Program Highlights

AERA Presidential Address
*To Know Is Not Enough: Knowledge, Power, and the Zone of Generativity*

Arnetha F. Ball
Stanford University
Sunday, April 15, 4:05 pm–6:05 pm
Vancouver Convention Centre, First Level, West Ballroom C

Opening Plenary Address
*The Knowing Circle of Indigenous Education: It Is Not Enough Just to Know*

Linda T. Smith
The University of Waikato
Friday, April 13, 4:05 pm–6:05 pm
Vancouver Convention Centre, First Level, West Ballroom C

AERA Distinguished Lecture
*Hands Back, Hands Forward: Transforming Indigenous Education*

Jo-ann Archibald
The University of British Columbia
Saturday, April 14, 10:35 am–12:05 pm
Vancouver Convention Centre, First Level, West Ballroom C

Wallace Foundation Distinguished Lecture
*Resegregating American Education: The Patterns, Old Issues, New Twists*

William T. Trent
University of Illinois, Urbana-Champaign
Saturday, April 14, 2:15 pm–3:45 pm
Vancouver Convention Centre, First Level, West Ballroom C

Distinguished Contributions to Research in Education Award (2011) Address
*The Value of Practitioner-Research Partnerships: Literacy Improvement as a Demonstration Case*

Catherine Snow
Harvard University
Monday, April 16, 12:25 pm–1:55 pm
Vancouver Convention Centre, First Level, West Ballroom C
AERA Opening Plenary and Reception

21.010. AERA Opening Plenary Address
Friday, April 13 - 4:05pm - 6:05pm
Vancouver Convention Centre, First Level - West Ballroom C
Chair:
Jo-ann Archibald, The University of British Columbia
Speaker:
The Knowing Circle of Indigenous Education: It Is Not Enough Just to Know. Linda T. Smith, The University of Waikato

22.010. AERA Opening Reception
Friday, April 13 - 6:00pm - 7:00pm
Vancouver Convention Centre, First Level - West Ballroom D
Chair:
Arnetha F. Ball, Stanford University

AERA Awards Presentation and Presidential Address

46.010. AERA Awards Presentation and Presidential Address
Sunday, April 15 - 4:05pm - 6:05pm
Vancouver Convention Centre, First Level - West Ballroom C
Chair:
Cynthia A. Tyson, The Ohio State University, Columbus
Presentation of Awards:
- Palmer O. Johnson Memorial Award
- Review of Research Award
- Relating Research to Practice Award
- E.F. Lindquist Award
- Early Career Award
- Outstanding Book Award
- Committee on Scholars of Color in Education Awards
- Distinguished Contributions to Gender Equity in Education Award
- Social Justice in Education Award
- Distinguished Public Service Award
- Presidential Citations
- Distinguished Contributions to Research in Education Award
AERA Presidential Address:
To Know Is Not Enough: Knowledge, Power, and the Zone of Generativity
Arnetha F. Ball, Stanford University

Joint Social Justice Combined Reception
Cosponsored by the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, and Social Justice Action Committee.

26.010. Joint Social Justice Combined Reception
Friday, April 13 - 8:30pm - 9:30pm
Vancouver Convention Centre, First Level - West Ballroom A
Chair:
Richard P. Duran, University of California, Santa Barbara

AERA Welcoming Orientation for New Members and First-Time Attendees
New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

27.011. AERA Welcoming Orientation for New Members and First-Time Attendees
Saturday, April 14 - 7:00am - 8:00am
Vancouver Convention Centre, First Level - East Ballroom A
Chair:
Arnetha F. Ball, Stanford University

Graduate Student Council Open Business Meeting and Reception
Graduate Students are strongly encouraged to attend the Open Business Meeting and Reception of the Graduate Student Council to learn more about the GSC work and initiatives Reception to follow.

37.010. Graduate Student Council (GSC) Open Business Meeting
Saturday, April 14 - 6:15pm - 7:45pm
Vancouver Convention Centre, Second Level - West Room 211
Chair:
Nicholas Daniel Hartlep, University of Wisconsin, Milwaukee

AERA SIG Open Meeting and Reception for SIG Officers
The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee and AERA Central Office staff. Bring questions and ideas on membership outreach, Annual Meeting planning, and other topics of interest to share.

58.003. AERA SIG Open Meeting and Reception for SIG Officers
Monday, April 16 - 4:05pm - 6:05pm
Pan Pacific, Restaurant Level - Pacific Rim 1
Chair:
Sharon H. Ulanoff, California State University, Los Angeles

AERA Open Business Meeting
The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Kris D. Gutiérrez. Chairs of the AERA Standing Committees will present summary reports on key Committee initiatives and activities undertaken during the current year.

63.001. AERA Open Business Meeting
Tuesday, April 17 - 8:15am - 9:45am
Vancouver Convention Centre, First Level, West Room 109&110
Chair:
Arnetha F. Ball, Stanford University
Additional Award Lectures

Social Justice in Education Award (2012) Lecture  
*The Role of Critical Race Theory in the Struggle for Social Justice*  
Daniel Gilbert Solorzano  
University of California - Los Angeles  
Friday, April 13, 7:30 pm–8:30 pm  
Vancouver Convention Centre, First Level, West Ballroom A

AERA Distinguished Public Service Award Lecture  
*Gateways to Excellence, Pathways to Equity*  
Jerry D. Weast  
Montgomery County Public Schools (Retired)  
Sunday, April 15, 10:35 am–12:05 pm  
Vancouver Convention Centre, First Level, West Ballroom C

AERA Early Career Award (2010) Lecture  
*Toward a Culture Pedagogy: Rethinking Literacy, Power, and “Minority”*  
Guofang Li  
Michigan State University  
Saturday, April 14, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Ballroom C

AERA Early Career Award (2011) Lecture  
*Pathways Between Policy and Practice: The Role of Social Networks and Social Interaction*  
Cynthia E. Coburn  
University of California - Berkeley  
Monday, April 16, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Ballroom C

Featured Presidential Session

Knowing Enough to Act: The Educational Implications of a Critical Social Justice Approach to Difference  
Monday, April 16, 8:15 am–9:45 am  
Vancouver Convention Centre, First Level, West Room 118–120  
Sarada Balagopalan, Centre for the Study of Developing Societies, Delhi, India  
Vanessa de Oliveira Andreotti, University of Oulu  
Crain A. Soudien, University of Cape Town
What We Know About Stereotype Threat and What We Should Be Doing With That Knowledge

