SUPPLEMENT.

166. How about plans to use energy from the heat of the sun to cool buildings. Would you say you have heard a great deal of talk about such plans, some but not much, only a little, hardly any, or none at all?

- A great deal . . . . . 1
  - Some but not much . . . . . 2
  - Only a little . . . . . 3
  - Hardly any . . . . . 4
  - None at all . . . . . 5
- (781)
- GO TO Q. 167
- ASK A

A. IF CODES 3-5: Does the idea of using energy from the heat of the sun to cool buildings sound reasonable to you, or do you think that it sounds pretty far-fetched?

- It sounds reasonable. . . . . 1
  - It sounds pretty far-fetched . . . 2
- (782)

167. To your knowledge, have you ever seen--either in person or in a picture--a building with a unit that transformed heat from the sun into energy?

- Yes . . . (ASK A & B) . . . 1
  - No . . . (GO TO Q. 168) . . . 2
- (783)

IF YES: ASK A & B:

A. Did you see such a building in person, in a picture, on T.V., or somewhere else? CODE ALL THAT APPLY.

- In person . . . . . 1
  - In a picture . . . . . 2
  - On T.V. . . . . 3
  - Other (SPECIFY) \_\_\_\_\_ 4
- (784)

B. Did you think that the unit that transformed the sun's heat into energy improved the overall look of the building, detracted from the overall look of the building, or did not affect the overall look of the building?

- Improved the overall look of the building . . . . . 3
  - Detracted from the overall look of the building . . . . . 1
  - Did not affect the overall look of the building . . . . . 2
- (789)

The following three questions appeared as new NSF items in Cycle 12.

There has been some talk recently about the use of such units to transform the sun's heat into energy for heating and cooling individual homes as well as public buildings.

168. About how much do you think it would cost to equip an average home with a unit that could transform the heat from the sun into energy for heating and cooling?

ENTER NUMBER OF DOLLARS: 

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 (790)

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IF R OWNS OR IS BUYING HIS (HOUSE/APARTMENT) (SEE Q. 75, PAGE 22 IN THE MAIN QUESTIONNAIRE BOOKLET), ASK Q. 169. ALL OTHERS CHECK HERE  AND SKIP TO Q. 170.

169. A. How much would you be willing to pay to (equip your house/help equip your apartment building) with a unit that could transform the heat from the sun into energy for heating and cooling?

ENTER NUMBER OF DOLLARS: 

--	--	--	--	--

 (791)

B. Let's suppose that your heating bill doubled in the next year. Then how much would you be willing to pay to (equip your house/help equip your apartment building) with a unit that could transform the heat from the sun into energy for heating and cooling?

ENTER NUMBER OF DOLLARS: 

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 (792)

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170. Do you think that it would be a good or bad idea for us to start equipping public buildings such as schools with units that could transform the heat from the sun into energy for heating and cooling?

A good idea . . . . . 2 (793)  
A bad idea . . . . . 1