Claude Steele
Stanford University
Friday, April 13, 2:15 pm–3:45 pm
Vancouver Convention Centre, First Level, West Ballroom C

If You Make an Observation: Educational Researchers’ Obligation to Improve Education and Serve the Public Good

M. K. Asante
Morgan State University
Sunday, April 15, 10:35 am–12:05 pm
Vancouver Convention Centre, First Level, West Ballroom B

Knowing and Doing: The Transformational Journey of Using Privilege to Weaken Privilege Systems

Peggy McIntosh
Wellesley College
Monday, April 16, 10:35 am–12:05 pm
Vancouver Convention Centre, First Level, West Ballroom C

Scholarship in Action for a New Generation

Nancy Cantor
Syracuse University
Monday, April 16, 4:05 pm–5:35 pm
Vancouver Convention Centre, First Level, West Ballroom C

Indigenous Perspectives of Educational Leadership Norms in Southeast Asia

Ibrahim Ahmad Bajunid
INTI-UC Laureate International Universities, Malaysia
Tuesday, April 17, 10:35 am–12:05 pm
Vancouver Convention Centre, Second Level, West Room 212–213
**Additional Presidential Sessions**

**Friday, April 13**


29.014. We Know It Works Here: Can We Make It Work There? Cosponsored with Division B - Curriculum Studies, Division L - Educational Policy and Politics. Chair: Cynthia E. Coburn; Participants: Barbara Schneider, Robert Slavin, Thomas M. Smith, Adam Gamoran; Discussant: Cynthia E. Coburn

30.012. The Making of Minds: Digital Fabrication and the Future of STEM Education. Cosponsored with Division C - Learning and Instruction. Chair: Paulo Blikstein; Participants: Michael Eisenberg, Jeanne Bamberger, Nanci Kaufman, Yetunde Z. Reeves

31.010. Moving From Knowing to Doing: Students of Color Engaging in Participatory Action Research in a Social Justice, College Access Program. Chair: Tyrone C. Howard; Participants: Tyrone C. Howard, Neshemah Keetin, Jonli Tunstall


33.010. How “Non Satis Scire” Has Guided Educational Innovation and Social Change for 40 Years: Insights From Hampshire College and the Five College Consortium. Cosponsored with Division F - History and Historiography, Division B - Curriculum Studies. Chair: Susan Arafeh; Participants: Charles Longsworth, Neal Abraham, Aaron Berman, Staci Akselrod, Sousan Arafeh


33.013. To Know Is Only a Place to Begin: Letting Our Lives Speak to Move the Academy and Beyond. Chair: Judy A. Alston; Participants: Judy A. Alston, Richard Gregory Johnson III, Lemuwel Watson, Wanda J. Blanchett

33.014. Whither Opportunity? The American Dream, Then and Now: Examining the Relationship Between Increasing Economic Inequality, Schools, and Children’s Life Chances. Cosponsored with Division B - Curriculum Studies. Chair: Diana E. Hess; Participants: Richard J. Murnane, Greg Duncan, Rick Hess, Deborah Loewenberg Ball, Diana E. Hess, Charles M. Payne

34.011. The Build-Your-Own School Project: Urban Youth as Researchers of School Quality. Chair: Jeffrey M.R. Duncan-Andrade; Participants: Patrick Camangian, Jeffrey M.R. Duncan-Andrade

34.012. Theorizing and Transforming Place in the Learning Sciences. Cosponsored with Division C - Learning and Instruction. Chair: Kris D. Gutierrez; Participants: A. Susan Jurow; Kevin O’Connor; Molly Victoria Shea, William R. Penuel, Ben R. Kirshner, Adam J. York, John Falk, Lynn Diane Dierking, Elizabeth Mendiza, Carrie Allen Benis, Shelley Zion, Carlos Porfiro Hipolito-Delgado, Victoria M. Hand, Kris D. Gutierrez; Discussant: Stanton Wortham


**Saturday, April 14**

30.010. The Politics of Expanding Knowledge: Lessons From Knowing in the Known World. Cosponsored with Division B - Curriculum Studies, Division L - Educational Policy and Politics. Chair: Martin Carnoy, Eliane Karp


41.012. “To Know That We Know What We Know, and to Know That We Do Not Know What We Do Not Know, That Is True Knowledge”*: How Countries Formulate Education Policies in Response to International Test-Score Comparisons (*Compliments of Copernicus). Cosponsored with Division B - Curriculum Studies, Division L - Educational Policy and Politics. Chairs: Michael J. Feuer, Iris C. Roetter; Participants: Michal Beller, Alison Wolf, Yong Zhao; Discussant: Hal Salzman

42.011. A Framework for Change: A Broader and Bolder Approach to School Reform. Cosponsored with Division L - Educational Policy and Politics. Chair: Ernest D. Morrell; Participants: Julio Cammarota, Shawn A. Ginwright, Augustine Francis Romero, A.A. Akom, Patrick Camangian; Discussant: David O. Stoval

42.013. Knowing That to Know Is Not Enough, Based on the Work of Barbara Szemere. Cosponsored with Division K - Teaching and Teacher Education. Chairs: Arnettha F. Ball, Carol D. Lee; Participants: Kofi Lomotey, Gretchen Givens Generett; Participants: Terri L. Rodriguez, Nihat Polat, Jinhee Kim, Rosemary Mautino, Julia A. Williams; Discussant: Arnetha F. Ball

43.011. An Overview of Key LGBTQ Issues in Education Research. Chair: George L. Wimberly; Participants: Karen L. Graves, Jackie M. Blount; Mollie V. Blackburn, Dorothy L. Espelage, Stephen T. Russell; Discussants: Cris Mayo, Anna V. Wilson

43.012. To Know Is Not Enough: Putting Theory to Work in Qualitative Research. Cosponsored with Division D - Measurement and Research Methodology. Chair: Lisa A. Mazzei; Participants: Alicia Youngblood Jackson, Patti A. Lather, Lisa A. Mazzei, Jerry L. Rosiek, Harry Torrance, Cynthia A. Tyson

**Sunday, April 15**


41.012. “To Know That We Know What We Know, and to Know That We Do Not Know What We Do Not Know, That Is True Knowledge”*: How Countries Formulate Education Policies in Response to International Test-Score Comparisons (*Compliments of Copernicus). Cosponsored with Division B - Curriculum Studies, Division L - Educational Policy and Politics. Chairs: Michael J. Feuer, Iris C. Roetter; Participants: Michal Beller, Alison Wolf, Yong Zhao; Discussant: Hal Salzman

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58.012. The Relationship Between Neighborhood and Child Learning and Development: From Research to Practice in the Canadian Context. Cosponsored with Division L - Educational Policy and Politics. Chair: Lily L. Dyson; Participants: Lily L. Dyson, Jacqui Boonstra, Joanne Schroeder, Pierre Lapointe, Maryanne Trofnik, Benjamin Levin, Michele San

58.013. What Can a Culturally Focused Ecological Framework for Examining Human Learning and Development Tell Us? What We Know and Need to Know to Achieve Equity in Opportunity to Learn. Chair: Carol D. Lee; Participants: William F. Tate, Carol D. Lee, Kris D. Gutiérrez

Tuesday, April 17

63.010. Possibilities for Education: Progress in Prevention Research. Chair: Teresa D. LaFromboise; Participants: Linda Darling-Hammond, Mark T. Greenberg


Presidential Sessions of Special Note


Saturday, April 14, 4:05 pm - 6:05 pm
Vancouver Convention Centre, First Level, West Ballroom C

Monday, April 16, 12:25 pm - 1:55 pm
Vancouver Convention Centre, First Level, West Room 118-120

Monday, April 16, 2:15 pm - 3:45 pm
Vancouver Convention Centre, First Level, West Room 114-115
Featured AERA Sessions on Research and Science Policy

National Science Foundation Priorities and Trajectories for Research Advancement: Leadership, Wisdom, and Perspectives
Saturday, April 14, 2:15 pm–3:45 pm
Vancouver Convention Centre, Second Level, East Room 8&15
Joan Ferrini Mundy, National Science Foundation
Myron P. Gutmann, National Science Foundation

The Social and Behavioral Sciences in K-12 STEM Education: Challenges, Issues, and Opportunities
Saturday, April 14, 4:05 pm–6:05 pm
Vancouver Convention Centre, Second Level, West Room 224
Robert M. Hauser, National Research Council, National Academy of Sciences
Myron P. Gutmann, National Science Foundation
Jacquelynne Eccles, University of Michigan
Walter G. Secada, University of Miami
Lorraine M. McDonnell, University of California - Santa Barbara

Research and Policy Issues in Special Education
Monday, April 16, 10:35 am–12:05 pm
Vancouver Convention Centre, Second Level, West Room 202&203
Alexa Posny, Assistant Secretary, Office of Special Education and Rehabilitative Services, U.S. Department of Education
Deborah L. Speece, Commissioner, National Center for Special Education, Institute of Education Sciences, U.S. Department of Education

The Development of P-20 Common Education Data Standards (CEDS) to Advance Education Research and Policy
Saturday, April 14, 12:25 pm–1:55 pm
Vancouver Convention Centre, Second Level, East Room 13
Jack Buckley, Commissioner, National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education

Challenges and Opportunities for Education Data and Statistics: The Current State and Well-Being of NCES
Sunday, April 15, 2:15 pm–3:45 pm
Vancouver Convention Centre, First Level, West Room 116&117
Jack Buckley, Commissioner, National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education
Re-Imagining Researcher-Practitioner Partnerships: The Regional Educational Laboratories
Cospanded with Division L - Educational Policy and Politics
Saturday, April 14, 8:15 am–9:45 am
Vancouver Convention Centre, Second Level, East Room 11
Chair: John Q. Easton, Institute of Education Sciences
Andrea Lash, WestEd (REL West)
Akiemi Glenn, McREL (REL Pacific)
Julie Riordan, Education Development Center (REL Northeast and Islands)

Where Is the Money to Support Higher Education Research? Views From Funding Agencies
Cospanded with Division J - Postsecondary Education
Monday, April 16, 12:25 pm–1:55 pm
Vancouver Convention Centre, Second Level, West Room 208&209
John Q. Easton, Institute of Education Sciences
Kendall Guthrie, The Bill & Melinda Gates Foundation
Susan D. Johnson, Lumina Foundation
Joan Ferrini Mundy, National Science Foundation

Featured Symposia

20.069. Innovations in STEM Education Evaluation: Enhancing the Quality of Evidence Available to Assess the Impacts of Research Portfolios
Cospanded with SIG-Research on Evaluation
Friday, April 13, 2:15 pm–3:45 pm
Marriott Pinnacle, Third Level, Pinnacle III
Chair: Finbarr C. Sloane, Arizona State University; Participants: James S. Dietz, National Science Foundation; Kevin L. Brown, NORC at the University of Chicago; Barbara Schneider, Michigan State University; Sarah-Kathryn McDonald, NORC at the University of Chicago; Janice M. Earle, National Science Foundation; Discussants: Finbarr C. Sloane, Stephen J. Hegedus

45.015. Observational Methods and Advancing Knowledge of Classroom Teaching and Learning
Sunday, April 15, 2:15 pm–3:45 pm
Pan Pacific, Lobby Level, Crystal Pavilion A
Chair: Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Participants: Lisa Guernsey, New America Foundation; Gerald E. Sroufe, American Academy of Sciences; Adam Gamoran (Committee Chair), University of Pittsburgh; Discussants: Susan R. Goldman, University of Memphis; Arthur C. Graesser, The University of Memphis; Elizabeth B. Moje, University of Michigan; Alan Lesgold (Committee Chair), University of Pittsburgh; Barbara Schneider, Michigan State University; Sarah-Kathryn McDonald, NORC at the University of Chicago; Finbarr C. Sloane, Arizona State University; James S. Dietz, National Science Foundation; Kevin L. Brown, NORC at the University of Chicago; Barbara Schneider, Michigan State University; Sarah-Kathryn McDonald, NORC at the University of Chicago; Janice M. Earle, National Science Foundation

52.016. National Hearing for the Classroom Assessment Standards (Formerly Known as Student Evaluation Standards)
Monday, April 16, 8:15 am–9:45 am
Vancouver Convention Centre, Second Level, East Room 13
Chair: Stephen (Steve) A. Henry, REASolutions, LLC; Leslie E. Lukin, Lincoln Public Schools; Participants: Donald B. Kerbrug, University of Iowa; Patricia J. McDivitt, Data Recognition Corporation; Don A. Klinger, Queen' s University; Barbara Howard, Appalachian State University; W. Todd Rogers, University of Michigan

55.014. International Perspectives on Research Integrity and the Conduct of Education Research. Cospanded with the AERA Ethics Committee and the World Education Research Association
Monday, April 16, 12:25 pm–1:55 pm
Vancouver Convention Centre, Second Level, West Room 212&213
Chair: Carolyn D. Herrington, Florida State University; Participants: Melissa S. Anderson, University of Minnesota; Ingrid Gogolin, University of Hamburg; Teresa Bracho Gonzales, Latin American Faculty of Social Sciences; Kathy Sanford, University of Victoria; Christine Halse, Deakin University

43.013. Are You Seeking a Research Grant? The Current Landscape of Federal Funding Programs and Opportunities
Sunday, April 15, 12:25 pm–1:55 pm
Vancouver Convention Centre, First Level, West Room 118-120
Chair: Frederick D. Erickson; Participants: Janice M. Earle, National Science Foundation; James A. Griffin, National Institute of Child Health and Human Development; Deborah L. Speece, Institute of Education Sciences

NRC Reports

42.016. Incentives and Test-Based Accountability in Education: The 2011 National Research Council Report and Beyond
Sunday, April 15, 10:35 am–12:05 pm
Vancouver Convention Centre, Second Level, West Room 204
Chair: Joan L. Herman, University of California - Los Angeles; NRC Committee Participants: Brian Stecher, RAND Corporation; Kevin Lang, Boston University; Discussants: Michael T. Netles, ETS; Adam Gamoran, University of Wisconsin - Madison; Jennifer A. O’Day, American Institutes for Research

54.016. Improving Adult Literacy Instruction: Options for Practice and Research—The 2011 National Research Council Report and Beyond
Monday, April 16, 10:35 am–12:05 pm
Vancouver Convention Centre, Second Level, West Room 222
Chair: Carol D. Lee, Northwestern University; NRC Committee Participants: Alan Lesgold (Committee Chair), University of Pittsburgh; Elizabeth B. Moje, University of Michigan; Arthur C. Graesser, The University of Memphis; Discussants: Susan R. Goldman, University of Illinois at Chicago; Jamal Abedi, University of California - Davis

57.020. What We Know About Successful STEM Education: The 2011 National Research Council Report and Beyond
Monday, April 16, 2:15 pm–3:45 pm
Vancouver Convention Centre, Third Level, West Room 306
Chair: Robert M. Hauser, National Research Council, National Academy of Sciences; NRC Committee Participants: Adam Gamoran (Committee Chair), University of Wisconsin - Madison; Barbara M. Means, SRI International; Discussants: Janice M. Earle, National Science Foundation; Edgar B. Hatrick, III, Loudoun County Public Schools; Sharon J. Lynch, The George Washington University
International Focus Sessions

World Education Research Association Sessions

42.015. Global Perspectives on New Technologies and Learning. Chair: Eva L. Baker, University of California - Los Angeles; Participants: Roy D. Pea, Stanford University; Sanna Jarvela, University of Oulu; Jong Wi, Chung-Ang University; Jensen J. G. Van Merriënboer, Maastricht University

54.022. International Scholarship on School Bullying: What Do We Know and How Can We Prevent It? Cosponsored with International Relations Committee. Moderators: Arta Tekian, University of Illinois at Chicago; Dorothy L. Espelage, University of Illinois at Urbana-Champaign; Participant: Shelley C. Hymel, The University of British Columbia; David W. Johnson, University of Minnesota; Ron Avi Astor, University of Southern California; Michel Berger, RAMA; Dorothy L. Espelage, University of Illinois at Urbana-Champaign

57.017. Linguistic Diversity: A Global Challenge for Education. Chair: Liesel Ebersohn, University of Pretoria; Participants: Ingrid Gogolin, University of Hamburg; Rahat Naqui, University of Calgary; Gunther Dietz, Universität Veracruzana

58.014. Measuring Teacher Effectiveness Worldwide. Cosponsored by Association of Pacific Rim Universities Education Deans (APRUL). Chair: Karen Symes Gallagher, APRUL Convener and University of Southern California; Participant: Julie A. Marsh, University of Southern California; Discussants: Oon Sing Tan, National Institute of Education - Nanyang Technological University; Robert J. Tormey, The University of Sydney; Yin Cheong Cheng, The Hong Kong Institute of Education; Tom T. Sträskä, University of Washington

63.012. The World’s Educational Issues, Policies, and Research in the 21st Century: Seeking to Stimulate Collaborative and Comparative, Cross-National, and Worldwide Research. Cosponsored with International Relations Committee. Chairs: Sung Choong Park, Seoul National University; Yin Cheong Cheng, The Hong Kong Institute of Education; Participants: Liesel Ebersohn, Past President, Education Association of South Africa (EASA); University of Pretoria; Paul E. Corney, President, Educational Studies Association of Ireland (ESAI), University College Cork; Mustafa Yunes Eryaman, President, Turkish Educational Research Association (TERA); Canakkale Onsekiz Mart University; Teresa Bruncho Gonzalez, President, Consejo Mexicano de Investigacion Educativa (COMIE), Latin American Faculty of Social Sciences; Woon Chia Liu, President, Educational Research Association of Singapore (ERAS), National Institute of Education - Nanyang Technological University; Sarul Behari Mohanty, General Secretary, All India Association for Educational Research (AIAER); Leif Moos, President, European Educational Research Association (EERA), Aarhus University; Colin Rogers, Treasurer, British Educational Research Association (BERA), Lancaster University; Christine M. Habe, President, Australian Association for Research in Education (AARE), Deakin University; Jo. J. Beskow, President, European Association for Research on Learning and Instruction (EARLI), Vrije Universiteit Amsterdam; Hafiz M. Iqbal, President, Pakistan Association for Research in Education (PARE), University of the Punjab; Ibrahim Ahmad Bajunid, President, Malaysian Educational Research Association (MERA), INTI-Laureate International University; Nora Choon Park, Seoul National University; Yian Cheong Cheng, The Hong Kong Institute of Education; Tom T. Sträskä, University of Washington

British Educational Research Association

52.020. Doing God in Education

Commonwealth Council for Educational Administration and Management

29.018. Educational Leadership: Research as Praxis for the Public Good

Dutch Programme Council for Educational Research

30.019. The Cohort Study on Educational Careers in Primary and Secondary Education (COOLS-18)

Educational Studies Association of Ireland


European Association for Research on Learning and Instruction

29.019. Learning From Text in Today’s Society: Reconciling Multiple Incoherent Sources of Information

Flemish Forum for Educational Research

29.020. On the Dynamics and Relatedness of Students’ Approaches to Learning in Higher Education

International Academy of Education

31.022. Implementing Innovative Ideas and Practices in the Classroom: Pitfalls and Challenges

International Congress for School Effectiveness and Improvement

43.018. Knowledge Mobilization: Linking Policy, Research, and Practice: An ICSEI Perspective

Netherlands Educational Research Association

54.023. Research on Factors Influencing Teachers’ Use of Information and Communication Technologies

New Zealand Association for Research in Education

42.021. He Māori Ahau: Challenging Dominant Notions of Leadership, Responsiveness, and Effectiveness in Education

AERA International Relations Committee

54.019. Cosmopolitanism, Communication, and Citizenship Education. Chair: Ninni Wahlstrom

33.018. Cross-National Studies in Meeting Challenges and Opportunities to Learn. Chair: Teshia Sengupta Irving

57.021. Evaluation of Performance-Driven School Accountability Interventions in Korea Versus the United States. Chair: Jaekyung Lee

52.018. Informing Policy and Influencing Practice: Messages From Cross-Disciplinary Research on Science and Mathematics Education. Chair: Jonathan F. Osborne

31.020. Innovative Teaching and Learning Research: Global and National Results. Chair: Sid F. Bourke

54.022. International Scholarship on School Bullying: What Do We Know and How Can We Prevent It? See WERA listings.

34.018. Interrelations Between Community, Family, and the Individual: A Triarchic Examination of Learning. Chair: David L. Paterson

45.018. Negotiating Identities in the Transitions of Early Career Teachers: International Perspectives. Chair: D. Jean Clandinin

42.019. Reconceptualizing Boundaries and Identities Within and Across Cultures. Chair: Sung Choong Park

55.020. The Effectiveness of Italian Educational Policies Toward Reaching the ET2020 (Education and Training 2020) European Objectives in Education and Training. Chair: Kenneth K. Wong


International Aligned Organizations

Australian Association for Research in Education

20.012. Education Equity in Australia: Opportunities, Outcomes, and Mechanisms

British Educational Leadership, Management, and Administration Society

55.022. Insights Into Educational Leadership: Perspectives From the United Kingdom

Cultural Diversity: A Global Challenge for Education. Chair: Liesel Ebersohn, University of Pretoria; Participants: Ingrid Gogolin, University of Hamburg; Rahat Naqui, University of Calgary; Gunther Dietz, Universidad Veracruzana

Intercultural

James Cummins, University of Toronto – OISE

James Cummins, University of Toronto – OISE

Rahat Naqui, University of Calgary; Gunther Dietz, Universidad Veracruzana

International Studies Association of Ireland (ESAI), University College Cork; Mustafa Yunes Eryaman, President, Turkish Educational Research Association (TERA); Canakkale Onsekiz Mart University; Teresa Bruncho Gonzalez, President, Consejo Mexicano de Investigacion Educativa (COMIE), Latin American Faculty of Social Sciences; Woon Chia Liu, President, Educational Research Association of Singapore (ERAS), National Institute of Education - Nanyang Technological University; Sarul Behari Mohanty, General Secretary, All India Association for Educational Research (AIAER); Leif Moos, President, European Educational Research Association (EERA), Aarhus University; Colin Rogers, Treasurer, British Educational Research Association (BERA), Lancaster University; Christine M. Habe, President, Australian Association for Research in Education (AARE), Deakin University; Jo. J. Beskow, President, European Association for Research on Learning and Instruction (EARLI), Vrije Universiteit Amsterdam; Hafiz M. Iqbal, President, Pakistan Association for Research in Education (PARE), University of the Punjab; Ibrahim Ahmad Bajunid, President, Malaysian Educational Research Association (MERA), INTI-Laureate International University; Nora Choon Park, Seoul National University; Yian Cheong Cheng, The Hong Kong Institute of Education; Tom T. Sträskä, University of Washington

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34.018. Interrelations Between Community, Family, and the Individual: A Triarchic Examination of Learning. Chair: David L. Paterson

45.018. Negotiating Identities in the Transitions of Early Career Teachers: International Perspectives. Chair: D. Jean Clandinin

42.019. Reconceptualizing Boundaries and Identities Within and Across Cultures. Chair: Sung Choong Park

55.020. The Effectiveness of Italian Educational Policies Toward Reaching the ET2020 (Education and Training 2020) European Objectives in Education and Training. Chair: Kenneth K. Wong

30.014 Walking in (More Than) Two Worlds: Literacy and Language Revitalization in Canada’s North. Chair: Bonny P. Norton, The University of British Columbia; Participants: Lawrence Fabian, Deniniu School, Fort Resolution, Northwest Territories; Angie Fabien, Deniniu School, Fort Resolution, Northwest Territories; Kate Powell, Deniniu School, Fort Resolution, Northwest Territories; Brent Kaulback, South Slave Divisional Education Council, Northwest Territories; Candace Kaleimamooowahinakpa Gall, The University of British Columbia

33.017. Rethinking Youth Studies and Research: Indigenous, Immigrant, and Islamic Youth’s Ambivalent Belonging in Multicultural Vancouver and the Making of Activist Research. Chair: Handel K. Wright, The University of British Columbia; Participants: Michael Marker, The University of British Columbia; Dilek Kayadag, The University of British Columbia; Ozlem Sensoy, Simon Fraser University; Handel K. Wright, The University of British Columbia; Maryam Nabavi, The University of British Columbia

52.014. A Dialogue on Environmental Learning and Experience. Chair: David B. Zandvliet, Simon Fraser University; Participants: Richard Koel, Royal Roads University; David B. Zandvliet, Simon Fraser University; Veronica Gayle, The University of British Columbia; Connie Cirkony, Ministry of Education; Patrick Robertson, Metro Vancouver; Bruce Ford, Metro Vancouver; Carlos Gustavo A. Ormond, Simon Fraser University; Discussant: Vicki Lynn Kelly, Simon Fraser University

57.015. Educational Leadership for Social Justice and Community Engagement: An Inquiry-based Approach to Leadership Development. Participants: Judy Billingsley, The University of British Columbia; John Mann, The University of British Columbia; Sarah Mackenzie, The University of British Columbia; Bernadette Ouellet, The University of British Columbia; Danica Palmer, The University of British Columbia; Wendy L. Poole, The University of British Columbia; Harjeet Gill, The University of British Columbia; Harjeet Gill, The University of British Columbia; Marilynne Waithman, UBC

57.016. Ethics of Care: Theory Into Practice—Challenges and Rewards. Chair: Ann Chimney, Simon Fraser University; Participants: Kumari Beck, Simon Fraser University; Heesoon Bai, Simon Fraser University; Wanda E.M. Cassidy, Simon Fraser University; Kel McDowell, West Vancouver School District; Christie Whiteley, Yukon Ministry of Education; Discussant: Nel Noddings, Stanford University

Non Satis Seire: reARTiculations! Push back the furniture! Roll up the rug! We bring together a "very Vancouver” troupe of intergenerational visual and performing artists from cutting-edge artistic disciplines to attend conference sessions and produce new art pieces (poems, dances, songs, sketches) that reflect their artistic responses to the educational ideas and discussions they experience. This segment offers AERA participants the chance to connect with the lively Vancouver alternative arts scene and get acquainted with its intellectual life. A performance stage and gallery in the convention center will be a showcase for Non Satis Seire: reARTiculations, as well as some of the artists’ more established work, at the end of each day.

36.010. Non Satis Seire: reARTiculations! Live Performance Saturday, April 14, 5:30 pm–6:30 pm Vancouver Convention Centre, First Level, West Room 105 Foyer

47.010. Non Satis Seire: reARTiculations! Live Performance Sunday, April 15, 6:05 pm–7:05 pm Vancouver Convention Centre, First Level, West Room 105 Foyer

59.010. Non Satis Seire: reARTiculations! Live Performance Monday, April 16, 5:30 pm–6:30 pm Vancouver Convention Centre, First Level, West Room 105 Foyer

The Canadian Society for the Study of Education

19.012. Comparative and International Education Society of Canada (CIESC): Canadian Initiatives in Comparative and International Education: What Can We Learn From the Study of Canadian Educational Systems? Friday, April 13, 12:00 pm–2:00 pm Vancouver Convention Centre, Second Level, West Room 217&218

30.018. Canadian Association for Teacher Education (CATE): Educating for Social Justice: Canadian Perspectives Saturday, April 14, 10:35 am–12:05 pm Vancouver Convention Centre, Second Level, West Room 215&216

33.022. Canadian Association for Curriculum Studies (CACS): Provoking Educational Research Across Canada: Knowledge, Dissemination, and the Public Good Saturday, April 14, 2:15 pm–3:45 pm Vancouver Convention Centre, Second Level, West Room 215&216

42.020. Canadian Association for Educational Psychology (CAEP): Supporting At-Risk Learners: Applications of Educational Psychology in Canadian Contexts Sunday, April 15, 10:35 am–12:05 pm Vancouver Convention Centre, Second Level, West Room 215&216

45.019. Canadian Association for the Study of Indigenous Education (CASIE): Responding to the Challenge of Teaching, Learning, and Researching From Indigenous Standpoints Sunday, April 15, 2:15 pm–3:45 pm Vancouver Convention Centre, Second Level, West Room 215&216


58.019. Canadian Association of Foundations of Education (CAFE): A Canadian Approach to the Foundations of Education: A Scholarly Response to Anti-Intellectualism Monday, April 16, 4:05 pm–6:05 pm Vancouver Convention Centre, First Level, West Room 121&122

63.013. Canadian Association for the Study of Women and Education (CASWE): Does Gender Still Matter? Tuesday, April 17, 8:15 am–9:45 am Vancouver Convention Centre, First Level, West Room 121&122

65.013. Canadian Educational Researchers’ Association (CERA): Gathering Stories in Paqtnkek First Nation: Strengthening Aboriginal Knowledge in Mi’kmaw Community in Rural Canada Tuesday, April 17, 10:35 am–12:05 pm Vancouver Convention Centre, Second Level, West Room 217&218
**AERA Standing Committee Sessions**

**Committee on Scholars and Advocates for Gender Equity in Education**

31.018. Gendered Identities, Gender Differences, and Agency in Straight Spaces. Chair: Lisa W. Loutzenheiser, The University of British Columbia
57.024. Pathways to Success in Academia: Experiences of Women of Color in a College of Education. Chair: Ivelisse Torres-Fernandez, New Mexico State University

**Committee on Scholars of Color in Education**

34.016. Counternarratives: Voices From New Scholars of Color. Chair: Victoria M. MacDonald, University of Maryland - College Park
63.011. Does Color Know Color? A Historical and Contemporary Examination of Teachers of Color. Chair: Lisa Denise Delpit, Florida International University
57.024. Pathways to Success in Academia: Experiences of Women of Color in a College of Education. Chair: Ivelisse Torres-Fernandez, New Mexico State University
33.020. Race, Power, Identity, and Higher Education. Chair: Daniel Liston, University of Colorado
69.011. Snapshots From “Postracial” and “Postcolonial” Americas: A Transnational Conversation. Chair: Nikola Hobbel
30.017. To Know English Learners Is Not Enough: A Call to Include the Other English Learners. Chair: Virginia M. Gonzalez, University of Cincinnati
65.012. What Do We Know About Hispanic-Serving Institutions? The Politics of Acknowledgement in Institutions of Higher Education. Chairs: Enrique G. Murillo, California State University - San Bernardino; Hernán S. García, New Mexico State University; Marisol Oriana Ruiz, New Mexico State University

**Communication and Outreach Committee**

55.021. Using Video to Increase the Impact of Your Research. Chairs: Peter Smagorinsky, University of Georgia; Larry McQuillan, American Institutes for Research

**Social Justice Action Sessions**

43.015. Black Women Faculty: Stories of Trial and Triumph, Recommendations for Change. Chair: Tamara Bertrand Jones, Florida State University
34.019. Learning “In-Between” Cultural Worlds: An Immigrant Perspective on Education. Chair: Mariette de Haan, Utrecht University
29.017. Neoliberalism and Public Education. Chair: William H. Watkins, University of Illinois at Chicago
33.021. Understanding Minority Student Participation and Excellence in STEM Disciplines and Fields. Chair: Michael T. Nettes, ETS
65.012. What Do We Know About Hispanic-Serving Institutions? The Politics of Acknowledgement in Institutions of Higher Education. Chairs: Enrique G. Murillo, California State University - San Bernardino; Hernán S. García, New Mexico State University; Marisol Oriana Ruiz, New Mexico State University

**Important Sessions for Current and Incoming SIG Officers**

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2013, and governance-related functions (bylaws, awards, nominations, and elections).

**SIG Leadership Orientations**

29.003. SIG Leadership Orientation: Session 1: Saturday, April 14, 8:15 am–9:45 am, Vancouver Convention Centre, First Level, West Room 114&115
42.004. SIG Leadership Orientation: Session 2: Sunday, April 15, 10:35 am–12:05 pm, Vancouver Convention Centre, First Level, West Room 116&117
55.001. SIG Leadership Orientation: Session 3: Monday, April 16, 12:25 pm–1:55 pm, Vancouver Convention Centre, First Level, West Room 116&117
58.003. AERA SIG Open Meeting and Reception for SIG Officers. Monday, April 16, 4:05 pm–6:05 pm, Pan Pacific, Restaurant Level, Pacific Rim 1

**Important Training Sessions**

Online Annual Meeting Management System (All Academic): Demonstration and Training for Program Chairs
30.010. Open Session 1: Saturday, April 14, 10:35 am–12:05 pm, Vancouver Convention Centre, Third Level, West Room 306
42.010. Open Session 2: Sunday, April 15, 10:35 am–12:05 pm, Vancouver Convention Centre, Second Level, West Room 212&213
54.010. Open Session 3: Monday, April 16, 10:35 am–12:05 pm, Vancouver Convention Centre, First Level, West Room 114&115
AERA Web Content Management System Training for Division and SIG Web Content Managers
Vancouver Convention Centre, First Level, West Room 116&117
29.011. Session 1: Saturday, April 14, 8:15 am–9:45 am
52.010. Session 2: Monday, April 16, 8:15 am–9:45 am
New AERA Publications

57.019. Research on Schools, Neighborhoods, and Communities: A New AERA Publication
Monday, April 16, 2:15 pm–3:45 pm
Vancouver Convention Centre, First Level, West Room 116&117
Chair: Cherry A. McGee-Banks, University of Washington - Bothell; Editor: William F. Tate, Washington University in St. Louis; Discussants: Gary A. Orfield, University of California - Los Angeles; Barbara Schneider, Michigan State University; Jeffrey R. Henig, Teachers College, Columbia University

33.015. Education, Democracy, and the Public Good: A New Volume of Review of Research in Education
Saturday, April 14, 2:15 pm–3:45 pm
Vancouver Convention Centre, Second Level, West Room 220
Chair: William Cope, University of Illinois at Urbana-Champaign; Coeditors: Kathryn M. Borman, University of South Florida; Arnold B. Danzig, Arizona State University; Discussants: Lorraine M. McDonnell, University of California - Santa Barbara; Jeannie Oakes, Ford Foundation

AERA Task Forces

45.013. AERA Task Force on Evaluating Educational Research, Scholarship, and Teaching in Postsecondary Education: An Open Discussion Forum
Sunday, April 15, 2:15 pm–3:45 pm
Vancouver Convention Centre, First Level, West Room 121&122
Chair: William G. Tierney, University of Southern California; Participants: James S. Fairweather, Michigan State University; Christine A. Stanley, Texas A&M University - College Station; Marilyn Cochran-Smith, Boston College; David F. Labaree, Stanford University; Estela M. Bensimon, University of Southern California

54.015. AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty: An Open Discussion Forum
Monday, April 16, 10:35 am–12:05 pm
Vancouver Convention Centre, Second Level, West Room 208&209
Chair: Adrianna Kezar, University of Southern California; Participants: Stanton Wortham, University of Pennsylvania; Benjamin Baez, Florida International University; Sara Goldrick-Rab, University of Wisconsin - Madison; Susan Finley, Washington State University - Vancouver; Esther S. Merves, Association of American Colleges and Universities

55.013. AERA Task Force on the Prevention of Bullying in Schools, Colleges, and Universities: An Open Discussion Forum
Monday, April 16, 12:25 pm–1:55 pm
Vancouver Convention Centre, Second Level, West Room 207
Chair: Dorothy L. Espelage, University of Illinois at Urbana-Champaign; Participants: Ron Avi Astor, University of Southern California; Dewey G. Cornell, University of Virginia; Paul Poteat, Boston College; Matthew J. Mayer, Rutgers University; Elisabeth J. Meyer, California Polytechnic State University; San Luis Obispo; Brendesha M. Tynes, University of Southern California

Presidential Sessions: Essays Commissioned on the 2012 Annual Meeting Theme

AERA President Arnetha F. Ball has commissioned essays on the 2012 Annual Meeting theme. The aim of these essays is to encourage dialogue about how scholars can identify and meet the challenges connected to promoting the use of education research to improve education and serve the public good. The authors will discuss their essays in a special series of sessions listed below. The essays are the scholarly work of the authors and do not reflect the position or policies of the Association, its Council, or its officers.

29.013. To Know Is Not Enough: Commissioned Essay

Writers—Saturday (Coffee)
Saturday, April 14, 8:15 am—9:45 am
Vancouver Convention Centre, First Level, West Room 109&110
Chair: Rick R. McCown, Duquesne University
Participants:
- Improving Teacher Education in the United States. Kenneth Zeichner, University of Washington
- On Hampshire College’s Motto, “Non Satis Scire,” and the Educational Endeavor. Sousan Arefeh, Southern Connecticut State University
- Justice-Oriented Service: Why The Academy Must Serve in Order to Lead. Nicholas Daniel Hartlep, University of Wisconsin – Milwaukee

41.011. To Know Is Not Enough: Commissioned Essay

Writers—Sunday (Coffee)
Sunday, April 15, 8:15 am—9:45 am
Vancouver Convention Centre, First Level, West Room 109&110
Chair: Rick R. McCown, Duquesne University
Participants:
- The Case for Translational Research in Education. Cynthia Hudley, University of California - Santa Barbara
- Implications of Cultural, Complex Ecological Systems for What We Think We Know and How Such Knowledge Can Enhance Teaching and Learning. Carol D. Lee, Northwestern University
- Making Our Research Relevant, Holding Our Profession Accountable: A Case of Responsibility and Opportunity in Chicago and Beyond. William C. Ayers, University of Illinois at Chicago; Kevin K. Kamashin, University of Illinois at Chicago; Erica R. Meiners, Northeastern Illinois University; Theresa M. Quinn, School of the Art Institute of Chicago; David O. Small, University of Illinois at Chicago
- Increasing Education Research’s Standing as a Public Good. John M. Willinsky, Stanford University

52.012. To Know Is Not Enough: Commissioned Essay

Writers—Monday (Coffee)
Monday, April 16, 8:15 am—9:45 am
Vancouver Convention Centre, First Level, West Room 109&110
Chair: Rick R. McCown, Duquesne University
Participants:
- Speaking Truth to Power in Educational Research. Sonia Nieto, University of Massachusetts - Amherst
- Knowing Ubuntu Is a Matter of Acting With Care. Yusuf Waghd, Stellenbosch University; Paul Smeets, Ghent University
- A Perspective on “Non Satis Scire” From Division I - Education in the Professions. Ara Tekian, University of Illinois at Chicago
- Response to Arnetha Ball’s Request for Comment on “Non Satis Scire.” Sharon P. Robinson, American Association of Colleges for Teachers of Education
- Sometimes We Act Like We Know Too Much. Marybeth Gasman, University of Pennsylvania
### AERA Journal Talks Sessions

AERA Journal Talks are informal sessions designed to facilitate journal editors’ communication on a one-to-one basis with reviewers, authors, and potential authors.

Each journal is included in one Journal Talks session, and journals participating in a session are assigned a numbered table.

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Graduate Student Council Sessions

54.011. Combining Community Voice and Research-Based Evidence to Promote Equity in Educational Policy and Practice. Chair: Mark R. Warren
37.010. Graduate Student Council (GSC) Open Business Meeting.
Chair: Nicholas Daniel Hartlep
52.017. Graduate Student Networking Opportunity With Special Interest Groups (SIGs)
58.016. GSC Canadian Fireside Chat: Re-Imagining the Future of Canadian Education, With Dr. Kieran Egan. Chairs: Lori Ann Friesen, Danielle Beckett
29.016. GSC Chair Elect Fireside Chat: Queering the Academy: Doing Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, and Intersex (LGBTQI) and Ally Work in the Ph.D. Program and Beyond. Chair: Cathy Anne Rosenberg
54.020. GSC Chair Fireside Chat: Dismantling the Model Minority One Subgroup at a Time: The Importance of Understanding Heterogeneity and Ecological Fallacies. Chair: Nicholas Daniel Hartlep
30.016. GSC Chair Fireside Chat: Educational Research in the 21st Century as an Abilene Paradox: Just Go With It... Or Should You? Chair: Nicholas Daniel Hartlep
L10.0. GSC Community Service Project: Working in Partnership With Surrey Youth Through the “Take It to the Wall” Community Mural Project
55.016. GSC Division C Fireside Chat: Turning Research Into Results: Handling the Complexity of Learning. Chairs: Yin Wah B. Kreher, Angela Shelton
54.021. GSC Division D Fireside Chat: Value-Added Modeling in Educational Research and Evaluation. Chairs: Grant B. Morgan, Yuan Zhang
33.019. GSC Division E Fireside Chat: Publishing Tips and Strategies for Graduate Students and Early Career Scholars. Chairs: Jioni A. Lewis, Ann Young Kim
55.017. GSC Division F Fireside Chat: Marginality and Historical Inquiry: On the Possibility of Educating for Change. Chairs: Nashwa Salem, Jacob Benjamin Starisky
58.017. GSC Division H Fireside Chat: Your First School Research Position: Insight and Advice From Veterans in the Field. Chairs: Bradley Joseph Coverdale, Marisa Anne del Campo
42.017. GSC Division I Fireside Chat: Research to Practice: Cooperative Learning in Professional Education. Chairs: Robert Williams Ellis, Lauren Massari Taylor
42.018. GSC Division J Fireside Chat: Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty. Chairs: Lauren Theresa Schudde, Daisy Denise Alfaro
43.016. GSC Division K Fireside Chat: Talking the Talk and Walking the Walk... Taking Research to the Next Level: Using Research to Improve Education and Serve the Public Good. Chairs: Norma Valenzuela, Dorothy Elizabeth Hines
45.017. GSC Division L Fireside Chat: The Evolving Role of the Teacher’s Union: How Changing Union Strength Affects Education. Chairs: Timothy Lyle Nordin, Todd Hutner
34.017. GSC Special Canadian Spotlight Fireside Session: Exploring the Diversity of Canadian Education Through Graduate Student Research. Chairs: Lori Ann Friesen, Danielle Beckett
19.011. Orientation to the Annual Meeting and Networking for Graduate Students. Chair: Cecilia Henriquez Fernandez
44.010. Site Visit and Graduate Student Networking Opportunity at the University of British Columbia Museum of Anthropology: Sponsored by the Graduate Student Council.

After the meeting, check it out!

The AERA Online Paper Repository

All individuals who register for the 2012 Annual Meeting, as well as all AERA members, will have access to this AERA resource. Each presenter at the 2012 Annual Meeting may elect to upload to the Online Paper Repository full text of the paper presented in Vancouver. Deposited 2012 papers will be accessible to all 2012 registrants. 2012 meeting papers will be made available to registrants a few weeks after the Annual Meeting. The Repository serves as an archive of Annual Meeting presentations for the Association.

For registrants and members, the Repository:

• Offers a new opportunity to have broader access to information presented at the Annual Meeting
• Serves as a reference on current scholarship and research
• Outlines guidelines for citing scholarship presented at the Annual Meeting

For presenters, the Repository:

• Allows sharing of presentations in a new format and reaching a broader audience than those attending the session
• Records in a permanent online archive the full text of the presentations
• Permits addition of presentation notes at any time after the Annual Meeting
• Enables reporting of subsequent publication of the research by allowing future addition of citation information, a journal URL, or a digital object identifier (DOI)

Presenters retain copyright of their full text. If presenters did not opt to participate in the repository before the Annual Meeting, they may upload directly to the repository until May 16. Users of the AERA Online Papers Repository will be informed of appropriate citation and use of repository content.

For more information about participating in and using the repository, visit www.aera.net/repository.